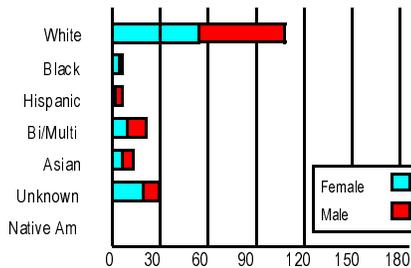




**Department of Defense Education Activity  
Gaeta Elementary/Middle School (K-8)  
1998/99 School Profile  
Essie Grant, Principal**

**School Characteristics**

**Student Enrollment - 183**



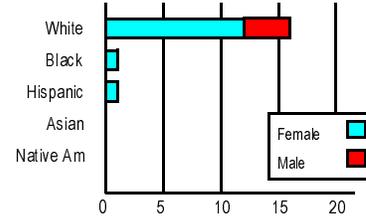
Grade	#
K	25
1	22
2	28
3	21
4	22
5	20
6	18
7	13
8	14
Total	183

Sponsor Affiliation	
Marine	2%
Army	<.5%
Navy	90%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	2
10-20	6
> 20	8

**Mobility Rate  
31% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	11.5
Special Education	1
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	35 %
MA/MS	55 %
Doctorate	10 %

**Principal's Highlights**

Gaeta American School had another year of high student achievement as measured by student grades, the CTBS/Terra Nova nationally formed standardized achievement test, and the DoDEA Writing Assessment.

The School Improvement Leadership Team worked together to maximize student achievement within the allocated resources. This team was made up of parents, teachers, students, and military representatives.

Our students have had a busy year and won recognition in several special programs. Our MathCounts team took 3rd place in European competition. Our Odyssey of the Mind Team attended the National competition in Tennessee in May. Students participated in other programs such as a Reading Incentive Program, Bike Rodeo, Special Olympics, Science Expo, Brain Bowl, the National Geographic Geography Bee and National Junior Honor Society.

Gaeta teachers and parents were active throughout DoDEA. Two parents were on DoDEA Task Forces. One parent was on the District Improvement Leadership Team.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

One highlight of this year's program was the Language Arts Curriculum Parent Night. Teachers included the use of supplementary materials to improve language mechanics. The DoDDS Writing Assessment has shown 100% of students tested are either Distinguished or Proficient Writers.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

We focused our efforts this year on "closing the gap" in student achievement in math for minority students. Careful identification of these students and monitoring of their progress showed that most of the minority students have shown a significant increase in achievement.

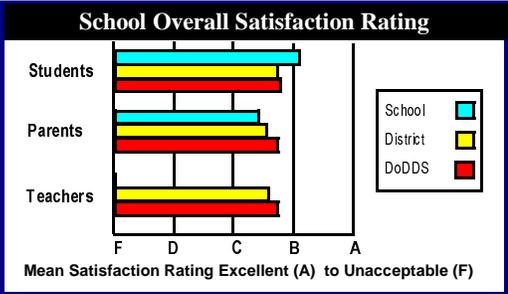
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies**

Parent Surveys continue to monitor our improvement in communication. Specifically, this year's survey looked at parental satisfaction with communication on whole school issues, individual classroom issues and program implementation in the curriculum. Survey results indicate we were more successful this year.

**Benchmark 10.8: Establish technology for teachers and administrators**

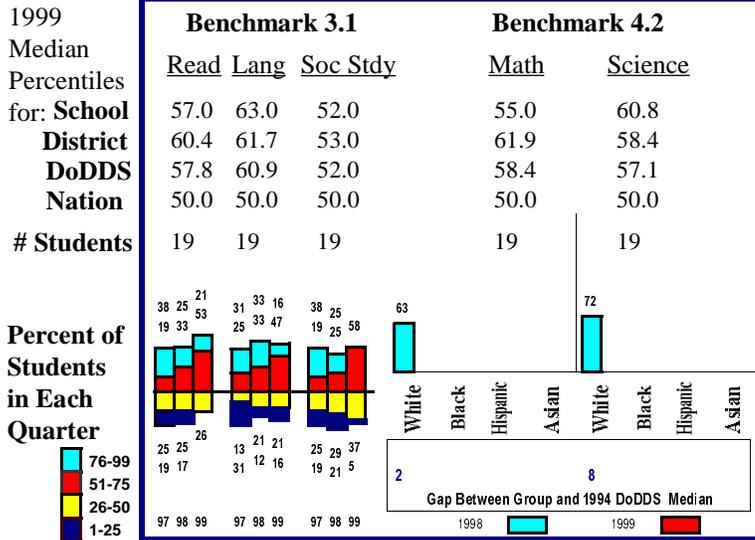
This year's focus was on teacher training. Our educational technician provided bi-monthly instruction. The goal of this instruction was to educate our staff so they could integrate technology into the curriculum. Students received technology opportunities in the computer lab, classrooms, and school media center.



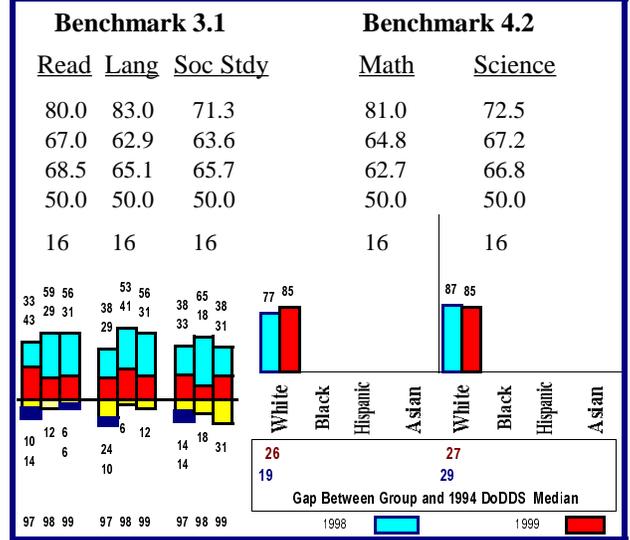
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
Gaeta has a model program of the DoDEA School Home Partnership initiative. Parent and Community volunteers are an integral component of the School Day Plus Mentoring Program. Parent Seminar Meetings encourage ethnic parents to actively participate as co-decision makers and co-learners.

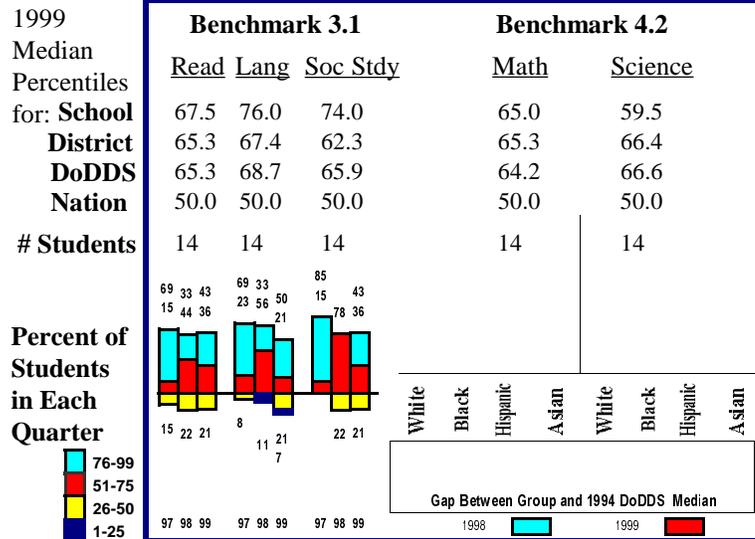
### Grade 3



### Grade 5



### Grade 8



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	64%	62%
	99	NA	56%	63%
Math Avg Score	98	NA	498	505
	99	NA	492	501
Verbal Avg Score	98	NA	519	511
	99	NA	513	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Commercial Phone:  
39-0771-471260

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	20	Met	20%
5	98	17	Met	18%	82%	0%	0%	0%
5	99	16	Met	25%	69%	6%	0%	0%
8	97	12	Met	67%	25%	0%	0%	8%
8	98	9	Not Reported					
8	99	11	Not Met	27%	46%	18%	0%	9%