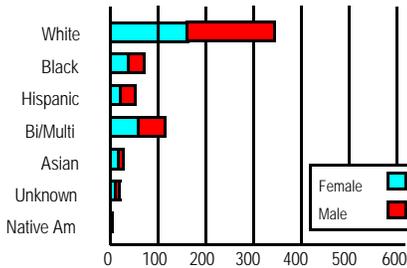




**Department of Defense Education Activity
Aviano Elementary School (K-6)
1999/00 School Profile
John Mueller, Principal**

School Characteristics

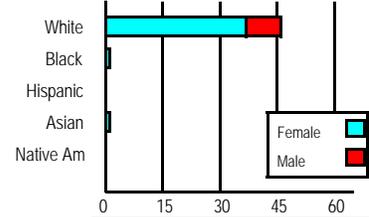
Student Enrollment - 636



Grade	#
K	89
1	82
2	104
3	96
4	95
5	74
6	72
Total	636

Sponsor Affiliation	
Marine	<.5%
Army	4%
Navy	<.5%
Air Force	94%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	89	14%
K-8	TAG	0	N/A
K-12	ESL	25	4%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	7
10-20	14
> 20	27

Mobility Rate
29% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30
Special Education	7.5
Other Professionals	9.5

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	67 %
Doctorate	2 %

Principal's Highlights

The first task of the school year was the reorganization of several committees. Based upon school level input, the School Improvement Leadership Team was separated from the School Advisory Committee. This reorganization enabled all stakeholders to fully participate in the decisions for both committees. Strategies were aligned with student achievement from various assessments. The overall focus of SIP was improving student achievement through increased proficiency in writing. An "Ele-mentorship" program involving the military community extensively was inaugurated under Benchmark 10.7. In the initial year, this program offered powerful assistance to student achievement. Local data validated using writing to increase student achievement. The 3.1 Benchmark Committee will address the use of writing next year as a vehicle to improve achievement in other curricular areas. The School Home Partnership continued its dynamic development. Parents and community members volunteered in record numbers, providing valuable support, service, and advice to the school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

The focus strategy of using writing to improve student achievement was validated in the data collected. Goals of moving students from novice writers to apprentice and from apprentice to proficient were met and exceeded at all grade levels. All students in grades K-2 and most other students published a book as a part of the district Young Authors' Program.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

All classes processed science and mathematics content orally and/or in writing on a regular basis. A locally developed rubric to assess growth in communication was used three times during the year. Progress was noted in most grade levels on each assessment. Teachers participated in professional development activities for mathematics and science implementation.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

Mentors from the community were recruited, trained, and matched with students. Results in terms of achievement and attitude were uniformly positive and encouraging. Two-way communication is facilitated through the use of parent comment cards, a response section in the school newsletter, classroom homework sheets and the use of electronic mail.

Benchmark 10.8: Establish technology for teachers and administrators.....

Forty new Pentium NT computers were procured enabling our school to upgrade the technology available for student and teachers in the school's two computer labs. Many inservices for teachers on integrating technology and instruction was accomplished during the past school year. Students doubled keyboarding speeds.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.4	7.2	7.1
Communications/ Involvement	6.9	6.4	6.7
Child's Teacher(s)	7.6	7.0	7.3
Curriculum/Training	6.3	5.9	6.2
Overall Satisfaction	6.7	6.3	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

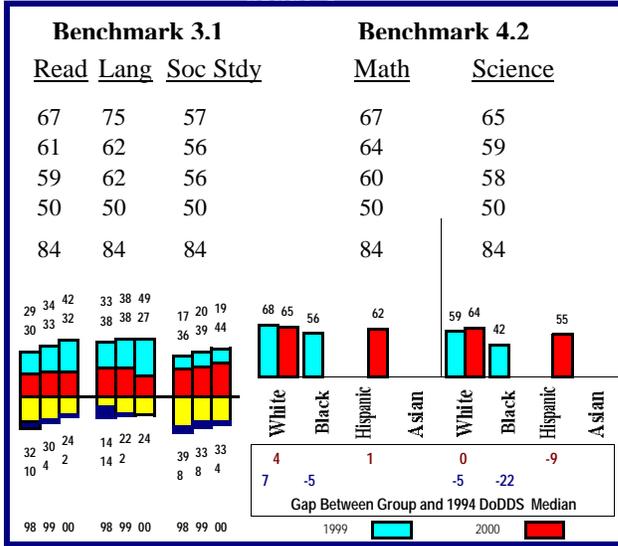
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The focus of this strategy was to involve members of the Aviano community directly in efforts to improve student achievement. Fifth grade students were targeted for writing improvement by using community members as writing tutors. Training was completed and tutoring initiated. Parent tutors were effective with working with students.

2000
Median
Percentiles
for: School
District
DoDDS
Nation
Students

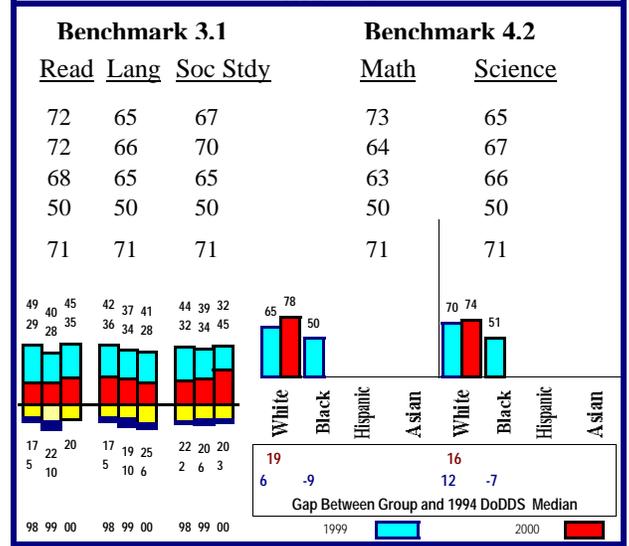
Grade 3



Percent of
Students
in Each
Quarter

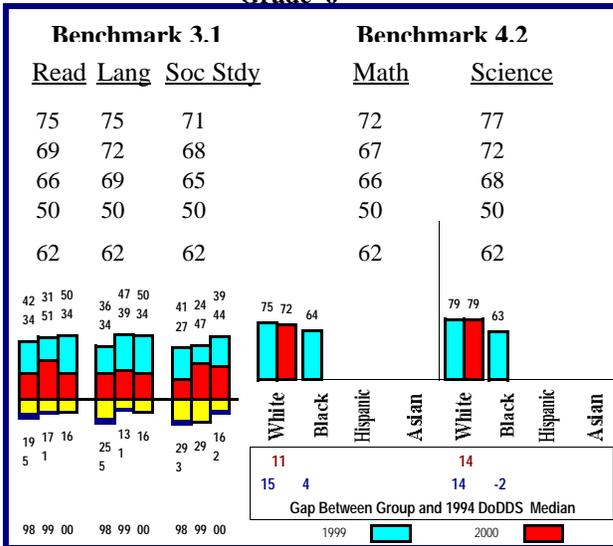


Grade 5



Grade 6

2000
Median
Percentiles
for: School
District
DoDDS
Nation
Students



Percent of
Students
in Each
Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	99	NA	56%	63%
	00	NA	72%	64%
Math Avg Score	99	NA	492	501
	00	NA	492	501
Verbal Avg Score	99	NA	513	506
	00	NA	504	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Commercial Phone:
39-0434-665283

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	66	Met	20%	77%	2%	0%	2%
5	99	74	Met	12%	81%	4%	0%	3%
5	98	83	Met	18%	80%	2%	0%	0%