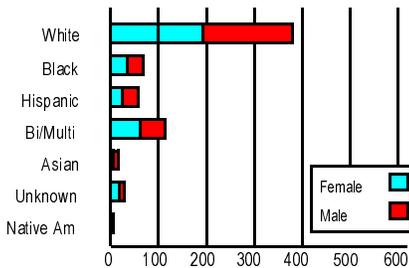




**Department of Defense Education Activity  
Aviano Elementary School (PK-6)  
1997/98 School Profile  
Joel K. Hansen, Principal**

**School Characteristics**

**Student Enrollment - 650**



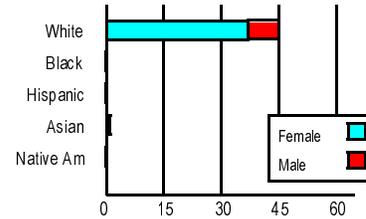
Grade	#
PreK	18
K	92
1	99
2	107
3	90
4	95
5	91
6	58
<b>Total</b>	<b>650</b>

Sponsor Affiliation	
Marine	<.5%
Army	1%
Navy	<.5%
Air Force	96%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	5
7-10	9
> 10	27

**Mobility Rate  
49% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29
Special Education	7
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	35 %
MA/MS	61 %
Doctorate	4 %

**Principal's Highlights**

Nestled against the base of the Italian Alps, Aviano Elementary School (AES) continues to provide the foremost of educational programs to its students.

AES continues its successful volunteer program with over 150 volunteers, including parents and military community members participating in all facets of the school's programs.

The 31st Medical Group continues as the AES partner in the community Adopt-A-School program.

AES is committed to Closing the Achievement Gap by developing strategies through our School Improvement process.

We have continued our Model School Vanguard for Learning Technology Project, working with DARPA and the National Science Foundation.

The Odyssey of the Mind program has continued to grow, expanding to several schools in Italy. The all Italy competition was successfully held in Aviano this year.

The addition of a TAG teacher has fostered high interest programs such as the Herofest and Science Fest '98.

The combining of our SAC with our school SILT has been both positive and beneficial to the students, staff and parents of AES.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**  
Students in grades 2-4 needing assistance in reading/language arts and not receiving intervention were identified by classroom teachers. Direct instruction was then provided 2 times a week, by the reading specialist in skills addressed in the TerraNova.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
CTBS results from last year indicated a significant gap in our current 4th grade population. The math liaison met with these teachers to devise specific strategies to improve performance in unmastered areas. Our 4th grade teachers piloted this process for the remainder of the year. Our goal will be to significantly improve mastery outcomes by June of 1999.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
Common planning time will be established to allow grade levels to communicate on a regular basis. Alternate school scheduling will also be investigated. Parent newsletters have been very effective as a means of communicating with parents and community members. A cooperative relationship has been developed between the school and the local AFN station.

**Benchmark 10.8: Establish technology for teachers and administrators.....**  
All staff took advantage of existing relevant technology to aid instruction. Class/student-authored stories, books, and projects using a variety of techniques and technology were created this school year. Every student in grade 3-6 is involved in keyboarding instruction.

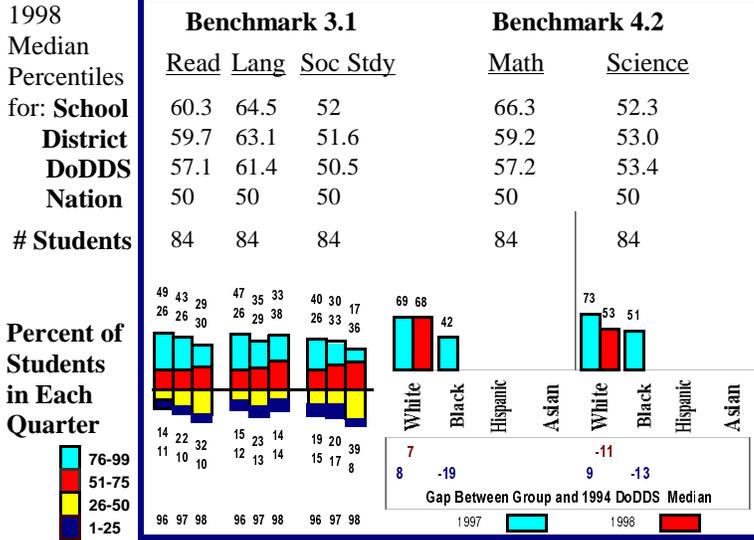
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.8	3.9
Co-Supporters	4.1	3.4	3.5
Co-Learners	3.7	3.1	3.1
Co-Teachers	4.2	3.5	3.5
Co-Advisors	3.8	3.4	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

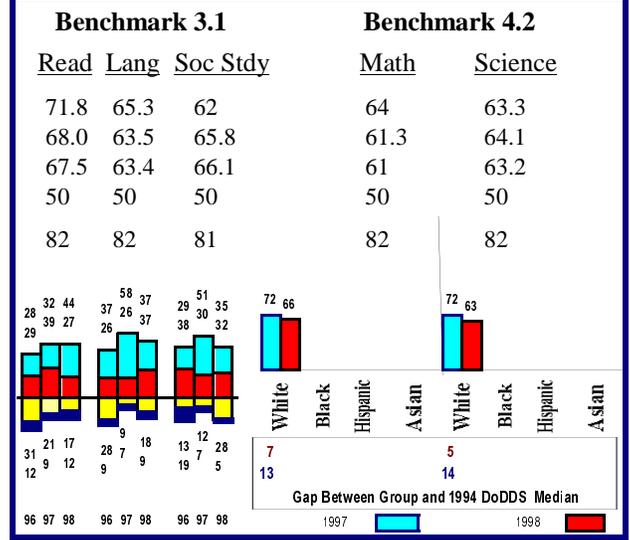
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Implementation of School/Home/Community links with various participants.  
Community and parents were involved in assisting with curriculum and the development growth of academic areas. Project Based Learning, an interdisciplinary approach, was highly successful with parent involvement of learning, using technology as a vehicle.

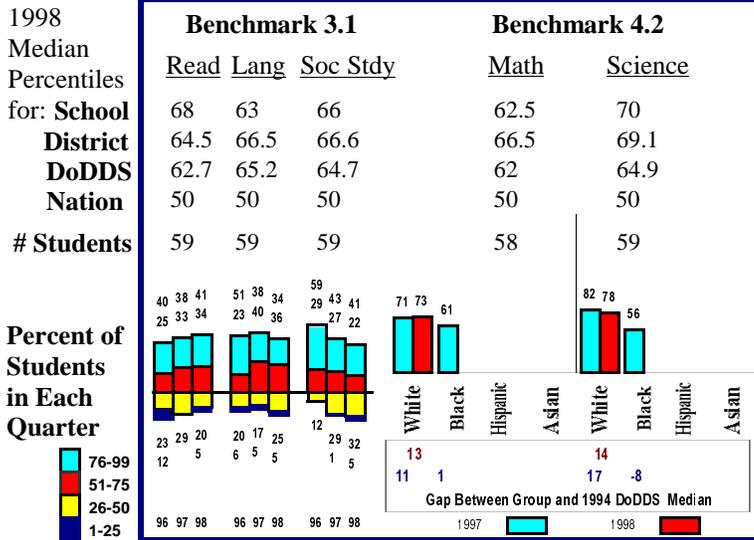
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	64%	62%
Math Avg Score	97	NA	496	505
	98	NA	498	505
Verbal Avg Score	97	NA	509	515
	98	NA	519	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	71	Not Met	7%	62%	24%	6%	1%
5	97	53	Met	30%	58%	4%	8%	0%
5	98	83	Met	18%	80%	2%	0%	0%