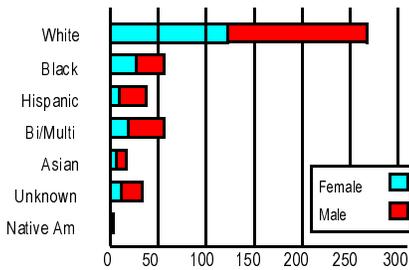




**Department of Defense Education Activity
Aviano High School (7-12)
1998/99 School Profile
Doug McEnery, Principal**

School Characteristics

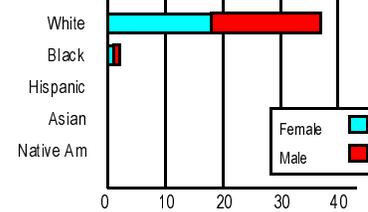
Student Enrollment - 469



Grade	#
7	104
8	91
9	90
10	69
11	61
12	54
Total	469

Sponsor Affiliation	
Marine	<.5%
Army	3%
Navy	<.5%
Air Force	86%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	6%
K-8	TAG	139	71%
K-12	ESL	6	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	22	
AP Courses Offered		7	
Students Taking AP Courses		34	30%

Teacher Experience	
Years	Teachers
New	1
1-2	2
3-9	4
10-20	10
> 20	14

**Mobility Rate
15% Per Year**

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	32
Special Education	1
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	70 %
Doctorate	2 %

Principal's Highlights

Aviano High School has established programs, resources and technology to strengthen the SHP through the Aviano for Youth Mentorship program, formation of a community band and the Parent Resource Center. Parent involvement through the resource center has resulted in training in technology usage and familiarity with content areas of the curriculum.

Technology continues to play an integral role in student learning. Innovative programs include the development of portfolios, the Technology Learning Community (TLC) class and a multi-media production class, Studio Production.

Aviano students continue to perform at a very high standard in the Italy District Solo and Ensemble, Speech and Drama, and Second Language Festivals and DoDDS-Europe Model United States Senate, Junior Leadership, Honors Music Festival and the Interscholastic Athletic programs.

Aviano's participation in Presidential Technology Initiative has provided our teachers and students with access to leading technologies.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Strategies focus on improvement of writing skills through a systematic approach to writing essays in content areas, following the AVID five-paragraph essay model. Essays are evaluated by a committee of English teachers using a school-developed rubric to evaluate student performance and progress.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

A learner profile has been developed for students scoring < 40 percentile in math on the CTBS. Identified student profiles contain pre/post test scores, homework record, attendance and quarter and semester grades. Strategies are designed to remediate identified skill gaps through supplemental instruction.

Goal 10: Organizational Development

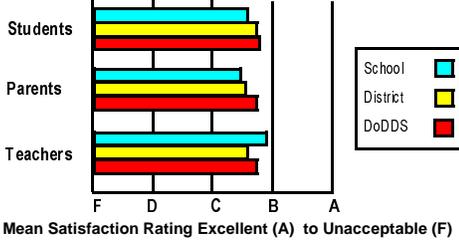
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Individual portfolios have been instituted into the 11th and 12th grade English classes. The comprehensive portfolio contains transcripts, resumes, letters of recommendation, and goals, which have become an integral tool for college and job applications. Juniors update their portfolios as part of 12th grade English.

Benchmark 10.8: Establish technology for teachers and administrators.....

The focus on technology has shifted from acquisition to integration into the curricular areas. Technology usage is based on the seven model approach: reward, drill and practice, report writing, supplement classroom work, research tool, e-mail. Student educational use of e-mail has increased 77 % this year.

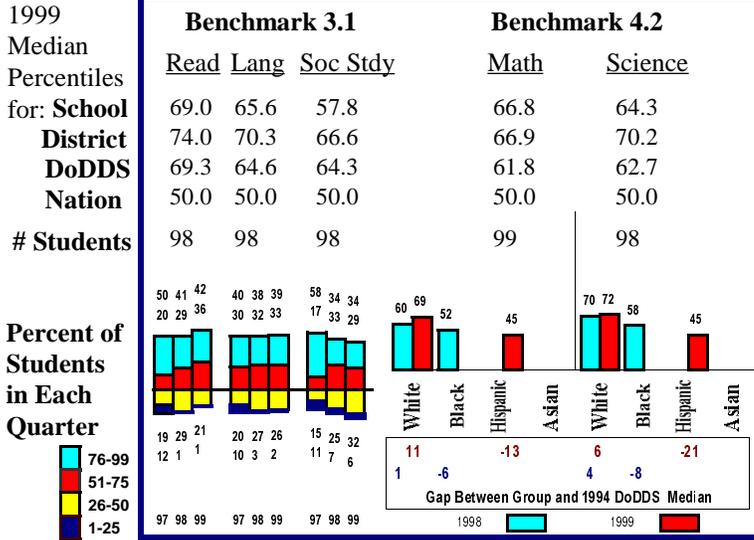
School Overall Satisfaction Rating



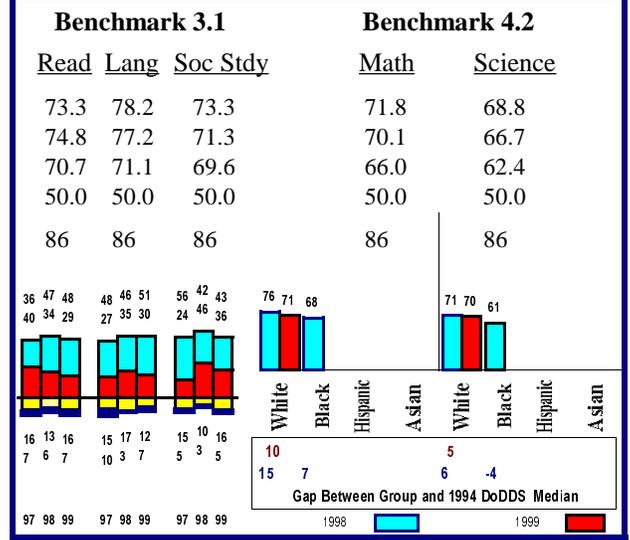
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 The SHP Resource Center serves as an important link between the school and community. The community band has expanded in size and in the number of performances. The Aviano Mentor Program remains a community priority. The number of mentors has doubled since the program's inception in September 1997.

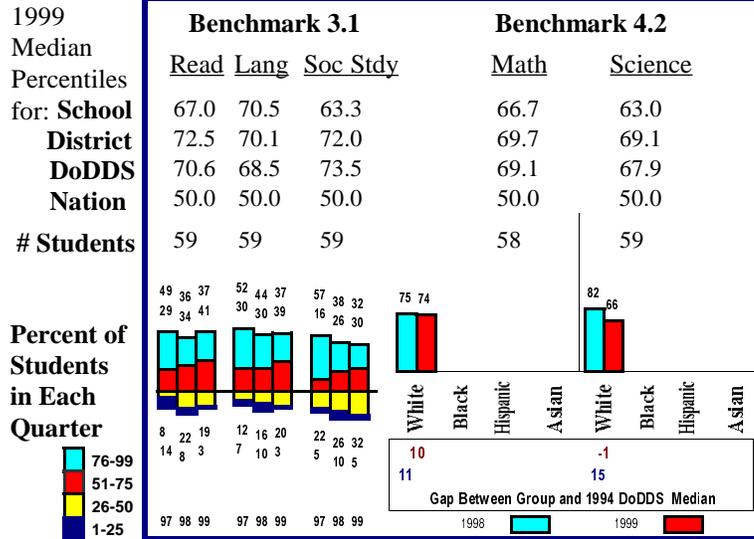
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	98	84%	64%	62%
	99	56%	56%	63%
Math Avg Score	98	491	498	505
	99	498	492	501
Verbal Avg Score	98	518	519	511
	99	520	513	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Fax Number: 39-0434-652410
Commercial Phone:
39-0434-667256

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	97	78	Met	37%	42%	15%	4%	1%
8	98	80	Met	32%	56%	11%	0%	0%
8	99	84	Not Met	45%	27%	23%	4%	1%
10	97	56	Met	52%	23%	20%	4%	2%
10	98	64	Met	52%	34%	9%	5%	0%
10	99	62	Met	32%	61%	6%	0%	0%