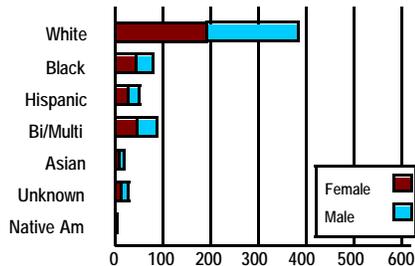




Department of Defense Education Activity
Aviano Elementary School (PK-6)
1996/97 School Profile
Norman Jaffee, Principal

School Characteristics

Student Enrollment - 649



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	76	12%
K-8	TAG	53	9%
K-12	ESL	25	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

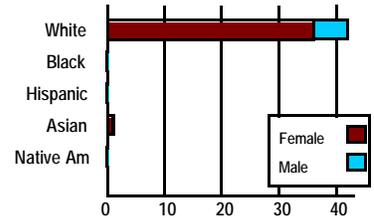
Grade	#
PreK	42
K	83
1	101
2	94
3	94
4	83
5	66
6	86
Total	649

Sponsor Affiliation	
Marine	<.5%
Army	5%
Navy	<.5%
Air Force	91%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	4
7-10	2
> 10	35

Mobility Rate
47% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	28
Special Education	6
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	40%
MA/MS	58%
Doctorate	2%

Principal's Highlights

The following programs have had a very beneficial effect on the students at Aviano Elementary School this year:

- A volunteer program including over 200 parents and community members have worked in and around the school assisting the teachers, students and staff.
- The 31st Medical Group has adopted our school providing support, assistance and educational opportunities for our students.
- Through financial support of the PTSO our school participated in geography and Math Olympiads, Continental Math, and, in only our second year of Odyssey of the Mind, we have received the first official charter for Italy.
- Our school is involved as a DoDEA testbed site in the Vanguard for Learning technology project.
- An extra-curricular Beginning Instrumental Music class for students in grades 5 and 6 has been very successful.

These and many other educational programs are impacting student outcomes and will continue into next school year.

DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
 Staff training and implementation process has begun with the new reading and language arts series. Teachers will identify 3 students within their class who are not presently receiving intervention in reading. The reading specialist will provide direct instruction. Student authored books will continue and exhibited throughout the school.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
 Improve problem solving skills in math was recognized as being an area that the students need to become more proficient in. Teachers need to implement the 5 week Unit in MathLand at each grade level and teach problem solving to the students. It was determined that the teachers need to concentrate on implementing the science curriculum.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 Time will be established to allow grade levels to communicate on a regular basis. Alternate school scheduling will be looked into. A School-Wide Standard Operating Procedure for stubs is being worked on.

Benchmark 10.8: Establish Technology for teachers and administrators...
 Expanding our current technology into our curriculum is our primary goal. As is teaching student keyboarding skills to students in grades 3-6. Teachers are utilizing the available hard/software and look for meaningful ways to implement this into our curriculum.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.48	3.70
Co-Supporters	3.0	3.16	3.31
Co-Learners	3.2	2.83	3.00
Co-Teachers	3.3	3.02	3.31
Co-Advisors	3.2	3.04	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

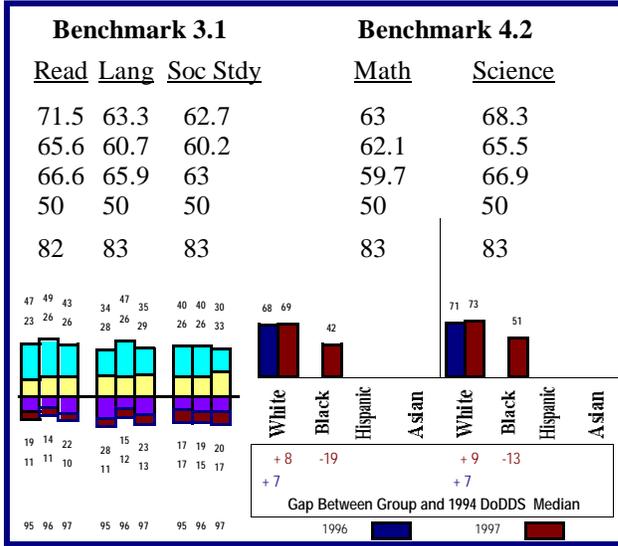
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The parent resource center was set up to include resources to give parents information about school activities, curriculum and parent education. These resources included TV, VCR, parent magazines, information on base support services, and a computer link to the INTERNET and school cc:Mail. Pre-writing skills strategies were given to parents at the writing process workshop.

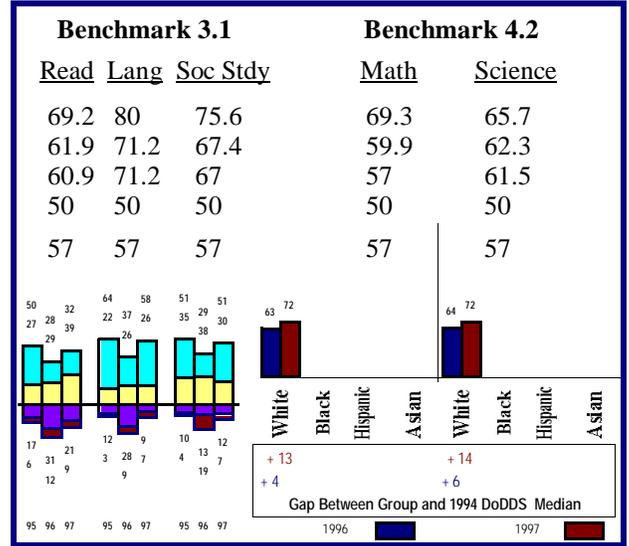
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

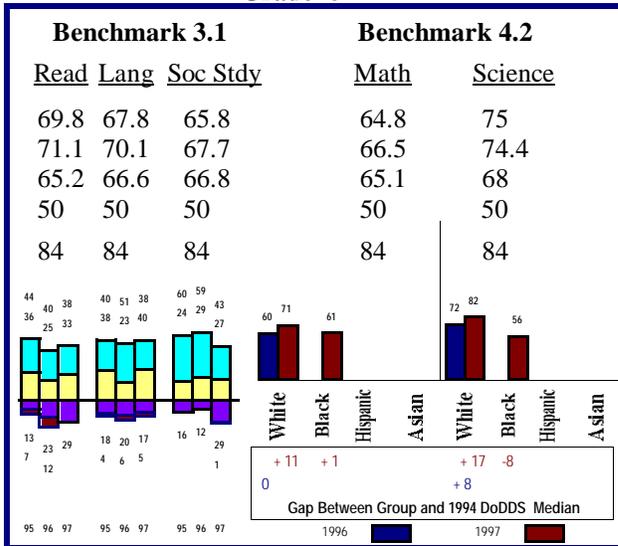


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	63%	62%
	97	NA	71%	63%
Math Avg Score	96	NA	493	506
	97	NA	496	505
Verbal Avg Score	96	NA	497	518
	97	NA	509	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Aviano ES
UNIT 6210 BOX 180
APO AE 09601-0108

DSN Phone: 632-7283
Fax Number: 39-434-660921
Commercial Phone:
39-434-667364

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	74	772.6	741.1	26%	64%	5%	5%	0%
5	96	71	693.2	741.9	7%	62%	24%	6%	1%
5	97	53	736.7	734.5	30%	58%	4%	8%	0%