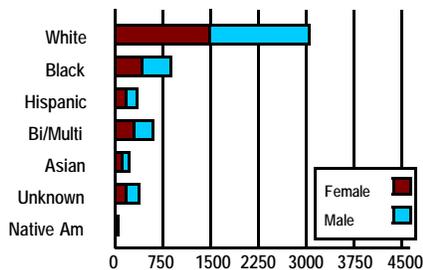


**Department of Defense Education Activity  
Italy District  
1996/97 Profile  
Candace Ransing, Superintendent**

**District Characteristics**

**Student Enrollment - 5,506**



Grade Offered	Program	#	%
PK-12	Special Education	407	7%
K-8	TAG	365	8%
K-12	ESL	171	3%
1	Reading Recovery	12	2%
7-12	AVID	49	
Students Taking AP Courses		97	26%

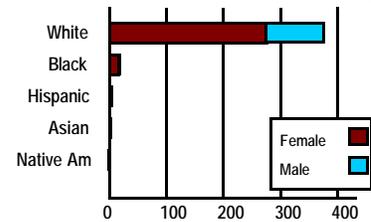
Grade	#
PreK	160
K	507
1	626
2	603
3	536
4	493
5	476
6	470
7	410
8	326
9	307
10	225
11	202
12	165
Total	5506

Sponsor Affiliation	
Marine	1%
Army	21%
Navy	31%
Air Force	39%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	3
1-3	14
4-6	24
7-10	29
> 10	314

Mobility Rate  
37% Per Year

**Professional Staffing**



School Staff	
Category	FTE
Administrators	21
Classroom Teachers	288
Special Education	29
Other Professionals	62

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	62 %
Doctorate	1 %

**Superintendent's Highlights**

SY 1996/97 the Italy District supported the continued development of teaching strategies in Developmentally Appropriate Practices, Teacher Expectations/Student Outcomes, and Technology Workshops for Teachers.

The District Improvement Leadership Team (DILT) served as a model for the five tiered approach to School-Community Partnership as it took on a decision making role this year. The members advised the Superintendent on the disposition of \$350,000 in discretionary funds which were used to support the purchase of additional technology hardware for the schools after the selected facilities projects were funded by the Area Service Center. The DILT commended the redistribution of savings from the operating budget to the support of student learning activities. Parents as members of the NCA visiting team was piloted at four sites.

The Second Language Festival and Solo & Ensemble Festival were hosted by the district.

Ms. Barbara Parker of Sigonella ES/HS was selected as the first DoDEA Assistant Principal of the Year.

The newly completed Naples Elementary School and Naples High School will open in August 1997. These facilities will provide state of the art learning environments for the students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
The district purchased additional Literacy Place materials to support the newly adopted curriculum (\$46,000). Teacher-led training was funded for writing across the curriculum, portfolio development, and writing assessment. An interdisciplinary, supplemental social studies/science program was piloted. An authors program was initiated; authors worked with students and teachers.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
Evidence indicates a narrowing of the gap in selected schools within the district. Staff development for teachers to gain the understanding and ability to ensure all students succeed included TESA (7 schools), AVID (3 schools) a pilot program entitled Minorities in Science (2 schools), and continued training in the mathematics and science standards.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
District liaisons provided program brochures for technology prep, integrated technology, reading, science standards, school-home partnership, and school improvement to stakeholders. E-mail connectivity with community members increased. More than \$4,000 was allocated for school based public affairs positions. There was an increase in DSO participation in community meetings.

**Benchmark 10.8: Establish Technology for teachers and administrators.....**  
The DSO purchased 220 multimedia computers for teachers, specialists, and administrators. INTERNET connectivity was tripled. Summer technology training for educators was supported by 290 "mandays". Intensive computer training has been provided to school payroll clerks, secretaries, and DSO personnel.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.48	3.70
Co-Supporters	3.16	3.31
Co-Learners	2.83	3.00
Co-Teachers	3.02	3.31
Co-Advisors	3.04	3.17

1=traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The Italy District became a member of Partnership 2000 Schools. Key Communicator training included 26 parents, 13 administrators, and military representatives. Parents are co-decision makers and co-advisors on school and district committees which determine educational priorities and processes for implementation, identify expected student outcomes, and select administrators.

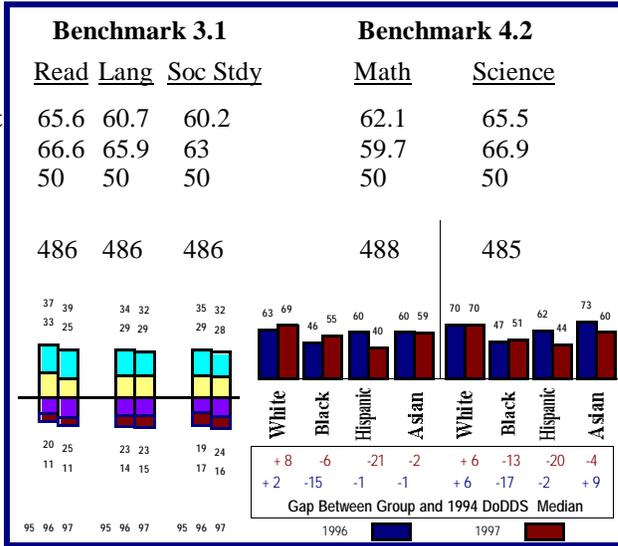
### Standardized Test Results

#### Grade 3

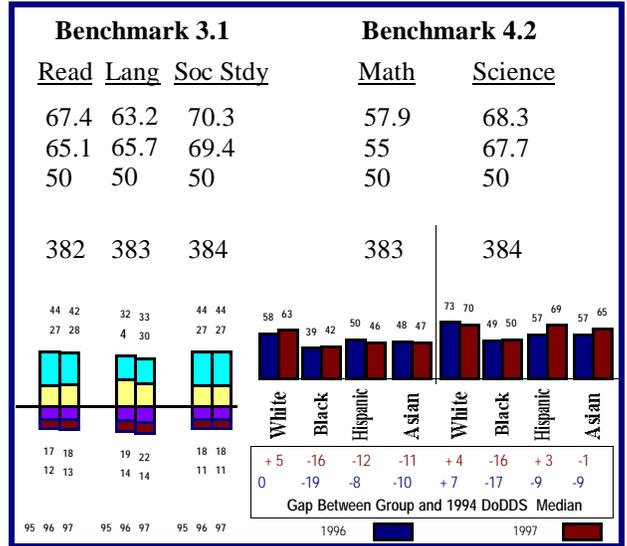
1997  
Median  
Percentiles  
for: District  
DoDDS  
Nation

# Students

Percent of  
Students  
in Each  
Quarter



#### Grade 7

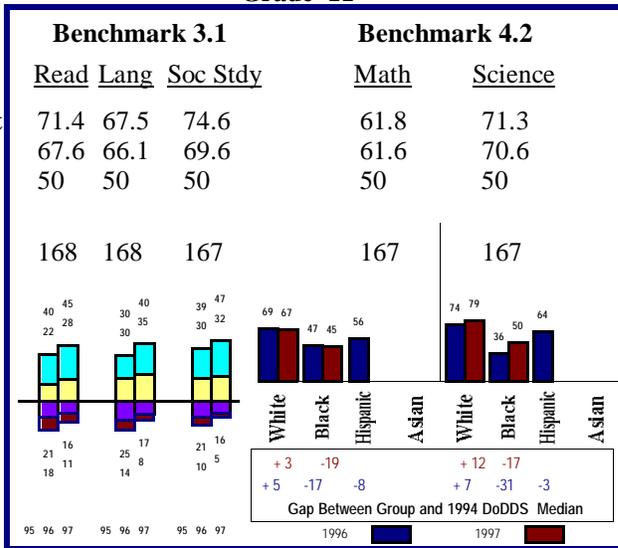


#### Grade 11

1997  
Median  
Percentiles  
for: District  
DoDDS  
Nation

# Students

Percent of  
Students  
in Each  
Quarter



### SAT Results

	District	DoDDS	Nation
% Participating	96	63%	62%
	97	71%	63%
Math Avg Score	96	493	506
	97	496	505
Verbal Avg Score	96	497	518
	97	509	515

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**DoDDS-Italy District**  
Attn: Candace Ransing  
Unit 31401, Box 11  
APO AE 09630-0005

DSN Phone: 634-8460  
Fax Number: 39-444-302-541  
Commercial Phone:  
39-444-518-460

### DoDEA Writing Assessment

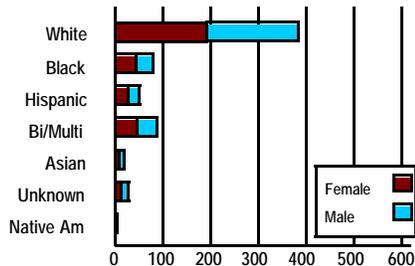
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	96	447	727.1	741.9	26%	55%	16%	3%	1%
5	97	412	721.3	734.5	28%	61%	5%	3%	3%
8	96	325	770.4	770	19%	38%	36%	6%	1%
8	97	314	686.4	689	31%	45%	16%	6%	2%
10	96	212	805.7	798.9	26%	52%	19%	3%	0%
10	97	214	706.6	711.6	42%	37%	15%	3%	2%



**Department of Defense Education Activity**  
**Aviano Elementary School (PK-6)**  
**1996/97 School Profile**  
*Norman Jaffee, Principal*

**School Characteristics**

**Student Enrollment - 649**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	76	12%
K-8	TAG	53	9%
K-12	ESL	25	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

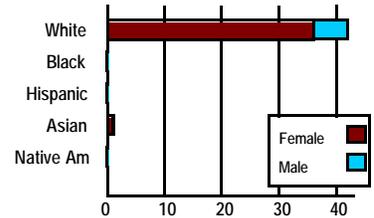
Grade	#
PreK	42
K	83
1	101
2	94
3	94
4	83
5	66
6	86
<b>Total</b>	<b>649</b>

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	5%
Navy	<.5%
Air Force	91%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	1
4-6	4
7-10	2
> 10	35

**Mobility Rate**  
47% Per Year

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	28
Special Education	6
Other Professionals	7

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	40%
MA/MS	58%
Doctorate	2%

**Principal's Highlights**

The following programs have had a very beneficial effect on the students at Aviano Elementary School this year:

- A volunteer program including over 200 parents and community members have worked in and around the school assisting the teachers, students and staff.
- The 31st Medical Group has adopted our school providing support, assistance and educational opportunities for our students.
- Through financial support of the PTSO our school participated in geography and Math Olympiads, Continental Math, and, in only our second year of Odyssey of the Mind, we have received the first official charter for Italy.
- Our school is involved as a DoDEA testbed site in the Vanguard for Learning technology project.
- An extra-curricular Beginning Instrumental Music class for students in grades 5 and 6 has been very successful.

These and many other educational programs are impacting student outcomes and will continue into next school year.

**DoDEA Strategic Plan: School Improvement Implementation**  
**School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
 Staff training and implementation process has begun with the new reading and language arts series. Teachers will identify 3 students within their class who are not presently receiving intervention in reading. The reading specialist will provide direct instruction. Student authored books will continue and exhibited throughout the school.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...**  
 Improve problem solving skills in math was recognized as being an area that the students need to become more proficient in. Teachers need to implement the 5 week Unit in MathLand at each grade level and teach problem solving to the students. It was determined that the teachers need to concentrate on implementing the science curriculum.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
 Time will be established to allow grade levels to communicate on a regular basis. Alternate school scheduling will be looked into. A School-Wide Standard Operating Procedure for stubs is being worked on.

**Benchmark 10.8: Establish Technology for teachers and administrators...**  
 Expanding our current technology into our curriculum is our primary goal. As is teaching student keyboarding skills to students in grades 3-6. Teachers are utilizing the available hard/software and look for meaningful ways to implement this into our curriculum.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.48	3.70
Co-Supporters	3.0	3.16	3.31
Co-Learners	3.2	2.83	3.00
Co-Teachers	3.3	3.02	3.31
Co-Advisors	3.2	3.04	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

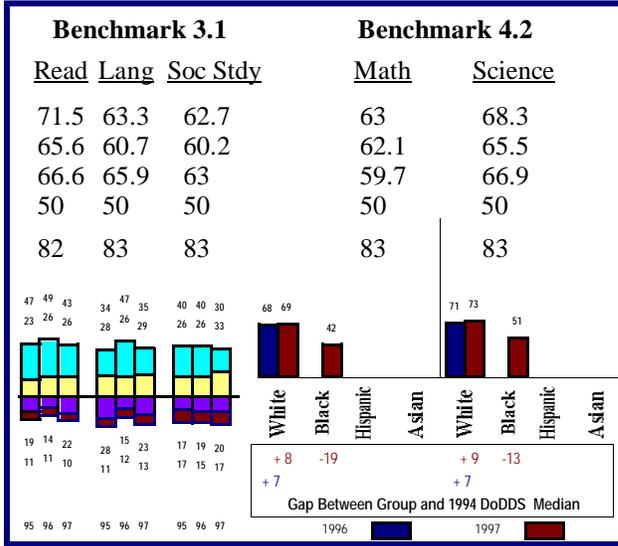
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The parent resource center was set up to include resources to give parents information about school activities, curriculum and parent education. These resources included TV, VCR, parent magazines, information on base support services, and a computer link to the INTERNET and school cc:Mail. Pre-writing skills strategies were given to parents at the writing process workshop.

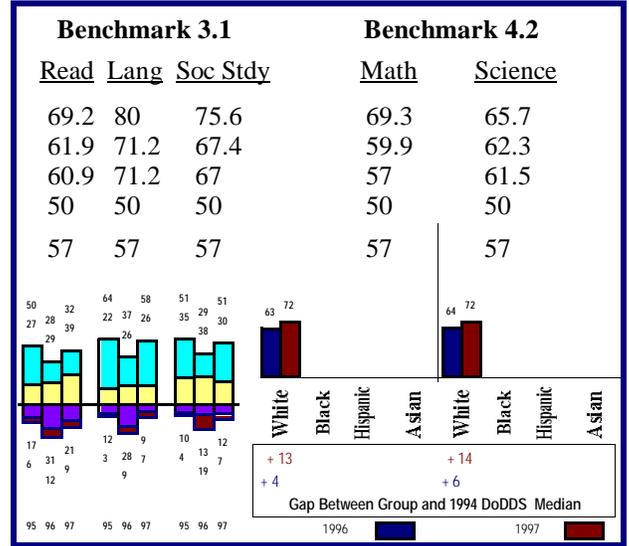
### Standardized Test Results

#### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

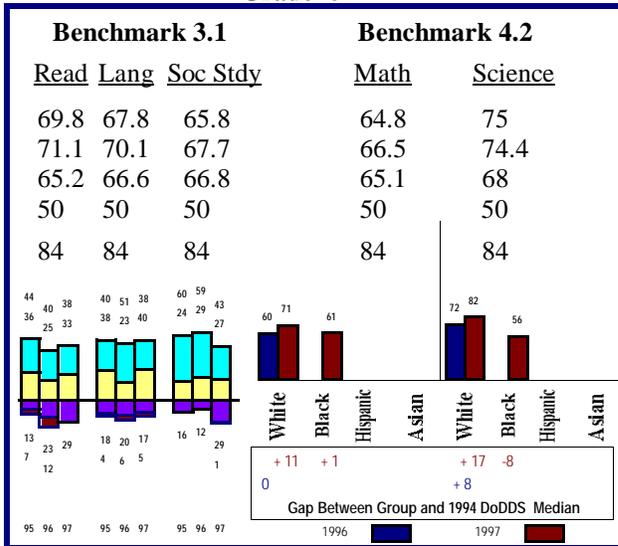


#### Grade 5



#### Grade 6

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	63%	62%
	97	NA	71%	63%
Math Avg Score	96	NA	493	506
	97	NA	496	505
Verbal Avg Score	96	NA	497	518
	97	NA	509	515

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Aviano ES  
UNIT 6210 BOX 180  
APO AE 09601-0108

DSN Phone: 632-7283  
Fax Number: 39-434-660921  
Commercial Phone:  
39-434-667364

#### DoDEA Writing Assessment

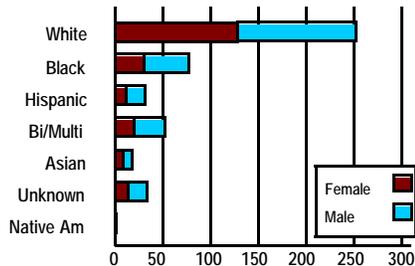
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	74	772.6	741.1	26%	64%	5%	5%	0%
5	96	71	693.2	741.9	7%	62%	24%	6%	1%
5	97	53	736.7	734.5	30%	58%	4%	8%	0%



**Department of Defense Education Activity**  
**Aviano High School (7-12)**  
**1996/97 School Profile**  
*Lavonne Tawney, Principal*

**School Characteristics**

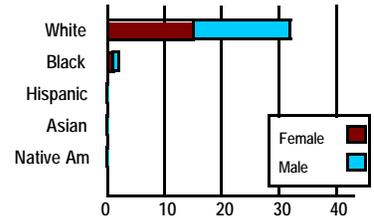
**Student Enrollment - 461**



Grade	#
7	116
8	90
9	86
10	58
11	66
12	45
<b>Total</b>	<b>461</b>

Sponsor Affiliation	
Marine	<.5%
Army	3%
Navy	<.5%
Air Force	87%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	20	4%
K-8	TAG	N/A	N/A
K-12	ESL	4	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	16	
AP Courses Offered		6	
Students Taking AP Courses		28	25%

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	0
7-10	0
> 10	31

Mobility Rate  
25% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	1.5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	29%
MA/MS	68%
Doctorate	3%

**Principal's Highlights**

Aviano High School has established additional programs, resources and technology to strengthen the school, home and community partnership through the Aviano for Youth mentorship program, the formation of a community band, and the Parent Resource Center. Parents are able to communicate with the school via the INTERNET as well as take advantage of new technology available in our Parent Resource Center. Parents can use this facility to keep abreast of the latest school events and activities. Band members participate with our students in school musical events and activities.

The Wing Commander has made a strong commitment to Aviano High School students by establishing the mentorship program. Members of our military community who have volunteered to work with our students receive released time each week to meet with their mentee during the seminar period.

Aviano was selected as a testbed site for the Presidential Technology Initiative and hosted a two week training workshop for teachers during the summer of 1997. This initiative has provided our students and teachers with access and the skills necessary to use current "cutting edge" technologies.

**DoDEA Strategic Plan: School Improvement Implementation**  
**School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
 Strategies focus on improvement of writing skills through a systematic approach to writing essays in content areas.. Individual student help and tutoring is a major part of seminar class in the eight-block schedule. Students are using computer technology to enhance reading and writing skills in all curricular areas.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...**  
 Strategies to identify students with poor math skills include pre and post-testing in all math courses, remediation for identified deficiencies and increased individualized instruction from teachers and student tutors during seminar period. The AVID program has been implemented and expanded to include middle school students. Volunteer parental tutors support the program.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
 Open communication via Email is now available between parents and satellite schools with the implementation of the fiber-optics system. Information is posted on the Aviano home page as well as in monthly newsletters and AFN announcements of upcoming events. Progress reports are now generated using INTEGRADE technology.

**Benchmark 10.8: Establish Technology for teachers and administrators...**  
 All schools and classrooms in the Aviano school community are currently linked to each other and the outside world via a fiber optics network. Teachers, administrators, parents, and students now have the capability to communicate electronically. Electronic mail traffic has increased and the network has become more reliable.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.48	3.70
Co-Supporters	3.3	3.16	3.31
Co-Learners	2.8	2.83	3.00
Co-Teachers	2.7	3.02	3.31
Co-Advisors	3.0	3.04	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

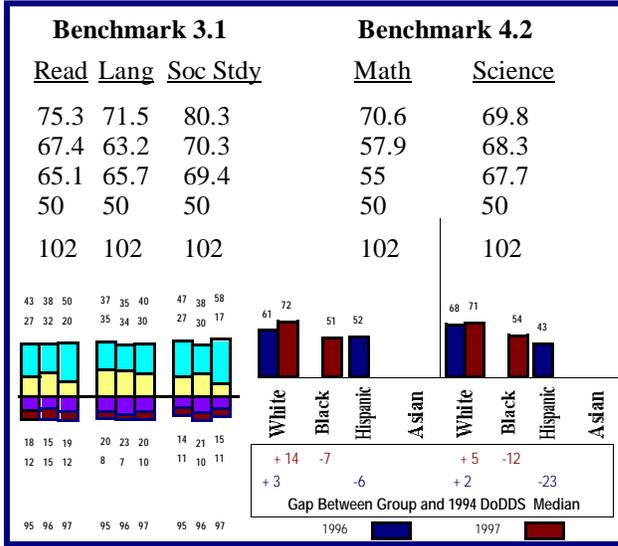
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The parent resource center has established an important connection to the school where parents can access text books, course outlines, parenting information as well as communicating with the school and teachers via the Internet. The Wing Commander has demonstrated a strong commitment to our students by developing a mentorship program.

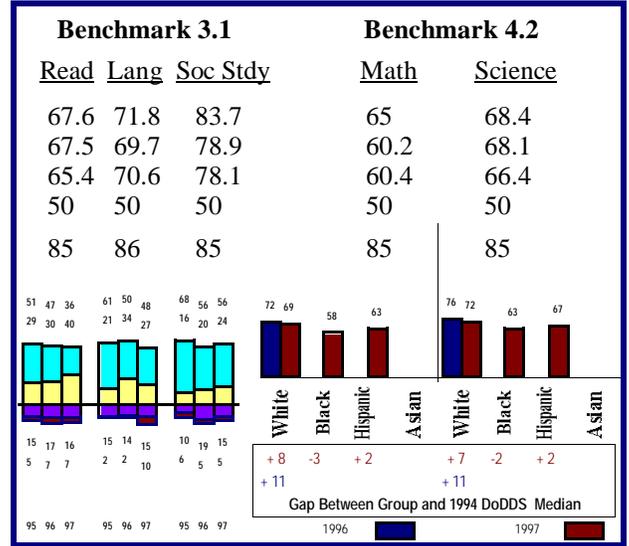
### Standardized Test Results

#### Grade 7

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

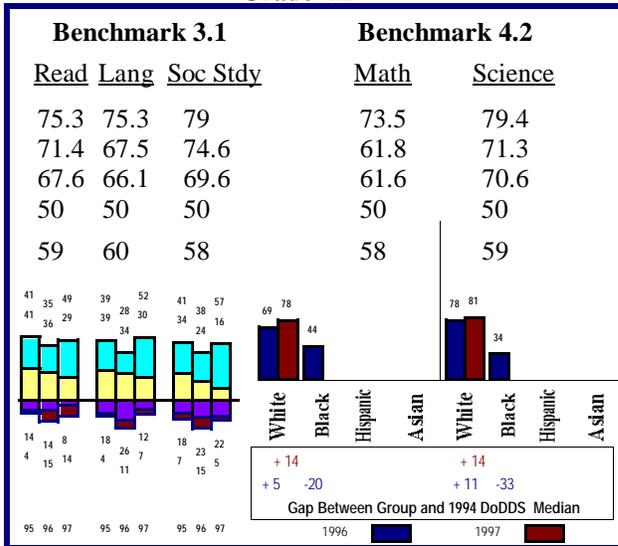


#### Grade 9



#### Grade 11

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation	
% Participating	96: 96	51%	63%	62%	41%
	97: NA	71%	63%	41%	
Math Avg Score	96: 493	493	506	508	
	97: NA	496	505	511	
Verbal Avg Score	96: 511	497	518	505	
	97: NA	509	515	505	

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Aviano HS**  
UNIT 6210, BOX 180  
APO AE 09601-0180

DSN Phone: 632-7256/7287  
Fax Number: 39-434-652410  
Commercial Phone:  
39-434-667256

#### DoDEA Writing Assessment

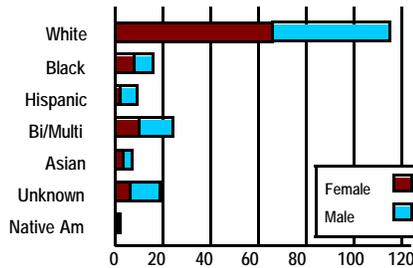
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
8	95	66	802	767.6	58%	20%	14%	6%	2%
8	96	95	760.6	770	17%	37%	36%	10%	1%
8	97	78	700.4	689	37%	42%	15%	4%	1%
10	95	59	793.9	792.8	17%	41%	37%	5%	0%
10	96	65	806.8	798.9	26%	54%	14%	6%	0%
10	97	56	717.1	711.6	52%	23%	20%	4%	2%



**Department of Defense Education Activity  
Gaeta Elementary/Junior High School (PK-8)  
1996/97 School Profile  
Robert Kirkpatrick, Principal**

**School Characteristics**

**Student Enrollment - 192**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	17	9%
K-8	TAG	34	18%
K-12	ESL	33	17%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

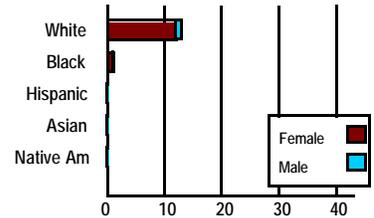
Grade	#
PreK	2
K	30
1	23
2	26
3	19
4	24
5	22
6	16
7	16
8	14
<b>Total</b>	<b>192</b>

<b>Sponsor Affiliation</b>	
Marine	2%
Army	<.5%
Navy	92%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	2
> 10	12

**Mobility Rate  
36% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	1
Other Professionals	3.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	21%
MA/MS	79%
Doctorate	0%

**Principal's Highlights**

This has been an exciting year for the Gaeta American School community. Our students placed second in the Italy District's MathCounts competition and first in the Southern Italy "Brain Bowl" competition. Our "School-Home Community Partnership" program has become a model for DoDEA and is very effectively including parents as co-decision makers and co-teachers. Gaeta parents and teachers have been chosen to serve on the District Improvement Leadership Team, on North Central Accreditation visits, and on the School-Home-Community Partnership task force in Washington D.C.

Our Giraffe Program (learn about heroes/become a hero) is helping kids to make their world a better place in which to live and is including parents as co-teachers in the school.

We are making significant progress in technology through computerized media presentations, additional hardware, and staff development. We have made significant progress in "closing the gap" in student achievement in Math and Science.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
This year staff development in holistic scoring of student writing for all of the instructional staff has been conducted. Students are successfully using a variety of technologies in their writing, i.e., PowerPoint, Word, Children's Writing and Publishing, and Excel. The writing process is being used in all curricular areas.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...**  
The Teacher Expectations/Student Achievement model for reducing ethnic and gender inequities has been implemented by all faculty members. Seminars for minority parents have highlighted math and science standards and teaching methods to increase parent awareness and involvement. Test Ready materials and Cooperative Learning continue to have a positive impact on achievement.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
This year we have increased the number of home/school communications, to include videos of programs/projects, class photo albums, student-produced & Parent newsletters, school-related articles in the community newspaper, PTSA and SILT curriculum presentations, and Parent Newsletters. "Success Packets" for minority parents are mailed bi-monthly.

**Benchmark 10.8: Establish Technology for teachers and administrators...**  
Tutoring on email has been available to the teachers with the help of a school volunteer. The school has been networked and many of the classrooms are now connected. We recently received new Pentium computers. We have had INTERNET connection in all of the classrooms and in the Information center.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.4	3.48	3.70
Co-Supporters	4.3	3.16	3.31
Co-Learners	4.1	2.83	3.00
Co-Teachers	3.8	3.02	3.31
Co-Advisors	3.9	3.04	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

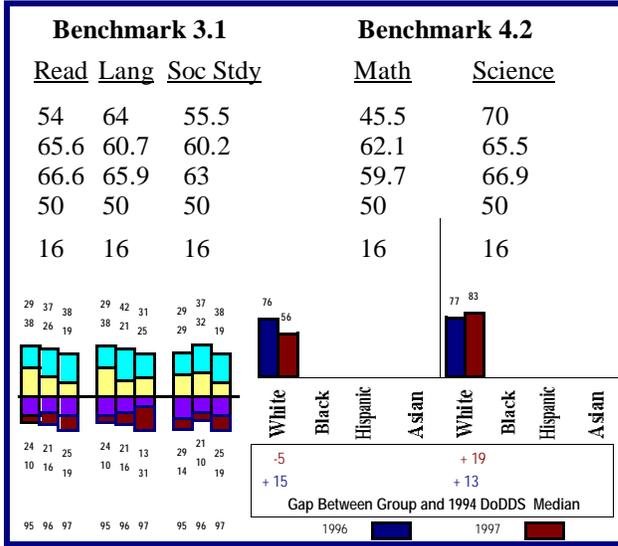
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The SIT & SAC were combined to form the SILT (School Improvement Leadership Team). Elections were held and By-laws were drafted to have all constituencies present in a co-decision making team. Parent education programs more than doubled. Host Nation has a Study Trip Volunteer Program in place. Parents are invited to participate in all training offered.

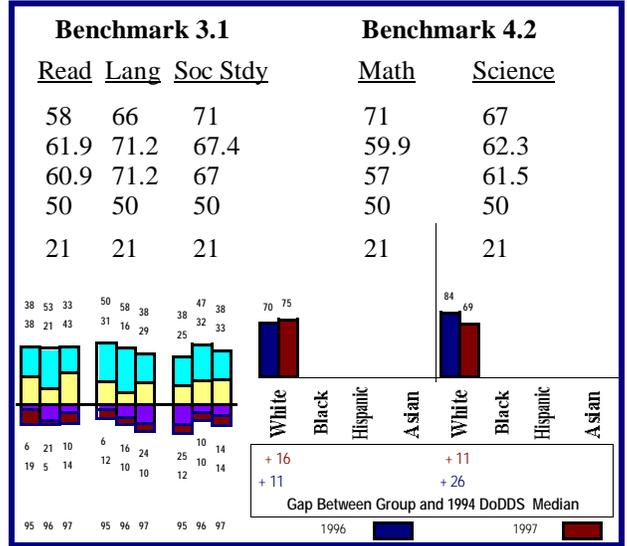
### Standardized Test Results

#### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

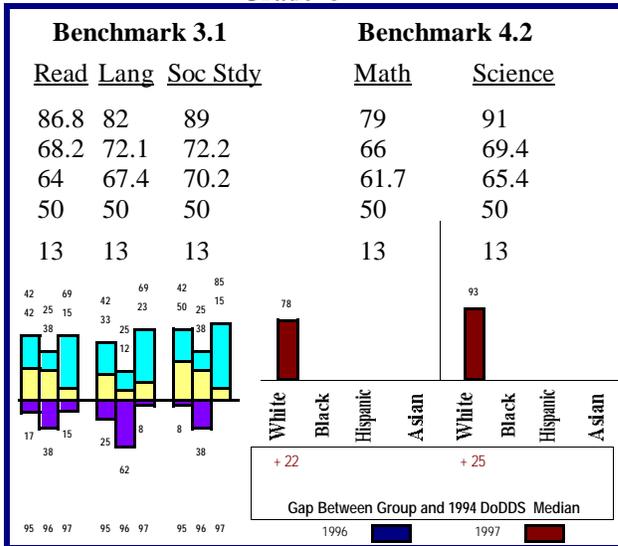


#### Grade 5



#### Grade 8

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	63%	62%
	97	NA	71%	63%
Math Avg Score	96	NA	493	506
	97	NA	496	505
Verbal Avg Score	96	NA	497	518
	97	NA	509	515

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Gaeta ES/JHS  
PSC Box 811  
FPO AE 09609-1001

DSN Phone: 625-7718  
Fax Number: 39-771-471280  
Commercial Phone:  
39-771-471260

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	17	731.5	741.1	24%	41%	18%	18%	0%
5	96	18	753.8	741.9	33%	61%	6%	0%	0%
5	97	20	626.6	734.5	20%	55%	10%	0%	15%
8	95	13	799.1	767.6	46%	31%	8%	15%	0%
8	96	8	*	770	38%	25%	38%	0%	0%
8	97	12	690.3	689	67%	25%	0%	0%	8%



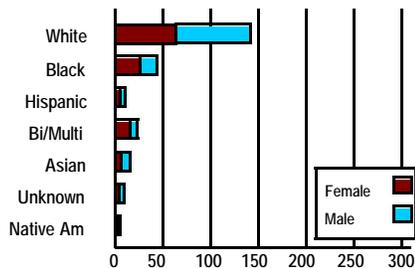
# Department of Defense Education Activity La Maddalena Elementary School (PK-8)

## 1996/97 School Profile

*Kathleen Cummings, Principal*

### School Characteristics

#### Student Enrollment - 248



Grade Offered	Program	#	%
PK-12	Special Education	20	8%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

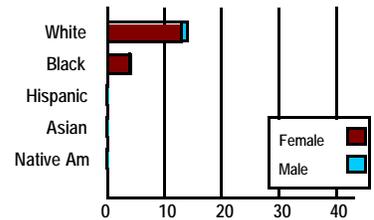
Grade	#
PreK	9
K	28
1	34
2	39
3	26
4	21
5	29
6	27
7	21
8	14
Total	248

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	97%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	0
7-10	2
> 10	12

Mobility Rate  
54% Per Year

#### Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	1
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	61%
MA/MS	39%
Doctorate	0%

### Principal's Highlights

Through our School Improvement Leadership Team, we have identified areas for improving and providing opportunities for an integrated home/school partnership. This year we have experienced many changes: a new administrator; a shift to a local national as our School Officer; new representation on the School Advisory Committee and other parent groups; changes in military command representation; and a change in committee leadership. Each new member of our team has brought a fresh perspective and area of expertise upon.

A positive NCA visit provided a forum for focusing our energies toward our goals and the benchmarks they represent. Partnership with community and educational leadership were commended by the team, as was the overall "feel" of the school as a place where students want to be and can learn.

We have worked hard to integrate technology into our curriculum and community. With great success we have utilized limited space and creatively placed staff where the needs of children can be effectively met.

### DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

#### Goal 3: Student Achievement And Citizenship

*Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...*  
Concentrating on social studies achievement, strategies included utilization of TESA for focusing instruction, utilization of maps and graphs in all instructional units, and student application of the five themes of geography. Survey results indicate 80% of teachers use maps & charts in most units and 88% introduced PLACE, LOCATION, and HUMAN INTERACTION themes.

#### Goal 4: Math And Science Achievement

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
Enrollment limits the use of disaggregated data. Strategies for achievement growth included TESA for focusing instruction at risk populations, TEST READY for maximization of testing results, and Cooperative Learning strategies in target areas. Survey results indicate 91% of teachers use Cooperative Learning in math instruction, and 73% in all subject areas.

#### Goal 10: Organizational Development

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
Most classrooms, all labs, and all media computers were placed on the LAN with cc:Mail capabilities. Teachers, students, and parents of students boarding at DoDDS high school facilities received instruction in electronic communication. Distribution of monthly newsletters was expanded through mail services and opportunities for feedback created within the newsletter.

*Benchmark 10.8: Establish Technology for teachers and administrators...*  
In-service and specialized instruction provided individualized reinforcement to improve and maintain network and computer utilization. Courses for Microsoft Word, cc:Mail, PowerPoint, and CD-ROM applications have been offered during time-release and after school periods. Faculty input, bulletins, and surveys are solicited and distributed through electronic channels.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.0	3.48	3.70
Co-Supporters	3.2	3.16	3.31
Co-Learners	3.0	2.83	3.00
Co-Teachers	3.0	3.02	3.31
Co-Advisors	2.7	3.04	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

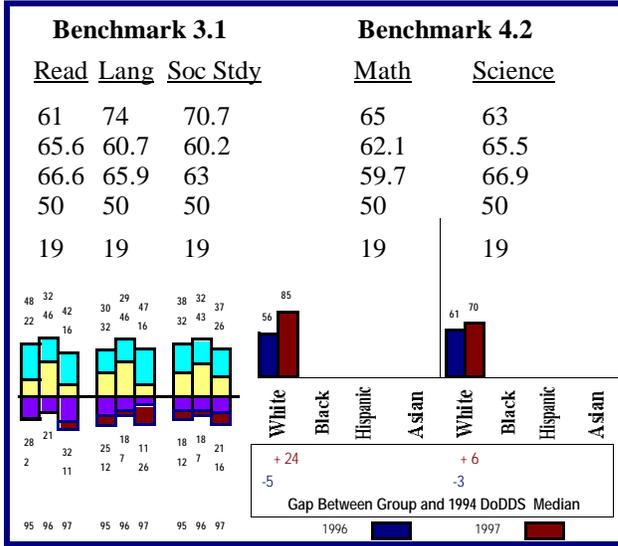
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Partnership initiatives include two cadres of volunteers coordinated by a funded extra-curricular sponsor. A military cadre consists of 45 individuals released at various times to volunteer. A civilian cadre consists of 33 non-military volunteers. Volunteers and community are involved as co-learners and co-teachers. PTSA, SAC and SILT provide add'l partnership opportunities.

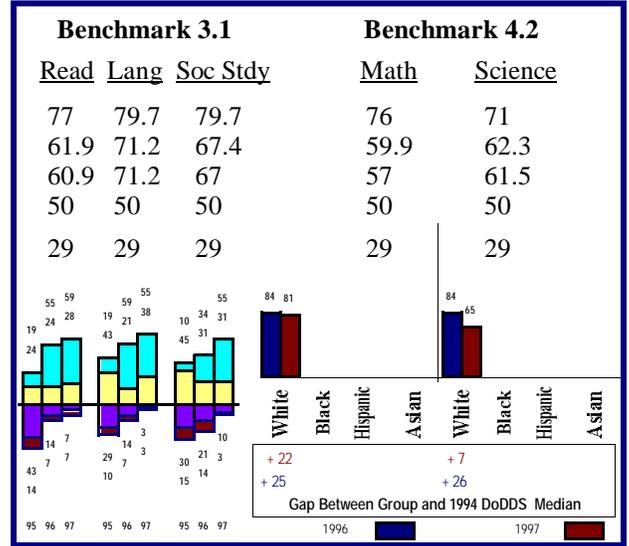
### Standardized Test Results

#### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

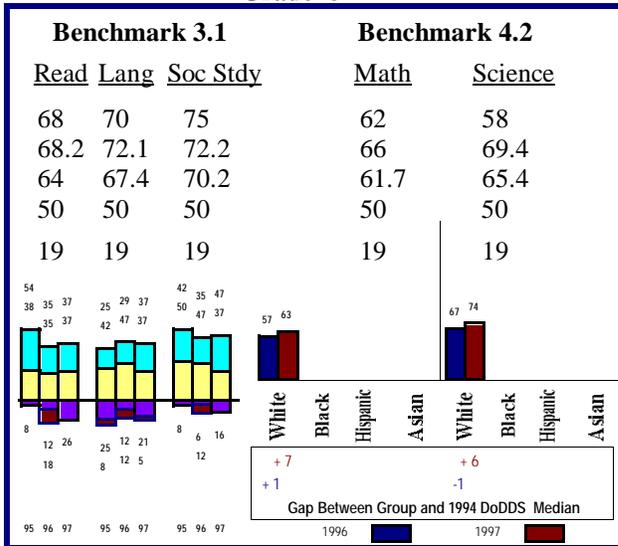


#### Grade 5



#### Grade 8

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	63%	62%
	97	NA	71%	63%
Math Avg Score	96	NA	493	506
	97	NA	496	505
Verbal Avg Score	96	NA	497	518
	97	NA	509	515

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**La Maddalena ES/MS**  
**PSC 816, BOX 1755**  
**FPO AE 09612-0005**

**DSN Phone: 623-8209/36**  
**Fax Number: 39-789-798510**  
**Commercial Phone:**  
**39-789-738011**

#### DoDEA Writing Assessment

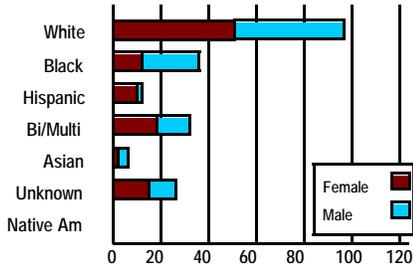
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	23	758.6	741.1	26%	44%	22%	9%	0%
5	96	29	729.6	741.9	38%	52%	7%	0%	3%
5	97	26	774.2	734.5	46%	50%	4%	0%	0%
8	95	21	751.1	767.6	38%	24%	24%	10%	5%
8	96	16	774.9	770	6%	56%	38%	0%	0%
8	97	19	710.6	689	21%	74%	5%	0%	0%



**Department of Defense Education Activity  
Livorno Elementary/High School (PK-12)  
1996/97 School Profile  
Robert Kubarek, Principal**

**School Characteristics**

**Student Enrollment - 209**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	27	13%
K-8	TAG	N/A	N/A
K-12	ESL	8	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	11	
AP Courses Offered		1	
Students Taking AP Courses		1	6%

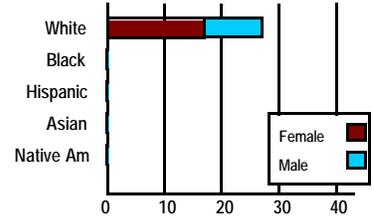
Grade	#
PreK	11
K	17
1	25
2	18
3	20
4	15
5	23
6	11
7	15
8	14
9	13
10	11
11	12
12	4
<b>Total</b>	<b>209</b>

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	48%
Navy	1%
Air Force	37%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	1
> 10	20

**Mobility Rate  
29% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	16.5
Special Education	2
Other Professionals	4

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	19%
MA/MS	78%
Doctorate	4%

**Principal's Highlights**

The implementation of the SIP for Livorno Unit School began the first day of SY 96-97.

The SIP Process was a topic of discussion during our Open House Celebration and parents were invited to participate in the process. Many parents chose to work on sub-committees and some to belong to the SILT.

In October, DSO SIP personnel held a full-day of training for members of SILT. A calendar was prepared showing the times for all monthly meetings for the SILT as well as benchmark committee meetings.

Each faculty member on the SILT was the chairperson of a benchmark committee, and every member of the staff was on at least one committee. The SIP was read, re-read, improved, revised, as we worked together to make our implementation of the strategies and action plans ways in which we could help our students achieve.

In April, we had our first NCA visit as a unit school. The SILT, faculty members, and parents worked together to prepare for this visit. Our school has been recommended for accreditation with no citations.

After the outbriefing our work for SY 1997-98 began. The SILT worked on a calendar to include staff development days, activities, and plans to implement the Livorno Unit School SIP.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**

As a result of the workshop on the use of portfolios, Writer's Workshop, and Writing Across the Curriculum, 65% of the teachers are requiring portfolios from students. Students in AVID participated in a Peer Writing Project with other AVID students, and students in Business Lab created personal home pages. TESA was introduced to staff with over 25% participating in training.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Of the 11 eighth grade students taking Algebra I, 81% will successfully pass the course. All Algebra I students are using AVID notetaking and organizational skills which has helped increase their classroom performance. The eighth grade Algebra I students will now be able to obtain four additional higher level math courses.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

List compiled of forms to be placed on network server for access by teachers. Technology mini-sessions offered throughout the year by SCCC. Daily bulletin and other announcements use network for dissemination. Some parent-teacher communication through use of e-mail with plans to increase this to majority of parents by next year.

**Benchmark 10.8: Establish Technology for teachers and administrators.....**

Installation of INTERNET underway at high school. Continued upgrading of equipment is making it possible for students to access Media Center information from classrooms. Continuing education opportunities given to teachers and parents through use of mini-sessions in technology usage. School Technology Committee meets regularly to discuss issues relating to technology.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	2.6	3.48	3.70
Co-Supporters	2.4	3.16	3.31
Co-Learners	1.9	2.83	3.00
Co-Teachers	2.2	3.02	3.31
Co-Advisors	2.3	3.04	3.17

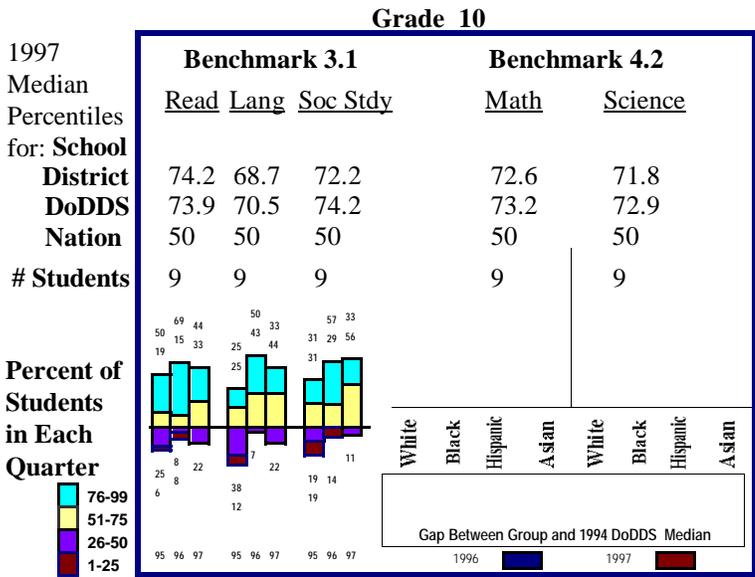
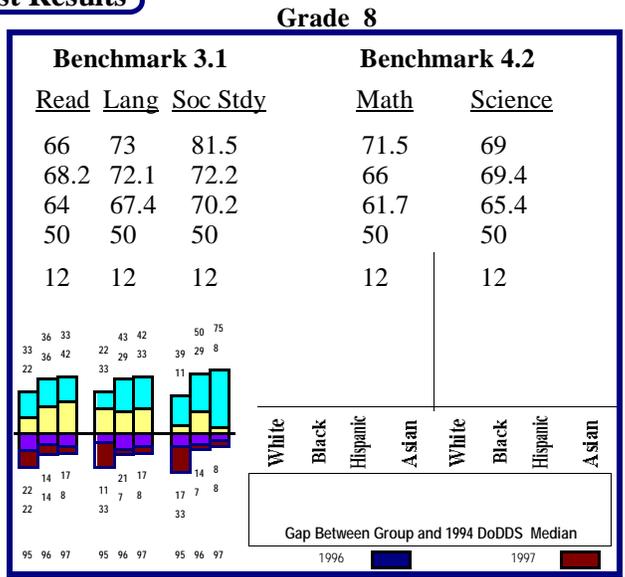
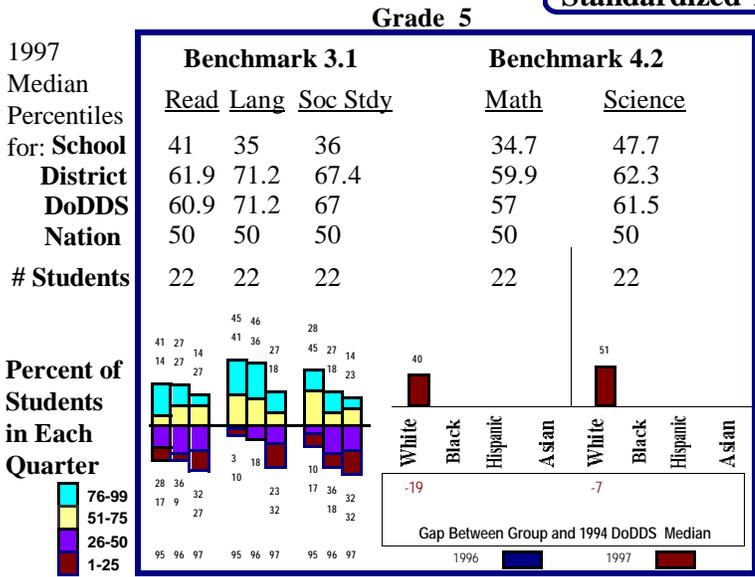
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**

Key Communicator program initiated. Parent discussion groups held on multi-age groupings at elementary level. Parent groups established to help with field trips, creating Pocket Folders with information about homework, helpful hints for parents, etc. Parent survey conducted with all parents. Several parents attended staff development program in February.

**Standardized Test Results**



**SAT Results**

	School	District	DoDDS	Nation	
% Participating	96: 100%	100%	63%	62%	41%
	97: 100%	71%	63%	41%	
Math Avg Score	96: NA	493	506	508	
	97: NA	496	505	511	
Verbal Avg Score	96: NA	497	518	505	
	97: NA	509	515	505	

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Livorno ES/HS**  
**UNIT 31301 BOX 66**  
**APO AE 09613-0005**

**DSN Phone: 633-7058**  
**Fax Number: 39-50-541335**  
**Commercial Phone:**  
**39-50-54-7573**

**DoDEA Writing Assessment**

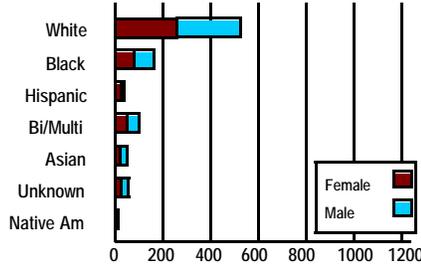
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	19	785.7	741.1	32%	63%	0%	5%	0%
5	96	11	739.6	741.9	46%	27%	27%	0%	0%
5	97	17	700.5	734.5	12%	71%	12%	6%	0%
8	95	17	771.6	767.6	29%	29%	35%	6%	0%
8	96	13	780.5	770	15%	46%	39%	0%	0%
8	97	12	704.8	689	33%	50%	8%	8%	0%
10	95	13	812.9	792.8	31%	46%	15%	8%	0%
10	96	14	827.3	798.9	36%	50%	14%	0%	0%
10	97	9	662.1	711.6	0%	44%	33%	22%	0%



**Department of Defense Education Activity  
Naples Elementary School (PK-6)  
1996/97 School Profile  
Susan Martz-Cothorn, Principal**

**School Characteristics**

**Student Enrollment - 935**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	66	7%
K-8	TAG	105	12%
K-12	ESL	32	4%
1	Reading Recovery	4	3%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

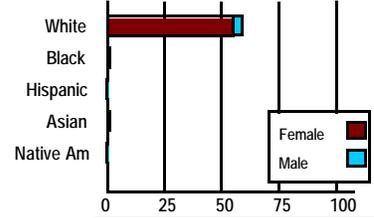
Grade	#
PreK	48
K	87
1	144
2	154
3	131
4	124
5	115
6	132
Total	935

Sponsor Affiliation	
Marine	3%
Army	14%
Navy	59%
Air Force	17%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	5
4-6	2
7-10	3
> 10	44

**Mobility Rate  
34% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38.5
Special Education	4.5
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	38%
MA/MS	61%
Doctorate	2%

**Principal's Highlights**

Tremendous growth in the computer literacy of the entire faculty was achieved. Much credit goes to the Italy DSO for the purchase of classroom computers. All teachers and students now have access to a state of the art computer in their classroom. There were many opportunities for professional growth in technology. The faculty is commended for embracing technology, and their willingness to give up off duty hours to increase their knowledge of technology. As a result of this focus, student generated technology products have increased both in number and in depth of sophistication.

Another great success this year has been our writing program. Training was given in the fall for holistic scoring of student writing by Joan Gibbons. In December, NES gave it's first whole school writing prompt. Students had the opportunity to look critically at their own writing. Many students took their samples, rewrote them and submitted them to be published in our school writing anthology Tales From the Foot of the Volcano.

Whole school intellectual growth can be attributed to the SIP process this year.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
Naples Elementary School has focused on improving student writing during SY 1996-97. Several training sessions have taken place this year including Holistic Scoring, Portfolio Development, and Writer's Workshop. Two school wide writing assessments of student writing have been completed using rubrics, then holistically scoring the writing samples.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..**  
A student to student tutoring program was implemented this year. Sixth grade students were given training to tutor students in the primary grades. This student centered program has been very popular with the students, teachers, and parents. NES held its fourth annual Math Night in April. This annual event has helped to promote Math awareness in the community.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
NES continued to utilize cc:Mail as its main form of communication both in school and out. Parent and teacher email addresses were published to the community giving both parents and teachers another avenue of communication. A training session in Windows cc:Mail for the faculty facilitated a greater use and understanding of attaching and detaching files sent via cc:Mail.

**Benchmark 10.8: Establish Technology for teachers and administrators.....**  
The level of technological sophistication increased dramatically at NES. A series of after school and weekend courses utilizing in-house talent were offered in conjunction with the University of Maryland. Inservice days and sub release times were utilized to offer flexible training sessions for all staff members in cc:Mail for Windows and use of the Windows File Manager.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.48	3.70
Co-Supporters	3.4	3.16	3.31
Co-Learners	2.6	2.83	3.00
Co-Teachers	3.3	3.02	3.31
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### Goal 8: Parental Participation

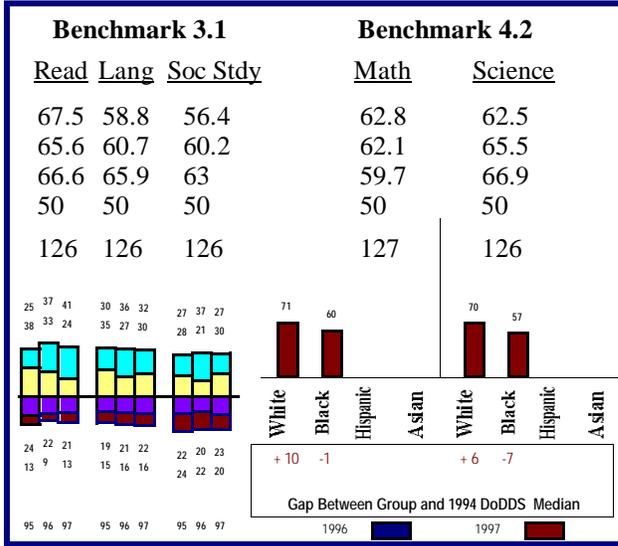
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A strong volunteer program is the hallmark of our School Home Partnership program. We are proud of the implementation of our Attention Deficit Disorder support group. A team of teachers and parents have initiated a program of neighborhood visitations giving parents information on how they can help their children achieve in school.

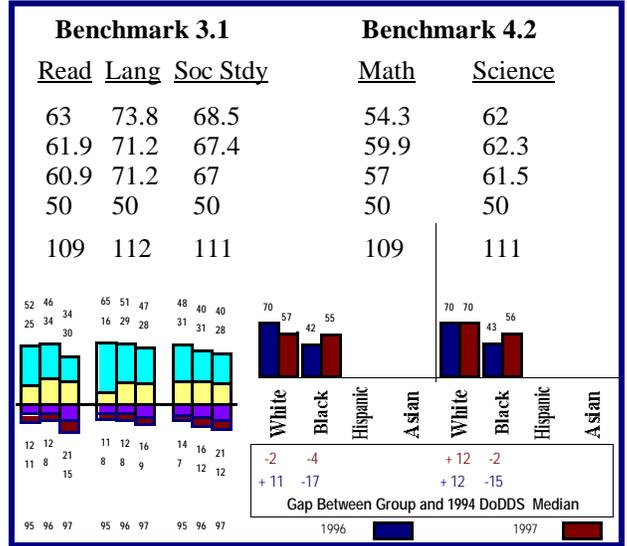
### Standardized Test Results

#### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
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**Nation**  
# Students

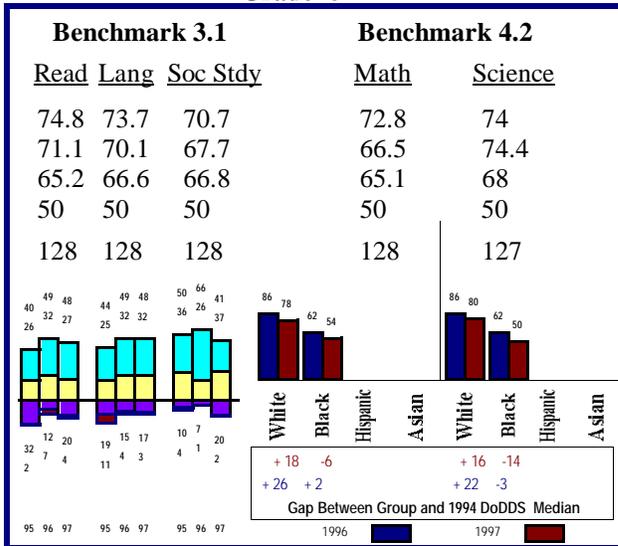


#### Grade 5



#### Grade 6

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

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Math Avg Score	96	NA	493	506
	97	NA	496	505
Verbal Avg Score	96	NA	497	518
	97	NA	509	515

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Naples ES  
PSC 817 BOX 39  
FPO AE 09619-0017

DSN Phone: 625-3191  
Fax Number: 39-81-502-9057  
Commercial Phone:  
39-81-502-9041

#### DoDEA Writing Assessment

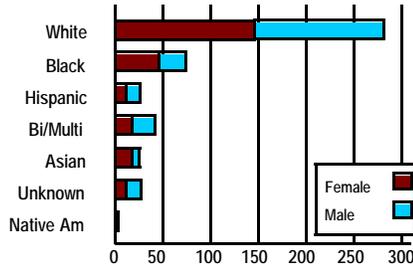
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	100	757.3	741.1	31%	49%	14%	4%	0%
5	96	123	739.9	741.9	29%	56%	13%	1%	1%
5	97	112	714.2	734.5	25%	62%	5%	3%	4%



**Department of Defense Education Activity  
Naples High School (7-12)  
1996/97 School Profile  
Jim Szoka, Principal**

**School Characteristics**

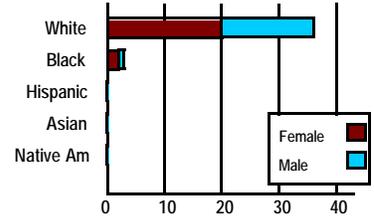
**Student Enrollment - 479**



Grade	#
7	98
8	85
9	104
10	74
11	52
12	66
<b>Total</b>	<b>479</b>

Sponsor Affiliation	%
Marine	1%
Army	16%
Navy	52%
Air Force	18%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

**Professional Staffing**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	23	5%
K-8	TAG	N/A	N/A
K-12	ESL	1	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	13	
AP Courses Offered		7	
Students Taking AP Courses		42	36%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	0
4-6	5
7-10	4
> 10	26

**Mobility Rate  
32% Per Year**

<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	1
Other Professionals	3.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	41%
MA/MS	59%
Doctorate	0%

**Principal's Highlights**

Naples High School educates a diverse student population in a suburban environment. The community represents all members of the American military as well as NATO and local Italian students.

The school improvement process at the school has focused on strategies to implement the strategic plan as outlined by DoDEA and the Italy District. The School Improvement Leadership Team has provided a forum for the cooperation between teachers, administrators, parents, students and community members in preparing students for the next century. The leadership team has tackled numerous issues from budget allocations to input on the construction of a new school.

The new high school, located at Gricignano, twelve miles outside Naples, will be completed for the opening of the 1997-1998 school year. It will be a state-of-the art facility with a fiber-optic LAN system, multiple computer laboratories and the largest gymnasium in the Mediterranean.

The school has a graduation rate of over 90% and of those that graduate, over 60% have indicated that they will pursue advanced education. The Naval JROTC program was named an Honor Unit during SY 1996-1997.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**

The language arts department is using the four modes of discourse to expand writing across the curriculum: report of information, autobiographical incident, observational writing, and problem-solution. Language Arts consults with other departments on a quarterly basis to monitor student progress.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The Science Department has revised their action plan to focus on peer tutoring and an adopt-a-student program in the 7th, 8th and 9th grade. Report card grades and CTBS scores were used to provide a pool from which to invite students to participate. Baseline data was obtained to determine improvement over time.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Department chairperson's and a Principal's Newsletter are in place and working effectively. A staff member will coordinate publicity with local community media sources. Good news phone calls and cards will be closely monitored for timely follow through. Student Council members will continue to conduct SIP briefings for students.

**Benchmark 10.8: Establish Technology for teachers and administrators.....**

Staff technology training is underway and will continue on a regular basis to ensure that students continue to receive current information. The Technology Committee is recruiting parents, students and other staff members for a broader-based representation to more effectively implement electronic technology across all curricular areas.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.1	3.48	3.70
Co-Supporters	2.0	3.16	3.31
Co-Learners	1.9	2.83	3.00
Co-Teachers	2.1	3.02	3.31
Co-Advisors	2.4	3.04	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

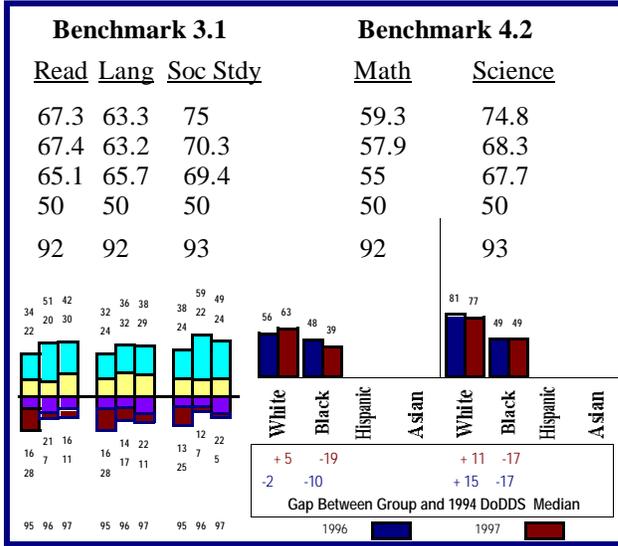
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Through polling of community volunteers, parents and staff members, a need was determined for a volunteer coordinator. This coordinator has been appointed and a procedural guide was developed. A Student Intervention Team was created with faculty and parent input to improve communication when students are having difficulty in school.

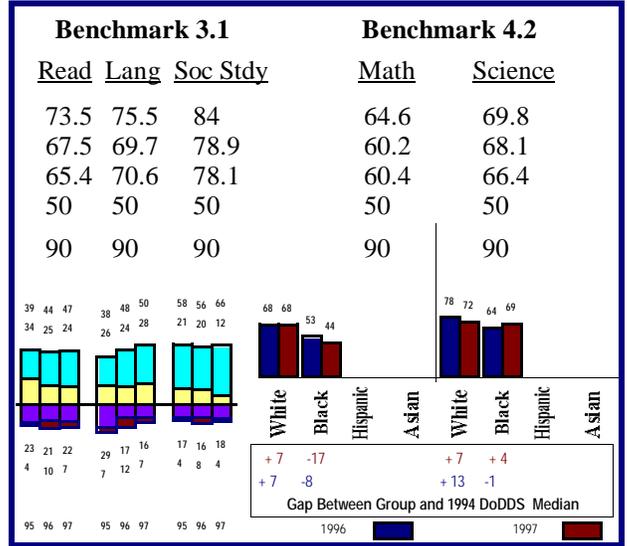
### Standardized Test Results

#### Grade 7

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

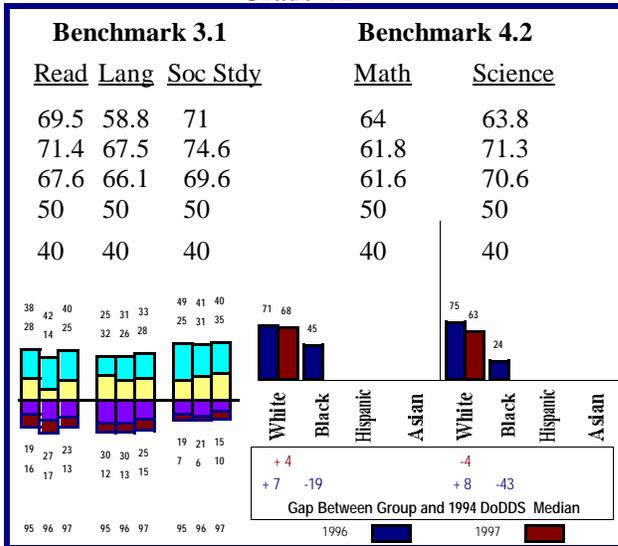


#### Grade 9



#### Grade 11

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	81%	63%	62%
	97	74%	71%	63%
Math Avg Score	96	512	493	506
	97	509	496	505
Verbal Avg Score	96	493	497	518
	97	522	509	515

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Naples HS**  
**PSC 817 BOX 15**  
**FPO AE 09619-0015**

**DSN Phone: 625-4350/80**  
**Fax Number: 39-81-502-9078**  
**Commercial Phone:**  
**39-81-502-9062**

#### DoDEA Writing Assessment

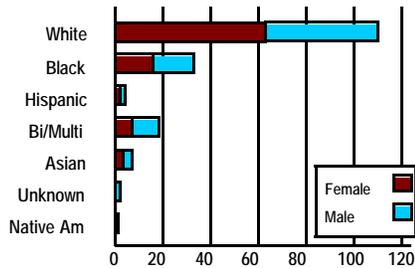
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	87	796.7	767.6	44%	20%	29%	8%	0%
8	96	88	773.1	770	17%	40%	38%	6%	0%
8	97	83	670.6	689	23%	53%	12%	8%	4%
10	95	61	764.2	792.8	8%	43%	38%	10%	2%
10	96	63	807.6	798.9	29%	48%	24%	0%	0%
10	97	70	674.5	711.6	27%	46%	19%	4%	4%



**Department of Defense Education Activity  
Pordenone Elementary School (K-6)  
1996/97 School Profile  
Joan Porter, Principal**

**School Characteristics**

**Student Enrollment - 175**



Grade Offered	Program	#	%
PK-12	Special Education	12	7%
K-8	TAG	173	99%
K-12	ESL	5	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

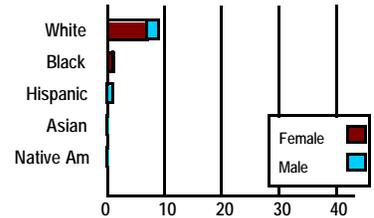
Grade	#
K	21
1	24
2	33
3	26
4	26
5	24
6	21
Total	175

Sponsor	%
Marine	<.5%
Army	6%
Navy	<.5%
Air Force	92%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Years	Teachers
New	1
1-3	0
4-6	1
7-10	0
> 10	10

**Mobility Rate  
61% Per Year**

**Professional Staffing**



Category	FTE
Administrators	1
Classroom Teachers	8.5
Special Education	1.5
Other Professionals	2.5

Degree	% Teachers
BA/BS	36%
MA/MS	64%
Doctorate	0%

**Principal's Highlights**

The Pordenone Elementary School has a well-organized School Improvement Leadership Team successfully maintaining active parent and military representation in all areas.

Great strides have been made in the area of technology because of our participation as a DoDEA technology testbed site. Training provided both internally and under the auspices of Vanguard and CAETI resulted in staff efforts that exceeded expectations. All teachers are comfortable with a number of different applications of technology within the classroom. Connectivity with the INTERNET in January permitted exploration of resources not formerly available in the school.

Parental support in the areas of co-teaching and co-learning were evidenced within the Host Nation program. One parent taught sign language. Another parent make masks with the students in K-6. Parents tutor and offer Basic First Aid instruction. Further expansion of parents as co-teachers in the School/Home Partnership is planned.

The School Improvement Plan continues to reflect our growth and change. We look forward to seeing increased communication and new developments during the coming school year.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
During 1996-97 we identified areas that could be developed by the sharing of ideas, concentrating on vocabulary development. During faculty meetings ideas and procedures were shared with offers of materials and/or instruction being made available. Test Ready was again used to identify skill areas needed in instruction. CTBS results continue to be screened for areas of concern.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
Inservice training in the use of math lab software was provided. All staff implemented MathLand completely, augmenting instruction with basic skills. A portfolio resource library was developed for teacher use. Test Ready use identified skills not included.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
Pordenone ES uses both electronic and print resources to communicate with parents. Students, teachers, and parents can access cc:Mail in classrooms or the computer lab. Military personnel and parents can communicate through EDU-Internet. Parent cc:Mail and email addresses are included in SIMS student information.

**Benchmark 10.8: Establish Technology for teachers and administrators.....**  
Information can be accessed through the INTERNET, cc:Mail and the Columbia Library System throughout the school. Teacher training on the usage of new applications and peripherals was a result of a needs assessment survey. Digital camera photos made on field trips were downloaded into PowerPoint reports during Media classes. The planned media upgrade will add CD-ROM.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.48	3.70
Co-Supporters	3.9	3.16	3.31
Co-Learners	3.3	2.83	3.00
Co-Teachers	3.5	3.02	3.31
Co-Advisors	3.3	3.04	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

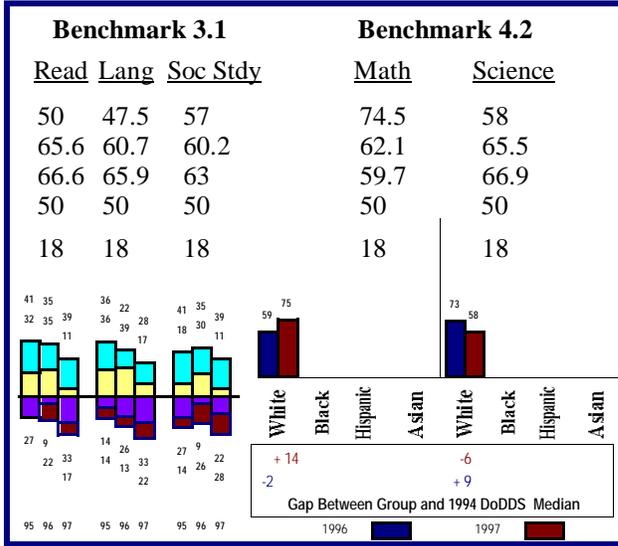
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Co-communicators, co-supporters and co-teachers were the most successful aspects of the School and Home partnership with the strategies of weekly newsletters, the Nutcracker Musical and Computer Lab volunteers. Parents as co-learners and co-advisors were involved in the Host Nation program, Discipline Committee, and parent representation in school improvement.

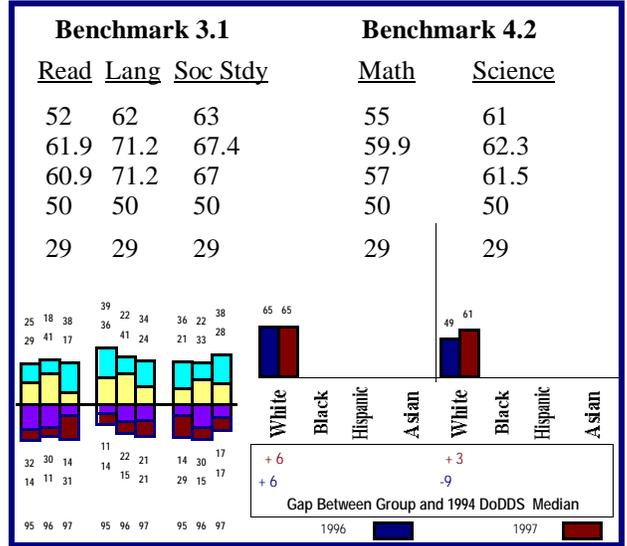
### Standardized Test Results

#### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

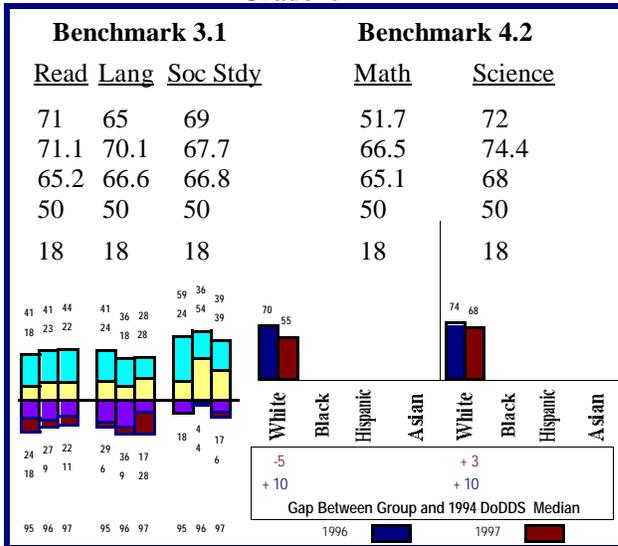


#### Grade 5



#### Grade 6

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	63%	62%
	97	NA	71%	63%
Math Avg Score	96	NA	493	506
	97	NA	496	505
Verbal Avg Score	96	NA	497	518
	97	NA	509	515

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Pordenone ES**  
**PSC 1**  
**APO AE 09601-0005**

**DSN Phone: 632-4271**  
**Fax Number: 39-434-28761**  
**Commercial Phone:**  
**39-434-28462**

#### DoDEA Writing Assessment

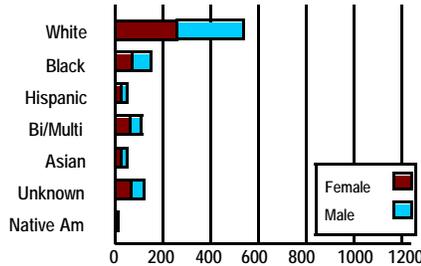
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	34	729.4	741.1	18%	44%	18%	21%	0%
5	96	26	729.3	741.9	27%	50%	19%	4%	0%
5	97	27	668.2	734.5	33%	56%	0%	0%	11%



**Department of Defense Education Activity  
Sigonella Elementary/High School (PK-12)  
1996/97 School Profile  
James Bowers, Principal**

**School Characteristics**

**Student Enrollment - 1,028**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	60	6%
K-8	TAG	N/A	N/A
K-12	ESL	22	2%
1	Reading Recovery	8	0%
7-12	AVID	0	
AP Courses Offered		2	
Students Taking AP Courses		16	29%

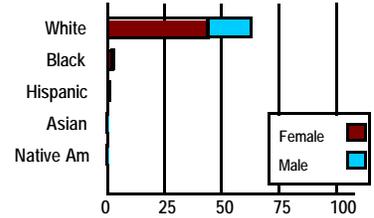
Grade	#
PreK	29
K	117
1	118
2	116
3	94
4	84
5	92
6	83
7	76
8	60
9	65
10	38
11	26
12	30
Total	1028

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	93%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	5
7-10	11
> 10	55

**Mobility Rate  
32% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	50.5
Special Education	4
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	31%
MA/MS	69%
Doctorate	0%

**Principal's Highlights**

Stephen Decatur E/HS has made great strides this year in 3 major areas.

Reading, math, and the School/Home Partnership areas saw the implementation of cross-age activities that helped reinforce the unit school concept. Seniors worked closely with first graders writing action books; high school students worked in first grade classrooms on science projects and taught games to elementary students at lunch recess; and activities such as the science exposition, Readathon, D.E.A.R., parent/student lunch days, and math contests have involved students and parents from pre-K through grade 12.

A Public Affairs Officer has been added to the school's Extra Duty Pay roster; a Public Affairs Plan implemented, with assistance from the NASSIG Public Affairs Office; and improvements were made in the school publications, based on parental input.

For technology, 52 new Pentium computers have been acquired, INTERNET is accessible, and technology training was provided for staff members.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
Student learning in reading, language arts, and social studies will increase in all levels of achievement. Teachers improve reading across the curriculum by implementing strategies that locate detailed information. A community volunteer program has been established to implement a unit school wide Readathon. Drop Everything and Read occurs school wide every Wednesday.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...**  
SDS staff has selected to focus in the area of Math. Strategies are Parent Math Events, Community Math Events, Teacher Expectations/Student Achievement, Cooperative Learning, and Teaching Learning Circles; a parent based study group for all grade levels. Teachers have also received training in Interactive Math and MathLand. Baseline data has been established.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
The communication committee has established a Public Affairs Plan and a Public Affairs Coordinator. Using local media opportunities such as AFN, a feature page in the base publication The Signature, the school's Jaguar Journal, and community surveys to promote open and improved communication between the school and the surrounding community.

**Benchmark 10.8: Establish Technology for teachers and administrators...**  
There are 4 strategies established for implementation of this benchmark. They are integration of technology software to support hardware across the curriculum; recommendations for hardware purchases to support the curriculum; staff and community training in technology; and INTERNET connectivity.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.1	3.48	3.70
Co-Supporters	3.3	3.16	3.31
Co-Learners	2.9	2.83	3.00
Co-Teachers	3.2	3.02	3.31
Co-Advisors	3.0	3.04	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

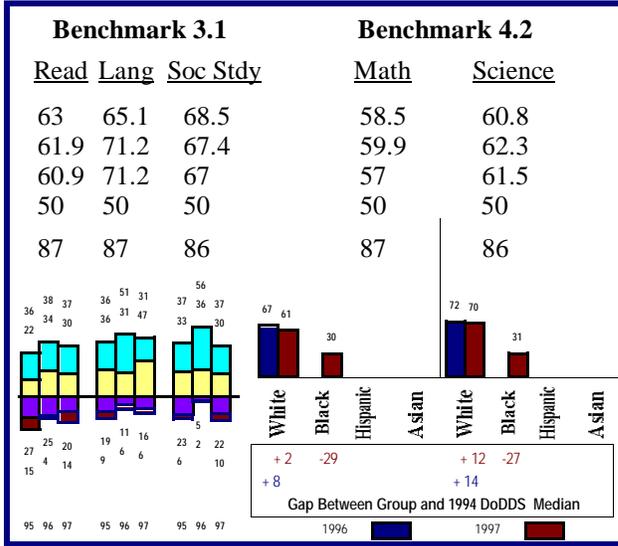
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

There have been two strategies established for this benchmark: Key Communicator Academic and Key Communicator Social. To increase parent, community, and student involvement the following action plans have been established: Parent Lunch Days, Parent Student Work Exchange Day, Principal's coffee, HS students organize activities with ES recess, Co-teachers.

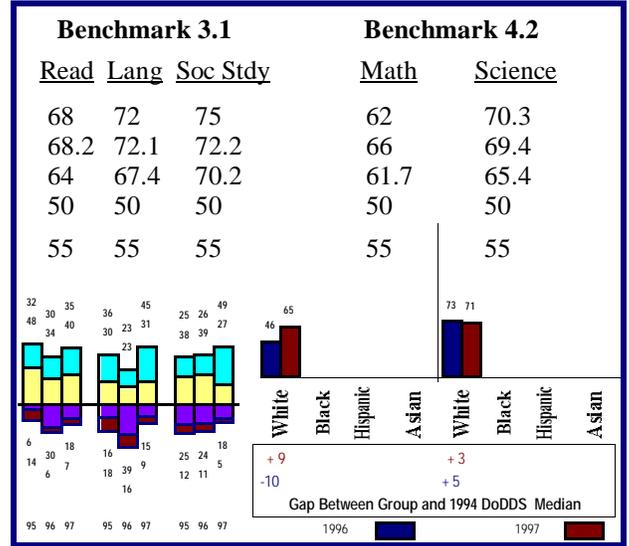
### Standardized Test Results

#### Grade 5

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

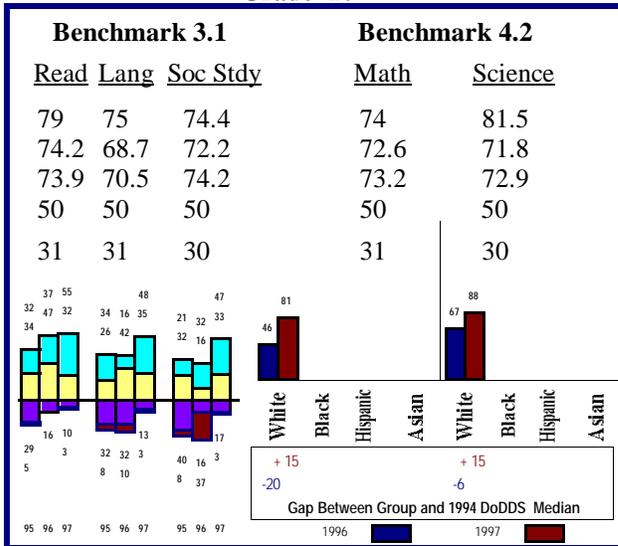


#### Grade 8



#### Grade 10

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation	
% Participating	96: 96	68%	63%	62%	41%
	97: 80%	71%	63%	41%	
Math Avg Score	96: 440	493	506	508	
	97: 469	496	505	511	
Verbal Avg Score	96: 455	497	518	505	
	97: 490	509	515	505	

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Sigonella ES/HS**  
PSC 824, BOX 2630  
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DSN Phone: 624-4281/2  
Fax Number: 39-95-56-3899  
Commercial Phone:  
39-95-56-4281

#### DoDEA Writing Assessment

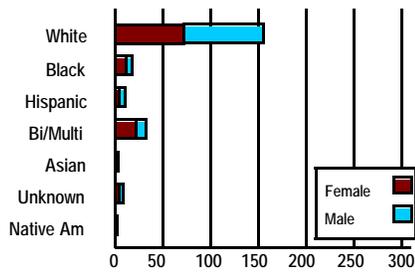
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	76	734.1	741.1	8%	65%	20%	8%	0%
5	96	79	737.1	741.9	20%	71%	8%	1%	0%
5	97	78	746.5	734.5	33%	60%	3%	3%	1%
8	95	42	758.8	767.6	26%	12%	50%	12%	0%
8	96	61	759.3	770	12%	36%	46%	7%	0%
8	97	56	704.9	689	38%	39%	20%	4%	0%
10	95	35	832.5	792.8	34%	51%	11%	3%	0%
10	96	22	781.2	798.9	23%	36%	32%	9%	0%
10	97	35	745	711.6	54%	43%	3%	0%	0%



**Department of Defense Education Activity**  
**Vajont Elementary School (K-6)**  
**1996/97 School Profile**  
*Joel Hansen, Principal*

**School Characteristics**

**Student Enrollment - 228**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	7	3%
K-8	TAG	N/A	N/A
K-12	ESL	14	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

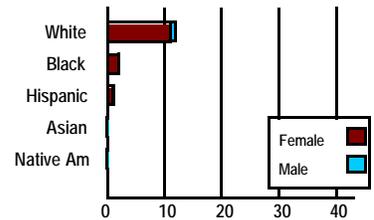
Grade	#
K	34
1	52
2	37
3	29
4	27
5	27
6	22
<b>Total</b>	<b>228</b>

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	6%
Navy	<.5%
Air Force	93%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	10

**Mobility Rate**  
53% Per Year

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	1
Other Professionals	3

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	33%
MA/MS	67%
Doctorate	0%

**Principal's Highlights**

In the third year of its existence, Vajont Elem. School marked important milestones in its quest for improvement. In addition to the continued progress in reaching the Language Arts and Math goals related to the School Improvement Plan, significant achievement developed in the areas of technology, community relations, and the media center.

Because Vajont School was part of the DoDEA technological testbed, a multitude of benefits accrued at the school during the SY 96/97. The school's electrical system was upgraded to accommodate the installation of the local area network which eventually was linked to the INTERNET. The pilot projects titled Vanguard and CAETI brought hardware, software, and training to staff members which resulted in children operating computers in all classrooms, the media center, and the computer lab on a daily basis.

The computer lab was available for daily practice or instruction because it was staffed by community volunteers. In addition, each classroom, the office, and the media center received consistent volunteer help. While keeping in mind Vajont is a school of 9 teachers, the hours these seventy-six volunteers worked translated into two extra people per day!

**DoDEA Strategic Plan: School Improvement Implementation**  
**School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**

An Anthology will be distributed at the end of this school year. It is the joint efforts of students, teachers, and parents. Through media class, students produced cross curricular products incorporating use of technology. Joan Gibbons, the Headquarters Language Arts Coordinators, conducted training in the writing process for the entire faculty.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..**

During Math Week, parents were invited to observe and participate in MathLand games in their child's classrooms. All students participated daily in a game chosen for their grade level on order to increase mathematical computation skills. All faculty members received training in the science standards.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Core Literature material in the Share-A- Book program are increasing and strengthening communication among students, parents, teachers and school. Teachers share information about math curriculum with parents during math weeks. The school's publications, "The Chalk Dust" and "The Anthology," have increased communication among the staff.

**Benchmark 10.8: Establish Technology for teachers and administrators.....**

The school has been selected as participants in the Presidential Technology Initiative. Next year all staff members will be trained in the use of software introduced at the Presidential Technology Initiative. The staff has participated in two other technology programs -- CAETI and Vanguard.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators		3.48	3.70
Co-Supporters		3.16	3.31
Co-Learners		2.83	3.00
Co-Teachers		3.02	3.31
Co-Advisors		3.04	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

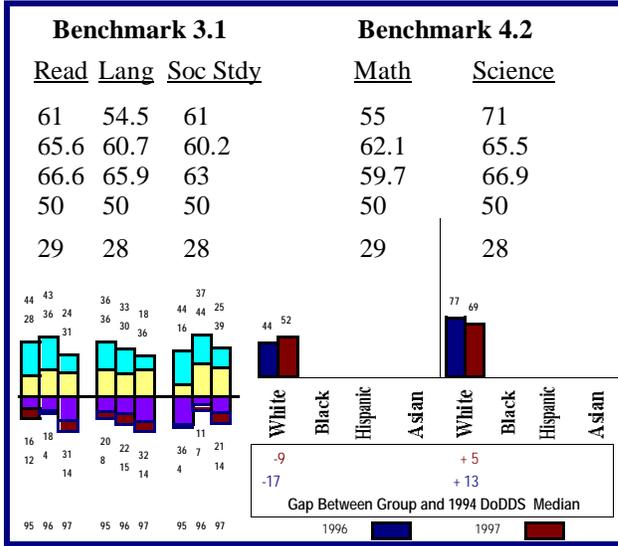
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

We are involving parents in all facets of school life. Math Week, Fall Festival, Science Fair, study trips, music programs, Fun Day, Computer Lab, and Host Nation Parent Involvement Program. Parents are involved and contribute to the development of our school anthology and Math Home Activities. The SILT engages parents in school decision making.

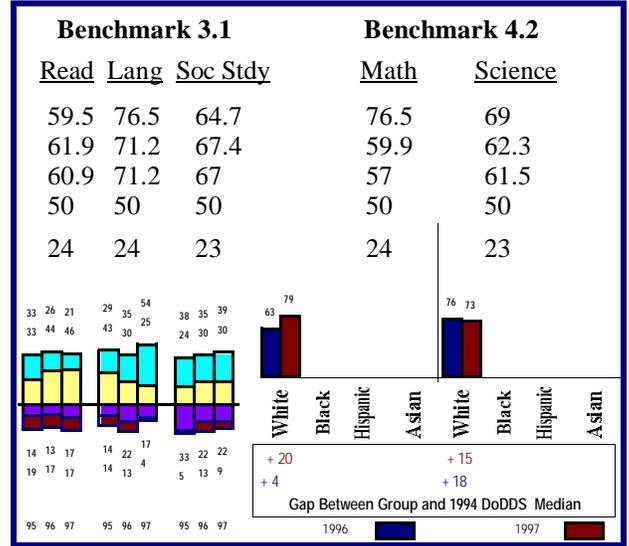
### Standardized Test Results

#### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

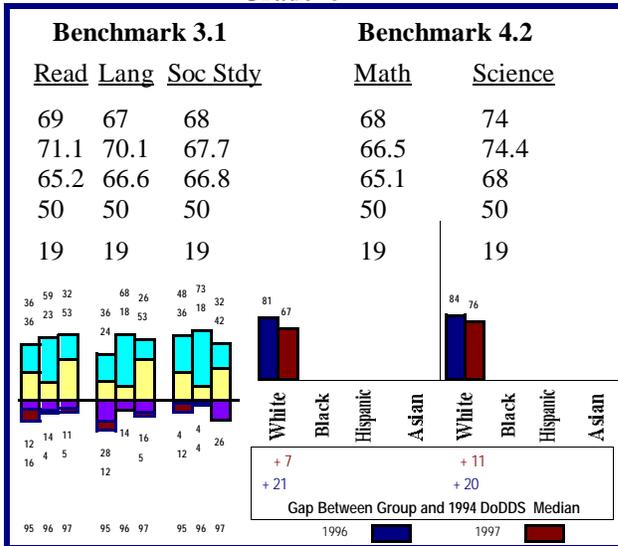


#### Grade 5



#### Grade 6

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	63%	62%
	97	NA	71%	63%
Math Avg Score	96	NA	493	506
	97	NA	496	505
Verbal Avg Score	96	NA	497	518
	97	NA	509	515

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vajont ES  
PSC 54 BOX 4600  
APO AE 09601-0005

DSN Phone: 632-4134  
Fax Number: 39-427-701575  
Commercial Phone:  
39-427-701590

#### DoDEA Writing Assessment

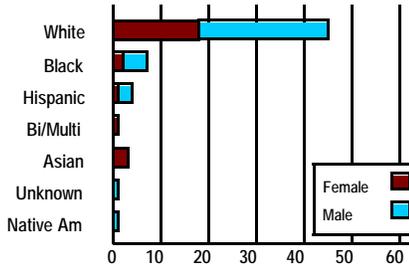
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	23	743.3	741.1	9%	70%	17%	4%	0%
5	96	22	747.6	741.9	27%	68%	0%	5%	0%
5	97	23	718.2	734.5	13%	74%	9%	4%	0%



**Department of Defense Education Activity  
Verona Elementary School (K-8)  
1996/97 School Profile  
Wilma Holt, Principal**

**School Characteristics**

**Student Enrollment - 62**



Grade Offered	Program	#	%
PK-12	Special Education	3	5%
K-8	TAG	N/A	N/A
K-12	ESL	5	8%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

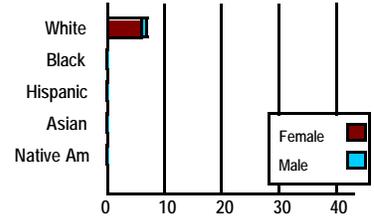
Grade	#
K	7
1	10
2	3
3	8
4	9
5	5
6	4
7	9
8	7
Total	62

Sponsor Affiliation	
Marine	<.5%
Army	27%
Navy	6%
Air Force	45%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	1
> 10	4

**Mobility Rate  
74% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	5
Special Education	0.5
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	43%
MA/MS	57%
Doctorate	0%

**Principal's Highlights**

Verona American School is proud of its reputation as being recognized as a model small school. We believe that working together with parents, students, and our community, we are "building a better world one student at a time".

Fifty-five percent of the eligible 8, 9, and 10 grade students were selected for the National Honor Society at our feeder school, Vicenza High School. Our focus is on basic skills in the content areas of reading comprehension, and oral and written communication.

The School Improvement Leadership Team has become the guiding force for all decisions made at the school level, to include; budget, staffing and in-service training. The school week was restructured this year to allow for school improvement planning and additional technology training for staff members.

Computers are available in every classroom. All computers are linked via a Novell LAN. All students have access to a computer lab. At Verona American School "Excelling continues to be expected!"

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
Students use graphic organizers to integrate higher level thinking skills in reading and writing. Student grades of written products have improved over time. Our focus on oral language has increased student fluency in dialogs and presentations. Student progress has been noted in the area of pronunciation, clarity, organization and demeanor as evidenced by teacher developed rubrics.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...**  
The school examined the achievement of each female student in math. The teachers then focused on individual student needs. Female students are participating more successfully and confidently in math classes. The SILT has determined that the emphasis for next school year will shift from math to improving science achievement for all students.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
Parent newsletters are distributed three times a month. Response cards are sent home quarterly to seek parent input and feedback to school programs, activities and policies. Student and teacher newsletters are sent home providing classroom specific information. A centrally located bulletin board displays school/student information, and brochures for community and parents.

**Benchmark 10.8: Establish Technology for teachers and administrators...**  
The school complex computer coordinator works with staff and community members on her monthly visits. At each session teachers learn strategies to integrate software into classroom instruction. Students and teachers use the Local Area Network for research and projects. The school is scheduled for INTERNET connectivity during school year 1998-1999.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.2	3.48	3.70
Co-Supporters	3.7	3.16	3.31
Co-Learners	3.6	2.83	3.00
Co-Teachers	3.8	3.02	3.31
Co-Advisors	4.1	3.04	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

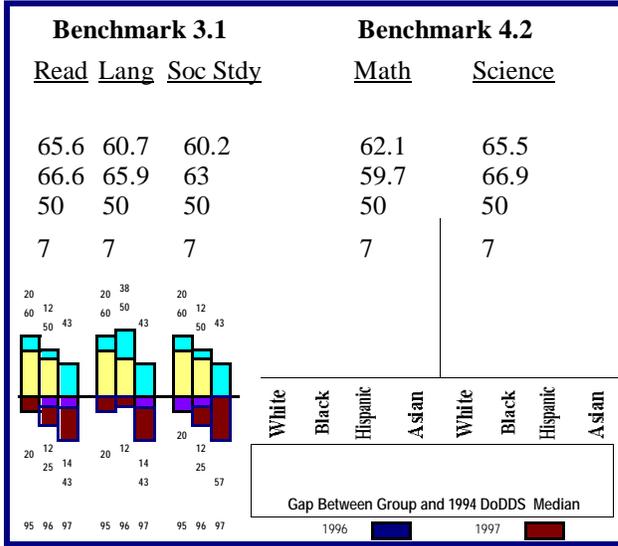
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parent Academies have been held quarterly. Topics presented were Host Nation, portfolio assessment, science, and MathLand. Parents communicate with teachers concerning student progress and school activities on the INTERNET. Parent and community representatives make decisions concerning budget, staffing, and school specific policies.

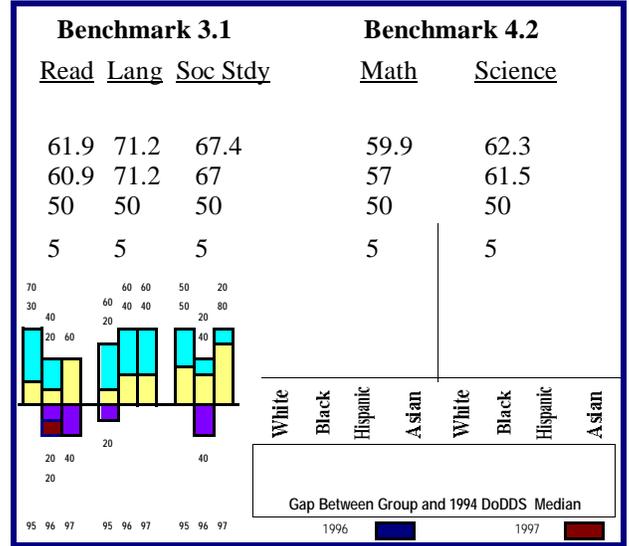
### Standardized Test Results

#### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

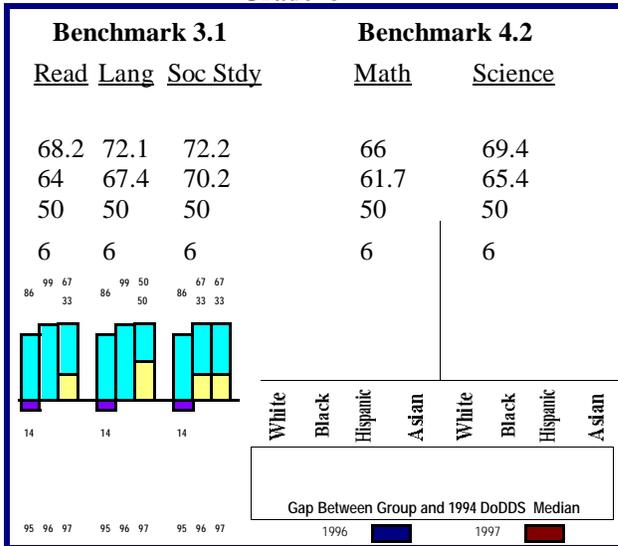


#### Grade 5



#### Grade 8

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	63%	62%
	97	NA	71%	63%
Math Avg Score	96	NA	493	506
	97	NA	496	505
Verbal Avg Score	96	NA	497	518
	97	NA	509	515

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Verona ES**  
**CMR 428**  
**APO AE 09628-0005**

**DSN Phone:**  
**Fax Number: 39-45-941867**  
**Commercial Phone:**  
**39-45-942199**

#### DoDEA Writing Assessment

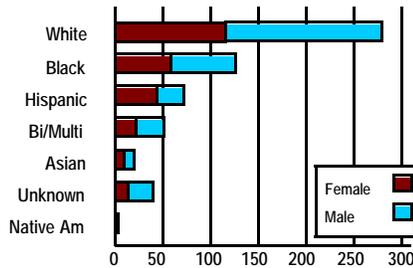
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	11	694.9	741.1	27%	46%	18%	0%	9%
5	96	6	*	741.9	100%	0%	0%	0%	0%
5	97	5	792	734.5	60%	40%	0%	0%	0%
8	96	4	*	770	75%	25%	0%	0%	0%
8	97	7	744.3	689	71%	14%	14%	0%	0%



**Department of Defense Education Activity  
Vicenza Elementary School (PK-6)  
1996/97 School Profile  
Robert Allen, Principal**

**School Characteristics**

**Student Enrollment - 590**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	63	11%
K-8	TAG	N/A	N/A
K-12	ESL	12	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

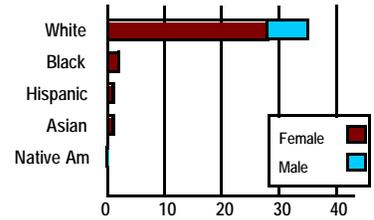
Grade	#
PreK	19
K	83
1	95
2	83
3	89
4	80
5	73
6	68
Total	590

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	85%
Navy	<.5%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	0
> 10	34

**Mobility Rate  
36% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	25.5
Special Education	4
Other Professionals	6.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	21%
MA/MS	79%
Doctorate	0%

**Principal's Highlights**

Our School Improvement Leadership Team guided the successful implementation of our School Improvement Plan.

Training was provided in early childhood developmentally appropriate practices for teachers of K-3. These teachers refined the development of portfolios of student work and successfully conducted portfolio review sessions with students and parents.

We staffed our computer laboratory with a full-time teacher and significantly improved the effectiveness of our computer technology program.

We increasingly shifted to an "inclusionary education" approach to deliver special services to students in their regular classrooms.

The School-Wide Enrichment Program also shifted away from a separate room and into the regular classrooms. We organized our school's first involvement in the "Odyssey of the Mind" and successfully formed nine teams. They competed in Italy and one competed at the All-Europe meet in Poland.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
Staff development was conducted to train ten teachers in the use of a rubric to evaluate student levels of writing. K-2 teachers used developmental writing stages to evaluate descriptive writing in the fall and spring. Teachers in 3-6 used a rubric to evaluate persuasive writing samples. A writing proficiency data base has been established to track proficiency levels all returning students.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..**  
The district math liaison conducted interactive staff development sessions involving all teachers at grade levels in cooperative learning strategies. 14 TESA trained teachers focused on higher level questioning and delving techniques which encouraged children in math problem solving. All 3rd grade children worked with the Test Ready program to prepare for CTBS testing.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
Each teacher produced a student-parent-teacher newsletter at least twice a quarter. Parent and teacher surveys recorded satisfaction with the increased communication. Peer observation through TESA documented increase in higher level questioning strategies in classroom instruction. School-home email communication began.

**Benchmark 10.8: Establish Technology for teachers and administrators.....**  
Students and teachers were instructed in technology skills. Four school newspapers were published by students. A Computer Club was conducted for grades 3-6. CD-ROMS in the Media Center and Computer Lab facilitated student research. The school has been selected as an associate site as part of the Presidential Technology Initiative.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.48	3.70
Co-Supporters	2.9	3.16	3.31
Co-Learners	2.6	2.83	3.00
Co-Teachers	2.6	3.02	3.31
Co-Advisors	2.4	3.04	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

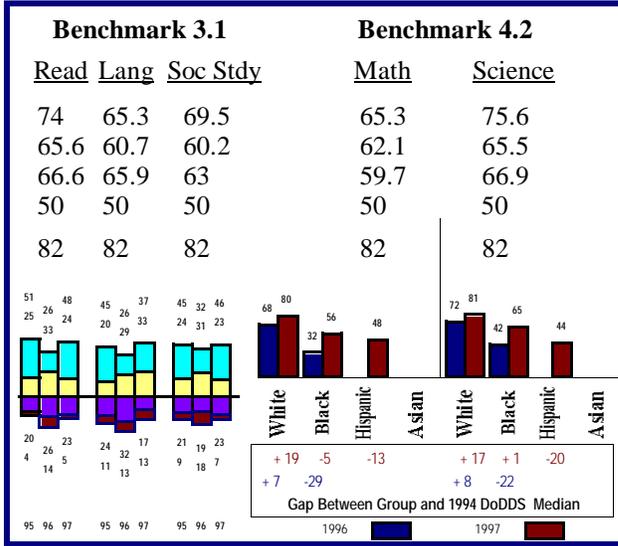
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

School and Home Partnership activities were expanded. Kindergarten and first grade orientation sessions were attended by 95% of parents. A Celebrity Reader program brought 93 parents and community members for classroom interaction. Parents served on the Discipline Committee, chaperoned overnight field trips in grades 4 & 6, and coached Odyssey of the Mind.

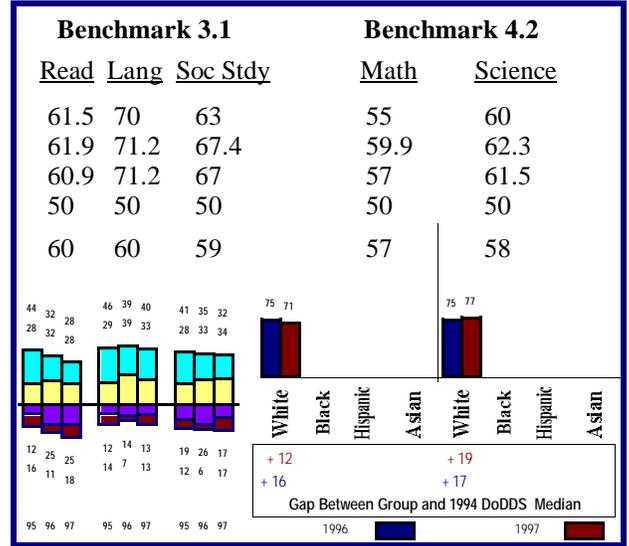
### Standardized Test Results

#### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

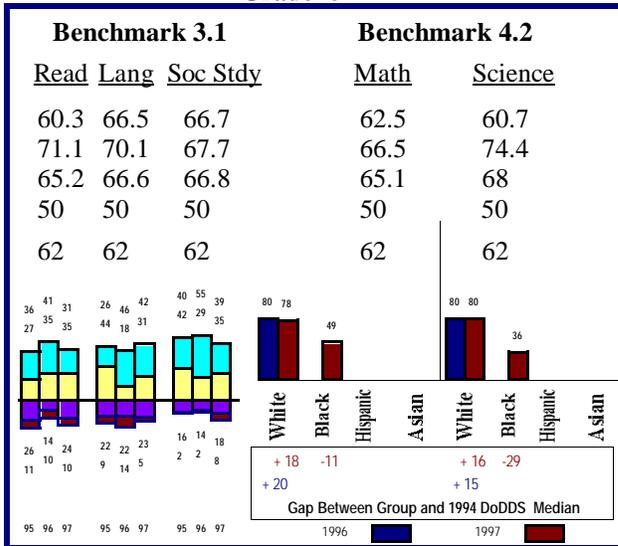


#### Grade 5



#### Grade 6

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	63%	62%
	97	NA	71%	63%
Math Avg Score	96	NA	493	506
	97	NA	496	505
Verbal Avg Score	96	NA	497	518
	97	NA	509	515

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vicenza ES  
UNIT 31401, BOX 11  
APO AE 09630-0005

DSN Phone: 634-7579  
Fax Number: 39-444-517715  
Commercial Phone:  
39-444-517579

### DoDEA Writing Assessment

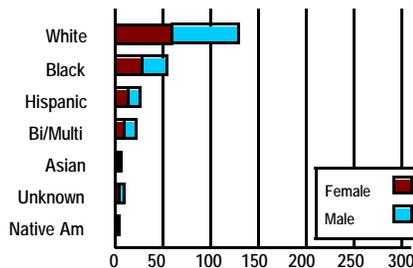
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	66	741.2	741.1	24%	49%	17%	9%	0%
5	96	62	697.5	741.9	26%	31%	36%	7%	2%
5	97	51	722.3	734.5	22%	67%	4%	6%	2%



**Department of Defense Education Activity  
Vicenza High School (7-12)  
1996/97 School Profile  
Peter Price, Principal**

**School Characteristics**

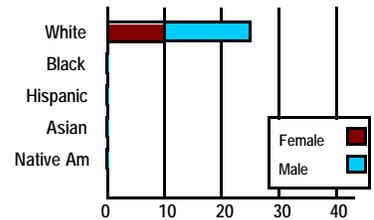
**Student Enrollment - 250**



Grade	#
7	59
8	42
9	39
10	44
11	46
12	20
Total	250

Sponsor Affiliation	
Marine	<.5%
Army	66%
Navy	1%
Air Force	14%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	18%
Non-US Civilians	1%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	13	5%
K-8	TAG	N/A	N/A
K-12	ESL	8	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	9	
AP Courses Offered		4	
Students Taking AP Courses		10	15%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	2
> 10	21

Mobility Rate  
23% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	21.5
Special Education	1
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	40%
MA/MS	56%
Doctorate	4%

**Principal's Highlights**

Students, faculty, and parents participate actively in Family Force Forums, community goals and objectives conferences, PTSA, Town Hall meetings, SAC, and SILT.

VHS is a Presidential Technology Initiative associate site for school year 1997-98. Five teachers will receive intensive training in August 1997 and will act as leaders of the pilot next year. Our involvement in this project is a direct result of our within school initiatives of this past school year to be technology prepared for opportunities to improve instruction through use of technology and our high quality proposal for inclusion in the PTI program. INTERNET access is available in 50% of the classrooms. Our goal next year is INTERNET access from every computer in the school in order to allow maximum opportunities for student research in all content areas across the curriculum.

A comprehensive survey was conducted in March 1997. Responses from 100% of the teachers, 83% of the students, and 75% of the parents indicate a high level of awareness and satisfaction related to the benchmarks. These will be used in the next school year by SIP benchmark sub-committees to continue our plan's implementation and refinement.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...*  
Writing across the curriculum has been our emphasis, and we have encouraged it by sharing a wide variety of strategies with the faculty. More than 90% of the disciplines have submitted samples of written student work for inclusion in a portfolio displayed in the Media Center.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...*  
Females serve as role models--50% math teachers are female; female VHS & community members tutor math students. 40% of top ten AHSME were female. MathCounts included female students for the first time. Survey results showed 95% of teachers and parents encourage females to take higher level math classes.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
Survey showed 66% agreed that parents and teachers communicate. 88% of parents agree that the communication from the school contains meaningful information. 95% of teachers communicate with parents about positive aspects of classroom progress. An email directory to facilitate communication between staff and parents has been published.

*Benchmark 10.8: Establish Technology for teachers and administrators...*

Students use technology skills as a tool for learning across the curriculum. The majority of students have given PowerPoint presentations to communicate learning in the content areas. 20% use Lotus Notes in Distance Education courses or in Eng. classes. 10 Networking students successfully repair/rebuild computers. INTERNET email accounts are available for all students.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.48	3.70
Co-Supporters	3.1	3.16	3.31
Co-Learners	3.4	2.83	3.00
Co-Teachers	3.3	3.02	3.31
Co-Advisors	3.7	3.04	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

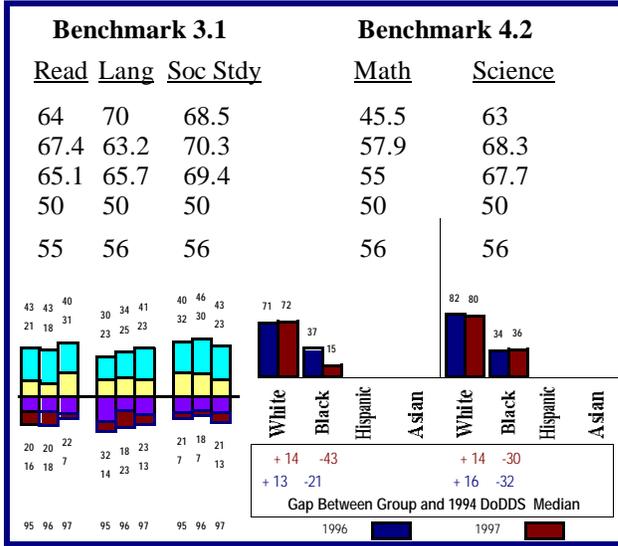
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Teachers initiated a classroom open-door policy, inviting parents to observe students and classes at work. Participation in Family Force Forum by staff, students and parents has increased. Parents presented and participated in staff development sessions throughout the year, including an in-service session on School/Home Partnership.

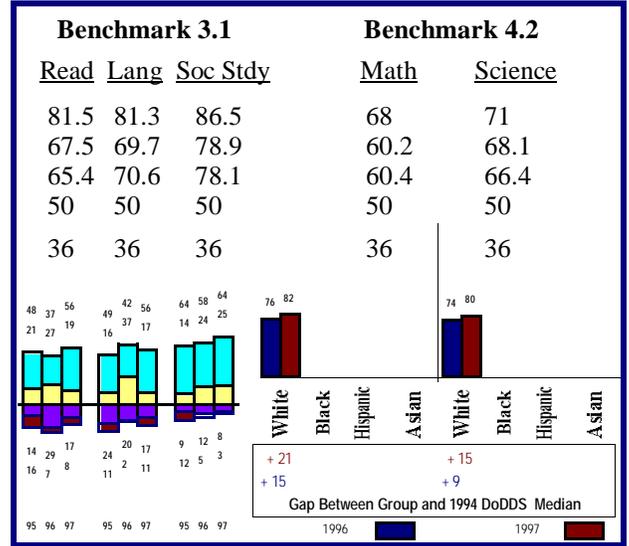
### Standardized Test Results

#### Grade 7

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

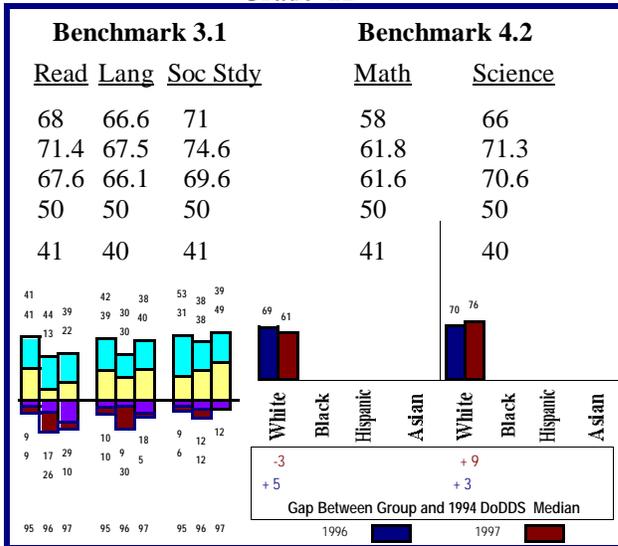


#### Grade 9



#### Grade 11

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	47%	63%	62%
	97	45%	71%	63%
Math Avg Score	96	504	493	506
	97	496	496	505
Verbal Avg Score	96	537	497	518
	97	490	509	515

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	50	835.3	767.6	60%	24%	16%	0%	0%
8	96	40	784.8	770	40%	33%	18%	8%	3%
8	97	47	644.8	689	17%	38%	28%	13%	4%
10	96	48	806.7	798.9	21%	63%	17%	0%	0%
10	97	44	723	711.6	52%	34%	11%	0%	2%