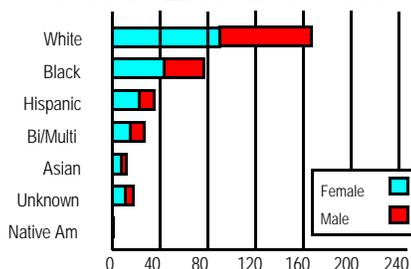




**Department of Defense Education Activity  
Wiesbaden Middle School (6-8)  
1999/00 School Profile  
Pete Price, Principal**

**School Characteristics**

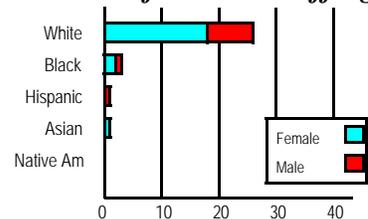
**Student Enrollment - 337**



Grade	#
6	117
7	123
8	97
<b>Total</b>	<b>337</b>

Sponsor Affiliation	
Marine	<.5%
Army	72%
Navy	<.5%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	23%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	38	11%
K-8	TAG	42	12%
K-12	ESL	20	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	37	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	0
10-20	5
> 20	26

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	3
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	17 %
MA/MS	77 %
Doctorate	7 %

**Mobility Rate  
27% Per Year**

**Principal's Highlights**

Having completed a highly successful accreditation visit from the North Central Association Commission on School this past Spring, we have wasted no time in taking our next steps. First, we drastically changed the format by focusing on one major strategy, which served as an umbrella for 11 initiatives designed to focus on specific student outcomes. Second, after extensive study, WAMS chose to implement the block schedule this year with the hope that it would result in improved student achievement, school climate, instruction and additional time to focus on areas needing improvement. Initial indications are positive. Other highlights include, the addition of a full-time community schools liaison position, the continued SAVVY (Students Against Violence and Victimization of Youth) program, the adoption of a Positive and Productive Discipline Program, the annual Science Fair, a successful Fine Arts Night, our AAA (Academic Awards Assembly), the establishment of a school WebPage, and the addition of an annual environmental project. At WAMS we like to think, "We are better than yesterday, but not as good as tomorrow."

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...**  
Significant evidence toward accomplishing the goal of improved student writing has been observed through various assessment measures. A four-point assessment rubric continues to be used to evaluate writing throughout the school. Conspicuous displays of writing in classrooms and hallways effectively serve as models of good writing and indicators of success in the area of writing.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
The addition of a seminar periods and prime time periods allowed us to emphasize math and science activities. Use of teaming has been and continues to help us focus on all student achievement across all curricular areas. A community supported school wide Science Fair serves as a great means of emphasizing student achievement and learning.

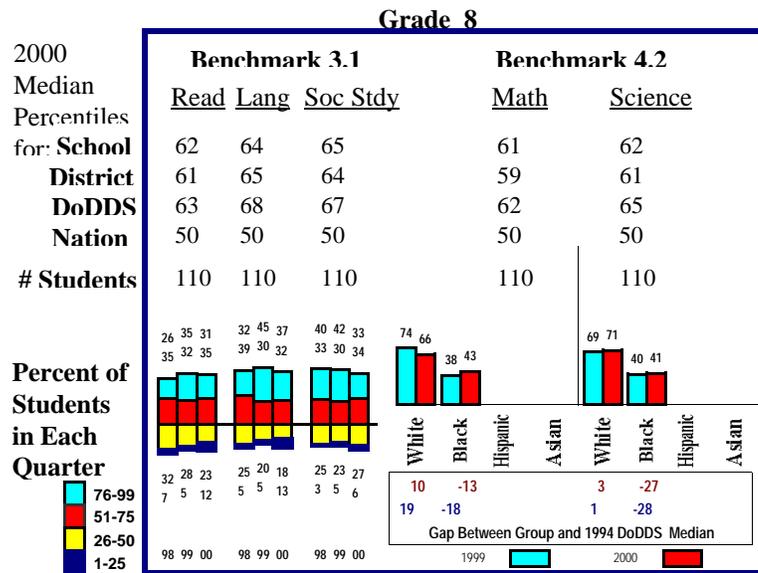
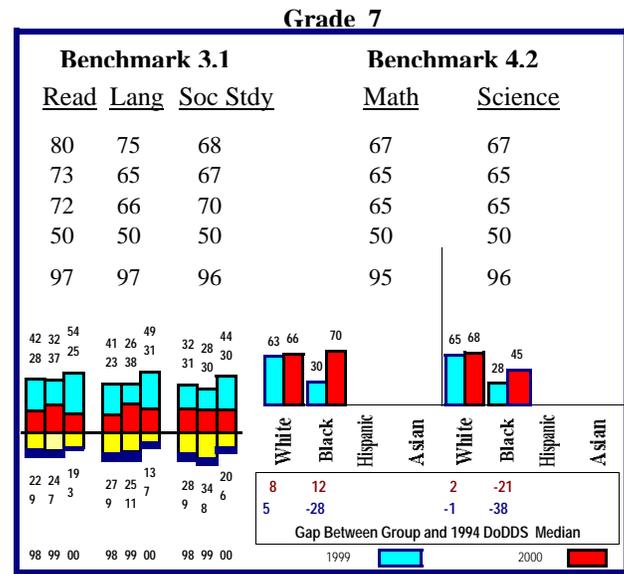
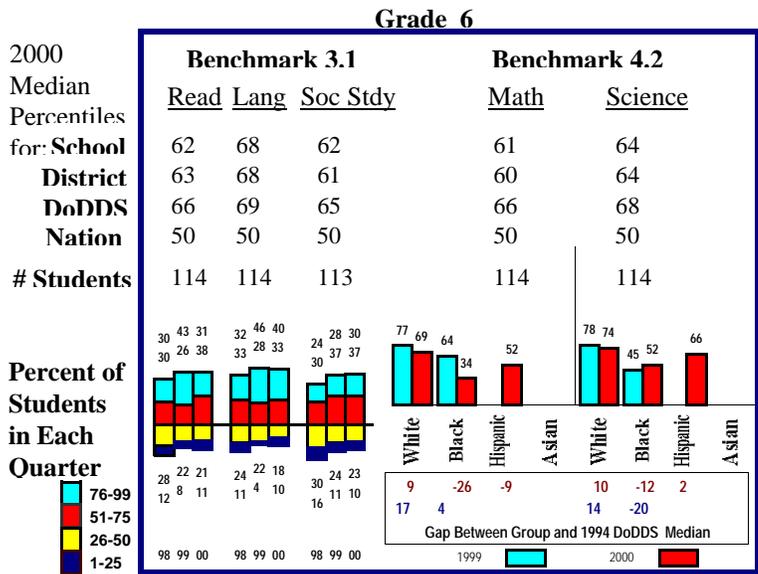
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
Initiatives to increase the use of E-mail between the parents, community and the school have proven to be somewhat successful this year. We have established a school WebPages and receive great support from the community in this effort. The new School's Officer serves as a formal link between the schools and our community. This has improved our visibility to the community.

**Benchmark 10.8: Establish technology for teachers and administrators.....**  
Acquisition of additional computer systems has resulted in additional use of Internet by students. Many more students are using technology as a tool for research and for the presentation of assignments. We added "Read 180" to use technology to help students with reading difficulty. Improving technological services has resulted in increased use of our media services.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.4	7.4	7.1
Communications/ Involvement	5.7	6.7	6.7
Child's Teacher(s)	5.7	7.4	7.3
Curriculum/Training	5.8	5.9	6.2
Overall Satisfaction	6.4	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 We have continued the SAVVY program. We have incorporated a Positive and Productive Discipline Program which focuses on student behavior and character development. We have parent support groups, a volunteer program, and increased involvement with our military partnership unit. The community has joined us in emphasizing our educational programs to all community members.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	59%	63%	43%
	00	NA	56%	64%	44%
Math Avg Score	99	NA	468	501	511
	00	NA	467	501	514
Verbal Avg Score	99	NA	496	506	505
	00	NA	486	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Wiesbaden MS**  
**UNIT 29647**  
**APO AE 09096-0005**

**DSN Phone: 337-6251/6258**  
**Fax Number: 49-611-723496**  
**Commercial Phone:**  
**49-611-721182**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	00	99	Not Met	30%
8	99	110	Not Met	37%	34%	26%	2%	1%
8	98	112	Met	22%	56%	18%	4%	0%