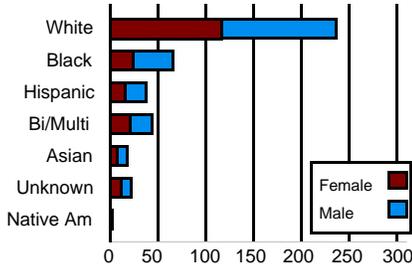




**Department of Defense Education Activity**  
**Aviano High School (7-12)**  
**1995/96 School Profile**  
**Frank O'Gara, Principal**

**School Characteristics**

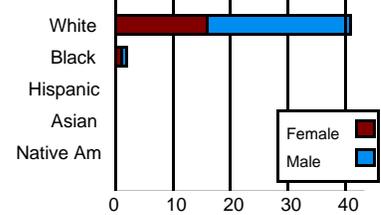
**Student Enrollment - 425**



Grade	#
7	93
8	98
9	65
10	70
11	56
12	43
Total	425

Sponsor's Affiliation	
Marine	<.5%
Army	2%
Navy	<.5%
Air Force	88%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	1%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	4%
K-8	TAG	0	0%
K-12	ESL	2	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	16	
AP Courses Offered		8	
Students Taking AP Courses		37	37%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	3
7-10	4
> 10	30

Mobility Rate  
16% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	1.5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	21%
MA/MS	76%
Doctorate	3%

**Principal's Highlights**

The Aviano High School is proudly keeping pace with the rapid growth and strategic importance that Aviano Air Base has realized. In two school years, we have doubled in enrollment. Staffing and course offerings have been increased to accommodate the growth. Plans for a new state of the art school facility are currently in design.

As a DoDEA Technology Testbed Site, AHS is leading the way in studying the impact that technology has on learning. With a grant from the National Science Foundation, students and teachers are experimenting with emerging technologies and integrating technology into every subject area.

A renewed focus on excellence has allowed us to mature as an educational institution. Our school improvement plan initiatives will allow us to better articulate programs. Individual four-year plans for students and transition plans from school-to-work will better prepare students for the future. Among our strengths are a strong writing program, a quality focus on visual and performing arts, an exemplary JROTC program, Advanced Placement classes in each core area, and an outstanding and successful interscholastic sports program. We will introduce block scheduling in August 1996. Look for our home page on the Web!

**DoDEA Strategic Plan: School Improvement Implementation**  
**School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
 Pre-reading strategies taught by all content area teachers have been incorporated with an emphasis on vocabulary. Student career and academic portfolios will include individual student improvement plans for reading, math, and science. Teaming and cross-curricular instruction in units such as Animal Rights, Family Heritage, and the Environment have been popular.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
 Family math and science programs will teach and share the curriculum. A mentor program with the local military partnership unit is in development. Mentors will tutor students, particularly those in the target audience, in math and science. Peer tutors will also be used to strengthen skills. A team of faculty members has received AVID training and will implement the program.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 A newly formed PTSA used the strategic planning process to align its goals and objectives with current systemic initiatives. Parent academies will be conducted beginning in August to educate parents about the curriculum and to enlist their support in helping to increase achievement for all students. Five "parents in the school" days have been completed.

**Goal 10: Organizational Development**

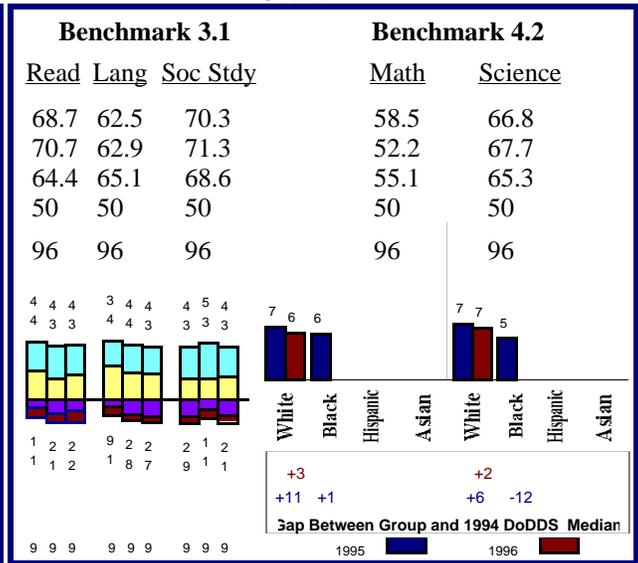
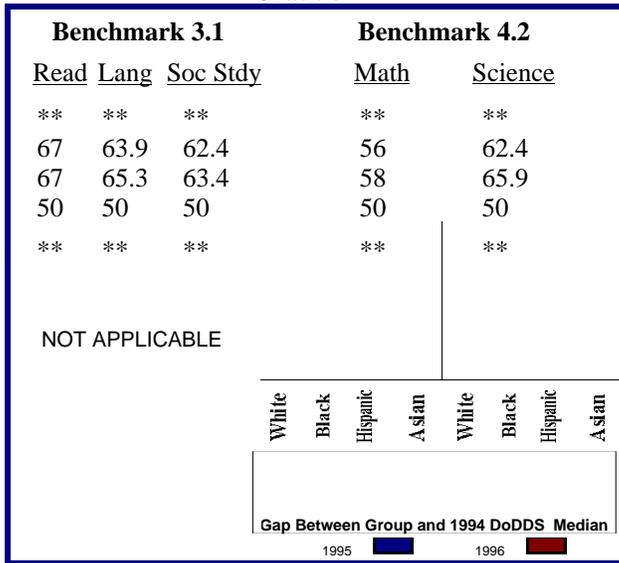
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**  
 Parent conference days were instituted and supported by parents this past year at the high school. The SILT pulled a variety of constituents together in support of common goals. A pilot program to electronically connect homes and the school was started and will be expanded. The School Advisory Committee function will be incorporated with the SILT.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	67%	27%	6%
Math	65%	23%	12%
Science	64%	27%	8%
Social Studies	56%	32%	10%
School Communications	59%	28%	11%

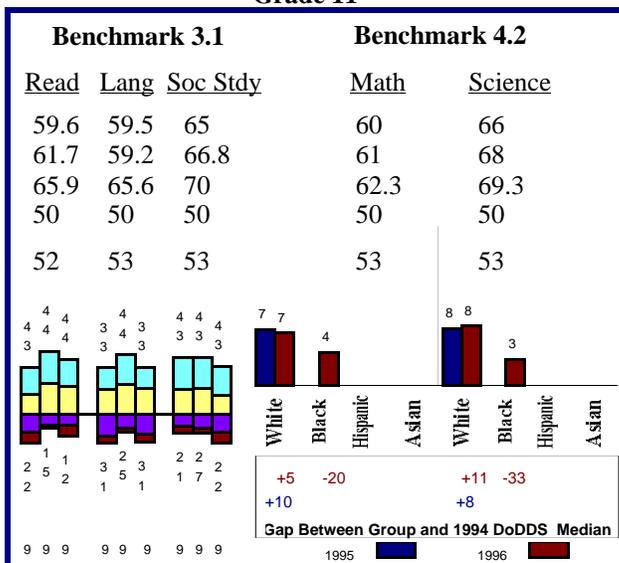
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 The microcomputer-based laboratories (MBL) were expanded to allow all science teachers to incorporate the use of emerging technologies in science. The faculty supported the selection of Aviano as a DoDEA Testbed Site for technology research. Over the next 2-3 years, students, teachers and community members will explore the impact of technology on teaching.

### CTBS Test Results

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	35%	71%	66%	42%
	1995	55%	73%	64%	41%
Math Avg Score	1994	462	458	472	479
	1995	495	488	480	482
Verbal Avg Score	1994	447	441	430	423
	1995	429	440	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Aviano HS**  
**UNIT 6210, BOX 180**  
**APO AE 09601-0180**

**DSN Phone:**  
**632-7256/7287**

**Commercial Phone:**  
**434-66-7256/7287**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	48	820.3	42%	44%	10%	4%	0%
8	9	66	802	58%	20%	14%	6%	2%
8	9	95	760.6	17%	37%	36%	10	1%
10	9	42	827.9	52%	21%	21%	5%	0%
10	9	59	793.9	17%	41%	37%	5%	0%
10	9	65	806.8	26%	54%	14%	6%	0%