

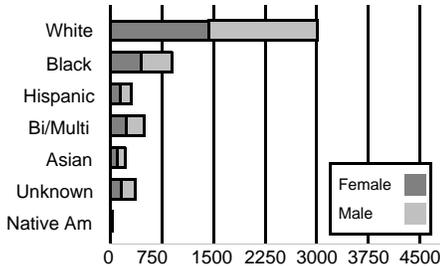
Department of Defense Education Activity

Italy 1995/96 District Profile

Candace Ransing, Superintendent

District Characteristics

Student Enrollment - 5,227



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	425	8%
K-8	TAG	151	3%
K-12	ESL	120	2%
1	Reading Recovery	0	0%
7-12	AVID	22	
Students Taking AP Courses		136	38%

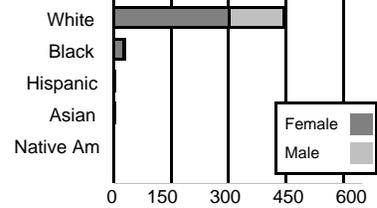
Grade	#
PreK	39
K	511
1	625
2	560
3	506
4	488
5	474
6	436
7	364
8	371
9	271
10	232
11	202
12	148
Total	5227

Mobility Rate
33% Per Year

Sponsor's Affiliation	
Marine	1%
Army	19%
Navy	40%
Air Force	32%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-3	12
4-6	34
7-10	40
> 10	249

Professional Staffing



School Staff	
Category	FTE
Administrators	21
Classroom Teachers	288
Special Education	29
Other Professionals	64

Teacher Education	
Degree	% Teachers
BA/BS	38%
MA/MS	61%
Doctorate	1%

Superintendent's Highlights

1995-96 marked many new beginnings in the Italy District with the appointment of a new superintendent, assistant superintendent, and six principals. Early in the year the support mission of the district office established an uncompromising focus on teaching and learning. A District Improvement Leadership Team, composed of stakeholders from the Air Force, Army and Navy communities, approved district-wide improvement initiatives. This team produced a plan that supported the school improvement strategies of each community school in DoDDS Italy. Additionally, school-based support from the district office provided assistance in selecting improvement strategies that would result in increased achievement for all children. Effective staff development designs and adult learning strategies modeled at all district and school meetings supported the curriculum leaders at each school.

Comprehensive data collected from the district office helped support essential facility improvements in Livorno, Vicenza, and Sigonella. A major MILCON project was begun in Naples which will result in new schools by June of 1998. Plans are underway to build a new school complex in the Aviano community to accommodate the rapidly growing population of learners.

DoDEA Strategic Plan: District Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Teachers received training to integrate writing, maps, graphs, and technology into instruction. Planned for 1996-97 is expansion of the Reading Recovery Program and enhanced support for cooperative learning in all curricular areas. The district sponsored a Speech, Drama, and Debate Festival for students. Second language teachers were provided district instruction in oral proficiency.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The critical nature of equity issues was emphasized by providing schools with a comprehensive analysis of student data in math and science. Teaching strategies provided to schools assisted in the implementation of practices to improve student achievement. Examples included Test Ready, science process assessment, and the constructivist model of teaching and learning.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents, educators, and military representatives were co-decision makers on the District Improvement Leadership Team. This team made decisions on district policy. Parents participated in district workshops and task groups as co-learners and co-teachers. Parents and teachers, selected as Key Communicators, will co-teach and implement the School Home Partnership model throughout Italy.

Goal 10: Organizational Development

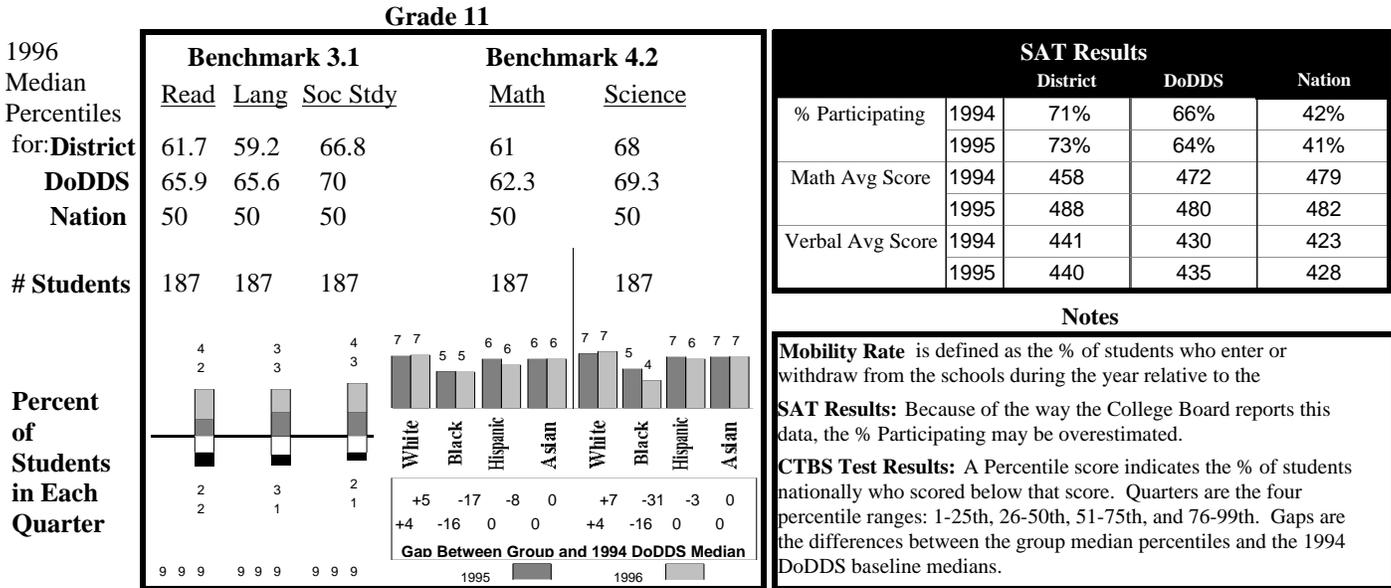
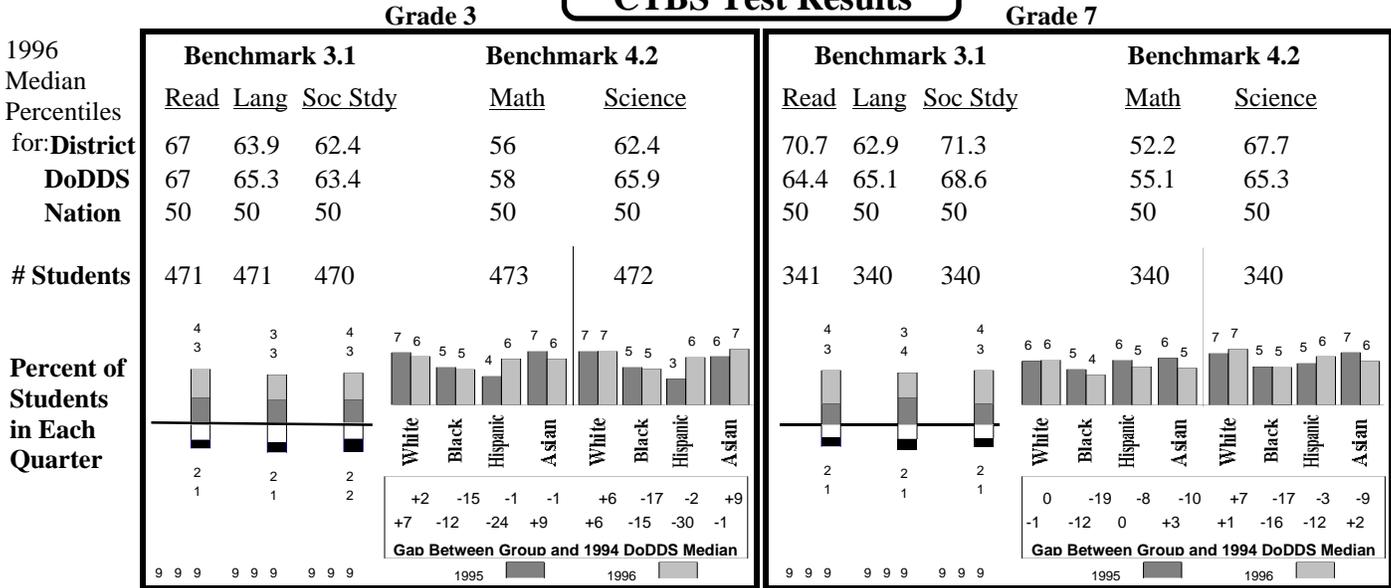
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The superintendent and the DSO staff aggressively implemented the DoDEA Community Strategic Plan at both the district and school levels. A variety of communication initiatives with parents and military commands enhanced overall perception of the Italy District. Electronic bulletin boards promoted communication in science, second languages, early childhood, and AVID.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	67%	24%	7%
Math	66%	23%	10%
Science	56%	27%	10%
Social Studies	58%	27%	7%
School Communications	58%	27%	15%

Benchmark 10.8: Establish Technology for teachers and administrators.....
 A comprehensive plan addressed technological needs of the district. Even with the use of some outdated equipment, 95% of the teachers have at least one DOS station and are on worldwide cc:Mail; many students are on local cc:Mail. All elementary schools conducted keyboarding training. The Aviano Complex was a Test-bed Site for DARPA/NSF technology projects to improve learning.

CTBS Test Results



Notes

Mobility Rate is defined as the % of students who enter or withdraw from the schools during the year relative to the

SAT Results: Because of the way the College Board reports this data, the % Participating may be overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarters are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9							
5	9							
5	9	447	727.1	25.5%	54.8	16.1	2.7	0.9%
8	9							
8	9							
8	9	325	770.4	19.4%	37.8	35.7	6.5	0.6%
10	9							
10	9							
10	9	212	805.7	25.9%	51.9	19.3	2.8	0.0%