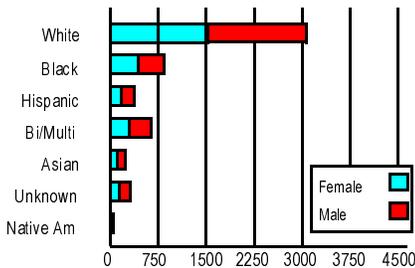


**Department of Defense Education Activity
Italy District (PK-12)
1998/99 District Profile
Candace Ransing, Superintendent**

District Characteristics

Student Enrollment - 5,387



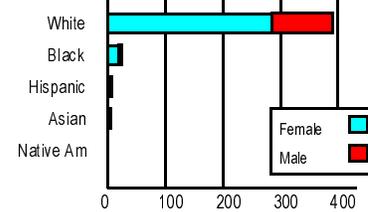
Grade	#
PreK	95
K	485
1	633
2	533
3	522
4	526
5	476
6	446
7	395
8	373
9	292
10	241
11	198
12	172
Total	5387

Sponsor Affiliation	
Marine	<.5%
Army	18%
Navy	39%
Air Force	34%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	24
1-2	37
3-9	67
10-20	131
> 20	148

**Mobility Rate
34% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	22
Classroom Teachers	306.5
Special Education	30.5
Other Professionals	65.5

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	65 %
Doctorate	3 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	505	9%
K-8	TAG	705	16%
K-12	ESL	200	4%
1	Reading Recovery	13	2%
7-12	AVID	110	
	AP Courses Offered	26	
	Students Taking AP Courses	101	27%

Superintendent's Highlights

During SY 98/99 the Italy District focused on increasing student outcomes through training to improve instruction and offering a variety of programs.

A review of district-wide data identified the need for increased support and improved programs for middle school students. Resources were allocated to provide staff development and support for the implementation of the middle school concept. The first middle school concept program will be located at Sigonella.

DoDEA selected the Student Enablement Action Team program developed at Aviano High School as a model for a system-wide program, Technology Leadership Community (TLC). The TLC program focuses on student mentors in technology and will be implemented during SY99/00. A computer repair vocational program was piloted at Naples High School and involved fifty-six students.

The DAC/DILT provided input into the district decision making process in areas such as the allocation of resources and the revision of the District Improvement Plan.

Seniors in music programs developed electronic performance portfolios.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The district surpassed the year 2000 benchmark by having more than 78% of the students tested achieve or exceed the proficiency level on the DoDDS Writing Assessment. Teacher surveys indicated that all secondary language arts educators are trained to use the newly adopted materials to meet the DoDEA standards.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The district mathematics achievement gap decreased in grades six and nine by over 50%. The district instituted a technology-based MBL strategy to narrow the gap for middle school science students. As a result of teacher training, hands-on, inquiry-based science is a primary focus in district elementary classrooms.

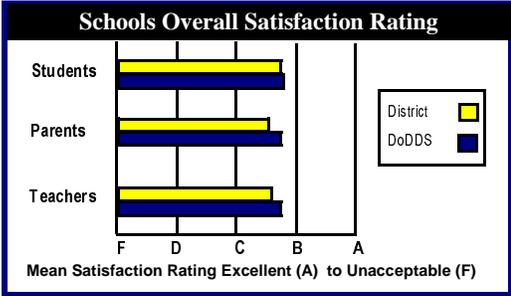
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Based on email traffic, command/superintendent exchanges increased. Publications, such as the District FYI and Curriculum Newsletters, improved communication with stakeholders. Parent Exit Surveys, Customer Service Cards, and the District Hotline provided additional avenues of communication.

Benchmark 10.8: Establish technology for teachers and administrators.....

All workshops and conferences held at the district level included a technology module. Professional development days and support for technology integration resulted in increased student use of technologies in the classrooms. District educational technologists provided email training for all educators.

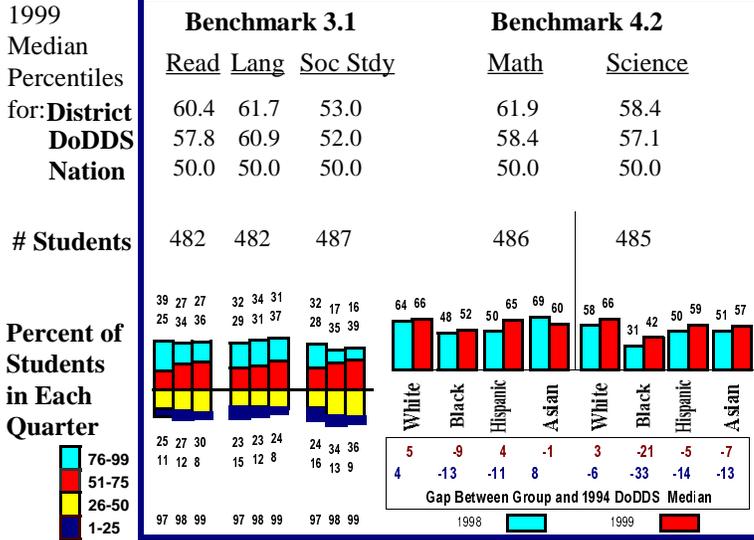


Goal 8: Parental Participation

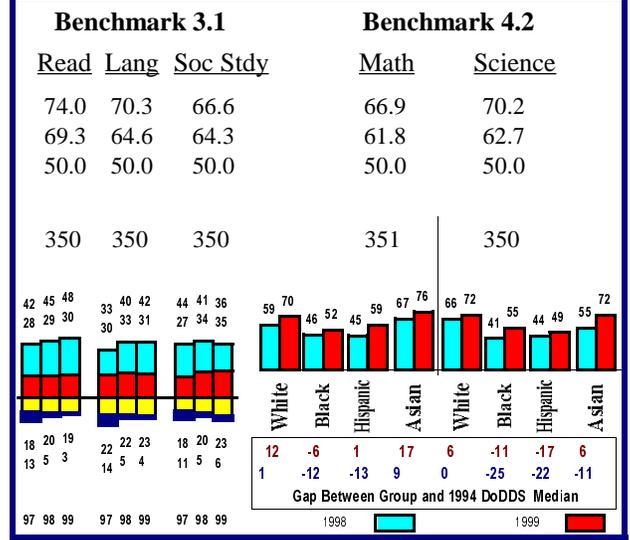
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

To strengthen the SHP, the district focused on the development of community connections to promote success for all students. Mentor training resulted in community-wide programs for students. Key communicators partnered with local agencies to meet local student needs and to create communities of learning.

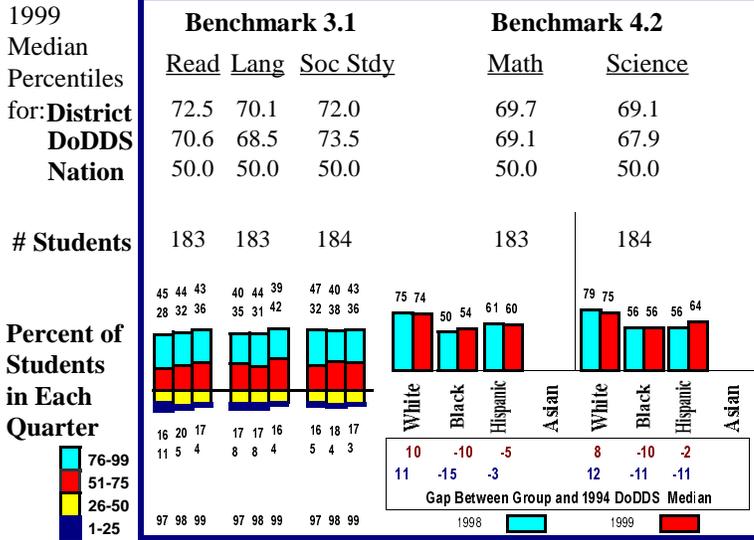
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
% Participating	98	64%	62%
	99	56%	63%
Math Avg Score	98	498	505
	99	492	501
Verbal Avg Score	98	519	511
	99	513	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Italy District
Attn: Candace Ransing
Unit 31401, Box 11
APO AE 09630-0005

DSN Phone: 634-8460
Fax Number: 39-0444-302-541
Commercial Phone:
39-0444-518-460

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	412	Met	28%	61%	5%	3%	3%
5	98	424	Met	17%	75%	7%	0%	1%
5	99	383	Met	15%	75%	4%	0%	5%
8	97	314	Met	31%	45%	16%	6%	2%
8	98	308	Met	33%	48%	13%	6%	0%
8	99	291	Met	36%	41%	18%	4%	1%
10	97	214	Met	42%	37%	15%	3%	2%
10	98	231	Met	40%	38%	15%	7%	0%
10	99	179	Met	34%	55%	10%	1%	1%