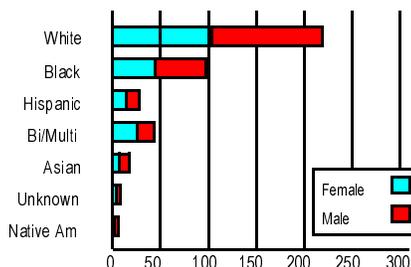




**Department of Defense Education Activity
Wiesbaden Middle School (6-8)
1997/98 School Profile
Marion Scott Hendrick, Principal**

School Characteristics

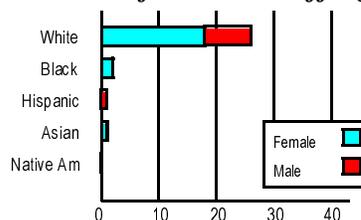
Student Enrollment - 418



Grade	#
6	159
7	130
8	129
Total	418

Sponsor Affiliation	
Marine	<.5%
Army	74%
Navy	<.5%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26.5
Special Education	3.5
Other Professionals	3

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	47	11%
K-8	TAG	30	7%
K-12	ESL	7	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	23	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	2
> 10	30

Teacher Education	
Degree	% Teachers
BA/BS	21 %
MA/MS	73 %
Doctorate	6 %

**Mobility Rate
30% Per Year**

Principal's Highlights

Wiesbaden American Middle School offers a complete mid-level scholastic, elective and exploratory program for students in grades 6-8. The facilities at WAMS consist of three computer laboratories, a computerized media center, advanced business-industrial technology laboratory, home economics lab, art center, band room, spacious and well equipped classrooms, and modern gymnasium.

The faculty is organized in grade level and exploratory teams who meet daily for interdisciplinary coordination and conferring, as necessary, with parents and students. This structure promotes innumerable opportunities for parents and teachers to work together to obtain productive results for students.

Parental involvement is high. With the newly organized parent center at the hub of activity, parents are participating in all facets of school life. They organize, attend, and chaperone activities and events, provide refreshments at awards assemblies, help in classrooms, assist in media center projects, and serve as co-teachers/ facilitators for many of our special programs

With the community participating in the school, students recognize their worth and strive to fulfill their full potentials.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

To increase proficiency in Writing and Language Arts we have promoted writing across the curriculum. Teachers have emphasized the use of our writing rubric to heighten student awareness of what constitutes good writing. Students have participated in SAVVY and community essay contests. Writing is also incorporated in Prime-time activities.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

After being introduced to the Ginsberg Framework for Culturally Responsive Teaching, heightened awareness of the needs of all students have prompted teachers to try new strategies. As a staff we have experienced an improvement in student motivation and participation.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Monthly newsletters are hand-carried home. Comment postcards are used by each team to spotlight positive student behaviors. Parents were recruited to help implement the SAVVY program (Students Against Violence and Victimization of Youth). Staff communication takes place via Daily bulletins, Faculty Council meetings, team meetings, SILT and Diversity team meetings.

Benchmark 10.8: Establish technology for teachers and administrators.....

This year our focus has been on introducing new software packages and techniques to teachers. We have designated one Monday a month as technology Monday. During these sessions we have included introductions to PowerPoint, Word 97, use of CCMail, use of WEB browsers for conducting research and use of Integrate for teacher recordkeeping.

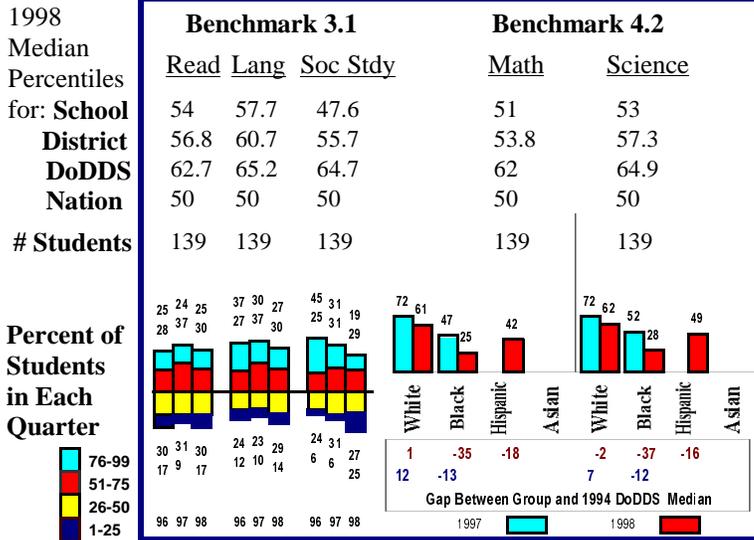
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.7	3.9
Co-Supporters	3.7	3.3	3.5
Co-Learners	3.2	3.1	3.1
Co-Teachers	3.4	3.4	3.5
Co-Advisors	3.3	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

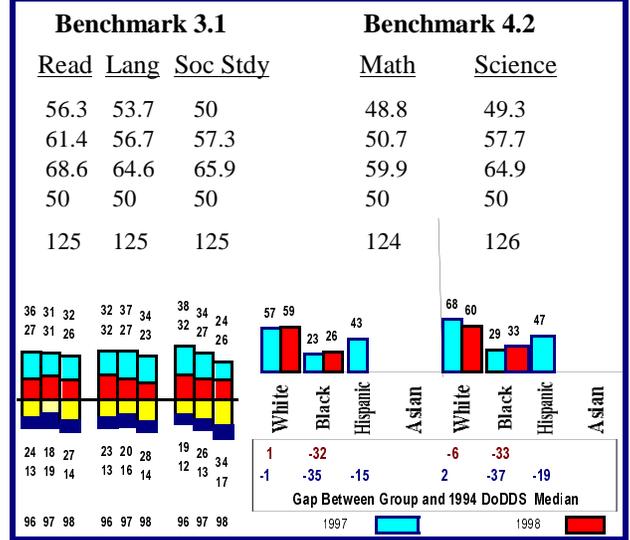
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 One of our greatest accomplishments for this school year has been the implementation of a parent volunteer program. A dedicated room for parents has been set up as a focal meeting point. Parents sign up to help with activities as well as in classrooms. They also organize Saturday trips, assist in scoring writing assessments, and serve as members of our Diversity Team.

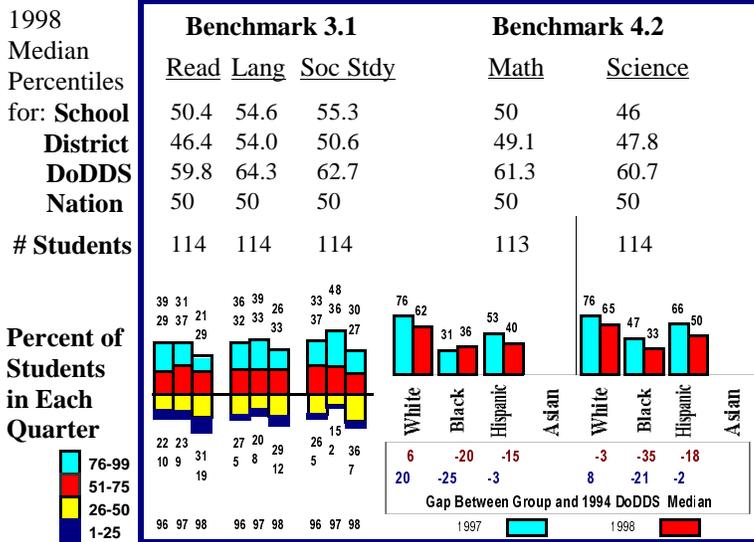
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	505
	98	NA	466	505
Verbal Avg Score	97	NA	510	515
	98	NA	494	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	95	Not Met	23%	44%	31%	2%	0%
8	97	93	Met	28%	48%	18%	5%	0%
8	98	112	Met	22%	56%	18%	4%	0%