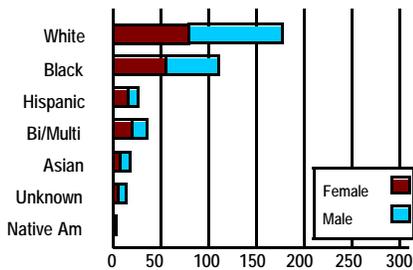




**Department of Defense Education Activity
Wiesbaden Middle School (6-8)
1996/97 School Profile
Marion Scott Hendrick, Principal**

School Characteristics

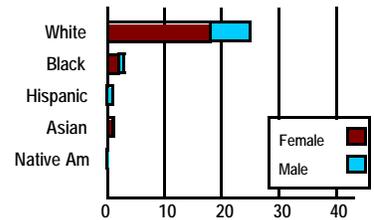
Student Enrollment - 382



Grade	#
6	134
7	129
8	119
Total	382

Sponsor Affiliation	
Marine	<.5%
Army	77%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	44	12%
K-8	TAG	40	10%
K-12	ESL	9	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	54	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	1
> 10	30

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	3.5
Other Professionals	3

**Mobility Rate
30% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	23%
MA/MS	73%
Doctorate	3%

Principal's Highlights

Wiesbaden American Middle School has a population of 380. A total school community, we strive to assure success for every student through cooperation among students, teachers, parents, administrators, and the military community. Our building includes three computer labs, and impressive technology facility and spacious, well equipped classrooms. Grade level teams meet daily, to plan for interdisciplinary instruction and to conference with students and parents. This allows for attending to the needs of each individual student.

Parents actively participate in school life by attending activities and events, volunteering to help plan celebrations of students' successes, educational trips, chaperoning dances and helping with clerical needs. With involved groups participating in the implementation of WAMS programs and activities, there are no limits to the opportunities we can provide. A dedicated staff, cooperative students and involved parents continue to provide the very best in educational offerings in a positive setting.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Our students scored in the top 20 among all participating schools in the US in the National Current Events competition this year. They show consistent growth on writing assessments, as this is an area of special emphasis. Implementation of our new Language Arts/Reading curriculum will begin during school year 1997-98.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Math teachers continue to expand the variety of activities, focusing on relating math concepts to real world situations. Performance assessment data based on tests given last November and April, show significant improvement in student achievement. The greatest gain was at grade 6 where students increased from a class average of 10 in November to 17.0 in April. (Scale: 0-30)

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Monthly newsletters are hand-carried and mailed home. Key parent "points of contact" are being recruited to gather feedback for improved programs and services. A parent resource team is being developed to give presentations on career fields. The military community is providing logistical support for a developing intern program that will bring in-training educators into our school.

Benchmark 10.8: Establish Technology for teachers and administrators...
Teachers have taken advantage of training to upgrade their skills and to integrate computers into daily activities. Students and teachers frequently use the computer lab during lunch and after school. In the summer of 1997, the school will receive a complete electrical & technological upgrade, so students will be able to access the Internet from every classroom.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.5	3.60	3.70
Co-Supporters	2.7	3.09	3.31
Co-Learners	2.3	2.86	3.00
Co-Teachers	2.7	3.12	3.31
Co-Advisors	2.6	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

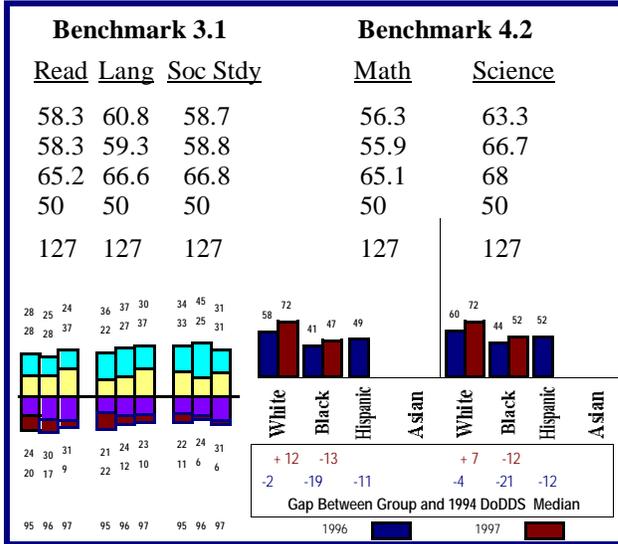
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The number of parent volunteers increased significantly this year and a core group of ten parents are currently preparing for the opening of our Parent Center at the beginning of school year 1997-1998. Parent participation in school events and activities is very high, as family involvement is encouraged. Many parents monitor student progress using our assignment notebooks.

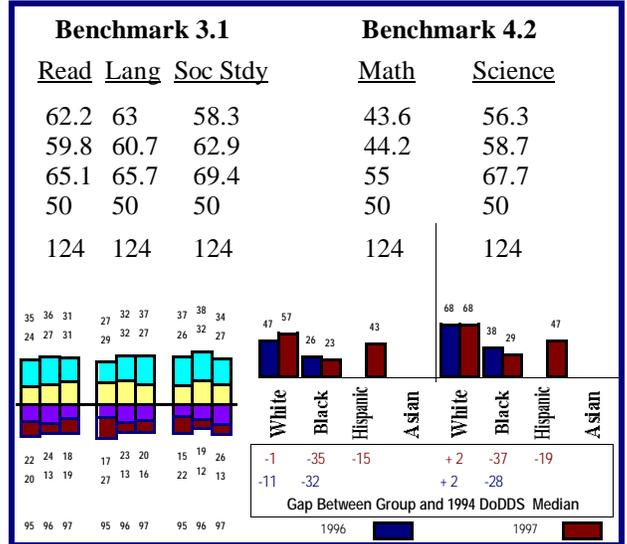
Standardized Test Results

Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

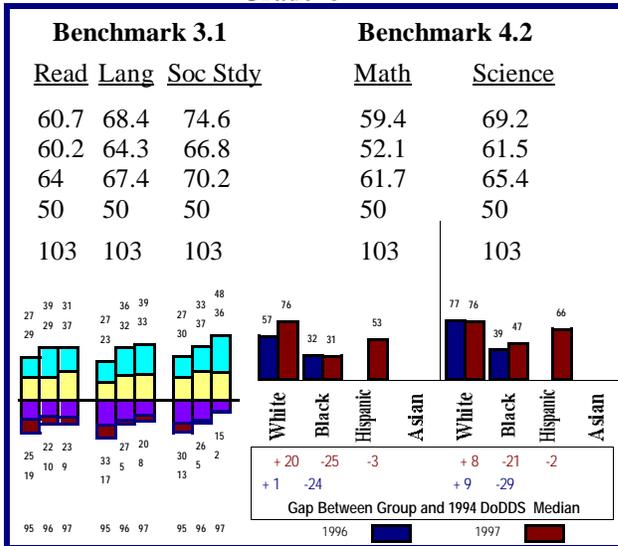


Grade 7



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Wiesbaden MS
UNIT 29647
APO AE 09096-0005

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	105	765.4	767.6	29%	17%	39%	15%	0%
8	96	95	788	770	23%	44%	31%	2%	0%
8	97	93	698.7	689	28%	48%	18%	5%	0%