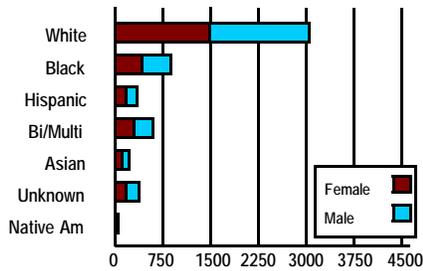


**Department of Defense Education Activity
Italy District
1996/97 Profile
Candace Ransing, Superintendent**

District Characteristics

Student Enrollment - 5,506



Grade Offered	Program	#	%
PK-12	Special Education	407	7%
K-8	TAG	365	8%
K-12	ESL	171	3%
1	Reading Recovery	12	2%
7-12	AVID	49	
Students Taking AP Courses		97	26%

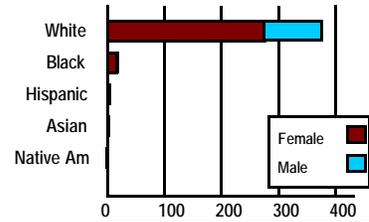
Grade	#
PreK	160
K	507
1	626
2	603
3	536
4	493
5	476
6	470
7	410
8	326
9	307
10	225
11	202
12	165
Total	5506

Sponsor Affiliation	
Marine	1%
Army	21%
Navy	31%
Air Force	39%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	3
1-3	14
4-6	24
7-10	29
> 10	314

Mobility Rate
37% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	21
Classroom Teachers	288
Special Education	29
Other Professionals	62

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	62%
Doctorate	1%

Superintendent's Highlights

SY 1996/97 the Italy District supported the continued development of teaching strategies in Developmentally Appropriate Practices, Teacher Expectations/Student Outcomes, and Technology Workshops for Teachers.

The District Improvement Leadership Team (DILT) served as a model for the five tiered approach to School-Community Partnership as it took on a decision making role this year. The members advised the Superintendent on the disposition of \$350,000 in discretionary funds which were used to support the purchase of additional technology hardware for the schools after the selected facilities projects were funded by the Area Service Center. The DILT commended the re-distribution of savings from the operating budget to the support of student learning activities. Parents as members of the NCA visiting team was piloted at four sites.

The Second Language Festival and Solo & Ensemble Festival were hosted by the district.

Ms. Barbara Parker of Sigonella ES/HS was selected as the first DoDEA Assistant Principal of the Year.

The newly completed Naples Elementary School and Naples High School will open in August 1997. These facilities will provide state of the art learning environments for the students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The district purchased additional Literacy Place materials to support the newly adopted curriculum (\$46,000). Teacher-led training was funded for writing across the curriculum, portfolio development, and writing assessment. An interdisciplinary, supplemental social studies/science program was piloted. An authors program was initiated; authors worked with students and teachers.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Evidence indicates a narrowing of the gap in selected schools within the district. Staff development for teachers to gain the understanding and ability to ensure all students succeed included TESA (7 schools), AVID (3 schools) a pilot program entitled Minorities in Science (2 schools), and continued training in the mathematics and science standards.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

District liaisons provided program brochures for technology prep, integrated technology, reading, science standards, school-home partnership, and school improvement to stakeholders. E-mail connectivity with community members increased. More than \$4,000 was allocated for school based public affairs positions. There was an increase in DSO participation in community meetings.

Benchmark 10.8: Establish Technology for teachers and administrators.....

The DSO purchased 220 multimedia computers for teachers, specialists, and administrators. INTERNET connectivity was tripled. Summer technology training for educators was supported by 290 "mandays". Intensive computer training has been provided to school payroll clerks, secretaries, and DSO personnel.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.48	3.70
Co-Supporters	3.16	3.31
Co-Learners	2.83	3.00
Co-Teachers	3.02	3.31
Co-Advisors	3.04	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

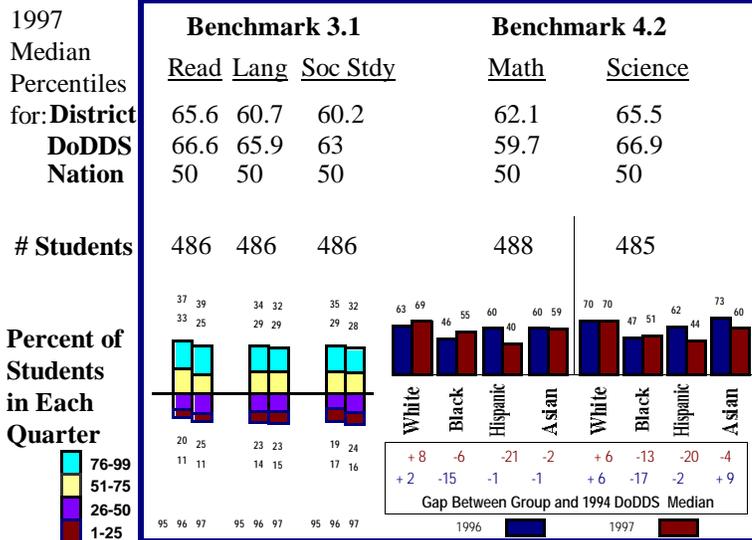
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

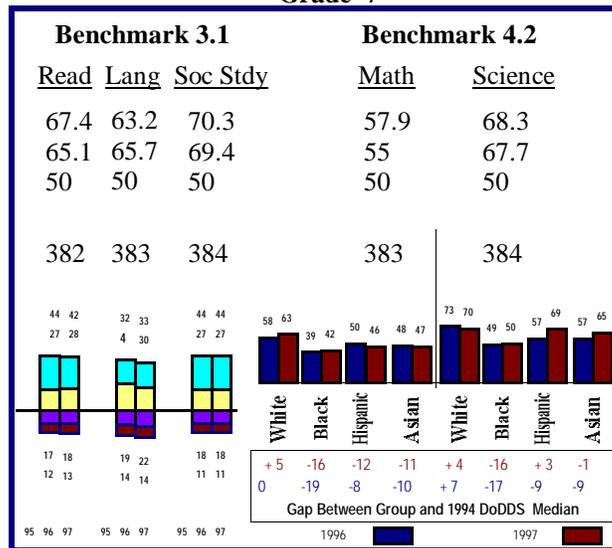
The Italy District became a member of Partnership 2000 Schools. Key Communicator training included 26 parents, 13 administrators, and military representatives. Parents are co-decision makers and co-advisors on school and district committees which determine educational priorities and processes for implementation, identify expected student outcomes, and select administrators.

Standardized Test Results

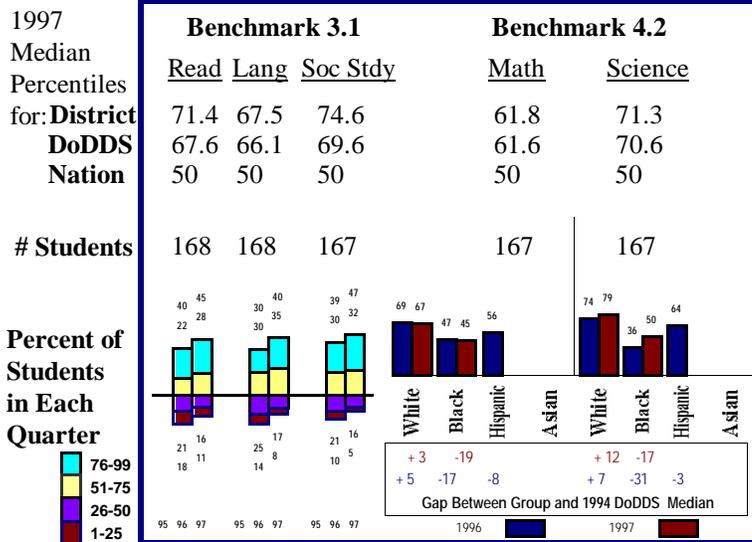
Grade 3



Grade 7



Grade 11



SAT Results

	District			DoDDS		Nation	
	96	97	63%	62%	63%	41%	41%
% Participating	96	97	63%	62%	63%	41%	41%
Math Avg Score	96	97	493	506	505	508	511
Verbal Avg Score	96	97	497	518	515	505	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Italy District
Attn: Candace Ransing
Unit 31401, Box 11
APO AE 09630-0005

DSN Phone: 634-8460
Fax Number: 39-444-302-541
Commercial Phone:
39-444-518-460

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	96	447	727.1	741.9	26%	55%	16%	3%	1%
5	97	412	721.3	734.5	28%	61%	5%	3%	3%
8	96	325	770.4	770	19%	38%	36%	6%	1%
8	97	314	686.4	689	31%	45%	16%	6%	2%
10	96	212	805.7	798.9	26%	52%	19%	3%	0%
10	97	214	706.6	711.6	42%	37%	15%	3%	2%