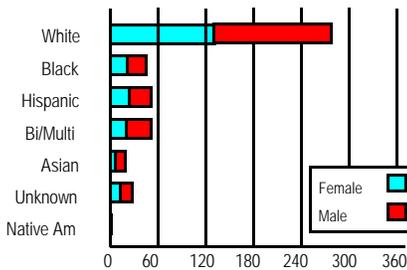




**Department of Defense Education Activity
Aviano High School (7-12)
1999/00 School Profile
Doug McEnery, Principal**

School Characteristics

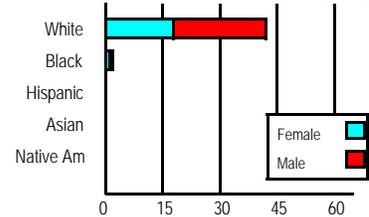
Student Enrollment - 476



Grade	#
7	96
8	117
9	72
10	76
11	59
12	56
Total	476

Sponsor Affiliation	
Marine	<.5%
Army	4%
Navy	<.5%
Air Force	85%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	36	8%
K-8	TAG	33	15%
K-12	ESL	6	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	11	
AP Courses Offered		8	
Students Taking AP Courses		25	22%

Teacher Experience	
Years	Teachers
New	1
1-2	2
3-9	5
10-20	10
> 20	11

Mobility Rate
14% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	35.5
Special Education	1.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	66 %
Doctorate	2 %

Principal's Highlights

Aviano High School students continued to show gains on the Terra Nova standardized test, the System-Wide Writing Assessment and on the SAT exam. School improvement efforts shifted this past year to target bringing more students into the higher quartile score ranges. Work in math and science focused on improving students problem solving and science processing skills. Improvement efforts included training teachers and students on pre-writing strategies in all subject areas. Noteworthy achievements for SY 99-00 included: (1) An increase in middle school athletic and academic extracurricular offerings; (2) Increased parental and student involvement in planning and decision making; (3) An increase in student participation in the Mentorship and Tutoring programs and an increase in student achievement as a result; (4) Increased communication with parents through 'Success Seminars', conferences, email, newsletters and local media; (5) Partnerships with Italian schools (6) An increased involvement of PTSA with conferences, celebrations, recognitions; (7) Parent and student involvement in revising the discipline rules; (8) Establishment of a planning committee for the new middle school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
 Strategies focused on pre-writing across the curriculum to improve writing in all classes. The committee evaluated student writing and developed training models for pre-writing strategies based on student needs. The committee prepared for inservice training for all teachers in August, 2000.

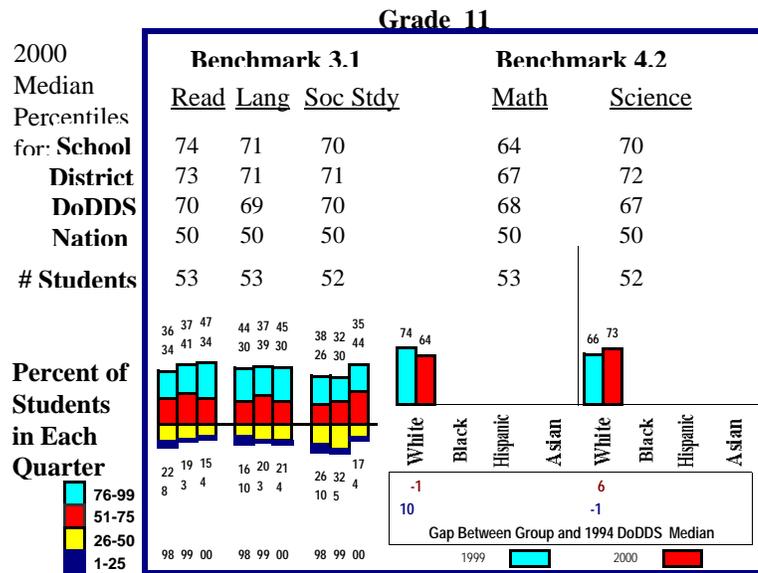
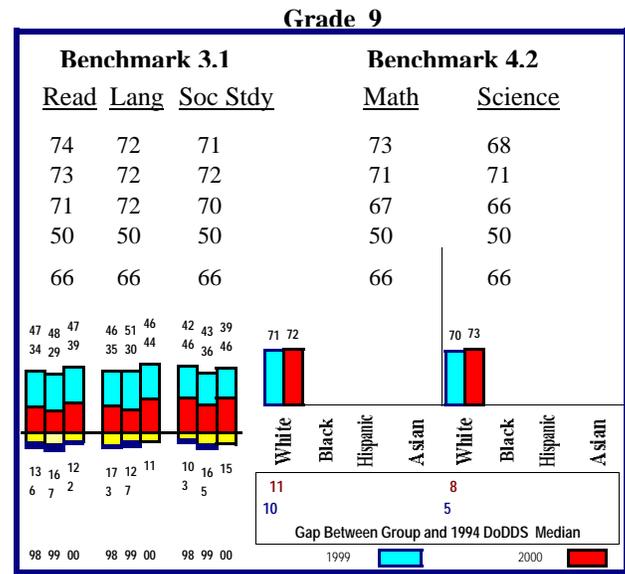
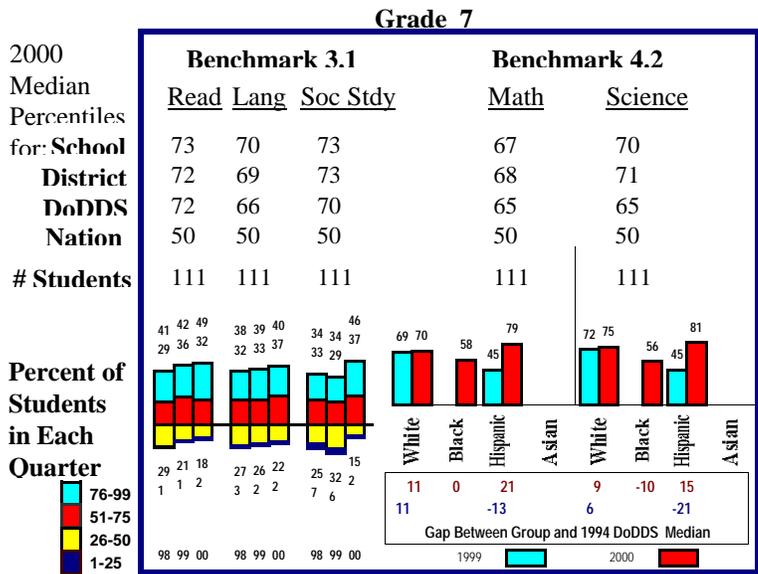
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 The minority achievement gap in math and science will be reviewed with a focus on improving students' problem solving skills. A schedule of problem solving activities and assessments emphasized measurement and communication in math and the inquiry process in science. Indicators of success will be based on teacher constructed and standardized assessments.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 Student portfolios continue to be a powerful tool in the 11th and 12th Language Arts classes. A newly developed rubric to assess the effectiveness of the portfolio was developed and will be applied against randomly selected portfolios from each grade level. The rubric has five levels of performance. The school is expanding the use of electronic portfolios to other areas.

Benchmark 10.8: Establish technology for teachers and administrators.....
 Our continued focus was to increase the integration of technology into all curricular areas. In August, a survey was administered to teachers on their use of technology and their training needs. The follow-up survey in March reflected that a 200% increase in curricular use. Electronic portfolios and the integration of technology will be emphasized across all curriculum areas.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.8	7.2	7.1
Communications/ Involvement	5.6	6.4	6.7
Child's Teacher(s)	6.2	7.0	7.3
Curriculum/Training	5.8	5.9	6.2
Overall Satisfaction	6.1	6.3	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Three major components of our School Home Partnership, the community band, the Mentorship Program, and the School - Home Community Resource Center, continue to be stressed. 93% of the students mentored stated they were making better grades. The Tutoring Program, an outgrowth of the Mentorship Program, produced significant improvements in the participants' grades.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	56%	56%	63%	43%
	00	82%	72%	64%	44%
Math Avg Score	99	498	492	501	511
	00	480	492	501	514
Verbal Avg Score	99	520	513	506	505
	00	493	504	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						
8	00	89	Not Met	24%	44%	29%	2%	1%	
8	99	84	Not Met	45%	27%	23%	4%	1%	
8	98	80	Met	32%	56%	11%	0%	0%	
10	00	70	Met	46%	41%	9%	3%	1%	
10	99	62	Met	32%	61%	6%	0%	0%	
10	98	64	Met	52%	34%	9%	5%	0%	