

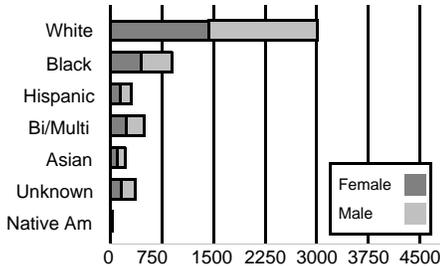
Department of Defense Education Activity

Italy 1995/96 District Profile

Candace Ransing, Superintendent

District Characteristics

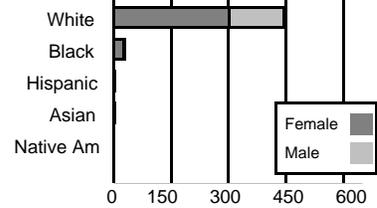
Student Enrollment - 5,227



Grade	#
PreK	39
K	511
1	625
2	560
3	506
4	488
5	474
6	436
7	364
8	371
9	271
10	232
11	202
12	148
Total	5227

Sponsor's Affiliation	
Marine	1%
Army	19%
Navy	40%
Air Force	32%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	425	8%
K-8	TAG	151	3%
K-12	ESL	120	2%
1	Reading Recovery	0	0%
7-12	AVID	22	
Students Taking AP Courses		136	38%

Mobility Rate
33% Per Year

Teacher Experience	
Years	Teachers
New	2
1-3	12
4-6	34
7-10	40
> 10	249

School Staff	
Category	FTE
Administrators	21
Classroom Teachers	288
Special Education	29
Other Professionals	64

Teacher Education	
Degree	% Teachers
BA/BS	38%
MA/MS	61%
Doctorate	1%

Superintendent's Highlights

1995-96 marked many new beginnings in the Italy District with the appointment of a new superintendent, assistant superintendent, and six principals. Early in the year the support mission of the district office established an uncompromising focus on teaching and learning. A District Improvement Leadership Team, composed of stakeholders from the Air Force, Army and Navy communities, approved district-wide improvement initiatives. This team produced a plan that supported the school improvement strategies of each community school in DoDDS Italy. Additionally, school-based support from the district office provided assistance in selecting improvement strategies that would result in increased achievement for all children. Effective staff development designs and adult learning strategies modeled at all district and school meetings supported the curriculum leaders at each school.

Comprehensive data collected from the district office helped support essential facility improvements in Livorno, Vicenza, and Sigonella. A major MILCON project was begun in Naples which will result in new schools by June of 1998. Plans are underway to build a new school complex in the Aviano community to accommodate the rapidly growing population of learners.

DoDEA Strategic Plan: District Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Teachers received training to integrate writing, maps, graphs, and technology into instruction. Planned for 1996-97 is expansion of the Reading Recovery Program and enhanced support for cooperative learning in all curricular areas. The district sponsored a Speech, Drama, and Debate Festival for students. Second language teachers were provided district instruction in oral proficiency.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The critical nature of equity issues was emphasized by providing schools with a comprehensive analysis of student data in math and science. Teaching strategies provided to schools assisted in the implementation of practices to improve student achievement. Examples included Test Ready, science process assessment, and the constructivist model of teaching and learning.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents, educators, and military representatives were co-decision makers on the District Improvement Leadership Team. This team made decisions on district policy. Parents participated in district workshops and task groups as co-learners and co-teachers. Parents and teachers, selected as Key Communicators, will co-teach and implement the School Home Partnership model throughout Italy.

Goal 10: Organizational Development

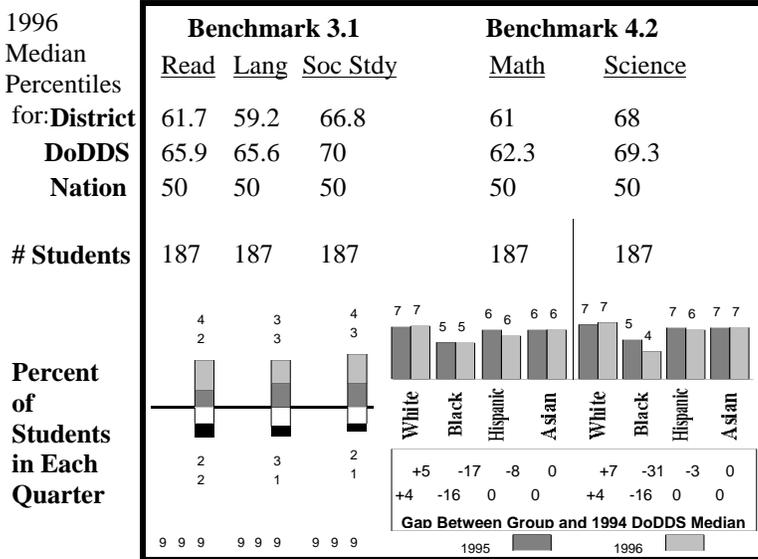
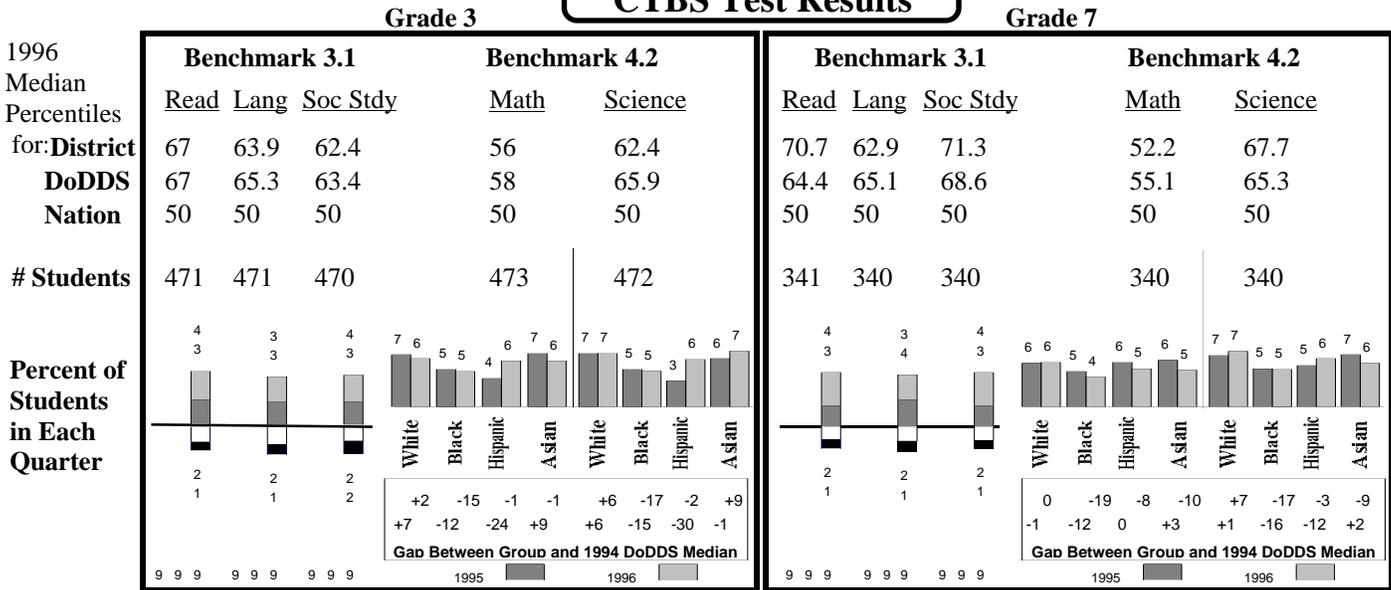
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The superintendent and the DSO staff aggressively implemented the DoDEA Community Strategic Plan at both the district and school levels. A variety of communication initiatives with parents and military commands enhanced overall perception of the Italy District. Electronic bulletin boards promoted communication in science, second languages, early childhood, and AVID.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	67%	24%	7%
Math	66%	23%	10%
Science	56%	27%	10%
Social Studies	58%	27%	7%
School Communications	58%	27%	15%

Benchmark 10.8: Establish Technology for teachers and administrators.....
 A comprehensive plan addressed technological needs of the district. Even with the use of some outdated equipment, 95% of the teachers have at least one DOS station and are on worldwide cc:Mail; many students are on local cc:Mail. All elementary schools conducted keyboarding training. The Aviano Complex was a Test-bed Site for DARPA/NSF technology projects to improve learning.

CTBS Test Results



	SAT Results		
	District	DoDDS	Nation
% Participating	1994	71%	66%
	1995	73%	64%
Math Avg Score	1994	458	472
	1995	488	480
Verbal Avg Score	1994	441	430
	1995	440	435

Notes

Mobility Rate is defined as the % of students who enter or withdraw from the schools during the year relative to the

SAT Results: Because of the way the College Board reports this data, the % Participating may be overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarters are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Italy District
 Attn: Candace Ransing
 Unit 31401, Box 11
 APO AE 09102

DSN Phone:
 634-8460

Commercial Phone:
 39-444-518-460

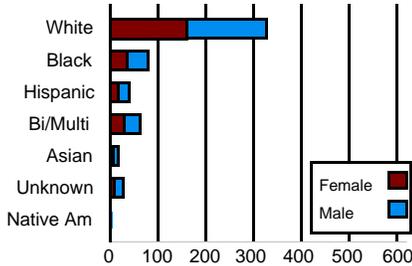
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9							
5	9	447	727.1	25.5%	54.8	16.1	2.7	0.9%
8	9							
8	9	325	770.4	19.4%	37.8	35.7	6.5	0.6%
10	9							
10	9	212	805.7	25.9%	51.9	19.3	2.8	0.0%



**Department of Defense Education Activity
Aviano Elementary School (PK-6)
1995/96 School Profile
Norm Jaffee, Principal**

School Characteristics

Student Enrollment - 532



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	62	12%
K-8	TAG	0	0%
K-12	ESL	22	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

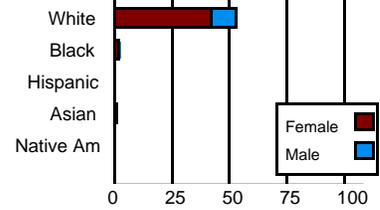
Grade	#
PreK	8
K	78
1	77
2	85
3	64
4	71
5	71
6	78
Total	532

Sponsor's Affiliation	
Marine	<.5%
Army	4%
Navy	<.5%
Air Force	91%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	4
7-10	2
> 10	33

Mobility Rate
34% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	28
Special Education	6
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	39%
MA/MS	58%
Doctorate	3%

Principal's Highlights

Nestled against the base of the Alps, Aviano Elementary School is in the NE part of Italy. The school has been noted for its strong academic programs in DoDDS since opening in 1955. Currently, with over 600 students enrolled, one will find a strong, cooperative faculty that effectively services the needs of all children. The desire to provide a balanced educational program for children is evident.

AES has successfully implemented a volunteer program identifying over 120 adults who work in and around the school assisting the learning process in the classrooms. This venture has enhanced Benchmark 8.1 of the DoDEA Community Strategic Plan. The 31st Fighter Wing Medical Group has also adopted our elementary school providing support and assistance in all aspects of our school.

The enrichment program of AES is expanding and encompasses ALL children. Through support of the PTSO, our school participated in Geography and Math Olympiads, Continental Math, and we have recently become the first DoDDS Italy school to adopt Odyssey of the Mind to enrich the learning of our students.

Our mission is to provide an active academic and creative environment that promotes responsible, healthy members of a multicultural and technologically complex society.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Our focus this year was on increasing the number of staff members using CIRC in their classrooms and on developing and expanding the use of the Core Literature Program. Initial surveys indicate room for expansion in both areas. Staff development for CIRC will be conducted in the fall for SY 96-97. New Core Literature sets have been purchased.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Numerous female guest speakers have visited our classrooms this past year discussing topics ranging from professional musicians, to lawyers, to pediatricians. This has assisted in laying the ground work for expanded career awareness for females. In addition, attention has been given to higher level questions and the amount of "wait time" used in order to close the gender gap.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Membership in our School Volunteer Program increased to over a hundred actively involved participants. Our school is further involved with the Parent University, the Adopt-a-School Program with base organizations, and other activities such as parent and community member readers during Right to Read month, and Field Activity Days.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

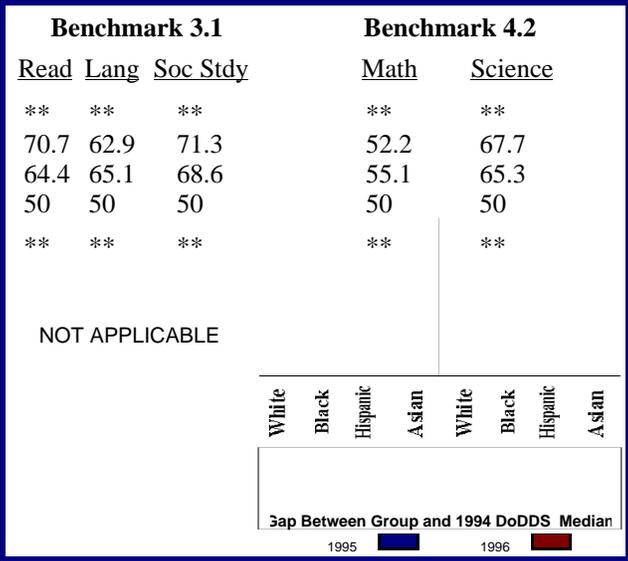
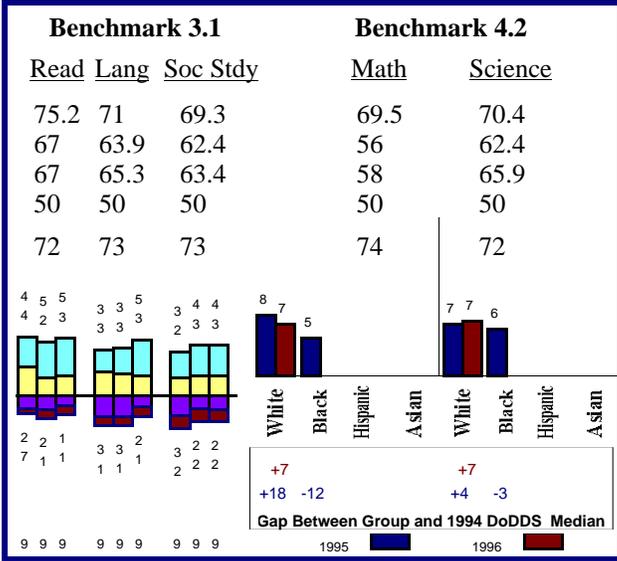
Increased use of the media, such as the Vigiler and AFN, has enhanced communications between school and community. The creation of an extra duty position to assist us with providing increased communication is forthcoming. We currently use our School's Parent Newsletter and classroom newsletters to communicate what we are doing as a school.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	70%	21%	7%
Math	64%	24%	9%
Science	56%	27%	12%
Social Studies	62%	24%	5%
School Communications	56%	30%	14%

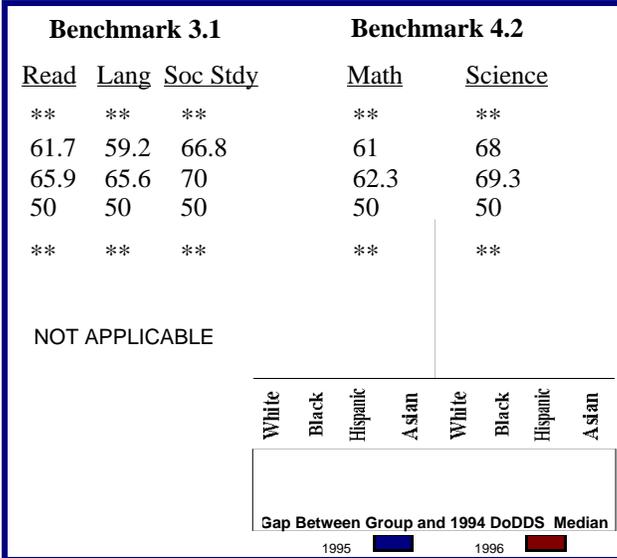
Benchmark 10.8: Establish Technology for teachers and administrators
 Every staff member is directly tied into the LAN and several locations throughout our school allow teachers access to the WWW. Intergrade and interschool communication has been expanded utilizing the new technology with students in first grade through sixth grade regularly communicating with others. The DoDEA Testbed Site project is in its early phase.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

		School	District	DoDDS	Nation
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	73%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	488	480	482
Verbal Avg Score	1994	N/A	441	430	423
	1995	N/A	440	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Aviano ES
PSC 1
APO AE 09601-0005

DSN Phone:
632-7233

Commercial Phone:
434-66-7233

DoDEA Writing Assessment

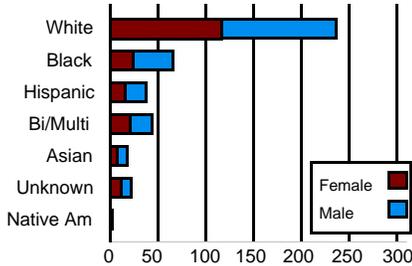
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9	50	777.2	28%	50%	20%	2%	0%
5	9	74	772.6	26%	64%	5%	5%	0%
5	9	71	693.2	7%	62%	24%	6%	1%



Department of Defense Education Activity
Aviano High School (7-12)
1995/96 School Profile
Frank O'Gara, Principal

School Characteristics

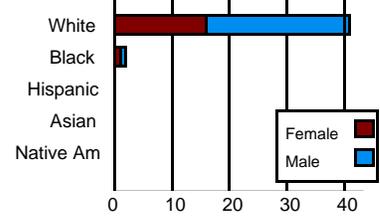
Student Enrollment - 425



Grade	#
7	93
8	98
9	65
10	70
11	56
12	43
Total	425

Sponsor's Affiliation	
Marine	<.5%
Army	2%
Navy	<.5%
Air Force	88%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	4%
K-8	TAG	0	0%
K-12	ESL	2	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	16	
AP Courses Offered		8	
Students Taking AP Courses		37	37%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	3
7-10	4
> 10	30

Mobility Rate
16% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	1.5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	21%
MA/MS	76%
Doctorate	3%

Principal's Highlights

The Aviano High School is proudly keeping pace with the rapid growth and strategic importance that Aviano Air Base has realized. In two school years, we have doubled in enrollment. Staffing and course offerings have been increased to accommodate the growth. Plans for a new state of the art school facility are currently in design.

As a DoDEA Technology Testbed Site, AHS is leading the way in studying the impact that technology has on learning. With a grant from the National Science Foundation, students and teachers are experimenting with emerging technologies and integrating technology into every subject area.

A renewed focus on excellence has allowed us to mature as an educational institution. Our school improvement plan initiatives will allow us to better articulate programs. Individual four-year plans for students and transition plans from school-to-work will better prepare students for the future. Among our strengths are a strong writing program, a quality focus on visual and performing arts, an exemplary JROTC program, Advanced Placement classes in each core area, and an outstanding and successful interscholastic sports program. We will introduce block scheduling in August 1996. Look for our home page on the Web!

DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
 Pre-reading strategies taught by all content area teachers have been incorporated with an emphasis on vocabulary. Student career and academic portfolios will include individual student improvement plans for reading, math, and science. Teaming and cross-curricular instruction in units such as Animal Rights, Family Heritage, and the Environment have been popular.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 Family math and science programs will teach and share the curriculum. A mentor program with the local military partnership unit is in development. Mentors will tutor students, particularly those in the target audience, in math and science. Peer tutors will also be used to strengthen skills. A team of faculty members has received AVID training and will implement the program.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 A newly formed PTSA used the strategic planning process to align its goals and objectives with current systemic initiatives. Parent academies will be conducted beginning in August to educate parents about the curriculum and to enlist their support in helping to increase achievement for all students. Five "parents in the school" days have been completed.

Goal 10: Organizational Development

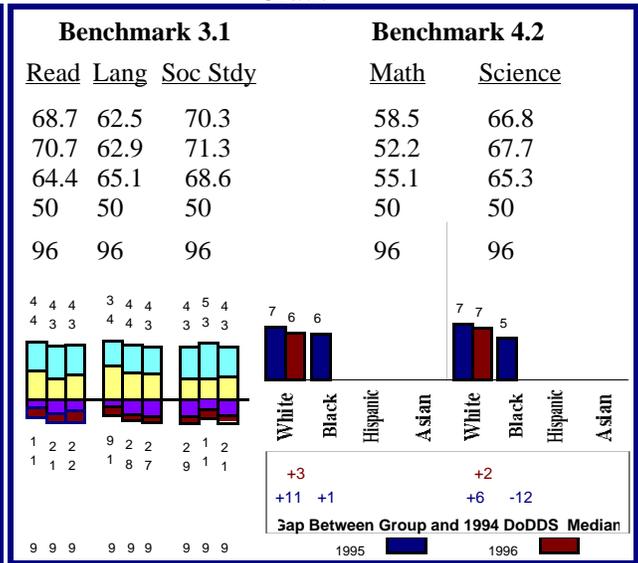
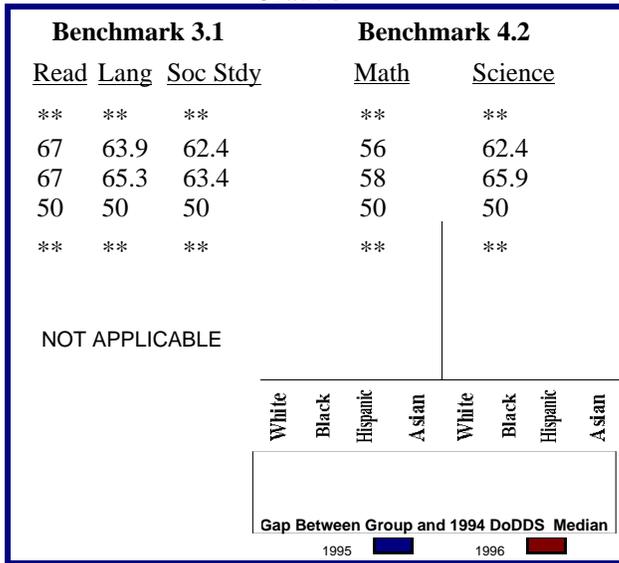
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
 Parent conference days were instituted and supported by parents this past year at the high school. The SILT pulled a variety of constituents together in support of common goals. A pilot program to electronically connect homes and the school was started and will be expanded. The School Advisory Committee function will be incorporated with the SILT.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	67%	27%	6%
Math	65%	23%	12%
Science	64%	27%	8%
Social Studies	56%	32%	10%
School Communications	59%	28%	11%

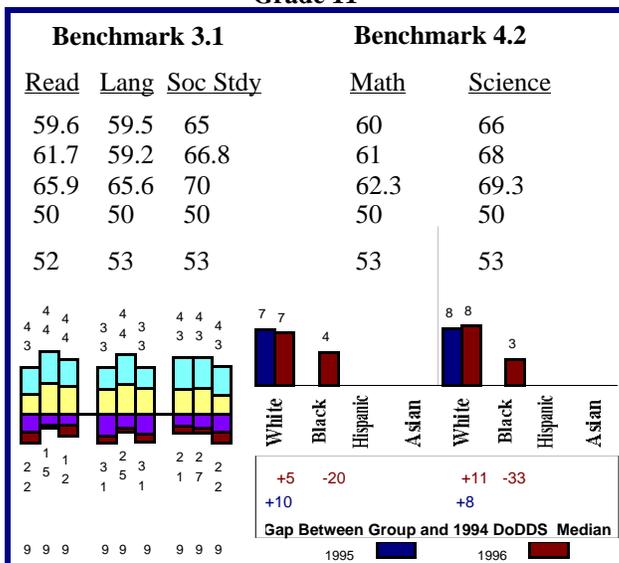
Benchmark 10.8: Establish Technology for teachers and administrators
 The microcomputer-based laboratories (MBL) were expanded to allow all science teachers to incorporate the use of emerging technologies in science. The faculty supported the selection of Aviano as a DoDEA Testbed Site for technology research. Over the next 2-3 years, students, teachers and community members will explore the impact of technology on teaching.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
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SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	35%	71%	66%	42%
	1995	55%	73%	64%	41%
Math Avg Score	1994	462	458	472	479
	1995	495	488	480	482
Verbal Avg Score	1994	447	441	430	423
	1995	429	440	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Aviano HS
UNIT 6210, BOX 180
APO AE 09601-0180

DSN Phone:
632-7256/7287

Commercial Phone:
434-66-7256/7287

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	48	820.3	42%	44%	10%	4%	0%
8	9	66	802	58%	20%	14%	6%	2%
8	9	95	760.6	17%	37%	36%	10	1%
10	9	42	827.9	52%	21%	21%	5%	0%
10	9	59	793.9	17%	41%	37%	5%	0%
10	9	65	806.8	26%	54%	14%	6%	0%



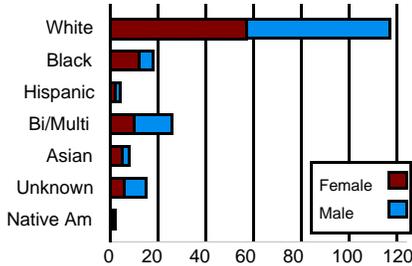
**Department of Defense Education Activity
Gaeta Elementary/Junior High School (PK-8)**

1995/96 School Profile

Robert Kirkpatrick, Principal

School Characteristics

Student Enrollment - 189



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	11	6%
K-8	TAG	27	14%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

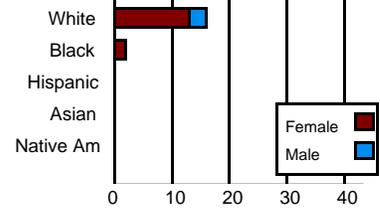
Grade	#
PreK	1
K	23
1	28
2	20
3	27
4	23
5	21
6	17
7	16
8	13
Total	189

Mobility Rate
27% Per Year

Sponsor's Affiliation	
Marine	2%
Army	1%
Navy	93%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Professional Staffing



School Staff

Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	1
Other Professionals	3.5

Teacher Education

Degree	% Teachers
BA/BS	17%
MA/MS	83%
Doctorate	0%

Principal's Highlights

Gaeta ES has been serving the educational needs of the dependents of COMSIXTHFLEET and the Flag Ship since 1976. During that time programs have been expanded and the quality of education has steadily risen. For the past three years the scores for each grade level tested on the CTBS have been significantly above the national average.

This community and this school hold high expectations for students. Currently, 35% to 40% of eligible students earn the honor roll recognition. Gaeta American School is making rapid progress in the application of technology to learning. Students are learning skills that place them equal to or ahead of their parents, most of whom are college graduates.

Currently we are striving to become the model for DoDEA in our "school and partnership program." In the initiation of our School Improvement Program we were careful to gain active participation from students, parents, military community friends, and teachers. From this strong beginning has come the foundation of strong school/home/command support.

This school is a community of happy, self motivated learners who are actively engaged in reaching for high standards. Study trips, drama, music, counseling, Italian language, computer literacy, and festivals enrich our curriculum. GAETA KIDS ARE GREAT LEARNERS AND PEOPLE.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Currently we have initiated a "writing across the curriculum" program that has the full support of all of the instructional staff. For the first time, students are frequently writing in mathematics, science, and social studies, in addition to language arts classes. Our staff development plan includes Writers' Workshop training for all instructors.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
1995 CTBS scores indicated a narrow gap between minority and majority pop scores. Faculty adopted a plan based on the TESA model for reducing ethnic and gender inequities. Currently, we have initiated a "tutoring" program sponsored by special interest groups to assist with this achievement goal. Test Ready materials and cooperative learning are having a positive impact.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
An informal survey revealed that a small percentage of parents perform an enormous amount of volunteer work. Another 30% of the parents volunteer a small amount of time and the rest are rather disconnected from the mainstream of events at school. Plans are underway through the SIP and SAC combined program, to organize a "volunteer center" at the school.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
This year we initiated an informational program from the FAST model. "Success Packets" for minority parents were periodically mailed and small discussion groups were held. An Internet connection between the school and the Flag Ship has been established. Teacher newsletters, a video yearbook, e-mail, Parent Newsletters, and PTSA curriculum presentations provided.

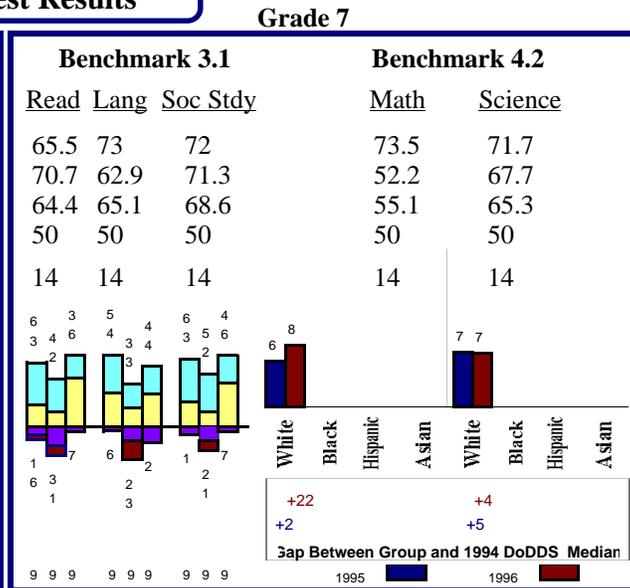
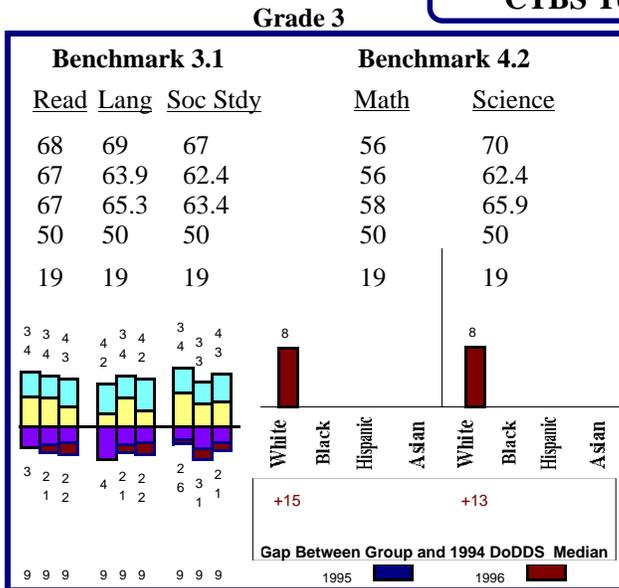
Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	67%	22%	9%
Math	64%	21%	11%
Science	47%	28%	13%
Social Studies	63%	19%	8%
School Communications	43%	21%	19%

Benchmark 10.8: Establish Technology for teachers and administrators

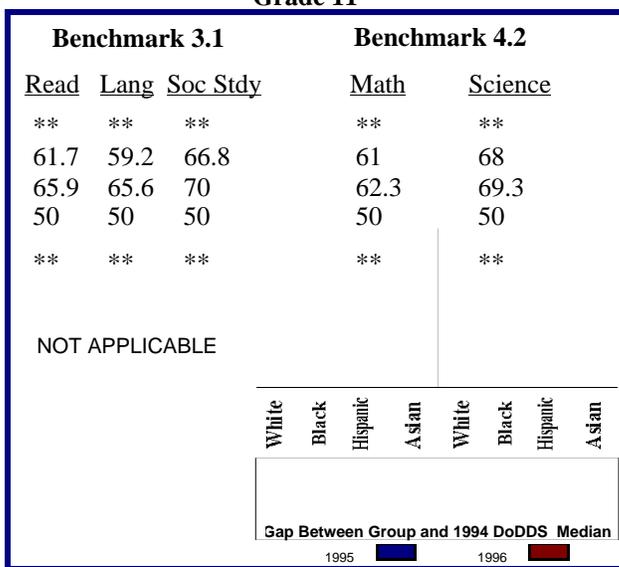
In a short time we have come a long way in our technological development. Recently, we were able to network the school. Internet service was added to our media center. Through staff development and providing intimate contact daily with technology, we will increase staff competencies in this area.

CTBS Test Results

1996
Median
Percentiles
for: School
District
DoDDS
Nation
Students
Percent of
Students
in Each
Quarter



1996
Median
Percentiles
for: School
District
DoDDS
Nation
Students
Percent of
Students
in Each
Quarter



SAT Results

		School	District	DoDDS	Nation
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	73%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	488	480	482
Verbal Avg Score	1994	N/A	441	430	423
	1995	N/A	440	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Gaeta ES/JHS
PSC 811
FPO AE 09609-0005

DSN Phone:
625-7579/80

Commercial Phone:
771-47-1260/1319

DoDEA Writing Assessment

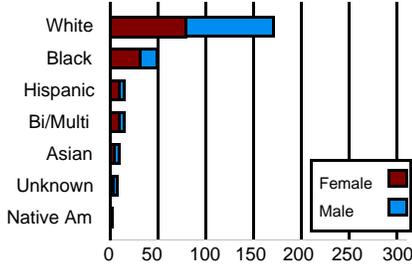
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	13	764.2	31%	31%	39%	0%	0%
5	9	17	731.5	24%	41%	18%	18	0%
5	9	18	753.8	33%	61%	6%	0%	0%
8	9							
8	9	13	799.1	46%	31%	8%	15	0%
8	9	8	*	38%	25%	38%	0%	0%



**Department of Defense Education Activity
La Maddalena Elementary School (K-8)
1995/96 School Profile
Michael Duff, Principal**

School Characteristics

Student Enrollment - 262



Grade Offered	Program	#	%
PK-12	Special Education	20	8%
K-8	TAG	0	0%
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

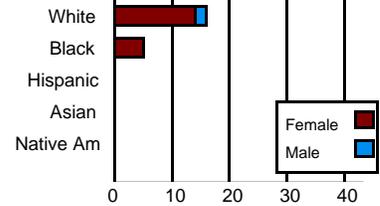
Grade	#
K	22
1	46
2	32
3	33
4	33
5	33
6	21
7	24
8	18
Total	262

Mobility Rate
65% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	<.5%
Navy	98%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	1
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	65%
MA/MS	35%
Doctorate	0%

Principal's Highlights

As a result of implementing the school improvement process, all stakeholders in the La Maddalena School community have increased their commitment to education as a partnership. The La Maddalena School community believes that we are all responsible for providing a world class education for our children. In order for us to be successful, we must work together.

During this school year, we have developed many strategies for community partnership. Every day of the school year, parent volunteers are present in our classrooms providing additional help for students. The community works together to award excellence with programs such as "Lunch on the USS Simon Lake" for students who earn a straight "A" report card at the quarter. The community learns together with activities such as our "Family Math Morning." Our community played together as students and families were treated to the end of the year Beach Party sponsored by the PTA.

The important lessons that we learned this year will assist us in further strengthening our programs for SY 1996-97. The La Maddalena School community celebrates the successes of this school year and looks forward to further implementation of our SIP in SY 1996-97.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
A time line has been established for the implementation of TESA. Teachers have participated in an in-service of the new social studies adoption. All DOS computers have been equipped with social studies content related materials that have been introduced and utilized by students in grades two through eight. Teachers have integrated maps and graphs across the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Math sections of the Test Ready materials and CTBS were utilized for teacher and group evaluation. 100% of the faculty attended an overview workshop of cooperative strategies and models. All students participated in cooperative group activities. A community mentoring program was implemented which has sparked a rethinking of parent and teacher instructional partnerships.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Representatives from all constituencies participated in the SIP process. Community mentors and volunteers were identified and introduced to school partners. Evaluation of the community partnership process supported specific training of all school partners in basic student management and instructional practices. This training is planned for implementation in the Fall of 1996.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
A Local Area Network was established allowing all school populations full access to communication, media and Microsoft Office applications. Instruction in network utilization has been given to parents, students, teachers and administrative staff. The incorporation of cc:Mail within the instructional design of media, special education and middle school programs has occurred.

Report Card from DoDDS Parents

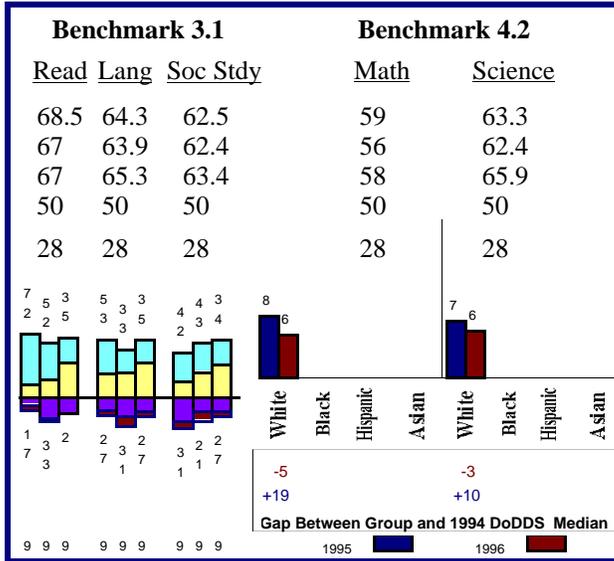
Overall Quality	A/B	C	D/F
Language Arts	59%	29%	11%
Math	63%	25%	10%
Science	47%	28%	16%
Social Studies	48%	31%	12%
School Communications	26%	32%	42%

Benchmark 10.8: Establish Technology for teachers and administrators

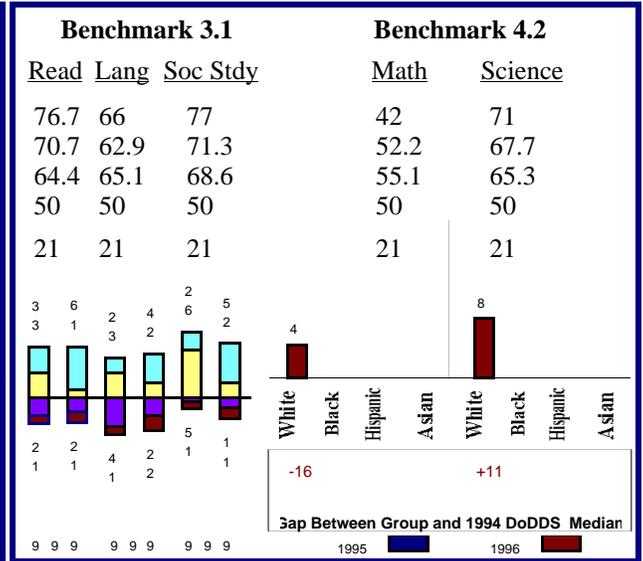
A wide range of learning opportunities were offered in electronic technology throughout the year. Parents, administrative staff, and instructional personnel were invited to time release and extra curricular in-services. All school staff have had multiple exposures to identified electronic applications. Implementation of applications has been observed at all instructional levels.

CTBS Test Results

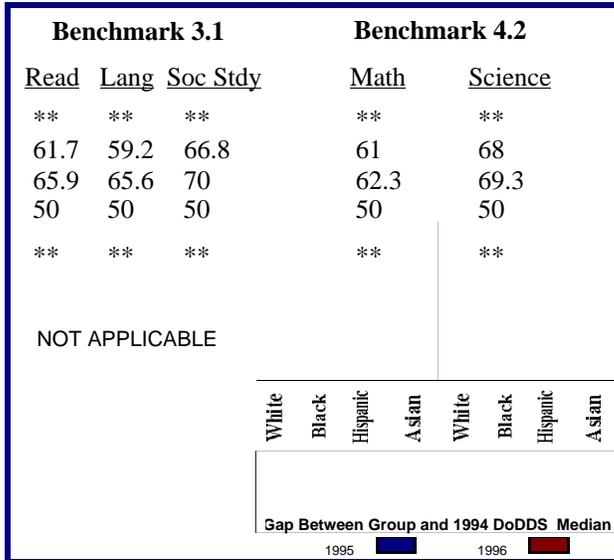
Grade 3



Grade 7



Grade 11



SAT Results

		School	District	DoDDS	Nation
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	73%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	488	480	482
Verbal Avg Score	1994	N/A	441	430	423
	1995	N/A	440	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

La Maddalena ES/MS
PSC 816, BOX 1755
FPO AE 09612-0005

DSN Phone:
623-8209/36

Commercial Phone:
789-738011

DoDEA Writing Assessment

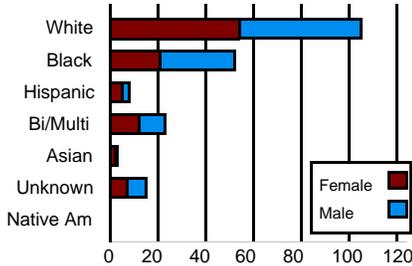
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9	28	758.9	21%	43%	36%	0%	0%
5	9	23	758.6	26%	44%	22%	9%	0%
5	9	29	729.6	38%	52%	7%	0%	3%
8	9	13	768.8	15%	46%	23%	15	0%
8	9	21	751.1	38%	24%	24%	10	5%
8	9	16	774.9	6%	56%	38%	0%	0%



**Department of Defense Education Activity
Livorno Elementary/High School (PK-12)
1995/96 School Profile
James McNeil, Principal**

School Characteristics

Student Enrollment - 205



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	29	14%
K-8	TAG	0	0%
K-12	ESL	8	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		1	
Students Taking AP Courses		4	33%

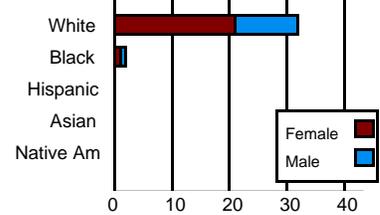
Grade	#
PreK	4
K	25
1	20
2	22
3	18
4	15
5	10
6	18
7	17
8	15
9	14
10	15
11	9
12	3
Total	205

Mobility Rate
43% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	45%
Navy	1%
Air Force	36%
Coast Guard	<.5%
Non-US Military	3%
US Civilians	15%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	18

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	16.5
Special Education	2
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	20%
MA/MS	80%
Doctorate	0%

Principal's Highlights

Livorno Unit School is one of DoDEA's smaller schools but is on the cutting edge of the technology explosion. It is located on Camp Darby in the Tuscany Region of Italy. The school consists of elementary and high school buildings located approximately one mile apart. The elementary has a media center and computer lab as well as regular classrooms. The elementary building is currently undergoing renovation that will improve the use of this facility.

The high school has a combined business and computer lab, an industrial technology lab, a home economics lab, and a Media Center. The curriculum at the high school is designed to give students the classes they need to become well-informed members of society. Students are encouraged to take courses that will challenge and prepare them for the world after high school.

Livorno Unit School is striving to develop students' full potential in an atmosphere that gives them a sense of acceptance, respect, and trust. The teachers work to motivate each student to accomplish his or her best and offer programs that will help the student succeed. The faculty of Livorno Unit School believes that school is a place where children should be given the opportunity for success.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Increased use of technology allowed math, social studies, and language arts classes to integrate units of study. Use of portfolios in both schools has created student interest in the quality of their work. Fourth grade participated in on-going story writing via cc:Mail with other DoDEA schools. Students in grades 7-9 used the Internet to increase their knowledge of geography.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
The counselor and teachers have worked to increase enrollment in upper level math classes. Math Clubs are actively recruiting members to increase interest in math. Math mentoring at the elementary and high school is planned for SY 96-97. A mentoring program is being pursued for the entire school complex with parents, military personnel, and civilians being recruited as mentors.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A needs assessment survey has been designed to identify areas of interest for parental involvement in the school. An active volunteer program is in place at the elementary school. A survey will be distributed to units on base to locate other sources of support. Career Day plans have been made for SY 1996-97 and teachers were encouraged to plan quarterly career activities.

Goal 10: Organizational Development

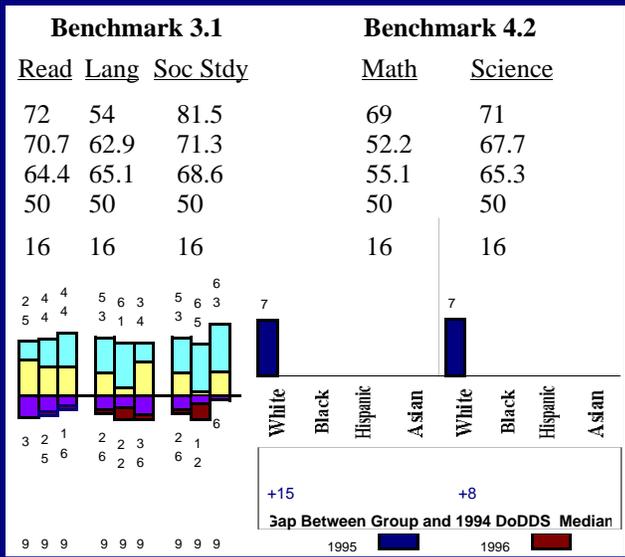
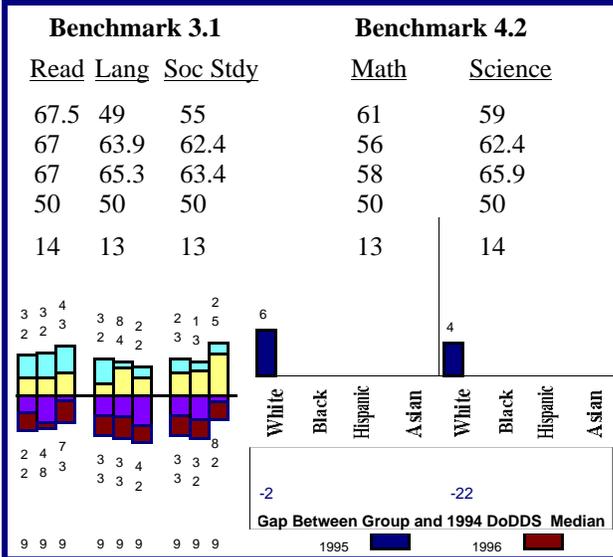
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
The school publishes a monthly newsletter to inform parents and the community about important school activities and how they may become involved. Math Week at the elementary school involved many families in math activities. The PTSO is very active at the elementary level. Information of interest to teachers and other members of the staff is dispersed via cc:Mail.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	58%	27%	14%
Math	50%	36%	11%
Science	46%	36%	13%
Social Studies	42%	38%	14%
School Communications	45%	34%	21%

Benchmark 10.8: Establish Technology for teachers and administrators
 Plans have been completed for an aggressive implementation of technology at Livorno Unit School. Technology will be used as a tool for learning in all curricular areas. Training is planned for teachers as new technology is placed on-line. Integrated units have been planned for language arts, mathematics, social studies, and science.

CTBS Test Results

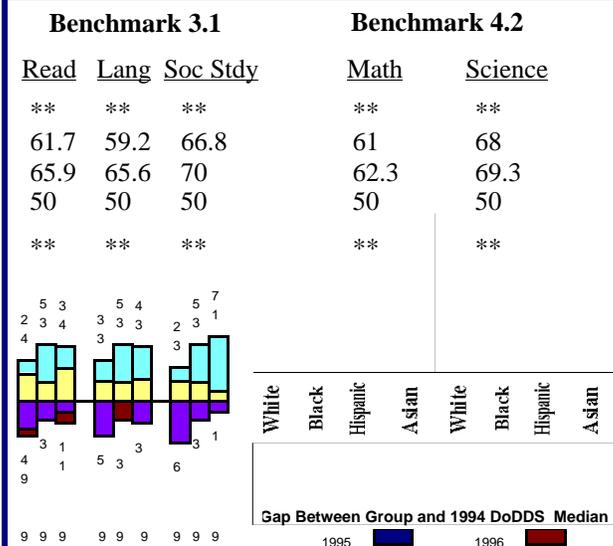
1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



Percent of
 Students
 in Each
 Quarter

Grade 11

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



Percent of
 Students
 in Each
 Quarter

SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	100%	71%	66%	42%
	1995	100%	73%	64%	41%
Math Avg Score	1994	382	458	472	479
	1995	465	488	480	482
Verbal Avg Score	1994	363	441	430	423
	1995	363	440	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.
CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Livorno ES/HS
 UNIT 31301, BOX 66
 APO AE 09613-0005

DSN Phone:
 633-7573/7367

Commercial Phone:
 50-54-7573/7367

DoDEA Writing Assessment

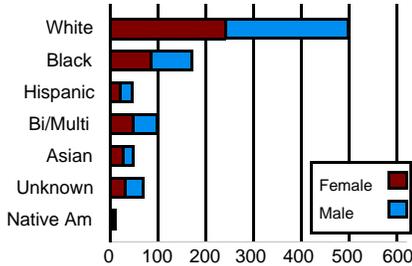
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	21	760.2	14%	62%	19%	5%	0%
5	9	19	785.7	32%	63%	0%	5%	0%
5	9	11	739.6	46%	27%	27%	0%	0%
8	9	23	817.3	44%	39%	9%	9%	0%
8	9	17	771.6	29%	29%	35%	6%	0%
8	9	13	780.5	15%	46%	39%	0%	0%
10	9							
10	9	13	812.9	31%	46%	15%	8%	0%
10	9	14	827.3	36%	50%	14%	0%	0%



**Department of Defense Education Activity
Naples Elementary School (PK-5)
1995/96 School Profile
Edward Drozdowski, Principal**

School Characteristics

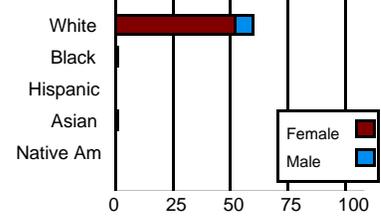
Student Enrollment - 816



Grade	#
PreK	7
K	119
1	158
2	142
3	130
4	132
5	128
Total	816

Sponsor's Affiliation	%
Marine	1%
Army	14%
Navy	61%
Air Force	18%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	80	9%
K-8	TAG	52	6%
K-12	ESL	30	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	16
7-10	22
> 10	20

Mobility Rate
30% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38.5
Special Education	4.5
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	37%
MA/MS	63%
Doctorate	0%

Principal's Highlights

Naples Elementary School initiated a powerful new program designed to help all students succeed. START (Student-Teacher At Risk Team) has been in place for two years, significantly reducing the number of unnecessary CSC referrals and increasing parental involvement. In START, parents and teachers work together to develop an action plan aimed at improving students' academic performance.

Naples Elementary School is one of DoDEA's most technologically advanced schools. With our new Pentium lab, we now boast two technology labs, a networked Media Center, and a Local Area Network (LAN) reaching every classroom. Students and teachers have daily access to cc:Mail, the Media Center on-line card catalog, networked CD-ROMs, and word processing. Students and teachers are involved in a multitude of activities including hypermedia, HTML, multimedia development, word processing, spreadsheets, graphics, and keyboarding. Weekly hands-on training sessions serve to continually upgrade faculty technology skills.

In the next school year, NES will be moving to a new school complex. Throughout this transition, the faculty will keep DoDEA's strategic plan goals in the forefront, as they prepare children to meet the challenges of today's changing world.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Teachers continue to integrate reading and writing strategies utilizing such programs as Writers' Workshop, and Cooperative Learning. Teacher Expectations, Student Achievement training for two site-based coordinators will begin in the fall. START provides at-risk students with support to succeed in Language Arts through specific strategies tailored to the child's needs.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Naples Elementary is becoming well known for its annual Math Night, when families experiment with sample activities and manipulatives to explore math. Plans are being made to involve parents in all staff development activities with MathLand. START provides at-risk students with tools to succeed in math through specific strategies tailored to the child's needs.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
START completed its second year of implementation with increased parental participation. Materials were available for check-out, as START helped parents help their children. The PTSA was highly successful, raising \$15,000 that was put directly back into the school. A new set of officers is in place and making plans to continue the programs sponsored by the PTSA.

Goal 10: Organizational Development

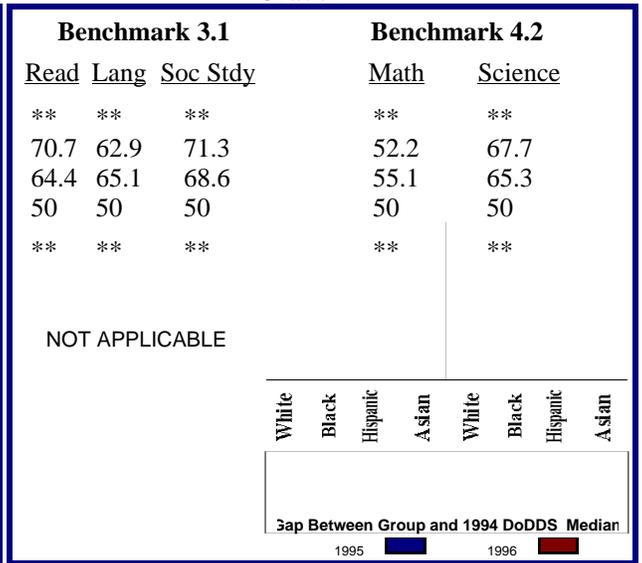
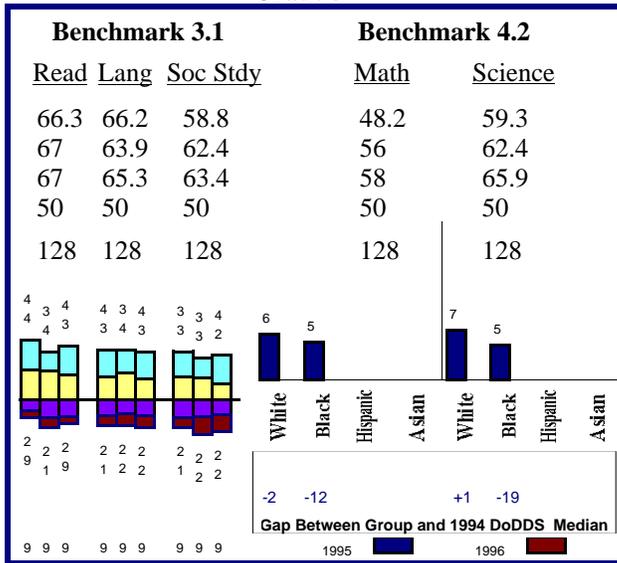
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The school publishes the La Delphina, a monthly newsletter to inform the parents and community of important school activities and student achievements. One teacher worked as a liaison to the local newspaper, collecting news about school events and student achievement. Many students saw their articles in the newspaper.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	73%	19%	5%
Math	71%	20%	5%
Science	59%	28%	6%
Social Studies	62%	26%	3%
School Communications	63%	26%	11%

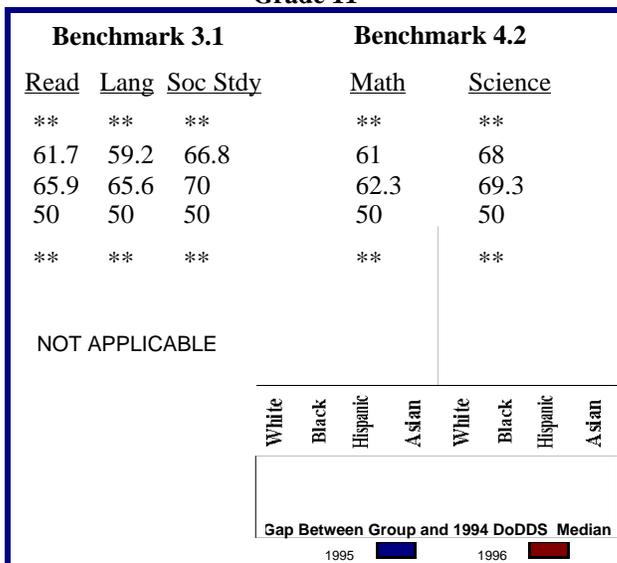
Benchmark 10.8: Establish Technology for teachers and administrators
 We have 2 computer labs and a school-wide LAN. School communication is facilitated through cc:Mail by students and staff. Student pen pals have been established with world wide cc:Mail access. Projects such as WWW home page and electronic student competitions achieved with connection to internet. Continued staff training is planned and equipment upgrades will continue.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	73%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	488	480	482
Verbal Avg Score	1994	N/A	441	430	423
	1995	N/A	440	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Naples ES
PSC 810, BOX 39
FPO AE 09619-0015

DSN Phone:
625-3191

Commercial Phone:
81-50-93420/22

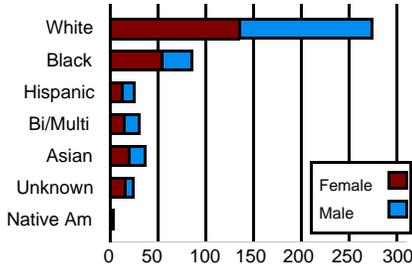
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	95	724.7	14%	42%	31%	13	0%	
5	9	100	757.3	31%	49%	14%	4%	0%	
5	9	123	739.9	29%	56%	13%	1%	1%	



Department of Defense Education Activity
Naples High School (7-12)
1995/96 School Profile
Michael Diekmann, Principal

School Characteristics

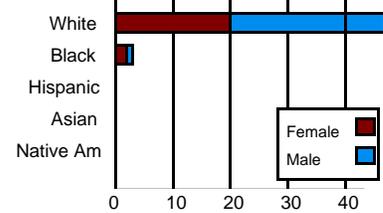
Student Enrollment - 477



Grade	#
7	93
8	103
9	95
10	67
11	72
12	47
Total	477

Sponsor's Affiliation	%
Marine	2%
Army	15%
Navy	52%
Air Force	18%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	25	5%
K-8	TAG	0	0%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		10	
Students Taking AP Courses		56	47%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	0
7-10	2
> 10	30

Mobility Rate
21% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	1
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	44%
MA/MS	56%
Doctorate	0%

Principal's Highlights

Naples American High School educates a diverse student population in a city environment. The community represents a wide spectrum of the American military. As a NATO command, we serve all branches of the military, a large civilian population, and local Italian students. We have worked hard this year to improve the relationships between the community and the school. Greater parent participation has been seen in many areas. We established a School Improvement Leadership Team headed by dynamic staff members who have re-energized the School Improvement Process. A multidisciplinary Student Intervention Team, including community members, was established to review disciplinary actions.

Our school has a graduation rate of over 90% and of those that graduate, over 60% have indicated they will pursue higher education. We received two full scholarships and had students accepted into the most prestigious universities in America. We offer honors classes and nine advanced placement courses. Our school is on the Internet. Every classroom has computers for students. We offer a full range of athletic and academic extra-curricular activities and have sent teams and individuals to European championships.

DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The language arts department worked on writing across the curriculum, and language usage and mechanics, as strategies to increase proficiency in this area. Standardizing proofreading symbols and encouraging all curricular areas to use writing have been specifically directed to that end. A resource folder with ideas for writing in all areas has been created and is available to all staff members.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The Science Department has used their best ideas to develop an improvement plan that has undergone several revisions. They now have an action plan that will focus on peer tutoring and an adopt-a-student program. Report card grades will be used to determine which students are in need of assistance and will serve as a baseline from which to measure success of the initiatives.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

After informally polling community volunteers, parents, and staff members, it was determined that the school needed a volunteer coordinator. One has been appointed and a volunteer procedural guide is being developed. The Student Intervention Team was formed to better communicate with parents when students are having difficulty in school.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

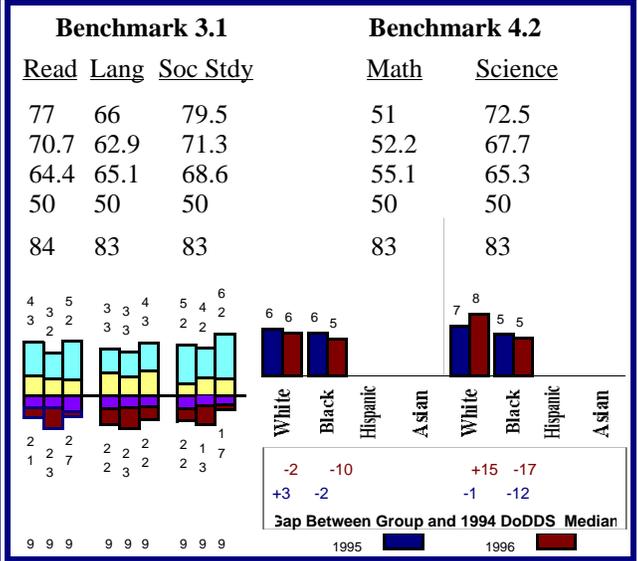
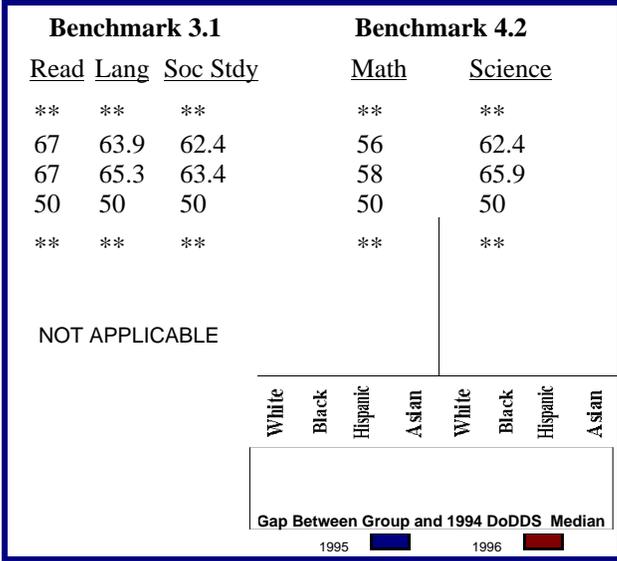
Plans are underway to utilize all available communication mediums (radio, television, newspapers, newsletters, mail, e-mail, telephone, announcements, bulletins) to create an effective, interactive information system. Students, parents, staff, and community resource people will be involved in establishing and monitoring specific plans.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	62%	30%	6%
Math	56%	31%	12%
Science	56%	27%	15%
Social Studies	58%	29%	11%
School Communications	57%	22%	20%

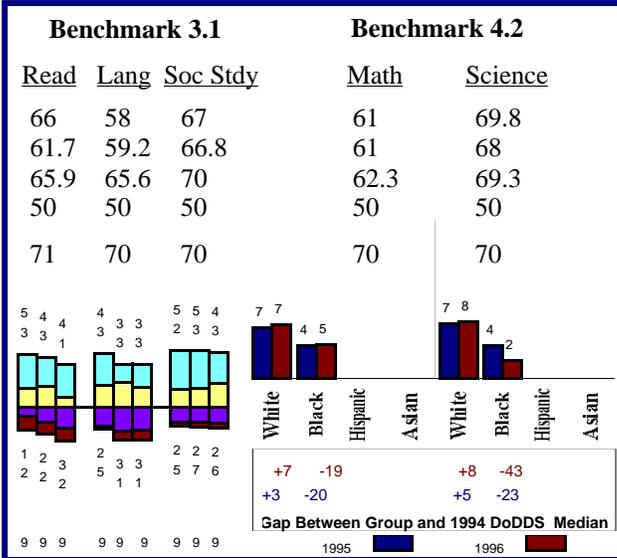
Benchmark 10.8: Establish Technology for teachers and administrators
 An ambitious plan to make NAHS one of the foremost schools in DoDEA in the area of technology is in the works. The technology benchmark will be directed through the efforts of a multidisciplinary Technology Committee and this group will assess and review the needs of and requests from all areas of the curriculum. These requests include hardware, software and training.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

	School	District	DoDDS	Nation	
% Participating	1994	82%	71%	66%	42%
	1995	100%	73%	64%	41%
Math Avg Score	1994	461	458	472	479
	1995	495	488	480	482
Verbal Avg Score	1994	461	441	430	423
	1995	443	440	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Naples HS
PSC 810, BOX 15
FPO AE 09619-0015

DSN Phone:
625-4350/80

Commercial Phone:
81-7629007

DoDEA Writing Assessment

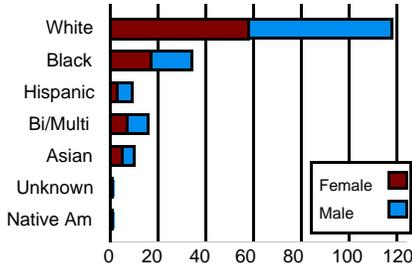
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	96	767.3	30%	31%	20%	18	0%
8	9	87	796.7	44%	20%	29%	8%	0%
8	9	88	773.1	17%	40%	38%	6%	0%
10	9	69	719.2	20%	32%	33%	6%	0%
10	9	61	764.2	8%	43%	38%	10	2%
10	9	63	807.6	29%	48%	24%	0%	0%



**Department of Defense Education Activity
Pordenone Elementary School (K-6)
1995/96 School Profile
Joan Porter, Principal**

School Characteristics

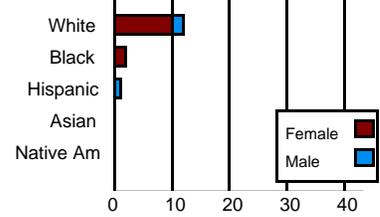
Student Enrollment - 189



Grade	#
K	23
1	42
2	25
3	27
4	20
5	28
6	24
Total	189

Sponsor's Affiliation	
Marine	<.5%
Army	10%
Navy	<.5%
Air Force	89%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	8%
K-8	TAG	0	0%
K-12	ESL	3	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	0
7-10	0
> 10	12

Mobility Rate
39% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8.5
Special Education	1.5
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	70%
Doctorate	0%

Principal's Highlights

Pordenone Elementary is one of two satellite schools leased in 1994 to accommodate a growing population in Aviano. It is located in the middle of the city of Pordenone, and is a two story, 13 classroom building that was formerly an Italian School. There is a Media Center with five computers, and a Computer Lab with 22 computers. There are two computer networks, one servicing administrative needs and the other for the staff and students. All students work on computers frequently.

We have a strong home-school partnership that includes a minimum of 5 volunteers in the school daily. Parents are welcome in the school, and are invited for special occasions, such as the awards and recognition ceremonies. There is an Open House at the beginning of school, and this year the teachers and parents sponsored a carnival. A number of PTSO activities also bring parents to the school: school pictures, Santa's Secret Workshop, and the Book Fair. Parents sponsor the year-end Field Day and accompany their children on study trips.

The Aviano Complex has begun a DoDEA Testbed Site project. Enhanced electronic access should be in place by January '97, with our school implementing projects that would expand the current use of technology.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Plans focused on increasing reading proficiency through use of the CIRC program. While only one teacher had formal training, four of the nine classroom teachers are currently using the CIRC program. Skills lessons were garnered from the adopted text. Grades K-2 reviewed their current curriculum with emphasis on helping students transition appropriately.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Emphasis on problem solving was integrated in all grade levels through the introduction of the new MathLand program. Test Ready was used to identify skills not already included at specific grade levels. 100% of the staff implemented MathLand completely, augmenting instruction with basic skills.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Our leadership team included three parents. As our school is located away from the main base we serve, the formation of a local PTSO was a positive start to include parents. More than thirty parents were recognized for their work in the school, from enabling the Computer Lab to remain open and supervised on a regular basis, to keeping the Media Center available daily.

Goal 10: Organizational Development

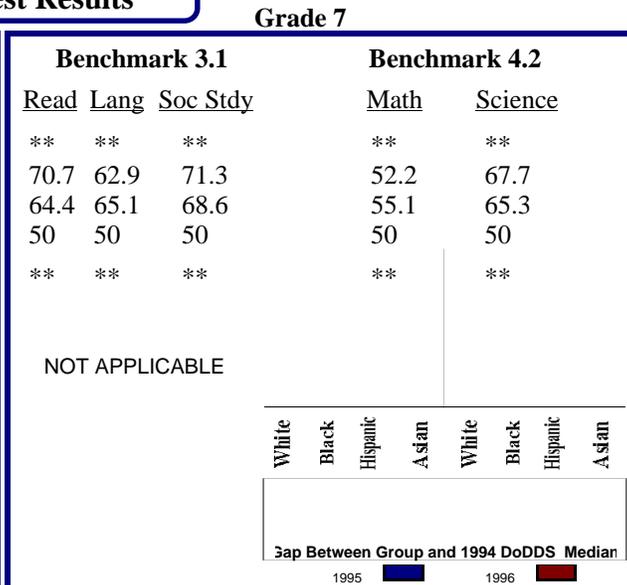
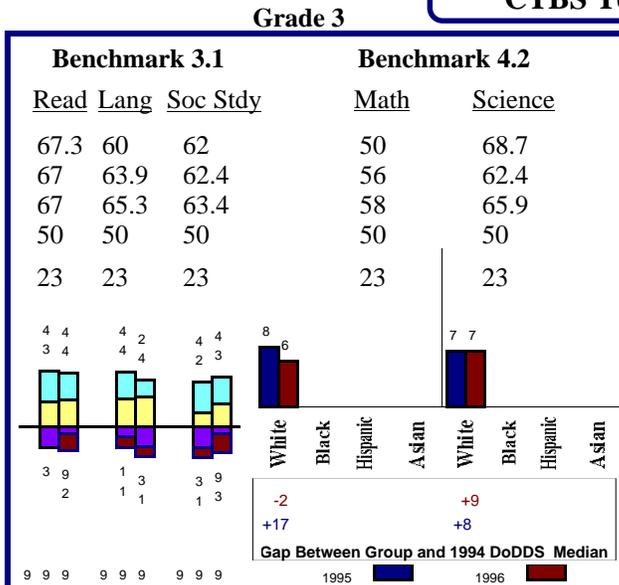
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Communication venues include cc:Mail access for all teachers in their classrooms. Efforts are being made to expand into the parent contact realm with some success. It is a real boon for a student to have a message from dad or mom in the Computer Lab. A parent newsletter goes home weekly and includes the school calendar as well as student-written comments.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	61%	28%	8%
Math	67%	27%	4%
Science	49%	30%	9%
Social Studies	52%	32%	6%
School Communications	53%	28%	19%

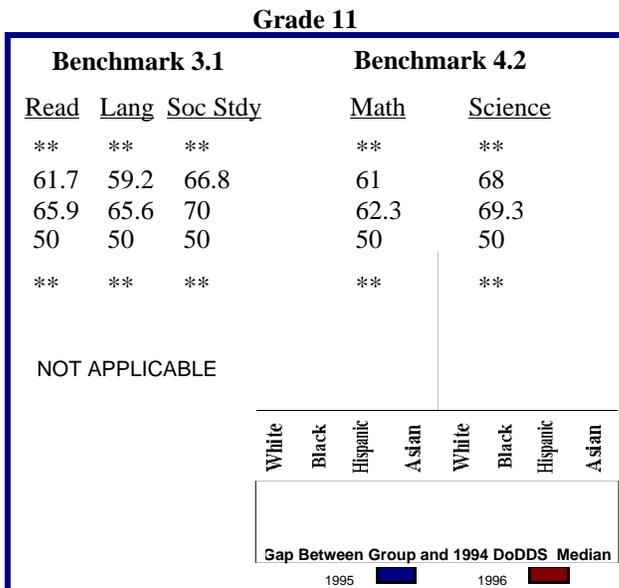
Benchmark 10.8: Establish Technology for teachers and administrators
 All teachers can access cc:Mail, the Columbia system and Grolier's Encyclopedia in their classrooms. Teachers received training in CD-ROM usage during a recent in-service, and were provided with a directory of those available for classroom use. A technology needs assessment was completed this past school year. Technology training was available.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	73%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	488	480	482
Verbal Avg Score	1994	N/A	441	430	423
	1995	N/A	440	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Pordenone ES
PSC 1
APO AE 09601

DSN Phone:
632-4271

Commercial Phone:
434-28462

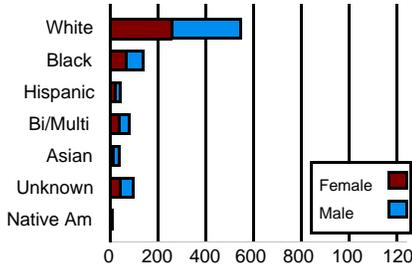
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9								
5	9	34	729.4	18%	44%	18%	21	0%	
5	9	26	729.3	27%	50%	19%	4%	0%	



**Department of Defense Education Activity
Sigonella Elementary/High School (PK-12)
1995/96 School Profile
Robert Kubarek, Principal**

School Characteristics

Student Enrollment - 931



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	71	8%
K-8	TAG	0	0%
K-12	ESL	24	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		2	
Students Taking AP Courses		16	25%

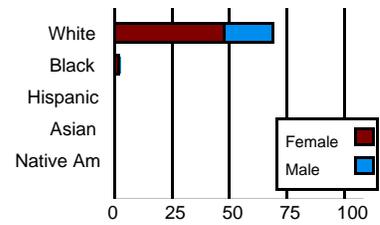
Grade	#
PreK	6
K	90
1	116
2	99
3	81
4	85
5	84
6	82
7	68
8	75
9	53
10	29
11	38
12	25
Total	931

Mobility Rate
33% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	1%
Navy	92%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	6
7-10	6
> 10	37

Professional Staffing



School Staff

Category	FTE
Administrators	3
Classroom Teachers	50.5
Special Education	4
Other Professionals	9

Teacher Education

Degree	% Teachers
BA/BS	43%
MA/MS	57%
Doctorate	0%

Principal's Highlights

Stephen Decatur Unit School in Sigonella is located on the island of Sicily in Italy. The school serves a large Navy base.

After reviewing pertinent test results, it was concluded that improvements in academic achievement in the areas of reading and math should be emphasized. In order to initiate the strategies of the plan, stress was put on increasing parental involvement, peer support, and examining ways in which the present level of technology could be effectively applied and enhanced. Following community and school-wide participation in the development and review of the School Improvement Plan, it was approved in December 1995. Appropriate actions to support each strategy of the plan were created to be engaged in the coming school year. The most important action to be considered for school year 1996-97 is the planning of a calendar of events and activities that will best utilize and coordinate the efforts of students, parents, faculty, and community.

Since Stephen Decatur School has recently experienced a substantial turnover of staff and community support, plans are being made for review by and input from those who are new members of our community and school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
The Technology Committee explored ways in which technology can be used to help students improve reading skills in all subject areas. Present academic programs are being expanded to include Advancement Via Individual Determination (AVID) and student peer mentoring.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Stephen Decatur School is seeking participation from minority and ethnic organizations in establishing mentoring programs that will help to eliminate discrepancies in student achievement in math. Study groups with department and grade level chairpersons will meet to discuss, identify, and implement the use of instructional techniques designed to help students at risk.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A calendar of parent curricular events will be established at the beginning of each school year to insure full parent support and participation in all areas of the curriculum. The Technology Committee is reviewing ways in which the school can be connected electronically with parents and the community.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
A School Improvement Leadership Team was established with active representation from all the school's stakeholders. The need for a public relations person to coordinate all school activities and efficiently utilize community and military support was resolved by establishing a paid position for that purpose.

Report Card from DoDDS Parents

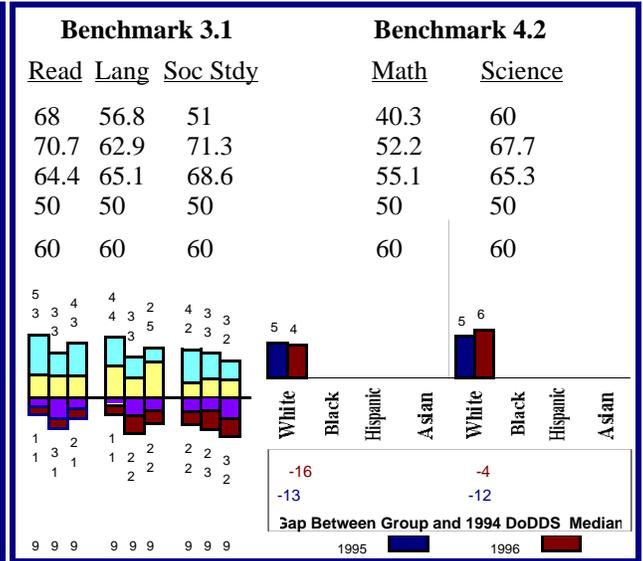
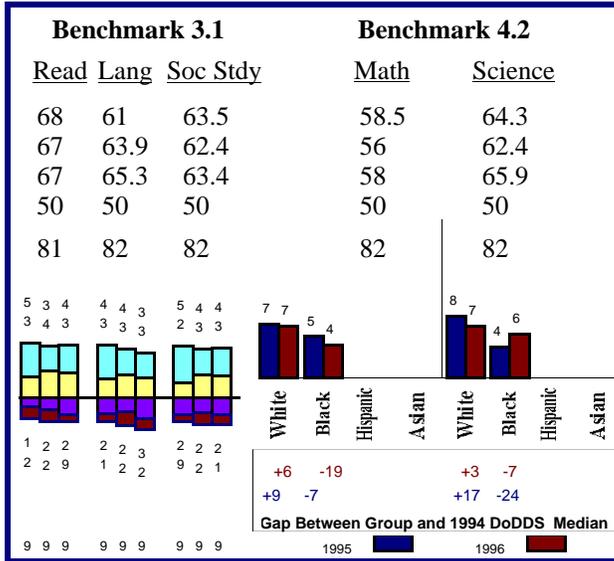
Overall Quality	A/B	C	D/F
Language Arts	68%	25%	5%
Math	71%	19%	9%
Science	66%	22%	5%
Social Studies	64%	22%	5%
School Communications	59%	27%	12%

Benchmark 10.8: Establish Technology for teachers and administrators

A survey to establish the present level of technology, along with teacher expertise and needs, was developed and disseminated. Since there has been a significant change in the faculty, new staff members will also be asked for input and suggestions in the arena of technology.

CTBS Test Results

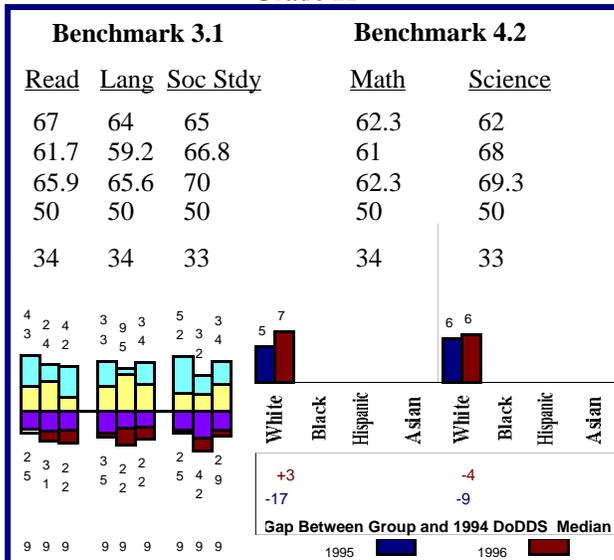
1996
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of
Students
in Each
Quarter

Grade 11

1996
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of
Students
in Each
Quarter

SAT Results

		School	District	DoDDS	Nation
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	73%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	488	480	482
Verbal Avg Score	1994	N/A	441	430	423
	1995	N/A	440	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Signonella ES/HS
PSC 824, BOX 2630
FPO AE 09627-2630

DSN Phone:
624-4281/2

Commercial Phone:
9556-4281

DoDEA Writing Assessment

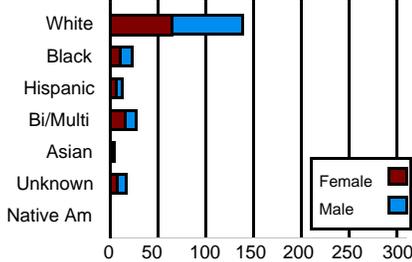
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	62	729.1	13%	39%	39%	10	0%
5	9	76	734.1	8%	65%	20%	8%	0%
5	9	79	737.1	20%	71%	8%	1%	0%
8	9	44	795.8	34%	43%	11%	11	0%
8	9	42	758.8	26%	12%	50%	12	0%
8	9	61	759.3	12%	36%	46%	7%	0%
10	9	20	815.1	35%	40%	25%	0%	0%
10	9	35	832.5	34%	51%	11%	3%	0%
10	9	22	781.2	23%	36%	32%	9%	0%



**Department of Defense Education Activity
Vajont Elementary School (K-6)
1995/96 School Profile
Nick Suida, Principal**

School Characteristics

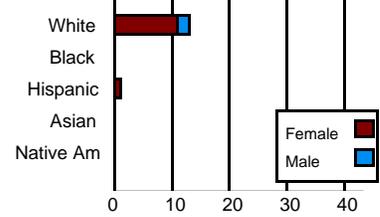
Student Enrollment - 221



Grade	#
K	34
1	39
2	30
3	36
4	27
5	28
6	27
Total	221

Sponsor's Affiliation	
Marine	<.5%
Army	4%
Navy	<.5%
Air Force	95%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	12	5%
K-8	TAG	0	0%
K-12	ESL	6	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	0
> 10	11

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	1
Other Professionals	3

Mobility Rate
25% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	55%
MA/MS	45%
Doctorate	0%

Principal's Highlights

Vajont Elementary School is staffed by teachers dedicated to student achievement. The school is located fifteen minutes from Aviano AFB, in the shadow of the Italian Alps. Vajont is a satellite school leased in 1994 to accommodate a growing population in the Aviano area. The school has ten classrooms, a media center, a computer lab, and a gymnasium.

Vajont School is emphasizing the writing process. Children write on a daily basis. Science lessons stress the "hands-on approach." The staff believes very strongly in the value of their School Improvement Plan and has invested a great deal of time and effort in making it a living document.

Vajont, as part of the Aviano school complex, is involved in the DoDEA Technology Testbed Site. This unique opportunity invites teachers and students to work on projects that extend the integration of technology in education. The pilot project is a significant initiative for the school. The students and teachers are committed to learning and sharing knowledge they acquire in the Testbed Site project with the community.

Parents, students, and staff of Vajont Elementary school believe that their school is the best community of learners!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Long range plans include producing a school writing anthology of student works. To showcase student writing, a Lively Arts Fair was held in May. This event brought 284 students and parents to the school for a celebration of student work. Writing samples were displayed and students presented demonstrations in physical education, host nation, music, poetry, and drama.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
During Math Week, parents were invited to observe and participate in MathLand lessons in their child's classroom. A survey of parents' knowledge and concerns about the MathLand program was conducted and the results will provide baseline data for future comparison. Students make regular entries in math logs to demonstrate understanding of mathematical concepts.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Through our strategies, we are involving parents in all facets of school life. Math Week, the Fall Festival, the Lively Arts Fair, and musical programs brought new parents into the school. Parents are involved and contribute to the successful implementation of our school anthology and math home activities. The Leadership Team engages parents in school improvement.

Goal 10: Organizational Development

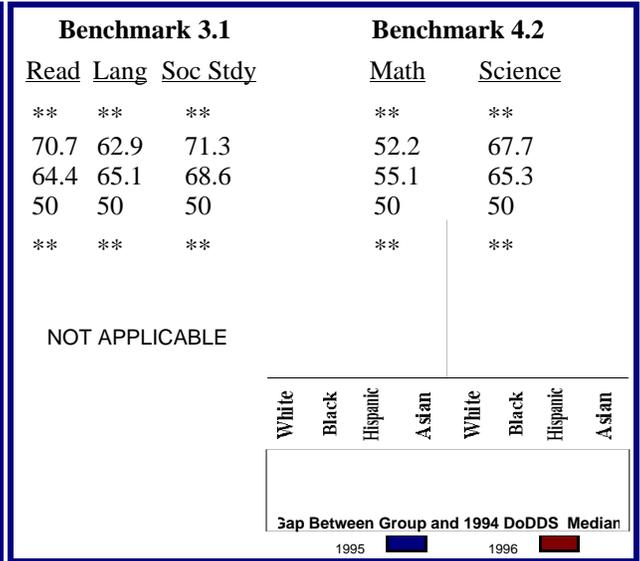
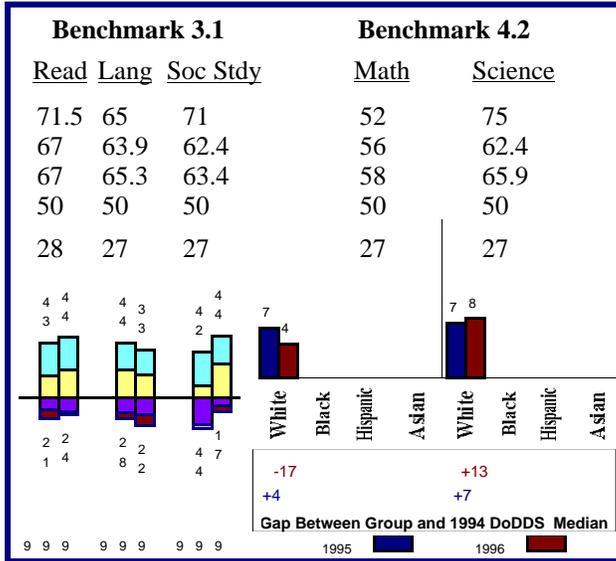
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Core literature materials in the "Share a Book" program are increasing and strengthening communication between students and parents, students and teachers, and families and the school. Additional core literature materials have been ordered to advance the implementation of this program. Teachers continue to share information about the math curriculum with parents.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	70%	23%	4%
Math	66%	24%	6%
Science	57%	25%	6%
Social Studies	59%	23%	4%
School Communications	78%	15%	6%

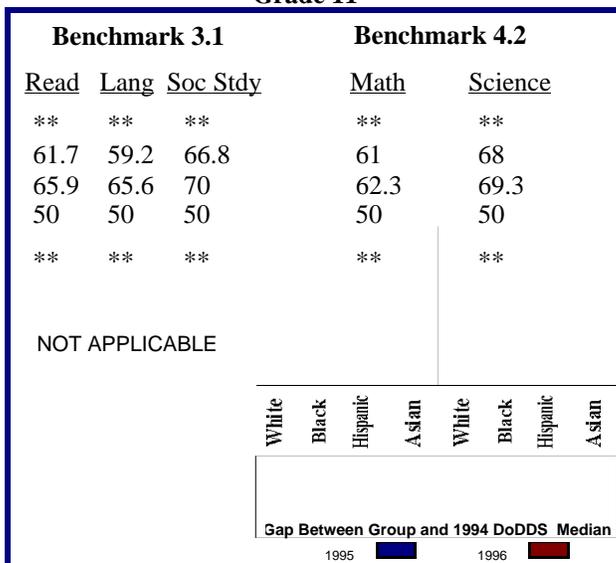
Benchmark 10.8: Establish Technology for teachers and administrators
 1995-96 found the computer lab with an increased supply of electricity. This advance made the lab 75% operational. Technology is integrated in the implementation of two strategies. Students will be using computers to produce a school anthology and to work on math logs. More initiatives will incorporate technology as the school moves into the next phase of the Testbed Site project.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	73%	64%	41%
Math Avg Score	1994	N/A	458	472	479
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Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vajont ES
PSC 1
APO AE 09601-0005

DSN Phone:
632-4134

Commercial Phone:
427-701553/701590

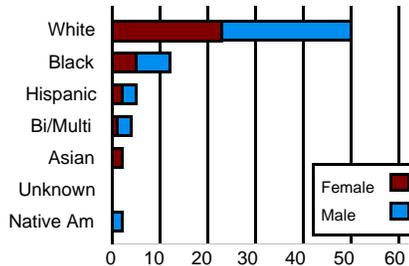
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9								
5	9	23	743.3	9%	70%	17%	4%	0%	
5	9	22	747.6	27%	68%	0%	5%	0%	



**Department of Defense Education Activity
Verona Elementary School (K-8)
1995/96 School Profile
Wilma Holt, Principal**

School Characteristics

Student Enrollment - 74



Grade Offered	Program	#	%
PK-12	Special Education	7	9%
K-8	TAG	0	0%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

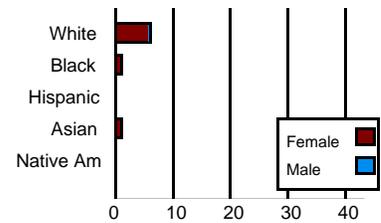
Grade	#
K	13
1	7
2	7
3	11
4	3
5	8
6	11
7	8
8	6
Total	74

Sponsor's Affiliation	
Marine	1%
Army	16%
Navy	4%
Air Force	69%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	4%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	0
7-10	1
> 10	4

Mobility Rate
32% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	5
Special Education	0.5
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	50%
MA/MS	50%
Doctorate	0%

Principal's Highlights

Verona American School is unique as it serves two small military communities 60 miles apart; Ghedi Air Station and Verona LandSouth. Our students are Army, Air Force and Navy dependents. The school is located in Verona, Italy, city of Romeo and Juliet and summer operas. We are a community school without a military facility. Some of the many winning qualities in our small school are: full day kindergarten, multi-graded classes, Italian language classes daily for 7th and 8th grades, computer literate students with access to cc:Mail, Kids Network and the Internet, e-mail communication with homes, combined with community-school library facility; computers networked at the Ghedi and Verona bases for parents to cc:Mail teachers at Verona ES or Vicenza HS; champion MathCounts Teams from 7th and 8th grades classes of 10-15 students; DoDEA winner of 1996 White House essay contest "Living in a Global Village," parents and community members who generously volunteer time and talents. Verona American School is a learning environment where excelling is expected!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

Our focus is on improving written and oral communication skills. Students write daily in math, science, and social studies. Creative writing and book reports are regular assignments. We are using graphic organizers to help students better organize, integrate, and comprehend information. A Literary Arts Festival is in our long range plans.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Test scores of our students do not show wide differences among racial, ethnic, or gender groups. However, our School Improvement Leadership Team acknowledges the research done in this area. We are working to insure that all students develop good test taking skills and strategies. Improving achievement in math and science is our priority.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

We have partnerships at all levels. The School Leadership Team co-decision makers are four parents, and four teachers. Parents are co-learners in all staff development and in our Parent Academies. Parents co-teach health, PE, science, social studies and technology classes. There is a great spirit of volunteerism at Verona.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

A parent newsletter is sent home weekly and copies are distributed to both military commands. A monthly telephone survey evaluates the effectiveness of the newsletter. Feedback is reported and incorporated in subsequent publications. In the future, students will be contributors to newsletters with the expectation that they produce one each quarter.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	69%	22%	9%
Math	75%	22%	2%
Science	79%	14%	2%
Social Studies	71%	23%	2%
School Communications	75%	20%	4%

Benchmark 10.8: Establish Technology for teachers and administrators
 The integration of Word for Windows, PowerPoint, Excel, e-mail, uses of laser disks and CD-ROM is incorporated in daily lessons. During the summer of 1996 teachers attended classes about integrating technology into the curriculum. Teachers were introduced to Internet. Further work on the World Wide Web will be continued during the school year 1996-97.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter

Grade 3			Benchmark 3.1				Benchmark 4.2				
Read	Lang	Soc	Stdy	Math	Science						
**	**	**		**	**						
67	63.9	62.4		56	62.4						
67	65.3	63.4		58	65.9						
50	50	50		50	50						
**	**	**		**	**						
NOT APPLICABLE											
				White	Black	Hispanic	Asian	White	Black	Hispanic	Asian
Gap Between Group and 1994 DoDDS Median											
				1995	1996						

Grade 7			Benchmark 3.1				Benchmark 4.2				
Read	Lang	Soc	Stdy	Math	Science						
**	**	**		**	**						
70.7	62.9	71.3		52.2	67.7						
64.4	65.1	68.6		55.1	65.3						
50	50	50		50	50						
**	**	**		**	**						
NOT APPLICABLE											
				White	Black	Hispanic	Asian	White	Black	Hispanic	Asian
Gap Between Group and 1994 DoDDS Median											
				1995	1996						

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter

Grade 11			Benchmark 3.1				Benchmark 4.2				
Read	Lang	Soc	Stdy	Math	Science						
**	**	**		**	**						
61.7	59.2	66.8		61	68						
65.9	65.6	70		62.3	69.3						
50	50	50		50	50						
**	**	**		**	**						
NOT APPLICABLE											
				White	Black	Hispanic	Asian	White	Black	Hispanic	Asian
Gap Between Group and 1994 DoDDS Median											
				1995	1996						

SAT Results					
	School	District	DoDDS	Nation	
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	73%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	488	480	482
Verbal Avg Score	1994	N/A	441	430	423
	1995	N/A	440	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Verona ES
CMR 428
APO AE 09628-0005

DSN Phone:

Commercial Phone:
45-94-2203/2199

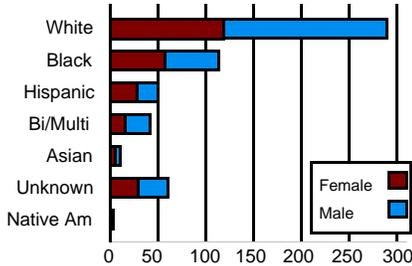
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9							
5	9	11	694.9	27%	46%	18%	0%	9%
5	9	6		100%	0%	0%	0%	0%
8	9							
8	9							
8	9	4		75%	25%	0%	0%	0%



**Department of Defense Education Activity
Vicenza Elementary School (PK-6)
1995/96 School Profile
Robert Allen, Principal**

School Characteristics

Student Enrollment - 568



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	64	11%
K-8	TAG	72	13%
K-12	ESL	18	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

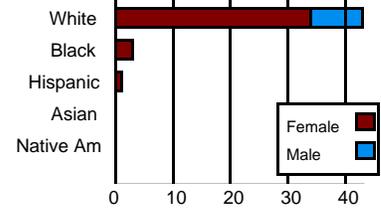
Grade	#
PreK	13
K	84
1	92
2	98
3	79
4	79
5	63
6	60
Total	568

Sponsor's Affiliation	
Marine	<.5%
Army	84%
Navy	1%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	0
> 10	34

Mobility Rate
47% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25.5
Special Education	4
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	26%
MA/MS	74%
Doctorate	0%

Principal's Highlights

Vicenza Elementary School has a dedicated, well-motivated School Improvement Team that has organized itself and has effectively guided our teachers through the formal steps of the DoDEA School Improvement Process.

Particularly noteworthy success has been achieved in the area of the School and Home partnership. An enrichment program was conducted on six Fridays that involved 120 parents, teachers, and community members teaching student-selected special interest classes to students in grades first through sixth. This event was augmented with a Family Math Extravaganza held after school one afternoon and a similarly scheduled "Project Fair," in which students shared special interest projects from several curricular areas with visiting parents and interested community members.

School Year 1996-97 will provide the opportunity to finely tune our school improvement plan and thoroughly implement all aspects of it.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Staff development was conducted to evaluate the implementation of the language arts standards. Grade level action plans were developed. Student writing samples were collected to establish a data base for student writing proficiency. Action plans for improving student achievement in writing will serve as a focus for staff development and teacher action research in 1996-97.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
The successful implementation of the MathLand program addresses equity issues. Test Ready materials were prepared for use in school year 1996-97. Teacher Expectation, Student Achievement program and problem solving bulletin board materials were ordered. With DSO support, parents have been trained and involved through staff development, letters, and Family Math Extravaganza.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents were active in selecting school improvement strategies, piloting the Enrichment Program, promoting the Celebrity Read Aloud, and co-leading the School Improvement Leadership Team. Key communicators have been identified for school year 1996-97. A video yearbook produced by the media specialist provides a model for documentation of parent participation.

Goal 10: Organizational Development

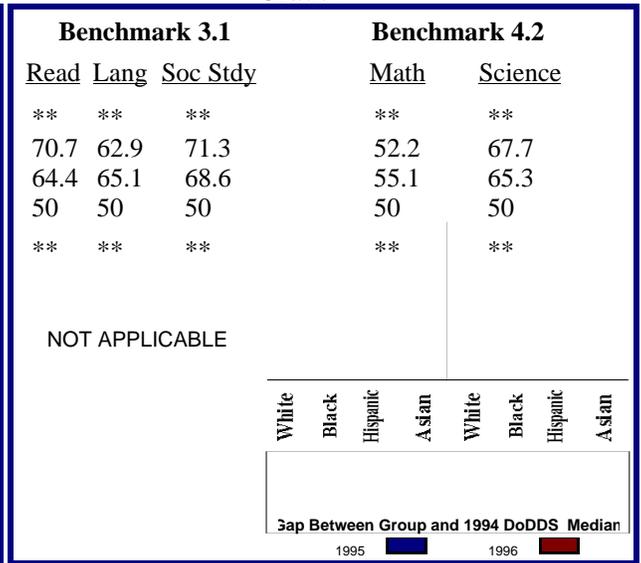
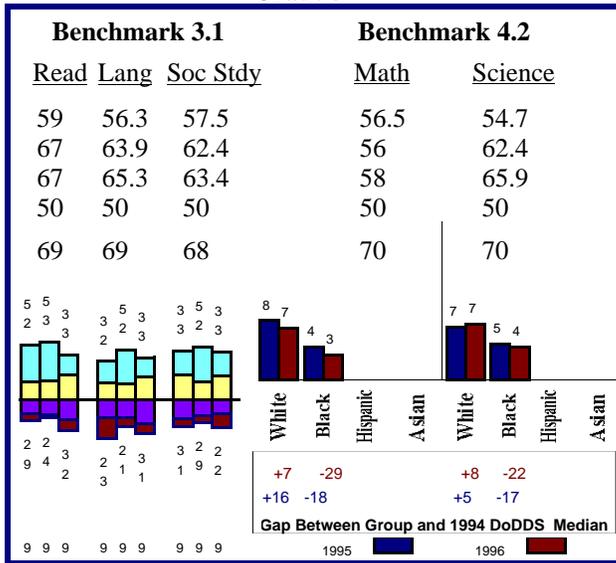
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Use of electronic communication was initiated in projects for language arts, science, and social studies at several grade levels. Classroom parent newsletters were implemented during second semester (one per quarter) and will continue into school year 1996-97. The Teacher Expectations, Student Achievement program will be a model of teacher peer communication.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	71%	19%	7%
Math	68%	19%	9%
Science	43%	26%	14%
Social Studies	52%	25%	5%
School Communications	64%	25%	9%

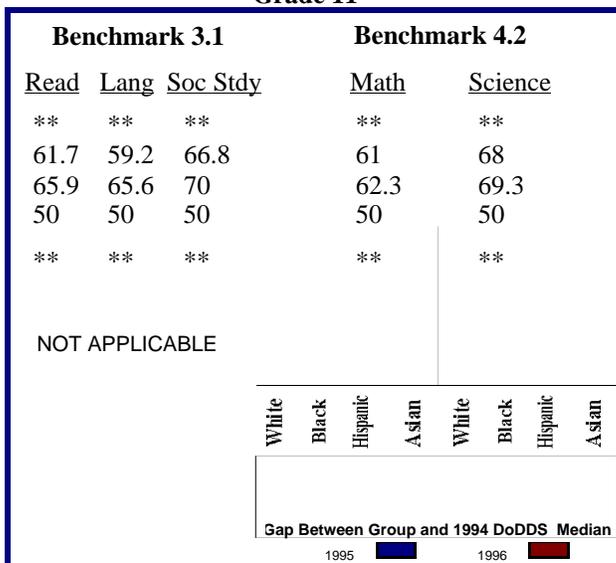
Benchmark 10.8: Establish Technology for teachers and administrators
 Teacher study groups supported and provided technological resources for producing Parent Newsletters. A computer teacher has been staffed for SY 1996-97. The computer lab was upgraded with multi-media computers. Lab assistance was funded by the Parent, Teacher, Student Association. A pilot project was generated for curricular integration of technology and music.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	73%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	488	480	482
Verbal Avg Score	1994	N/A	441	430	423
	1995	N/A	440	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vicenza ES
 UNIT 31404, BOX 11
 APO AE 09630-0005

DSN Phone:
 634-7110/7069

Commercial Phone:
 444-517110

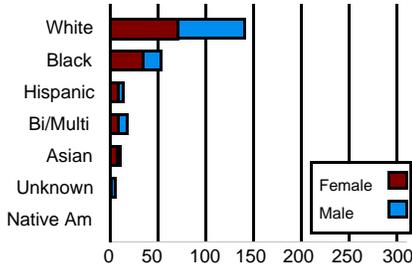
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	66	740.4	21%	42%	27%	8%	2%	
5	9	66	741.2	24%	49%	17%	9%	0%	
5	9	62	697.5	26%	31%	36%	7%	2%	



Department of Defense Education Activity
Vicenza High School (7-12)
1995/96 School Profile
Pete Price, Principal

School Characteristics

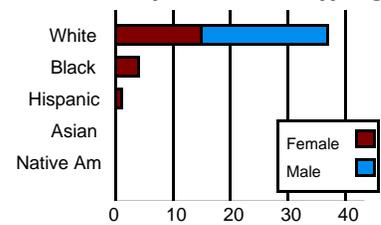
Student Enrollment - 240



Grade	#
7	45
8	43
9	44
10	51
11	27
12	30
Total	240

Sponsor's Affiliation	
Marine	<.5%
Army	67%
Navy	2%
Air Force	13%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	17%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	12	5%
K-8	TAG	0	0%
K-12	ESL	5	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	6	
AP Courses Offered		3	
Students Taking AP Courses		23	40%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	2
> 10	20

Mobility Rate
26% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	21.5
Special Education	1
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	43%
MA/MS	52%
Doctorate	4%

Principal's Highlights

Vicenza High School is excited about its involvement in the School Improvement Process. Our highly motivated team has developed an excellent school improvement plan and accompanying action plans.

Our stakeholders strive to expand the strong school/home/community partnership that currently exists. Vicenza High School students, staff and parents are included on a regular basis in Family Force Forum, Community Goals & Objectives Conference, and Town Hall Meetings.

Vicenza High School, despite its relatively small size, provides many and varied programs to cater to the needs of all learners. A strong emphasis is on the writing process as it applies across the entire curriculum. Students score consistently above the national average in standardized testing. Seniors average 70 points higher than the national average on the SAT and a composite score of 20 on the ACT.

Our student body is a well behaved, flexible, cooperative group of young people working to succeed in a school environment highly conducive to learning and sensitive to their needs.

DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

Writing across the curriculum and the integration of technology are the emphasis of the school improvement plan. Training for teachers in different writing strategies will continue. An increased use of technology is evident in student work products with presentations being made in multimedia format, PowerPoint, Lotus Notes, and Internet.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The primary emphasis is to close the gender gap in the area of Math. Strategies include one-on-one counseling with females concerning math, implementation of the AVID program, use of female role models, and a community sponsored tutoring program.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

We have made our first e-mail connection with a unit on post and are looking to expand the school and home partnership significantly during the next year. Parents participated in staff development opportunities. Implementation of quarterly parent and teacher conferences resulted in a 67% turnout.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

We have the capability to communicate throughout the school using computer technology. All teachers have a networked desk top computer linking them throughout the school, to the community, to DoDEA, and with the Internet, to the world. Use of technology to communicate (newsletters), keep records (InteGrade) and manage resources (substitute days) has increased dramatically.

Report Card from DoDDS Parents

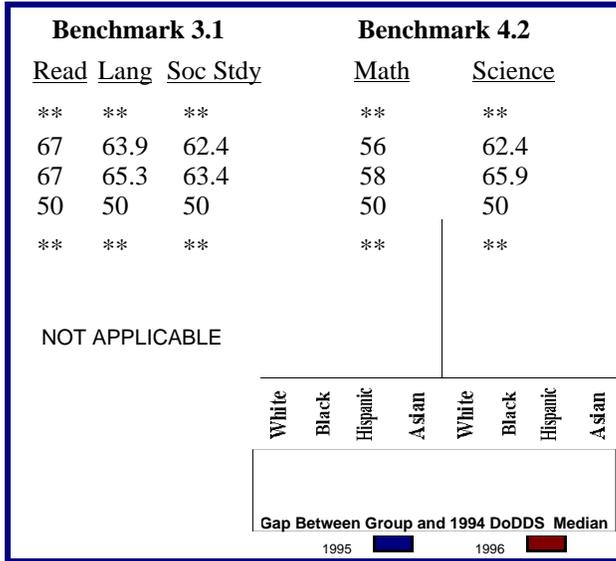
Overall Quality	A/B	C	D/F
Language Arts	71%	22%	8%
Math	69%	15%	17%
Science	70%	22%	7%
Social Studies	72%	24%	4%
School Communications	59%	34%	7%

Benchmark 10.8: Establish Technology for teachers and administrators

Further instruction in technology is being made available for teachers through summer technology workshops. The entire school is connected via fiber optics due to the joint efforts of teachers and students. Internet is now a reality in the labs and is soon to be expanded to other areas of the school.

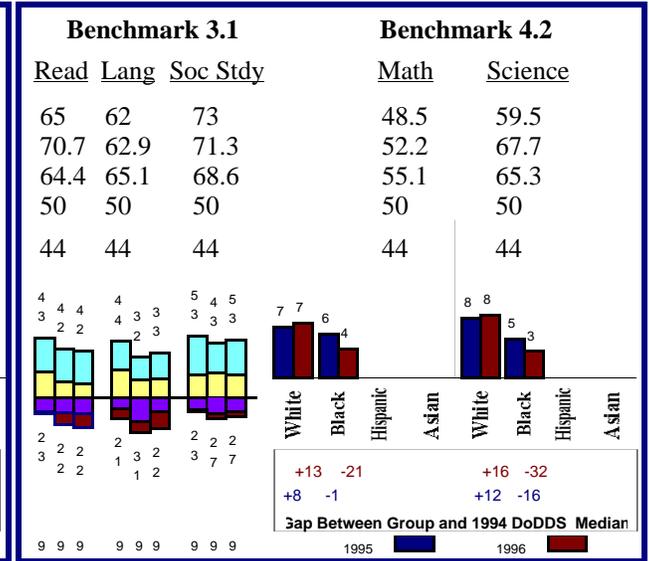
CTBS Test Results

Grade 3

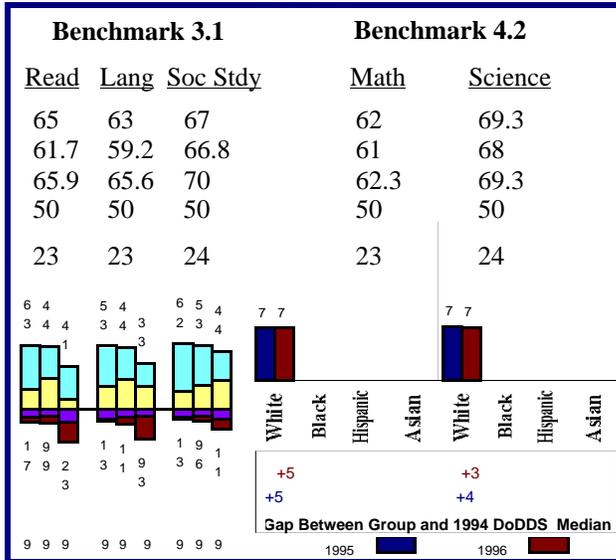


1996 Median Percentiles for: School District DoDDS Nation # Students Percent of Students in Each Quarter

Grade 7



Grade 11



1996 Median Percentiles for: School District DoDDS Nation # Students Percent of Students in Each Quarter

SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	100%	71%	66%	42%
	1995	53%	73%	64%	41%
Math Avg Score	1994	484	458	472	479
	1995	492	488	480	482
Verbal Avg Score	1994	444	441	430	423
	1995	474	440	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vicenza HS
UNIT 31401, BOX 11
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DSN Phone:
634-7072/7656

Commercial Phone:
444-51-7656/7072

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	46	800.7	39%	35%	17%	9%	0%
8	9	50	835.3	60%	24%	16%	0%	0%
8	9	40	784.8	40%	33%	18%	8%	3%
10	9	47	793.3	26%	36%	28%	11	0%
10	9	48	806.7	21%	63%	17%	0%	0%