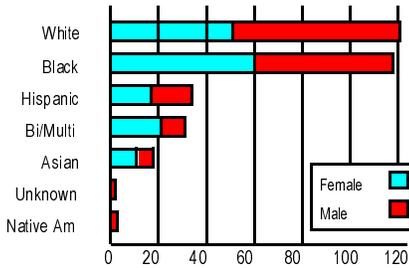




**Department of Defense Education Activity
Sportfield Elementary School (PK-5)
1997/98 School Profile
Eric G. Gentry, Principal**

School Characteristics

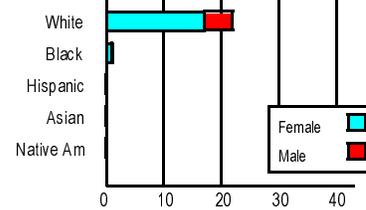
Student Enrollment - 326



Grade	#
PreK	1
K	59
1	72
2	60
3	43
4	47
5	44
Total	326

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	2
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	8 %
MA/MS	92 %
Doctorate	0 %

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	1
7-10	0
> 10	19

**Mobility Rate
48% Per Year**

Principal's Highlights

Sportfield Elementary School is a K-5 school in Hanau, Germany, which provides an excellent education for the children of military personnel. The school has a strong relationship with our students' parents and many of these parents are actively involved with the schools as members of the PTA, SILT, SSAC, Weekly Family Night, and the Hanau Implementation Team (Model Schools project) as well as being volunteers in the classrooms.

The students are a diverse group with several ethnic groups represented. Sportfield offers L.I., ESL and TAG in addition to a strong core general education program. Throughout the curriculum, students are taught problem solving both as it relates to the subject matter as well as in their personal relationships.

Much experience with modern technology has been provided as a result of the school's involvement with the ARPA/CAETI and the NSF Model Schools project. As a result of these experiences and the cooperative efforts of a remarkable staff, interested parents, and involved military community, technology has been thoroughly infused throughout the curriculum.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

The reading program has continued to show progress towards encouraging students reading for pleasure. Programs such as Sustained Silent Reading, all-school reading contests, community and/or peer reading partners, the use of technology-enhanced book reporting, and integrating commercially-available reading software programs have all contributed to this success.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The math GOALS Testing Program was used in the Fall and Spring of SY '97 - '98 to ascertain student growth in ten conceptual areas. Recently compiled data indicate significant increases in grades 2, 3, and 5. A lesser increase was shown in grade 4 as their Fall scores were already at a higher level. Minority groups showed consistent progress between the Fall and the Spring testing.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Since the inception of the ARPA/CAETI, and then, later, the TERC technology infusion, communication among Sportfield's constituencies has continued to improve. Communication has taken place on a more frequent and regular basis, because both the hardware is readily available to all participants; and, there continues to be strong technological support from the DSO staff.

Benchmark 10.8: Establish technology for teachers and administrators.....

The Sportfield faculty has continued to make use of their staff development days to further their computer proficiencies. The NT lab has been used on a regular basis by Sportfield students during the school day and by their parents, when workshops were offered to the community during the year. Showcasing use of computers in the classroom is done on a yearly basis on Technology Day.

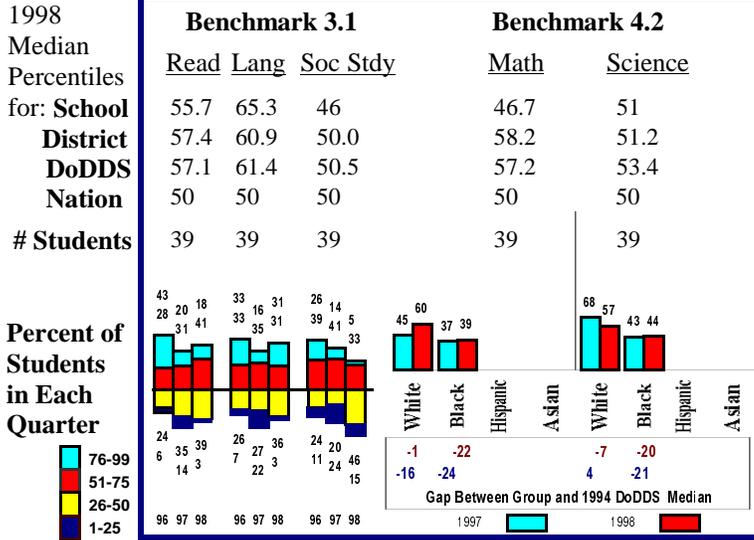
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.7	3.9
Co-Supporters	3.5	3.3	3.5
Co-Learners	3.2	3.1	3.1
Co-Teachers	3.3	3.4	3.5
Co-Advisors	3.4	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

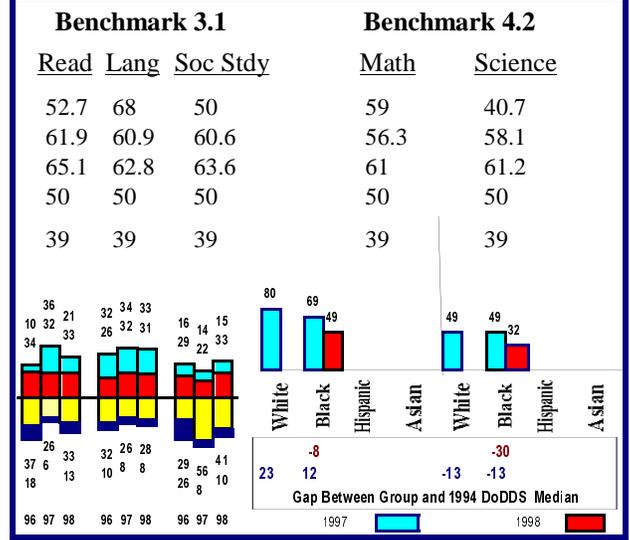
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Opportunities for school-home partnerships increased both qualitatively and quantitatively in SY '97-98. A weekly Family Fun Club that met in the evenings brought in all family members to involve them in school-related activities. The SILT organized and began an aggressive volunteer recruitment program that included training as one of its components.

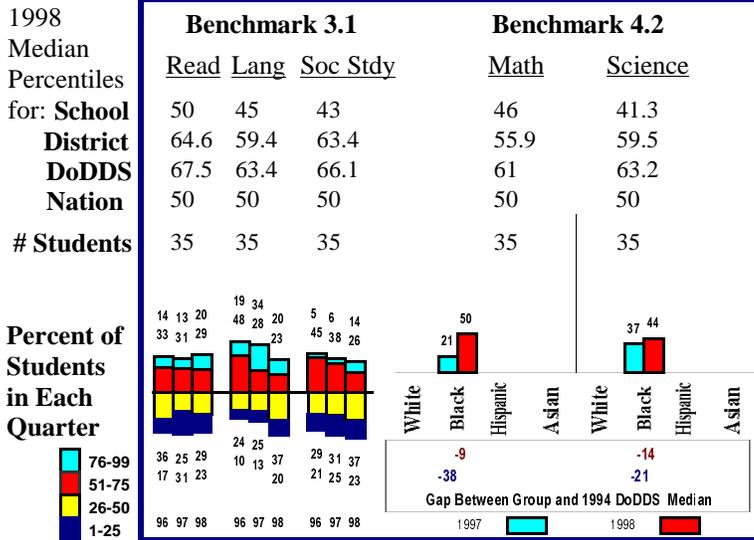
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	505
	98	NA	466	505
Verbal Avg Score	97	NA	510	505
	98	NA	494	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	51	Met	26%	55%	16%	2%	0%
5	97	32	Met	22%	62%	9%	3%	3%
5	98	34	Met	3%	91%	6%	0%	0%