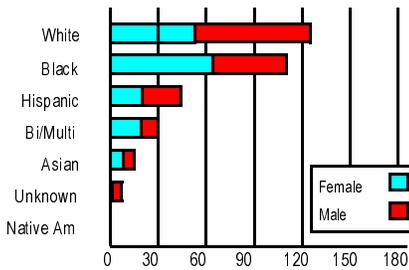




**Department of Defense Education Activity  
Sportfield Elementary School (K-5)  
1998/99 School Profile  
Eric G. Gentry, Principal**

**School Characteristics**

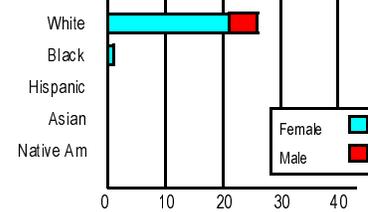
**Student Enrollment - 313**



Grade	#
K	55
1	67
2	60
3	49
4	48
5	33
<b>Total</b>	<b>313</b>

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



**School Staff**

Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	2
Other Professionals	5

**Teacher Education**

Degree	% Teachers
BA/BS	21 %
MA/MS	75 %
Doctorate	4 %

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	9
10-20	6
> 20	10

Mobility Rate  
60% Per Year

**Principal's Highlights**

This has been an exciting year for Sportfield Elementary School. In addition to having a school improvement liaison assigned to the school, we have also enjoyed the services of an additional full time compensatory education teacher. Both of these initiatives were provided by DoDEA to assist us with the implementation plan. Although the assets noted above have been helpful, our greatest asset has been the dedication of our many parent volunteers who have dedicated countless hours at school.

While we have focused on all curriculum areas, we have paid particular attention to reading, math and science. Our teachers and parents have been involved in all phases of our school improvement process and the result of their hard work is evident in the academic achievement of our students.

School year 1999/2000 will be even more exciting for our school community. As we prepare to enter the new millennium Sportfield Elementary School has been chosen to be one of the first schools to implement the DoDEA full day kindergarten program, and the DoDEA early childhood initiative which calls for a pupil teacher ratio of one teacher for each eighteen students in grades one through three.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

Drop Everything & Read, an in class reading program, and Daily Oral Language, a program focusing upon developing language mechanics, have been used at Sportfield to bring emphasis to these areas of student achievement. The use of these strategies has produced overall gains in locally administered assessments.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

In order to promote computation and problem solving skills, Sportfield implemented Arithmetic Developed Daily as a school-wide math strategy. Gains had been noted as per locally administered assessments. Enrichment was addressed school-wide along with a science mentorship program, grades 3-5.

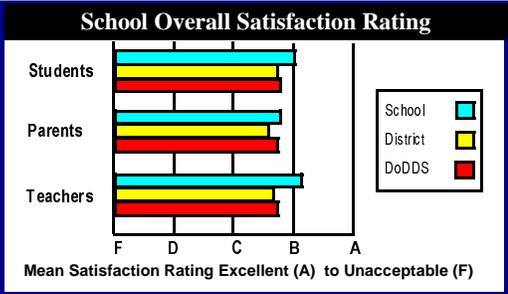
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

In-class tutoring, active involvement by classroom volunteers, sharing of information via newsletters and recognition programs have been all part of Sportfield School Home Partnership plan. Curriculum review sessions have enhanced communication between grade level teachers.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

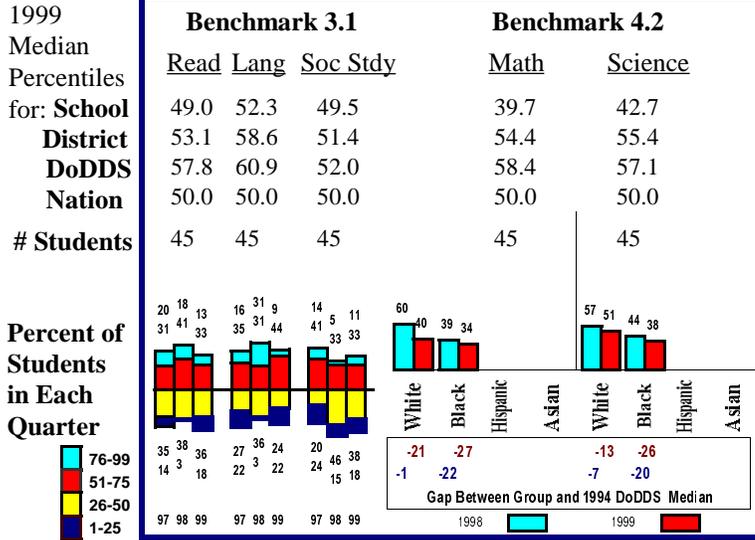
As part of being original CAETI Project (Computer Aided Education Training Initiative) Sportfield faculty ranks as "high-end users" are both common and advanced computer programs. Due to this sophistication, students reap multiple benefits from the hardware, software and skills present at Sportfield Elementary.



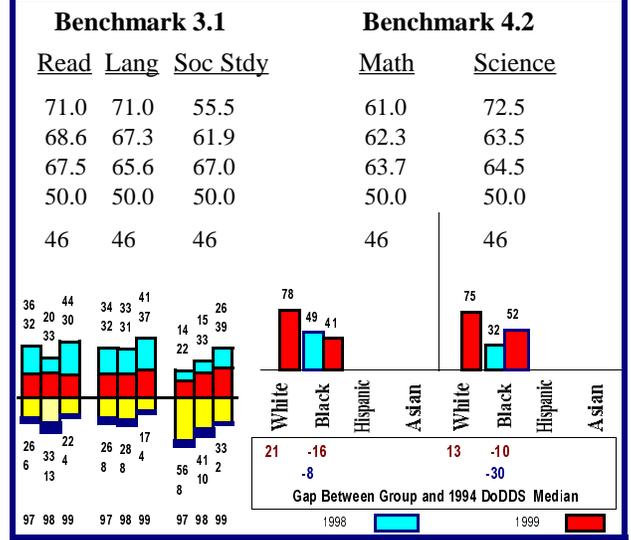
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 The school sends 1st and 3rd quarter appreciation letters, the school's annual Volunteer Recognition Tea and routine acts of reciprocal kindness recognized parent involvement. Volunteerism was also promoted through the in-school child-care center and via computer training for parents.

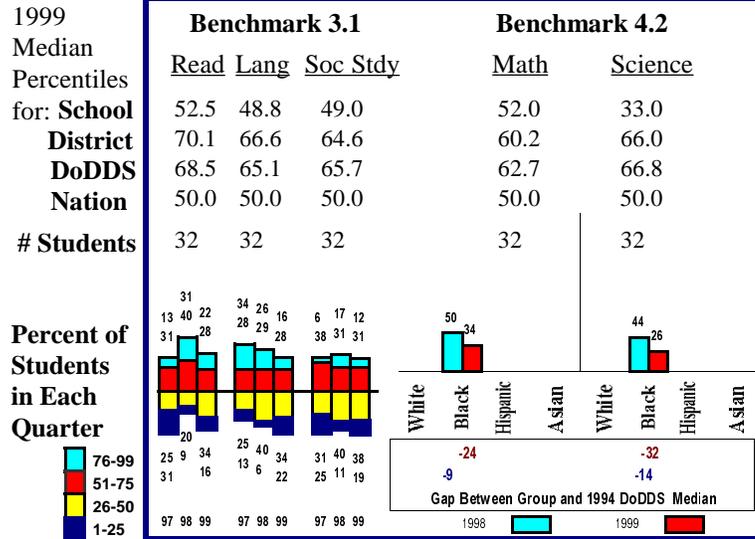
### Grade 3



### Grade 4



### Grade 5



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	53%	62%
	99	NA	59%	63%
Math Avg Score	98	NA	466	505
	99	NA	468	501
Verbal Avg Score	98	NA	494	505
	99	NA	496	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Sportfield ES**  
**UNIT 20193, BOX 0014**  
**APO AE 09165-0014**

**DSN Phone: 322-8600/8990**  
**Fax Number: 49-6181-574727**  
**Commercial Phone:**  
**49-6181-55989**

DoDEA Writing Assessment			Percent at Each Performance Level					
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			75% => Proficient					
5	97	32	Met	22%	62%	9%	3%	3%
5	98	34	Met	3%	91%	6%	0%	0%
5	99	32	Not Met	16%	56%	28%	0%	0%