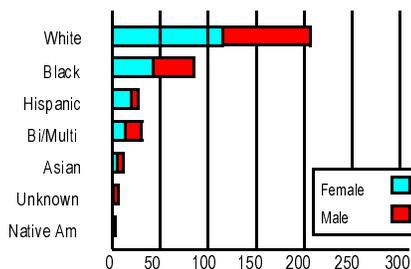




**Department of Defense Education Activity
Wiesbaden Middle School (6-8)
1998/99 School Profile
Pete Price, Principal**

School Characteristics

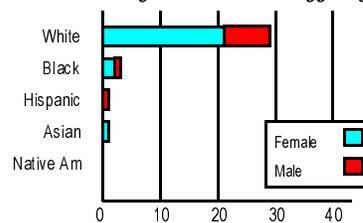
Student Enrollment - 368



Grade	#
6	109
7	142
8	117
Total	368

Sponsor Affiliation	
Marine	<.5%
Army	71%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	27%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	3
Other Professionals	3

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	34	9%
K-8	TAG	39	11%
K-12	ESL	7	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	32	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	0
10-20	5
> 20	26

**Mobility Rate
31% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	18 %
MA/MS	74 %
Doctorate	9 %

Principal's Highlights

Wiesbaden American Middle School offers a complete mid-level scholastic, elective and exploratory program for students in grades 6-8. The facilities at WAMS consist of three computer laboratories, a computerized media center, advanced business-industry technology laboratory, home economics lab, art center, band room, spacious and well equipped classrooms, and modern gymnasium..

The faculty is organized in grade level and exploratory teams who meet daily for interdisciplinary coordination and conferring, as necessary, with parents and students. This structure promotes innumerable opportunities for parents and teachers to work together to obtain productive results for students.

Parental involvement is high. With the newly organized parent center at the hub of activity, parents are participating in all facets of school life. They organize, attend, and chaperone activities and events, provide refreshments at awards assemblies, help in classrooms, assist in media center projects, and serve as co-teachers/facilitators for many of our special programs.

With the community participating in the school, students recognize their worth and strive to fulfill their full potentials.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

We promote writing and Language Arts across the curriculum. Teachers continue to use the writing rubric and have increased the use of written responses in their classrooms. Teachers help students use the rubric to improve writing. We've surpassed DoDEA goals and will continue to emphasize this writing initiative.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

We have introduced Mental Math activities and our focus is on using math skills throughout the curriculum. Math enrichment opportunities are offered in all grade levels. The staff continues to integrate the Ginsberg Framework for Culturally Responsive Teaching.

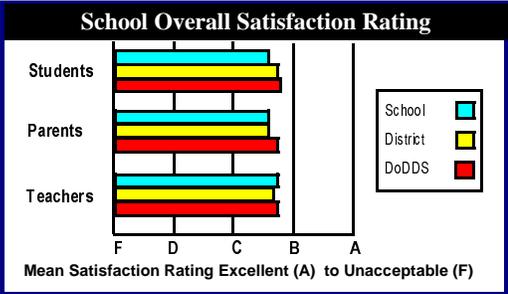
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Monthly school-wide and team newsletters are mailed home. Assignment books are signed and positive comment cards are mailed home. Daily faculty and student bulletins, as well as the SAVVY program continued. Electronic mail used for communicating with parents was implemented during this school year.

Benchmark 10.8: Establish technology for teachers and administrators.....

Teachers in all classrooms have access to the LAN. We have mainly focused on teachers and students learning electronic research tools, spreadsheets, multimedia projects/presentations word-processing, Alpha-Smart Keyboards, and an approved list of web-sites for enhancing student achievement

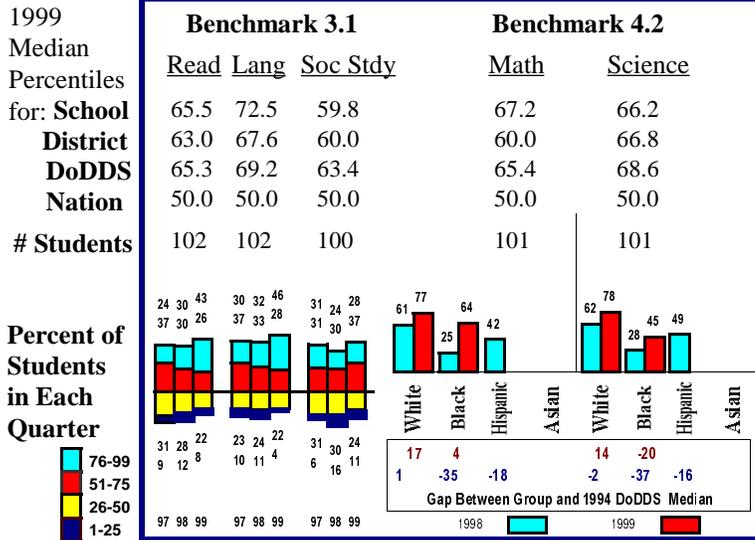


Goal 8: Parental Participation

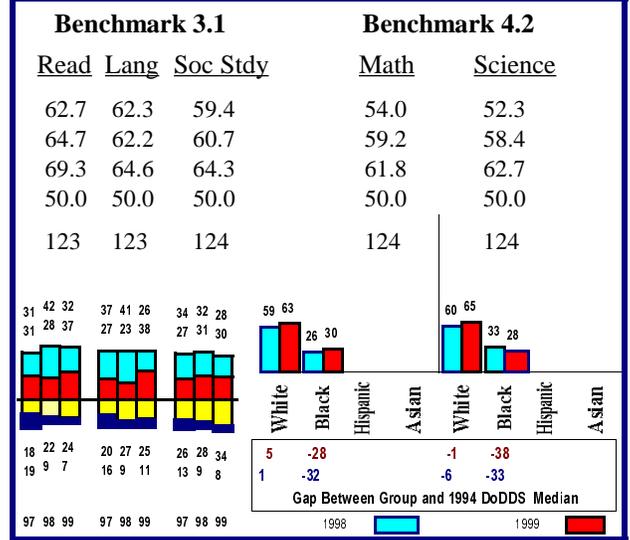
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our volunteer program has strong parent leadership that actively utilizes a parent center. The SAVVY program is used throughout the school to promote a positive school climate. Assessment instruments are used along an established timeline to measure the impact of selected SIP strategies.

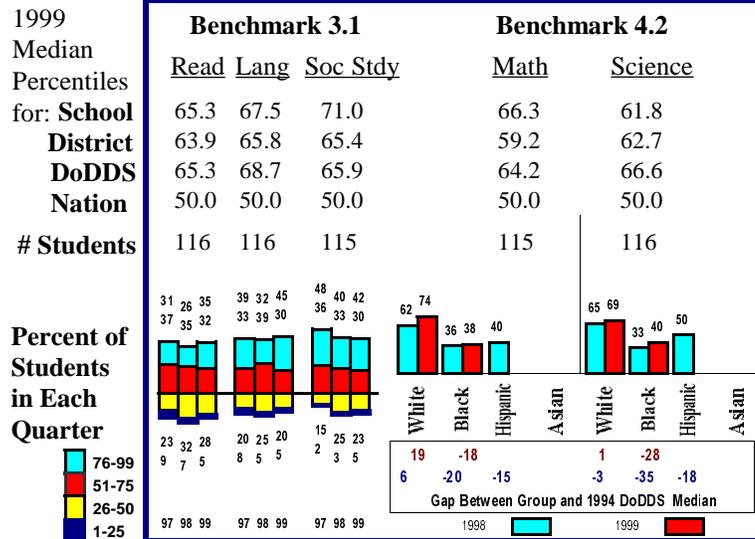
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	53%	62%
	99	NA	59%	63%
Math Avg Score	98	NA	466	505
	99	NA	468	501
Verbal Avg Score	98	NA	494	511
	99	NA	496	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Wiesbaden MS
UNIT 29647
APO AE 09096-0005

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Commercial Phone:
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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	97	93	Met	28%	48%	18%	5%	0%
8	98	112	Met	22%	56%	18%	4%	0%
8	99	110	Not Met	37%	34%	26%	2%	1%