

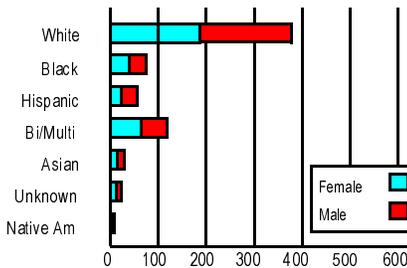


Aviano,  
Pordenone  
(Italy)

Department of Defense Education Activity  
 Aviano Elementary School (K-6)  
 1998/99 School Profile  
 John Mueller, Principal

**School Characteristics**

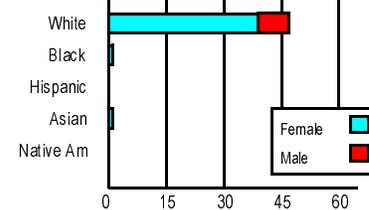
**Student Enrollment - 673**



Grade	#
K	77
1	111
2	109
3	101
4	74
5	83
6	85
Total	673

Sponsor Affiliation	
Marine	<.5%
Army	3%
Navy	<.5%
Air Force	94%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	32
Special Education	7
Other Professionals	8

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	105	16%
K-8	TAG	48	7%
K-12	ESL	19	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	7
1-2	10
3-9	16
10-20	12
> 20	1

Mobility Rate  
36% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	35 %
MA/MS	63 %
Doctorate	2 %

**Principal's Highlights**

Aviano Elementary School places student achievement as our highest priority. Enabling all students to improve their communication skills is a major emphasis in our classrooms. Parent volunteer assistance was a major accomplishment in helping us continue toward higher achievement.

A primary factor in maximizing our efforts was to encourage parents to become co-teachers, co-learners and co-supporters in our educational endeavors. Parental support of the Parent Writing Workshops and the great participation of parents and community members during "Student Authored Books Day," were just two examples that illustrated a common focus of all our constituents in developing good communication skills.

Our volunteer program has grown to over 150 registered volunteers in our school. The volunteers who service the school, teachers, and students have logged over 7000 hours performing a myriad of tasks. Volunteers have been a great asset to improving the achievement levels of our students through their tutoring efforts and classroom assistance. Since writing has been of primary interest to us, writing scores on the systemwide assessment have placed more than 93% of our 5th graders in the top Proficient and Distinguished categories.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

In order to increase students' proficiency in written communication our primary teachers offered parent writing workshops to discuss the writing process used in classroom instruction. Celebration of student writing takes place in May with a "Student Authored Book Day" whereby students read their works to their parents.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

In an effort to comply with our goal of improving communication, teachers used an "Intervention Checklist" to help them improve student achievement in science and math. Each grade level chose to measure one strategy per quarter. Strategies most likely to improve achievement were documented and shared with the staff.

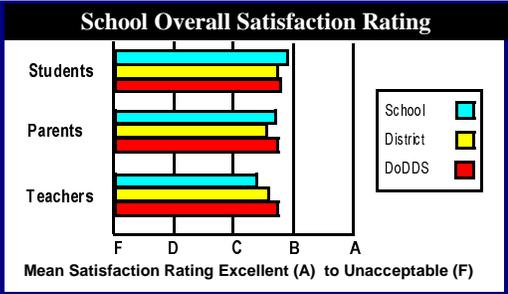
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

Through a "two tiered" approach, school-community relations were improved using the 'Public Relations' extra-duty position. Intra-school communication was improved through common planning times, which increased grade level discussions. A Substitute Handbook was created insuring instruction consistency.

**Benchmark 10.8: Establish technology for teachers and administrators.**

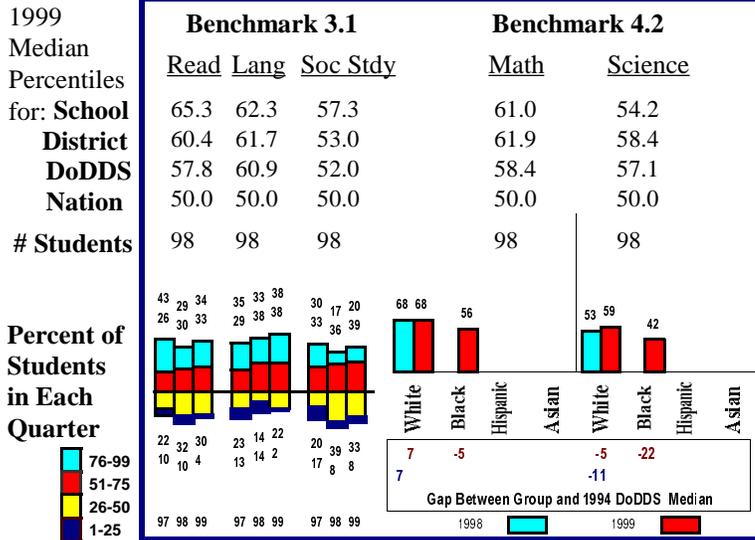
Efficient technology use was the focus of the school as attempts were made to improve student keyboarding skills in grades 4-6. Pre and post-tests were given and students were recognized for their accomplishments. An additional focus was the improvement of student writing skills through the use of the keyboarding lab.



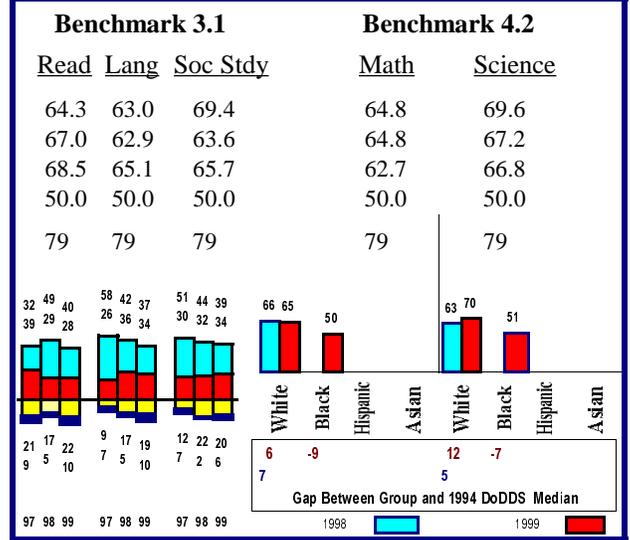
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 Plans were made to utilize volunteers to increase the academic achievement of students in grades 3 and 5 who were identified as Novice writers according to the Literacy Place Unit I Test. Parent volunteers were trained in the writing process to assist students during the school day in order to improve writing skills.

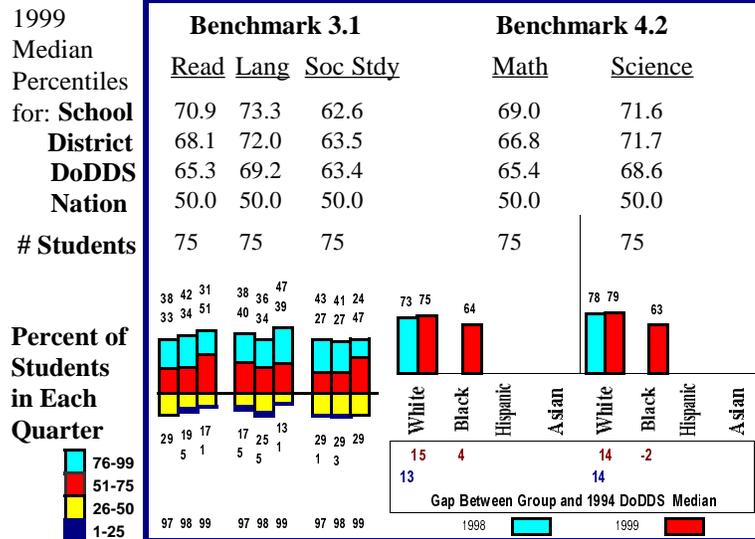
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	64%	62%
	99	NA	56%	63%
Math Avg Score	98	NA	498	505
	99	NA	492	501
Verbal Avg Score	98	NA	519	511
	99	NA	513	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	97	53	75% => Proficient	30%	58%	4%	8%	0%
5	98	83	Met	18%	80%	2%	0%	0%
5	99	74	Met	12%	81%	4%	0%	3%
10	99	1	Not Reported					