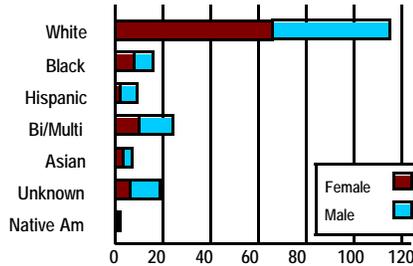




**Department of Defense Education Activity
Gaeta Elementary/Junior High School (PK-8)
1996/97 School Profile
Robert Kirkpatrick, Principal**

School Characteristics

Student Enrollment - 192



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	17	9%
K-8	TAG	34	18%
K-12	ESL	33	17%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

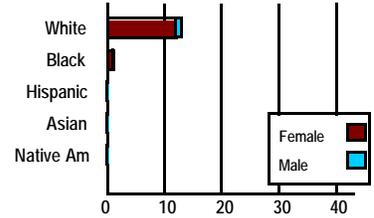
Grade	#
PreK	2
K	30
1	23
2	26
3	19
4	24
5	22
6	16
7	16
8	14
Total	192

Sponsor Affiliation	
Marine	2%
Army	<.5%
Navy	92%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	2
> 10	12

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	1
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	21%
MA/MS	79%
Doctorate	0%

Principal's Highlights

This has been an exciting year for the Gaeta American School community. Our students placed second in the Italy District's MathCounts competition and first in the Southern Italy "Brain Bowl" competition. Our "School-Home Community Partnership" program has become a model for DoDEA and is very effectively including parents as co-decision makers and co-teachers. Gaeta parents and teachers have been chosen to serve on the District Improvement Leadership Team, on North Central Accreditation visits, and on the School-Home-Community Partnership task force in Washington D.C.

Our Giraffe Program (learn about heroes/become a hero) is helping kids to make their world a better place in which to live and is including parents as co-teachers in the school.

We are making significant progress in technology through computerized media presentations, additional hardware, and staff development. We have made significant progress in "closing the gap" in student achievement in Math and Science.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies....

This year staff development in holistic scoring of student writing for all of the instructional staff has been conducted. Students are successfully using a variety of technologies in their writing, i.e., PowerPoint, Word, Children's Writing and Publishing, and Excel. The writing process is being used in all curricular areas.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps....

The Teacher Expectations/Student Achievement model for reducing ethnic and gender inequities has been implemented by all faculty members. Seminars for minority parents have highlighted math and science standards and teaching methods to increase parent awareness and involvement. Test Ready materials and Cooperative Learning continue to have a positive impact on achievement.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

This year we have increased the number of home/school communications, to include videos of programs/projects, class photo albums, student-produced & Parent newsletters, school-related articles in the community newspaper, PTSA and SILT curriculum presentations, and Parent Newsletters. "Success Packets" for minority parents are mailed bi-monthly.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Tutoring on email has been available to the teachers with the help of a school volunteer. The school has been networked and many of the classrooms are now connected. We recently received new Pentium computers. We have had INTERNET connection in all of the classrooms and in the Information center.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.4	3.48	3.70
Co-Supporters	4.3	3.16	3.31
Co-Learners	4.1	2.83	3.00
Co-Teachers	3.8	3.02	3.31
Co-Advisors	3.9	3.04	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

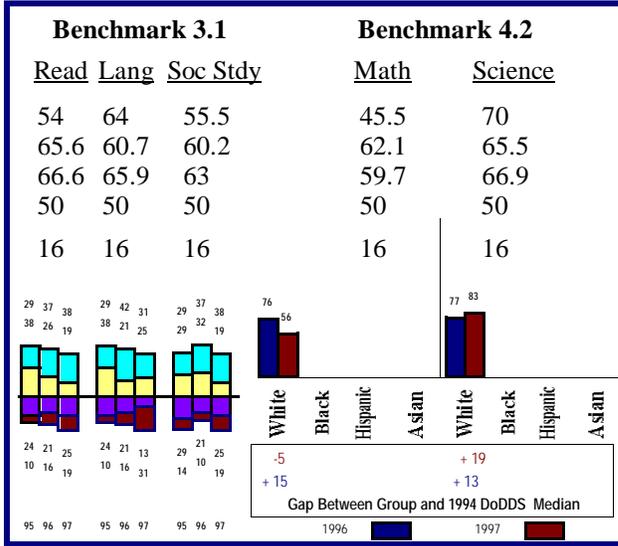
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The SIT & SAC were combined to form the SILT (School Improvement Leadership Team). Elections were held and By-laws were drafted to have all constituencies present in a co-decision making team. Parent education programs more than doubled. Host Nation has a Study Trip Volunteer Program in place. Parents are invited to participate in all training offered.

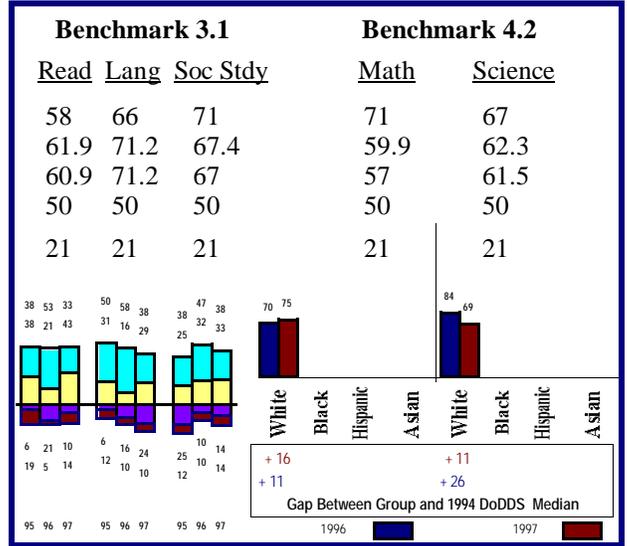
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

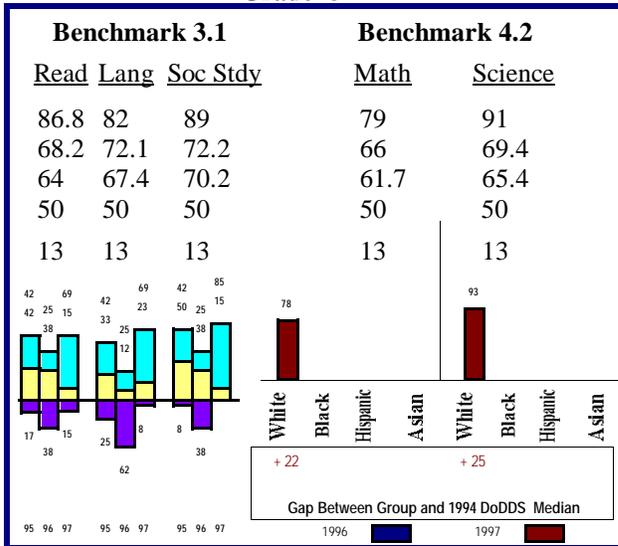


Grade 5



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	63%	62%
	97	NA	71%	63%
Math Avg Score	96	NA	493	506
	97	NA	496	505
Verbal Avg Score	96	NA	497	518
	97	NA	509	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	17	731.5	741.1	24%	41%	18%	18%	0%
5	96	18	753.8	741.9	33%	61%	6%	0%	0%
5	97	20	626.6	734.5	20%	55%	10%	0%	15%
8	95	13	799.1	767.6	46%	31%	8%	15%	0%
8	96	8	*	770	38%	25%	38%	0%	0%
8	97	12	690.3	689	67%	25%	0%	0%	8%