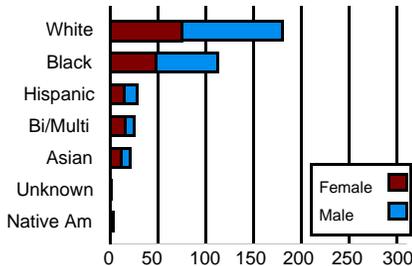




**Department of Defense Education Activity
Wiesbaden Middle School (6-8)
1995/96 School Profile
Robert C. Brinton, Principal**

School Characteristics

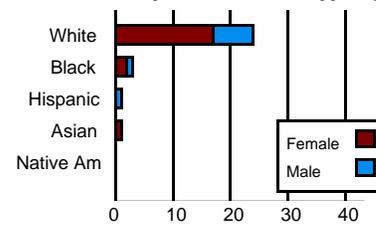
Student Enrollment - 370



Grade	#
6	133
7	129
8	108
Total	370

Sponsor's Affiliation	
Marine	<.5%
Army	71%
Navy	<.5%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	43	12%
K-8	TAG	43	12%
K-12	ESL	12	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	55	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	0
7-10	1
> 10	22

Mobility Rate
28% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	3.5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	28%
MA/MS	72%
Doctorate	0%

Principal's Highlights

Located in Wiesbaden, Germany, Wiesbaden American Middle School has a student population of 380. The school is equipped with 3 computer labs, a technology lab, and classrooms which contain at least one computer. Parents and faculty have worked together to build a strong school-home partnership.

Our major areas of emphasis this year have been mathematics, writing, and developing our school-home partnership. The successful implementation of the new math program, which also augments writing skills, has been the year's greatest achievement.

The faculty and staff at Wiesbaden American Middle School strongly believe that all students can learn, and are committed to bringing outcomes for all learners to their highest possible levels.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

In implementing our area of emphasis, writing, we have chosen to provide opportunities for students to write in all curricular areas and Prime Time. Particular attention has been placed on fluency and clarity by using journals, rubrics, AVID techniques, learning logs, and peer conferencing. All teachers have been in-serviced in using the above techniques.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Math teachers, in particular, have been instrumental in implementing this goal. Attention placed on computation include: basic operations, measurement, and data interpretation. An increased use of manipulatives, cooperative learning strategies, AVID techniques, and writing to explain thinking has contributed to better student understanding and achievement.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A number of parents currently provide invaluable volunteer service to the school daily by providing tutorial and secretarial assistance. They are involved in monitoring student progress by checking student assignment notebooks, chaperoning field trips and school-sponsored dances/activities, and by assisting with quarterly awards assemblies.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

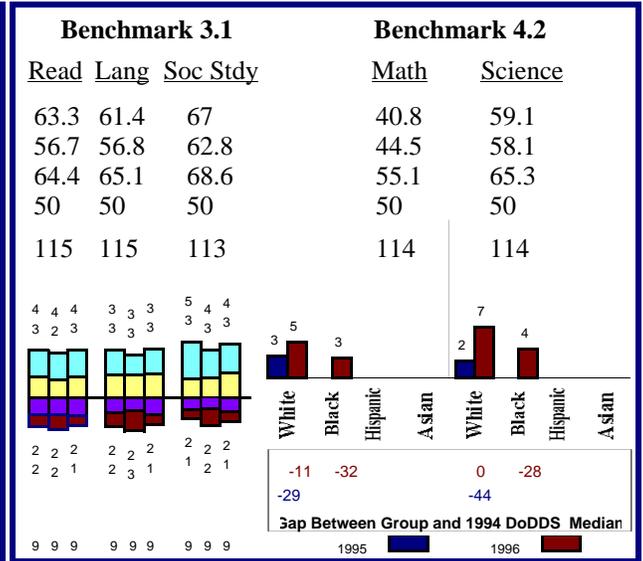
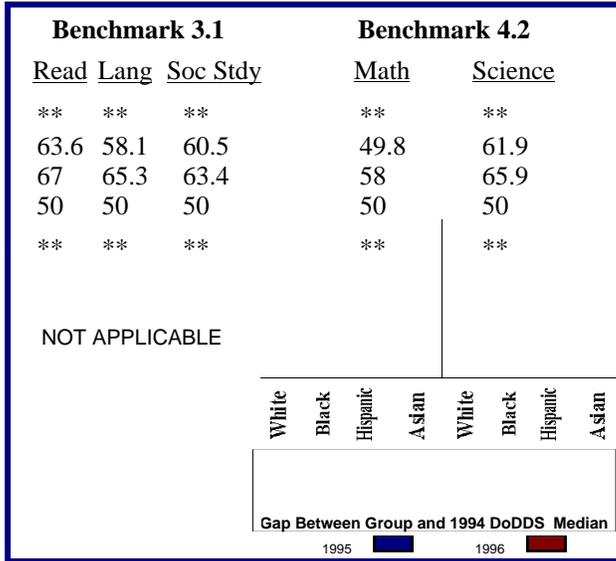
Parent newsletters are distributed biweekly. Parents visit their children's classes the first Wednesday of each month. SAC provides a vehicle for dialogue. Community attendance has been over-whelming at evening music, fine arts, sports, and extra-curricular activities. Staff members routinely provide lunch-time and after school help sessions.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	64%	30%	5%
Math	70%	24%	4%
Science	56%	36%	6%
Social Studies	63%	31%	4%
School Communications	71%	21%	7%

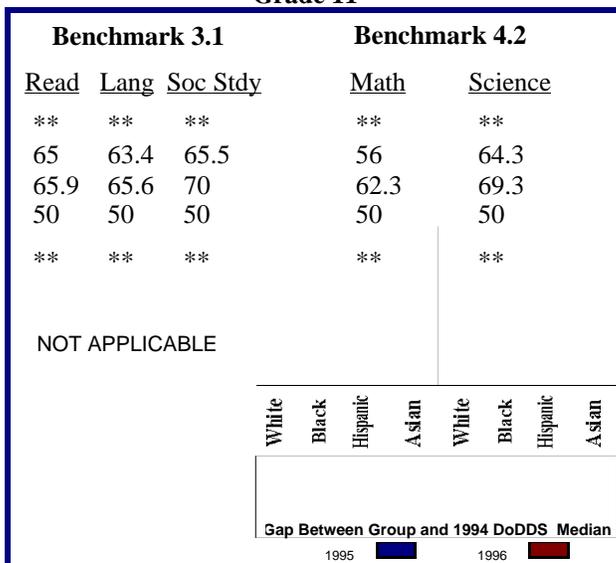
Benchmark 10.8: Establish Technology for teachers and administrators
 Staff members have been in-serviced in using InteGrade, Word 6.0, cc:Mail, and use of the Apple II lab for entire class instruction. The two MS-DOS labs are available for anyone wishing to use them. The business and computer teachers have an open door policy for assisting in any of the above areas.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	54%	64%	41%
Math Avg Score	1994	N/A	456	472	479
	1995	N/A	440	480	482
Verbal Avg Score	1994	N/A	428	430	423
	1995	N/A	408	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Wiesbaden MS
 UNIT 29647
 APO AE 09096

DSN Phone:
 337-6251/6258

Commercial Phone:
 611-721182

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	100	741.4	30%	35%	18%	11	1%
8	9	105	765.4	29%	17%	39%	15	0%
8	9	95	788	23%	44%	31%	2%	0%