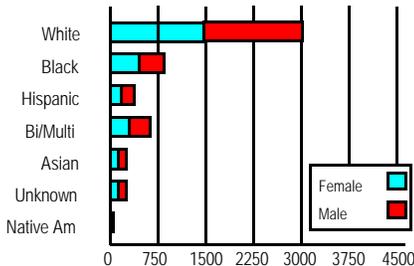


**Department of Defense Education Activity
Italy District (PK-12)
1999/00 District Profile
Jennifer Beckwith, Acting Superintendent**

District Characteristics

Student Enrollment - 5,437



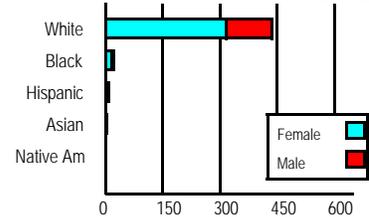
| Grade | # |
|-------|------|
| PreK | 66 |
| K | 546 |
| 1 | 534 |
| 2 | 599 |
| 3 | 519 |
| 4 | 500 |
| 5 | 495 |
| 6 | 448 |
| 7 | 357 |
| 8 | 402 |
| 9 | 306 |
| 10 | 257 |
| 11 | 219 |
| 12 | 189 |
| Total | 5437 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | 18% |
| Navy | 41% |
| Air Force | 32% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 9% |
| Non-US Civilians | <.5% |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 7 |
| 1-2 | 19 |
| 3-9 | 77 |
| 10-20 | 114 |
| > 20 | 198 |

**Mobility Rate
30% Per Year**

Professional Staffing



| School Staff | |
|---------------------|------|
| Category | FTE |
| Administrators | 22 |
| Classroom Teachers | 318 |
| Special Education | 31 |
| Other Professionals | 78.5 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 31 % |
| MA/MS | 67 % |
| Doctorate | 3 % |

Special Programs

| Grade Offered | Program | # | % |
|----------------------------|-------------------|-----|-----|
| PK-12 | Special Education | 494 | 9% |
| K-8 | TAG | 508 | 11% |
| K-12 | ESL | 249 | 5% |
| 1 | Reading Recovery | 21 | 4% |
| 7-12 | AVID | 90 | |
| AP Courses Offered | | 27 | |
| Students Taking AP Courses | | 108 | 26% |

Superintendent's Highlights

Increased achievement for all students has been the guiding force behind the parent, teacher, student, and community partnership program this school year. Partners were active participants in the ACDE and NCA site visits, school based staff development activities as well as both district and DoDDS-E Advisory Committees. A team from Gaeta represented the district at the 1999 National Alliance of Partners in Education Symposium. Mentor programs for students have been fully supported by the Italy commands to include community sponsored mentor coordinators in Aviano and Sigonella.

The district utilized outside consultants to provide focused support through additional instructional strategies for diverse learners. A review of data revealed that middle school students needed alternative learning strategies. In response, teams of educators from Sigonella and Aviano attended the National Middle School Conference. These teams developed their middle school program throughout the year. Spring data reveals an improvement in achievement at this level that is attributed to the focused support of these students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang. Arts, and Soc. Studies....

Over the last five years, the percentage of students in Language Arts and Social Studies in the lowest quartile decreased by over 20%. The percentage of students in the 2nd quartile increased by more than 10%. Of the 15 benchmarks in Reading, 8 were achieved. A Young Authors' Program was initiated and two authors, Ruth Heller and Jan Cheripko, visited all district schools.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

In mathematics, the district has met and/or exceeded the benchmark for narrowing the achievement gap. Professional development in mathematics and science focused on the use of problem solving/ inquiry techniques and technology integration as strategies to increase the achievement for all students.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

Based on press releases and media productions, there is a marked increase in positive publicity about student activities and parent involvement. Examples are parent participation in professional development, StarLab, Young Authors, NASA student awards, multi-cultural events, fine arts performances, Science Symposium.

Benchmark 10.8: Establish technology for teachers and administrators.....

Intranet Web Servers, WebMasters and teacher training in every school provided secure showcases for student products. On site Educational Technologists provide staff development and support for technology integration. The district continues to upgrade administrative and educational hardware and software. The TLC mentor program has expanded to 4 sites.

Customer Satisfaction Survey-Parent Results

| Major Category | District | Area | DoDDS |
|--|----------|------|-------|
| Computer Technology | 7.2 | 7.1 | 7.1 |
| Communications/ Involvement | 6.4 | 6.6 | 6.7 |
| Child's Teacher(s) | 7.0 | 7.3 | 7.3 |
| Curriculum/Training | 5.9 | 6.1 | 6.2 |
| Overall Satisfaction | 6.3 | 6.7 | 6.8 |
| Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F) | | | |

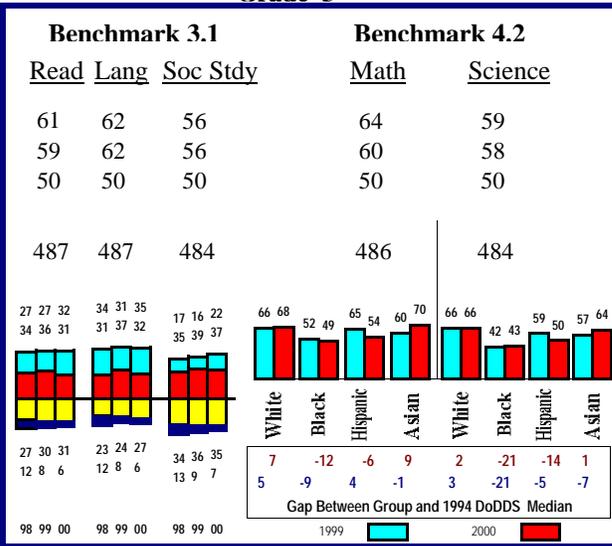
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

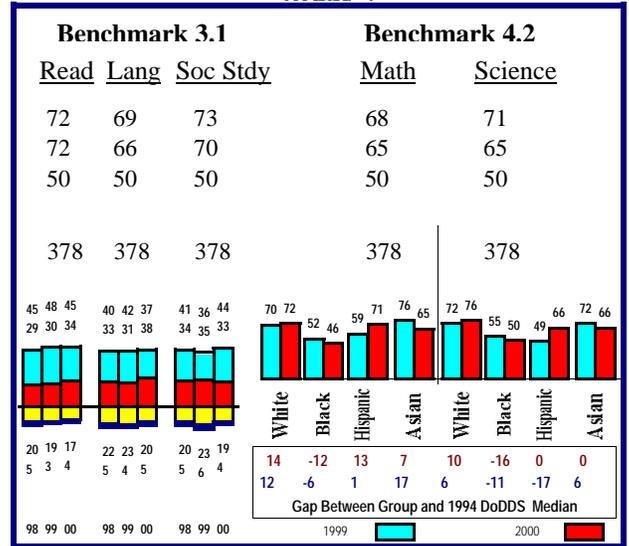
Parent and community volunteers have succeeded in establishing a continuous exchange of information in all Italy schools. All tiers of the school-home-community partnership are evident. School based training for mentors by an external consultant helped build increased capacity for successful programs.

Grade 3

2000
Median
Percentiles
for: District
DoDDS
Nation

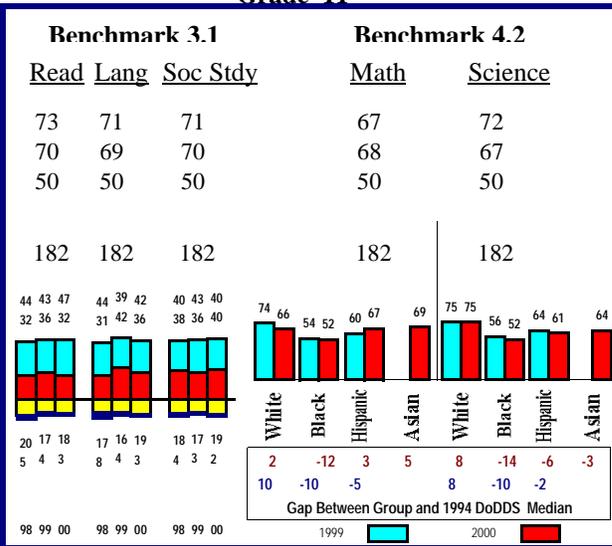


Grade 7



Grade 11

2000
Median
Percentiles
for: District
DoDDS
Nation



SAT Results

| | District | DoDDS | Nation |
|------------------|----------|-------|--------|
| % Participating | 99 | 56% | 63% |
| | 00 | 72% | 44% |
| Math Avg Score | 99 | 492 | 501 |
| | 00 | 492 | 514 |
| Verbal Avg Score | 99 | 513 | 505 |
| | 00 | 504 | 505 |

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides in-depth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Italy District
Attn: Jennifer Beckwith
Unit 31401, Box 11
APO AE 09630-0005

DSN Phone: 634-8460
Fax Number: 39-0444-302-541
Commercial Phone:
39-0444-518-460

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria 75% => Proficient | Percent at Each Performance Level | | | | |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| 5 | 00 | 416 | Met | 22% | 70% | 5% | 1% | 2% |
| 5 | 99 | 383 | Met | 15% | 75% | 4% | 0% | 5% |
| 5 | 98 | 424 | Met | 17% | 75% | 7% | 0% | 1% |
| 8 | 00 | 329 | Not Met | 29% | 42% | 24% | 5% | 0% |
| 8 | 99 | 291 | Met | 36% | 41% | 18% | 4% | 1% |
| 8 | 98 | 308 | Met | 33% | 48% | 13% | 6% | 0% |
| 10 | 00 | 234 | Met | 42% | 41% | 12% | 5% | 1% |
| 10 | 99 | 179 | Met | 34% | 55% | 10% | 1% | 1% |
| 10 | 98 | 231 | Met | 40% | 38% | 15% | 7% | 0% |