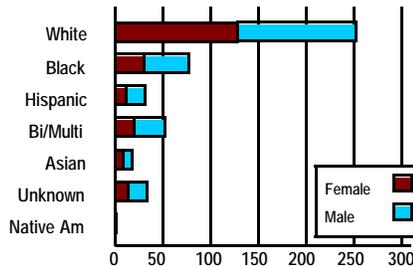




Department of Defense Education Activity
Aviano High School (7-12)
1996/97 School Profile
Lavonne Tawney, Principal

School Characteristics

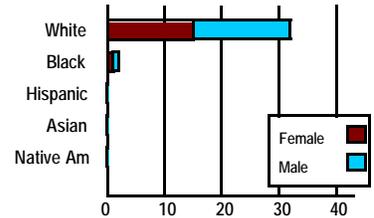
Student Enrollment - 461



Grade	#
7	116
8	90
9	86
10	58
11	66
12	45
Total	461

Sponsor Affiliation	
Marine	<.5%
Army	3%
Navy	<.5%
Air Force	87%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	20	4%
K-8	TAG	N/A	N/A
K-12	ESL	4	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	16	
AP Courses Offered		6	
Students Taking AP Courses		28	25%

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	0
7-10	0
> 10	31

Mobility Rate
25% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	1.5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	29%
MA/MS	68%
Doctorate	3%

Principal's Highlights

Aviano High School has established additional programs, resources and technology to strengthen the school, home and community partnership through the Aviano for Youth mentorship program, the formation of a community band, and the Parent Resource Center. Parents are able to communicate with the school via the INTERNET as well as take advantage of new technology available in our Parent Resource Center. Parents can use this facility to keep abreast of the latest school events and activities. Band members participate with our students in school musical events and activities.

The Wing Commander has made a strong commitment to Aviano High School students by establishing the mentorship program. Members of our military community who have volunteered to work with our students receive released time each week to meet with their mentee during the seminar period.

Aviano was selected as a testbed site for the Presidential Technology Initiative and hosted a two week training workshop for teachers during the summer of 1997. This initiative has provided our students and teachers with access and the skills necessary to use current "cutting edge" technologies.

DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
 Strategies focus on improvement of writing skills through a systematic approach to writing essays in content areas.. Individual student help and tutoring is a major part of seminar class in the eight-block schedule. Students are using computer technology to enhance reading and writing skills in all curricular areas.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
 Strategies to identify students with poor math skills include pre and post-testing in all math courses, remediation for identified deficiencies and increased individualized instruction from teachers and student tutors during seminar period. The AVID program has been implemented and expanded to include middle school students. Volunteer parental tutors support the program.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 Open communication via Email is now available between parents and satellite schools with the implementation of the fiber-optics system. Information is posted on the Aviano home page as well as in monthly newsletters and AFN announcements of upcoming events. Progress reports are now generated using INTEGRADE technology.

Benchmark 10.8: Establish Technology for teachers and administrators...
 All schools and classrooms in the Aviano school community are currently linked to each other and the outside world via a fiber optics network. Teachers, administrators, parents, and students now have the capability to communicate electronically. Electronic mail traffic has increased and the network has become more reliable.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.48	3.70
Co-Supporters	3.3	3.16	3.31
Co-Learners	2.8	2.83	3.00
Co-Teachers	2.7	3.02	3.31
Co-Advisors	3.0	3.04	3.17

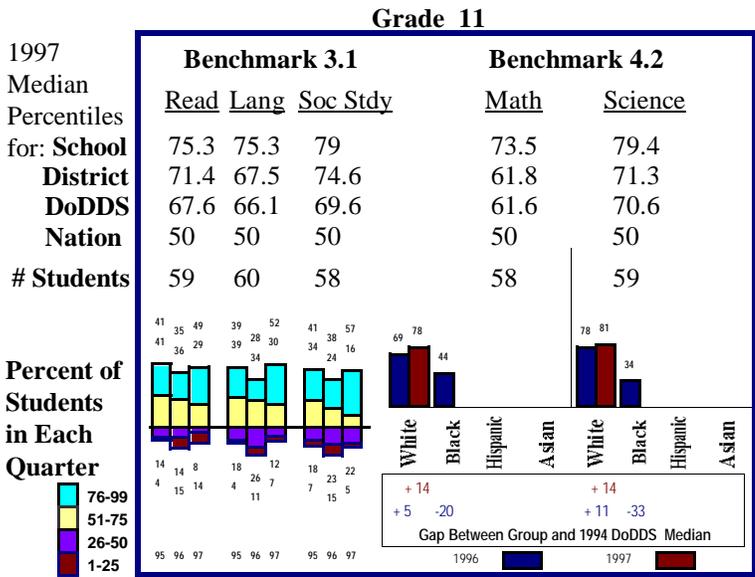
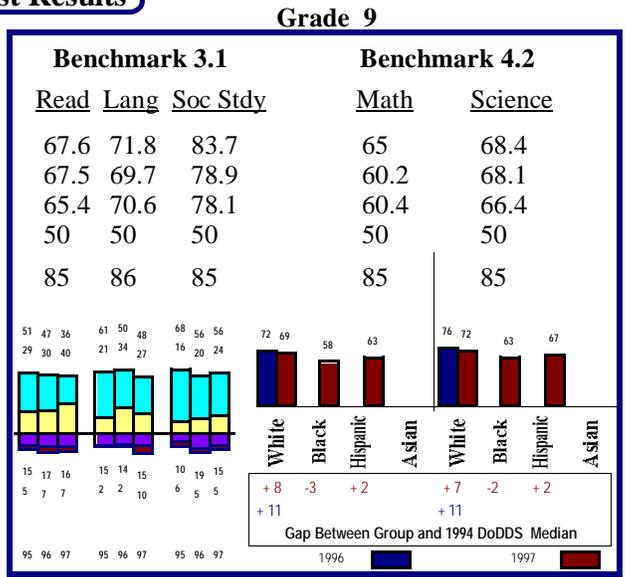
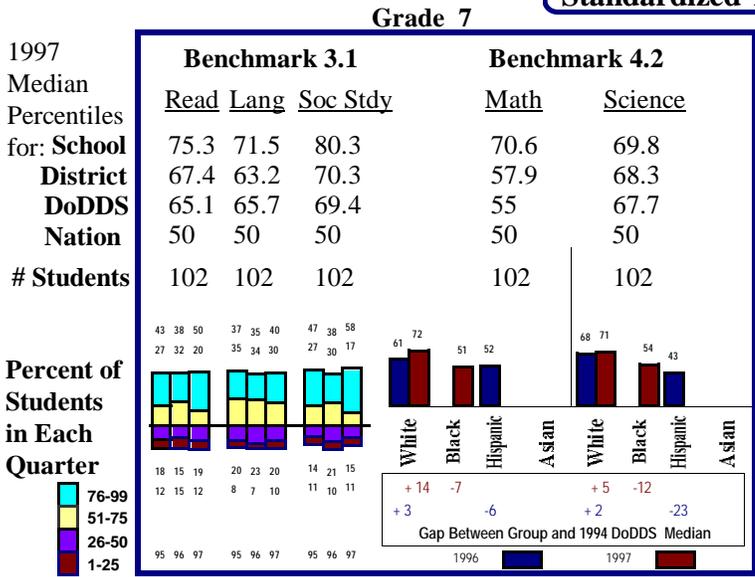
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The parent resource center has established an important connection to the school where parents can access text books, course outlines, parenting information as well as communicating with the school and teachers via the Internet. The Wing Commander has demonstrated a strong commitment to our students by developing a mentorship program.

Standardized Test Results



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 96, 97: NA	51%, 71%	63%, 63%	41%, 41%
Math Avg Score	96: 493, 97: NA	493, 496	506, 505	508, 511
Verbal Avg Score	96: 511, 97: NA	497, 509	518, 515	505, 505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Aviano HS
UNIT 6210, BOX 180
APO AE 09601-0180

DSN Phone: 632-7256/7287
Fax Number: 39-434-652410
Commercial Phone:
39-434-667256

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
8	95	66	802	767.6	58%	20%	14%	6%	2%
8	96	95	760.6	770	17%	37%	36%	10%	1%
8	97	78	700.4	689	37%	42%	15%	4%	1%
10	95	59	793.9	792.8	17%	41%	37%	5%	0%
10	96	65	806.8	798.9	26%	54%	14%	6%	0%
10	97	56	717.1	711.6	52%	23%	20%	4%	2%