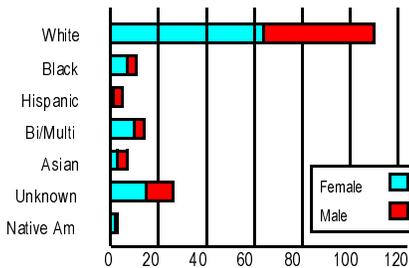




**Department of Defense Education Activity  
Gaeta Elementary/Junior High School (K-8)  
1997/98 School Profile  
Robert Kirkpatrick, Principal**

**School Characteristics**

**Student Enrollment - 174**



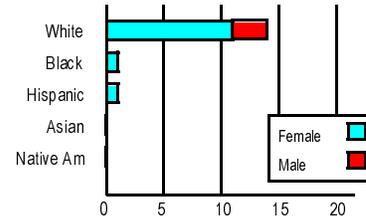
Grade	#
K	17
1	32
2	20
3	29
4	15
5	19
6	19
7	14
8	9
Total	174

Sponsor Affiliation	%
Marine	2%
Army	2%
Navy	92%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	Years	Teachers
New		0
1-3		6
4-6		6
7-10		4
> 10		2

**Mobility Rate  
36% Per Year**

**Professional Staffing**



School Staff	FTE
Administrators	1
Classroom Teachers	11
Special Education	1
Other Professionals	3.5

Teacher Education	% Teachers
BA/BS	12 %
MA/MS	75 %
Doctorate	12 %

Grade Offered	Program	#	%
PK-12	Special Education	20	11%
K-8	TAG	N/A	N/A
K-12	ESL	1	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Principal's Highlights**

Gaeta American School has had another year of high student achievement as measured by student grades and the CTBS/ Terra Nova nationally normed standardized achievement test.

The implementation of our School Improvement Leadership Team as a "site based management" resource has worked very well. Parents, teachers, students, and military community members have worked together to maximize student achievement within the allocated resources. Cooperative staff decision making has provided a middle school within a school model that works well for student enjoyment and achievement. Each marking period over 40% of our students are either on the "all A" honor roll or on the "A/B" honor roll.

Significant progress is underway for "closing the gap" in minority achievement in mathematics and science. This pilot year for the program has proven that with close parental support and involvement with initiatives geared toward minority students, we can positively impact on student achievement.

Our five-year visit by NCA highlighted the fact that we are a student-centered community of learners

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

We have initiated a "PURE GOLD KID" award program that recognizes students who are: "known for always completing homework on time, self managed in their citizenship values and behavior, and known for working to their full potential." In the 1997- 1998 results on the TerraNova CTBS tests we had no class average score in a curricular area with a score of less than 50%.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Gaeta American School has focused its efforts this year on "closing the gap" in student achievement in the math and science areas for minority students. Careful tracking has shown that almost all minority students have shown significant increases in achievement as demonstrated by standard test scores and grades.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

This year we have successfully brought email and the internet to all classrooms and to the media/ information center. We are connected to the LAN at the NSA Gaeta administration offices and with the USS LaSalle. Our parents are now in much closer contact with teachers and students. Our parent bulletins are transmitted electronically.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

We have installed email, internet, and computers of at least 486 ability to all classrooms. There is a computer lab that most elementary schools only dream of having. Our students demonstrate technology proficiency through publications and internet skills on a weekly basis. Our kids are prepared for the world they are inheriting.

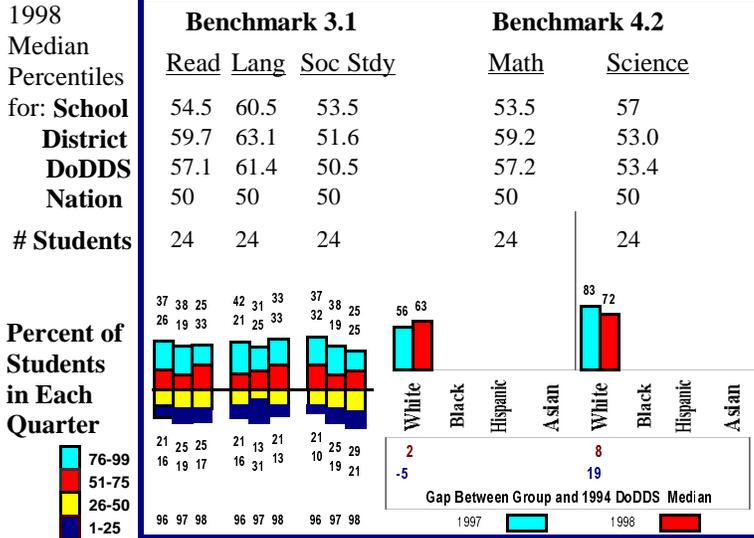
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.8	3.9
Co-Supporters	3.6	3.4	3.5
Co-Learners	3.5	3.1	3.1
Co-Teachers	3.8	3.5	3.5
Co-Advisors	3.6	3.4	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

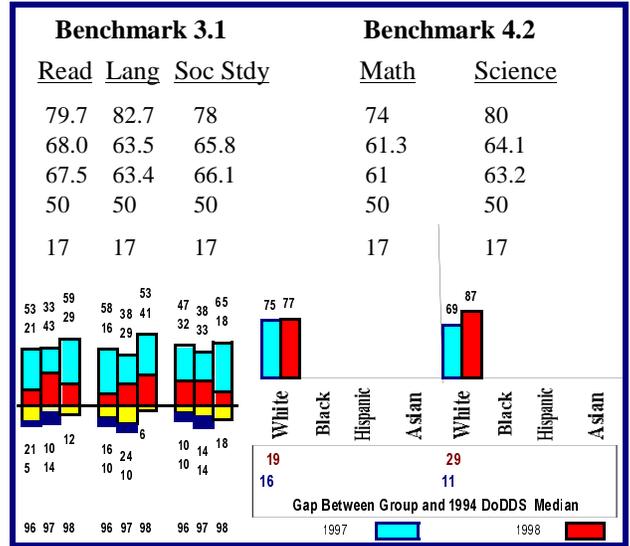
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Our school has a "model program" for the DoDEA School Home Partnership initiative. It works well at our school. Parents report high levels in inclusion as co-decision makers, co-teachers, and co-learners. We have parents who serve on the Italy District committees and DoDEA training sessions.

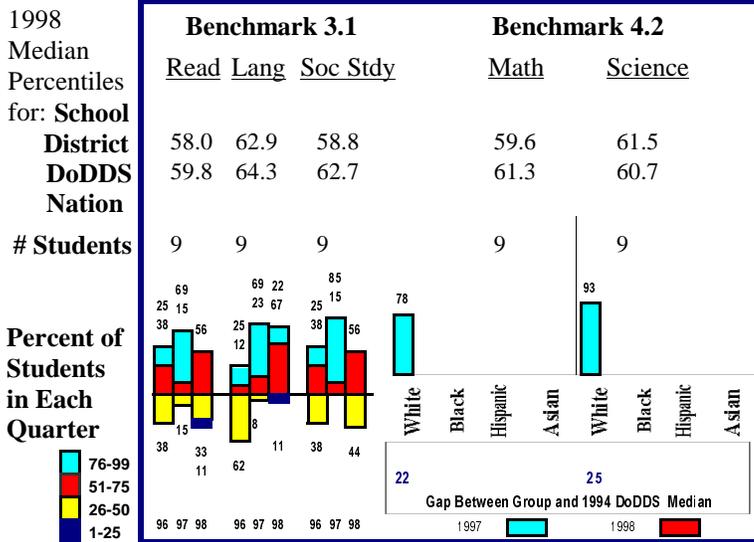
### Grade 3



### Grade 5



### Grade 8



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	64%	62%
Math Avg Score	97	NA	496	505
	98	NA	498	505
Verbal Avg Score	97	NA	509	505
	98	NA	519	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Gaeta ES/JHS**  
**PSC Box 811**  
**FPO AE 09609-1001**

**DSN Phone: 625-7718**  
**Fax Number: 39-0771-471280**  
**Commercial Phone:**  
**39-0771-471260**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	18	Met	33%	61%	6%	0%	0%
5	97	20	Met	20%	55%	10%	0%	15%
5	98	17	Met	18%	82%	0%	0%	0%
8	96	8	Not Met	38%	25%	38%	0%	0%
8	97	12	Met	67%	25%	0%	0%	8%
8	98	9	Met	56%	22%	22%	0%	0%