

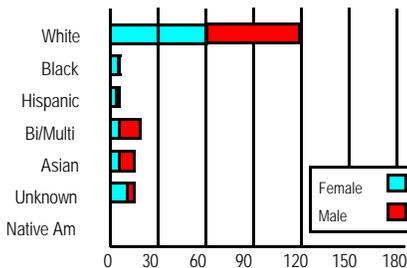


Gaeta,  
Latium  
(Italy)

**Department of Defense Education Activity  
Gaeta Elementary/Middle School (K-8)  
1999/00 School Profile  
Essie Grant, Principal**

**School Characteristics**

**Student Enrollment - 180**



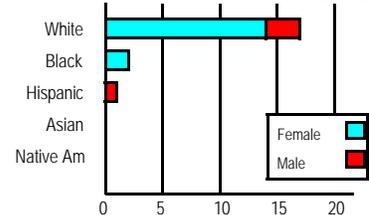
Grade	#
K	21
1	27
2	21
3	26
4	21
5	23
6	17
7	11
8	12
Total	180

Sponsor Affiliation	
Marine	2%
Army	<.5%
Navy	92%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	2
10-20	5
> 20	11

**Mobility Rate  
36% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	11.5
Special Education	1
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	60 %
Doctorate	10 %

**Principal's Highlights**

Gaeta American Elementary/Middle School continues to focus on high achievement for all students. Students participated in developing rubrics to evaluate their efforts. They shared this skill with their parents during a writing session after school and together responded to various prompts demonstrating correct grammar usage and writing. During the school year students actively participated in school-wide problemsolving activities. A Math "Problem of the Week" was posted at the main entrance of the school in order to engage students and parents. Increased military community and parental participation at our school made a difference in student achievement and self-esteem this school year. Activities conducted during the Month of the Military Child, the Month of the Military Spouse, Reading Incentive, the Mentoring programs are examples of how the total community fully celebrated student accomplishment. Other activities included Readers Week, No TV Week, Balloon Launch and Read 2000 Books. Integrating technology across the curriculum was a focus this school year. Our Math/Science/Technology Expo was well received and a great success for everyone.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
Teachers and students focused on grammar instruction as a vehicle to increase proficiency in language arts. Our plan of action was to incorporate supplementary materials into daily instruction. Success was measured by the results of pre and posttest and parental participation in the writing process. Student books were published as a part of the Young Author's Program.

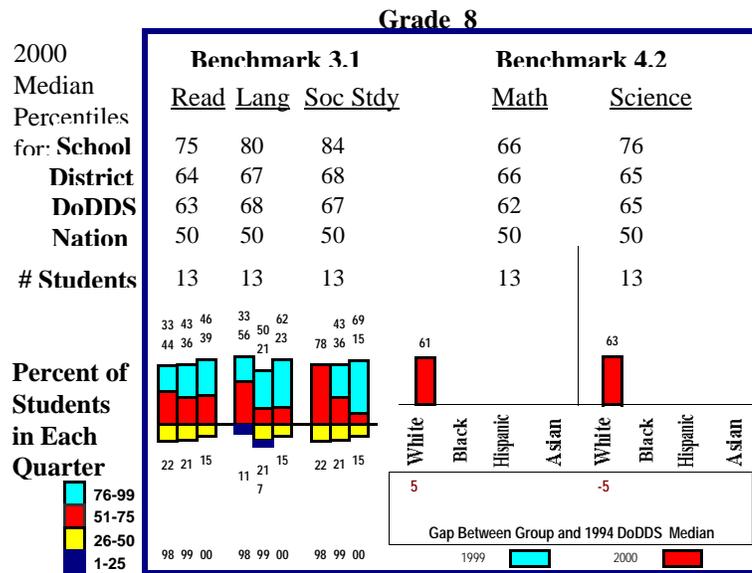
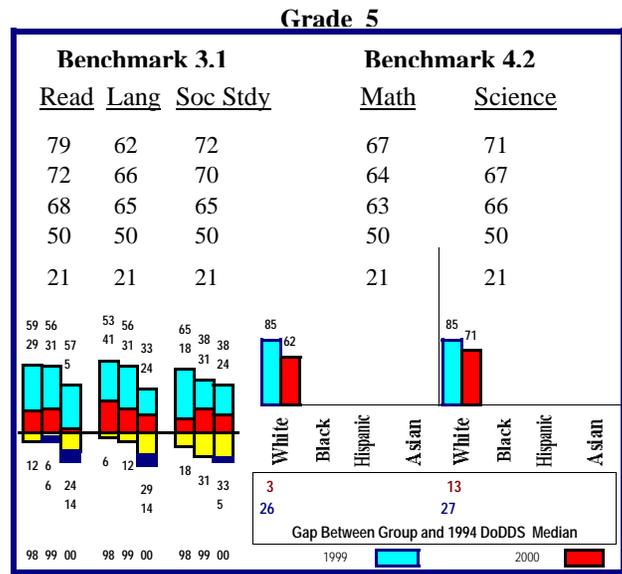
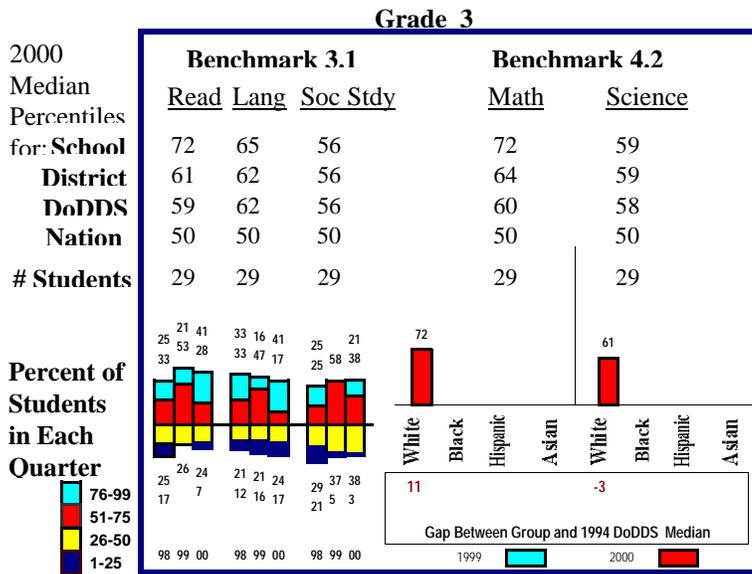
**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
As a result of the 98/99 Terra Nova test data, communication and problem solving in mathematics were the targeted areas addressed. A pre-test was used to establish a baseline of each student's level of proficiency. Problem solving strategies were stressed throughout all curricular areas. A post-test was conducted in the spring and increased student achievement was evident.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
We maintained an open line of communication between school and community. We established a program of school-to-home communication using School-Home Web-site and Principal's newsletter. Survey of parents in the fall and spring indicated an increase in the level of satisfaction with school-to-home communication.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
An inventory of available hardware and software was completed. Software and hardware were ordered with school funds. Staff development in technology integration was offered. School network and electrical systems were upgraded. Student use of technology increased significantly over the course of the year.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.4	7.2	7.1
Communications/ Involvement	5.6	6.4	6.7
Child's Teacher(s)	7.2	7.0	7.3
Curriculum/Training	5.5	5.9	6.2
Overall Satisfaction	6.0	6.3	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Our school continued to implement the DoDEA School Home Partnership (SHP) initiative in SY99/00. The mentoring program was activated the second semester of the school year. Parent and/or community representatives provided input to and served on local, district, area and DoDEA committees. All five tiers of the SHP program continue to be supported.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	56%	63%	43%
	00	NA	72%	64%	44%
Math Avg Score	99	NA	492	501	511
	00	NA	492	501	514
Verbal Avg Score	99	NA	513	506	505
	00	NA	504	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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**FPO AE 09609-1001**

**DSN Phone: 627-7718**  
**Fax Number: 39-0771-471280**  
**Commercial Phone:**  
**39-0771-471260**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	18	Not Met	0%	72%	11%	11%	6%
5	99	16	Met	25%	69%	6%	0%	0%
5	98	17	Met	18%	82%	0%	0%	0%
8	00	14	Met	29%	50%	21%	0%	0%
8	99	11	Not Met	27%	46%	18%	0%	9%
8	98	9	Not Reported					