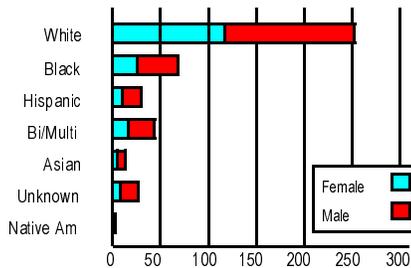




**Department of Defense Education Activity
Aviano High School (7-12)
1997/98 School Profile
Lavonne Tawney, Principal**

School Characteristics

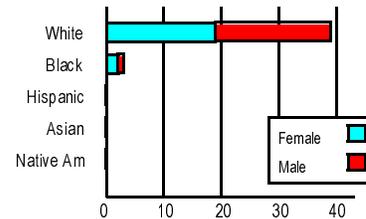
Student Enrollment - 438



Grade	#
7	105
8	81
9	75
10	69
11	53
12	55
Total	438

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	89%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	33
Special Education	1
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	73 %
Doctorate	2 %

Teacher Experience	
Years	Teachers
New	2
1-3	0
4-6	0
7-10	0
> 10	33

**Mobility Rate
22% Per Year**

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	4%
K-8	TAG	N/A	N/A
K-12	ESL	3	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	21	
AP Courses Offered		6	
Students Taking AP Courses		36	33%

Principal's Highlights

Aviano High School has established programs, resources and technology to strengthen the SHP through the Aviano for Youth mentorship program, formation of a community band and the Parent Resource Center. Parent involvement through the resource center has resulted in training in technology usage and familiarity with content areas of the curriculum.

Technology continues to play an integral role in student learning. Innovative programs include development of portfolios, the student empowered action team (SEAT) class and a multi-media production class, Studio Production.

Aviano students performed at a high level in the Italy District Solo and Ensemble, Speech and Drama, and Second Language Festivals and DoDDS-Europe Model United States Senate, Honors Music Festival and the Interscholastic Athletic programs.

Aviano's participation in the CATI, Vanguard and Presidential Technology Initiative has provided our students and teachers with access and the opportunity to acquire skills necessary to use current "cutting edge" technologies.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
Strategies focus on improvement of writing skills through a systematic approach to writing essays in content areas following the AVID five-paragraph essay model. Essays were evaluated by a committee of English teachers, using a school developed scoring rubric, to establish a baseline. Benchmark assessments will be used to evaluate writing improvement over two years.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
A learner profile has been developed for students scoring <40 percentile in math on the CTBS. Identified student profiles contain pre/post test scores, attendance, homework record, quarter and semester grades and the number of years the student has attended Aviano High School. Strategies are designed to remediate identified skill gaps through supplemental instruction.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Student portfolios have been instituted into the 11th and 12th grade English classes. All current and incoming junior and senior students have developed a comprehensive portfolio which contains student transcripts, resumes, letters of recommendation, and goals which have become an integral tool for college and job applications. Juniors will update portfolios as part of 12th grade English.

Benchmark 10.8: Establish technology for teachers and administrators.....

A student survey was conducted this school year to obtain baseline data on classroom Internet usage. Students reported a high level of time spent on the Internet for research purposes. The information gained from this survey will be used to further enhance the technology opportunities for Aviano High School students.

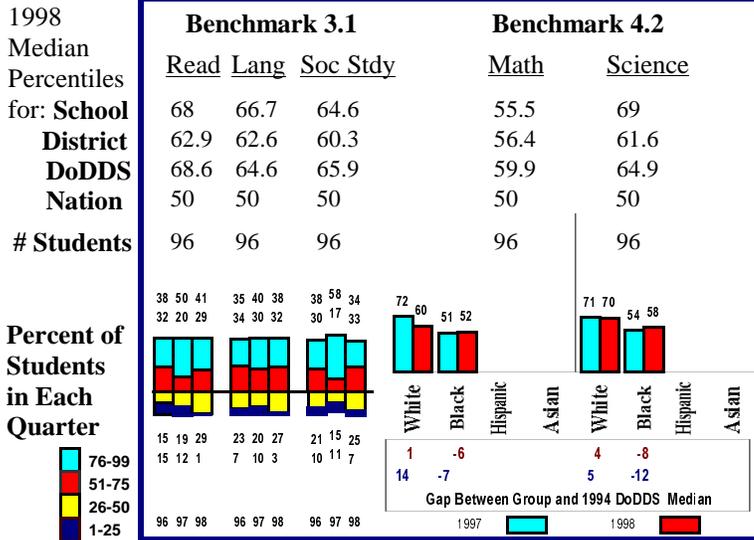
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.0	3.8	3.9
Co-Supporters	2.6	3.4	3.5
Co-Learners	2.3	3.1	3.1
Co-Teachers	2.8	3.5	3.5
Co-Advisors	2.8	3.4	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

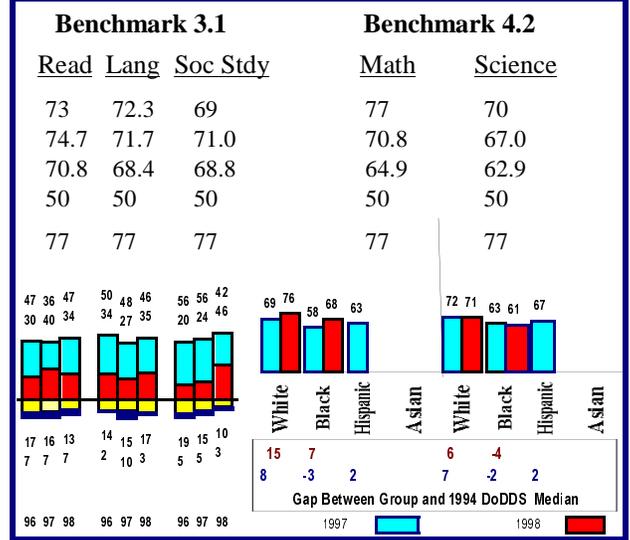
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The SHP Resource Center has established an important link between the school and community. Textbooks, course outlines, computer training, parenting information and an Internet connection are located in the center. A volunteer coordinator and assistants supervise the center daily and encourages parental use of available information and services.

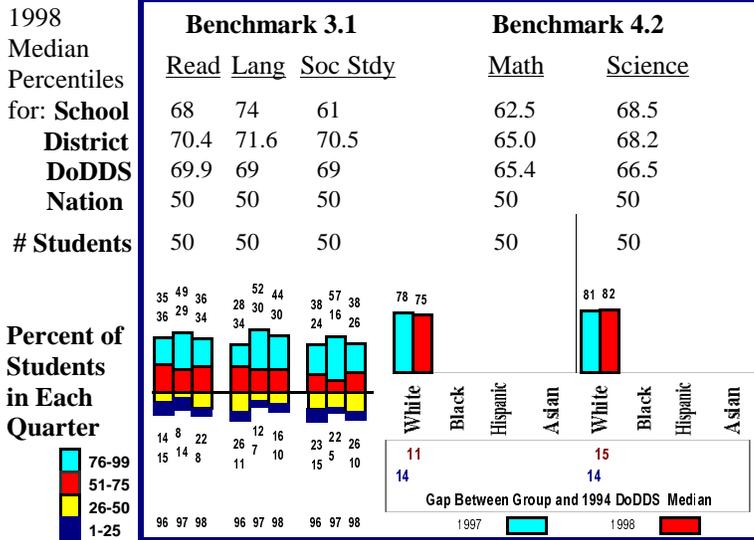
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	84%	64%	62%
Math Avg Score	97	NA	496	505
	98	491	498	505
Verbal Avg Score	97	NA	509	515
	98	518	519	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	95	Not Met	17%	37%	36%	10%	1%
8	97	78	Met	37%	42%	15%	4%	1%
8	98	80	Met	32%	56%	11%	0%	0%
10	96	65	Met	26%	54%	14%	6%	0%
10	97	56	Met	52%	23%	20%	4%	2%
10	98	64	Met	52%	34%	9%	5%	0%