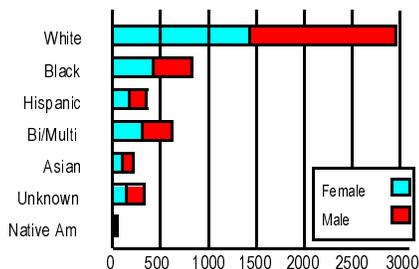


**Department of Defense Education Activity  
Italy District (PK-12)  
1997/98 District Profile  
Candace Ransing, Superintendent**

**District Characteristics**

**Student Enrollment - 5,290**



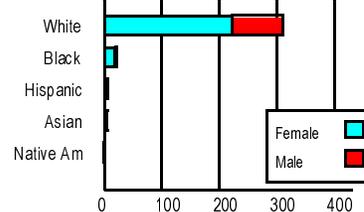
Grade	#
PreK	58
K	554
1	564
2	584
3	557
4	476
5	444
6	425
7	414
8	330
9	285
10	251
11	188
12	160
Total	5290

Sponsor Affiliation	
Marine	<.5%
Army	18%
Navy	42%
Air Force	32%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	14
1-3	22
4-6	30
7-10	36
> 10	288

**Mobility Rate  
39% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	21.5
Classroom Teachers	299.5
Special Education	30.5
Other Professionals	65

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	68 %
Doctorate	3 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	493	9%
K-8	TAG	229	5%
K-12	ESL	123	2%
1	Reading Recovery	20	4%
7-12	AVID	72	
AP Courses Offered		22	
Students Taking AP Courses		101	29%

**Superintendent's Highlights**

School year 97/98 data revealed that district students exceeded the 3.1 Benchmark goal for the DoDEA Writing Assessment.

The strategy of directly involving parents from Gaeta Elementary School resulted in a major reduction of the minority student achievement gap.

New Naples Elementary and High Schools were opened in August 1997. NATO funded the construction of an elementary school and a high school for the Aviano community that will open in the year 2000.

Continued district support of technology integration into the classroom for students resulted in both Aviano and Vicenza schools being selected as Presidential Technology Initiative (PTI) sites.

President Clinton recognized the DoDEA Principal of the Year, Edward Drozdowski of Naples ES.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

All K-6 teachers completed DoDEA Learning Levels for the Reading Language Arts Program. Lead Teachers provided staff development using over 20 different learning options. Teacher surveys indicate that more than 90% are prepared to implement Literacy Place. More than 76% of the students scored at the Proficient or Distinguished Levels of the Writing Assessment.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Site-based training in math standards and adopted materials was provided for all elementary teachers new to the curriculum. Of the district's 7-12 math teachers, 85% participated in workshops on standards-based instruction and/or the integration of graphing technology. Student performance in math and science on the 1997 TerraNova showed an upward trend over 1996.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Monthly Parent Newsletters, teacher newsletter, AFN spots, and Commanders' Updates were disseminated on topics such as Literacy Place, math, school improvement, and Music In Our Schools. A district template was implemented for parent newsletters. DILT, SAC, and email provided avenues for stakeholder input. These district communications doubled.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

The district provided all administrators with new NT workstations. Administrators received training on this new systems and associated software. Over 92% of the district schools participated in Lead Teacher Training for Technology Integration. Lead teachers then conducted follow-up staff development on technology integration into the curriculum.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.8	3.9
Co-Supporters	3.4	3.5
Co-Learners	3.1	3.1
Co-Teachers	3.5	3.5
Co-Advisors	3.4	3.3

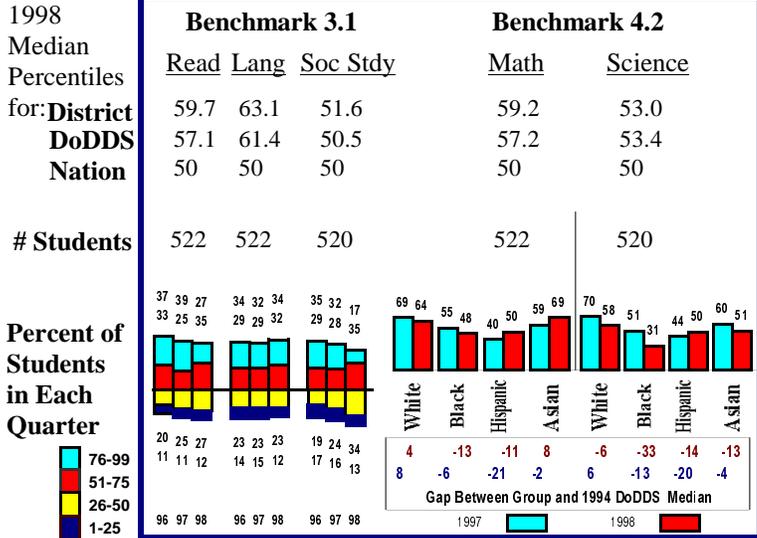
1=traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

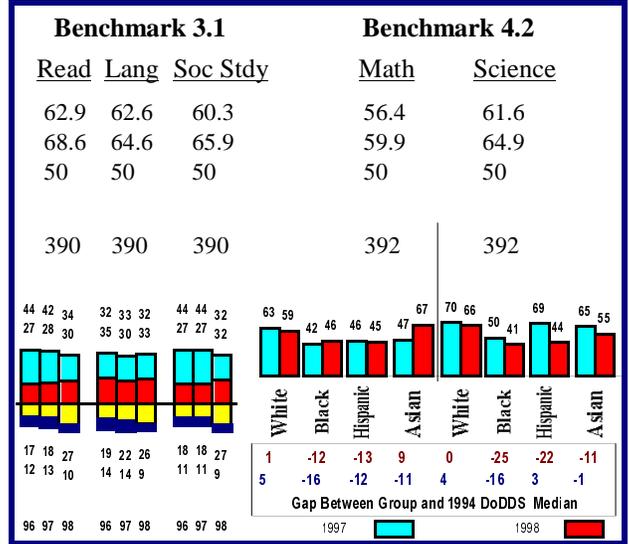
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The five-tier model with a special focus on co-learning and co-teaching was fully implemented in all schools. District training centered on mentor programs and community partnerships. Gaeta, a Navy community, participated in the DoDEA SHP Community Component Pilot. The Italy District Leadership Team consisted of students, parents, active duty personnel, and teachers.

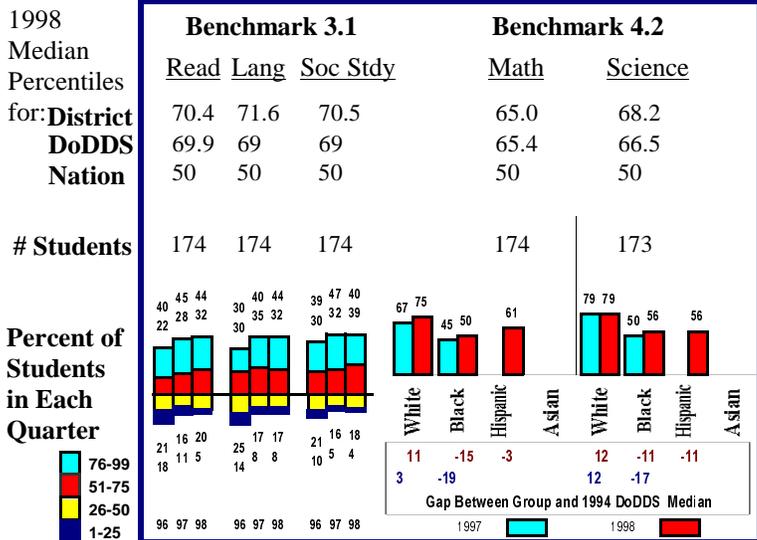
### Grade 3



### Grade 7



### Grade 11



### SAT Results

	District	DoDDS	Nation
% Participating	97	71%	63%
	98	64%	62%
Math Avg Score	97	496	505
	98	498	505
Verbal Avg Score	97	509	515
	98	519	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**DoDDS-Italy District**  
Attn: Candace Ransing  
Unit 31401, Box 11  
APO AE 09630-0005

DSN Phone: 634-8460  
Fax Number: 39-0444-302-541  
Commercial Phone:  
39-0444-518-460

### DoDEA Writing Assessment

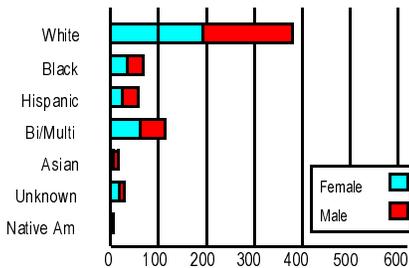
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	447	Met	26%	55%	16%	3%	1%
5	97	412	Met	28%	61%	5%	3%	3%
5	98	424	Met	17%	75%	7%	0%	1%
8	96	325	Not Met	19%	38%	36%	6%	1%
8	97	314	Met	31%	45%	16%	6%	2%
8	98	308	Met	33%	48%	13%	6%	0%
10	96	212	Met	26%	52%	19%	3%	0%
10	97	214	Met	42%	37%	15%	3%	2%
10	98	231	Met	40%	38%	15%	7%	0%



**Department of Defense Education Activity  
Aviano Elementary School (PK-6)  
1997/98 School Profile  
Joel K. Hansen, Principal**

**School Characteristics**

**Student Enrollment - 650**



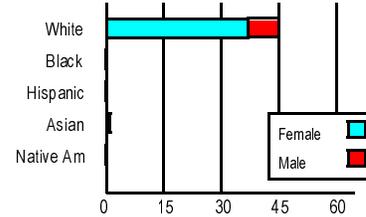
Grade	#
PreK	18
K	92
1	99
2	107
3	90
4	95
5	91
6	58
<b>Total</b>	<b>650</b>

Sponsor Affiliation	
Marine	<.5%
Army	1%
Navy	<.5%
Air Force	96%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	5
7-10	9
> 10	27

**Mobility Rate  
49% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29
Special Education	7
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	35 %
MA/MS	61 %
Doctorate	4 %

**Principal's Highlights**

Nestled against the base of the Italian Alps, Aviano Elementary School (AES) continues to provide the foremost of educational programs to its students.

AES continues its successful volunteer program with over 150 volunteers, including parents and military community members participating in all facets of the school's programs.

The 31st Medical Group continues as the AES partner in the community Adopt-A-School program.

AES is committed to Closing the Achievement Gap by developing strategies through our School Improvement process.

We have continued our Model School Vanguard for Learning Technology Project, working with DARPA and the National Science Foundation.

The Odyssey of the Mind program has continued to grow, expanding to several schools in Italy. The all Italy competition was successfully held in Aviano this year.

The addition of a TAG teacher has fostered high interest programs such as the Herofest and Science Fest '98.

The combining of our SAC with our school SILT has been both positive and beneficial to the students, staff and parents of AES.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Students in grades 2-4 needing assistance in reading/language arts and not receiving intervention were identified by classroom teachers. Direct instruction was then provided 2 times a week, by the reading specialist in skills addressed in the TerraNova.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

CTBS results from last year indicated a significant gap in our current 4th grade population. The math liaison met with these teachers to devise specific strategies to improve performance in unmastered areas. Our 4th grade teachers piloted this process for the remainder of the year. Our goal will be to significantly improve mastery outcomes by June of 1999.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Common planning time will be established to allow grade levels to communicate on a regular basis. Alternate school scheduling will also be investigated. Parent newsletters have been very effective as a means of communicating with parents and community members. A cooperative relationship has been developed between the school and the local AFN station.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

All staff took advantage of existing relevant technology to aid instruction. Class/student-authored stories, books, and projects using a variety of techniques and technology were created this school year. Every student in grade 3-6 is involved in keyboarding instruction.

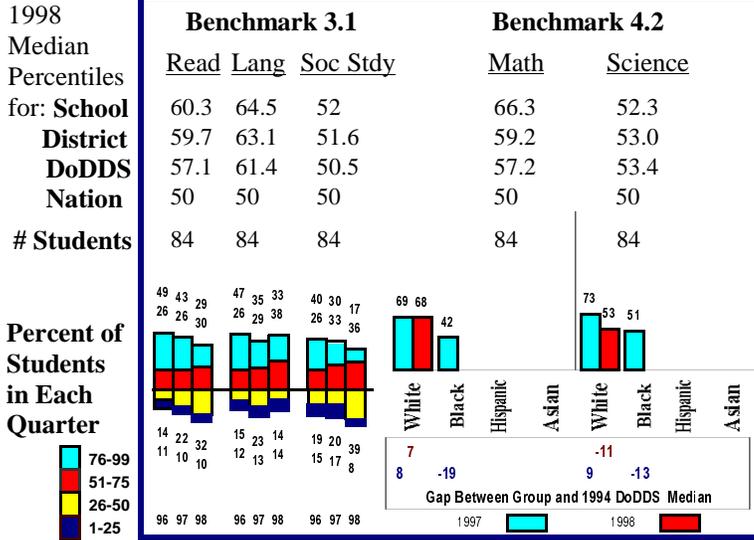
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.8	3.9
Co-Supporters	4.1	3.4	3.5
Co-Learners	3.7	3.1	3.1
Co-Teachers	4.2	3.5	3.5
Co-Advisors	3.8	3.4	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

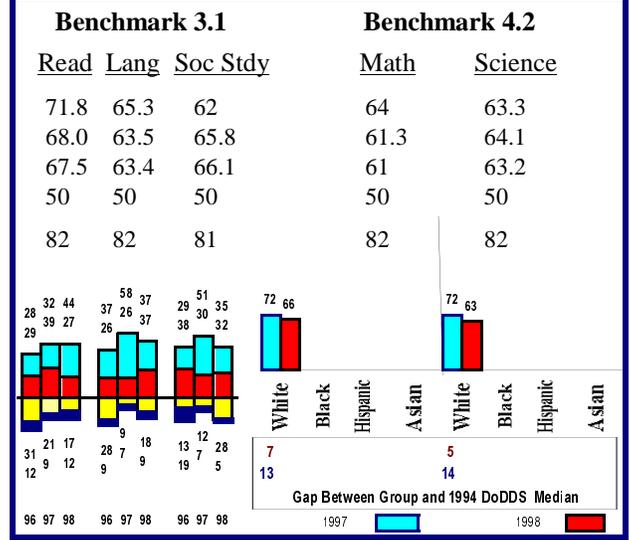
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Implementation of School/Home/Community links with various participants.  
Community and parents were involved in assisting with curriculum and the development growth of academic areas. Project Based Learning, an interdisciplinary approach, was highly successful with parent involvement of learning, using technology as a vehicle.

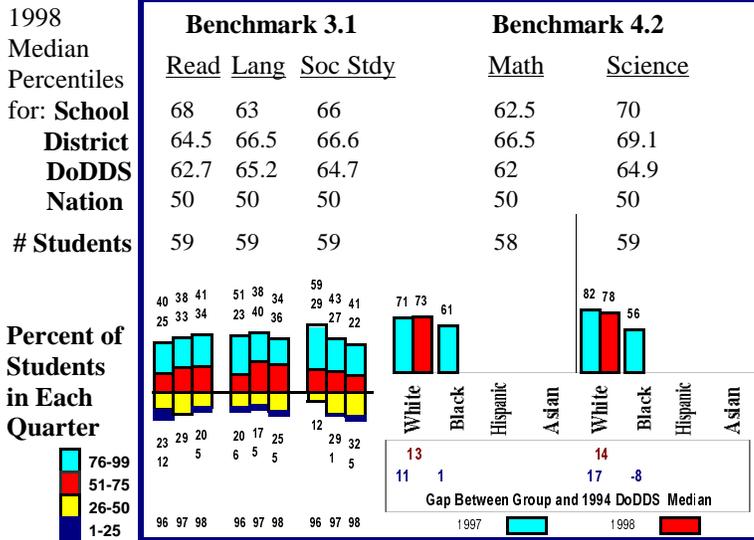
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	64%	62%
Math Avg Score	97	NA	496	505
	98	NA	498	505
Verbal Avg Score	97	NA	509	515
	98	NA	519	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Aviano ES  
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DSN Phone: 632-5283  
Fax Number: 39-0434-665064  
Commercial Phone:  
39-0434-660921

### DoDEA Writing Assessment

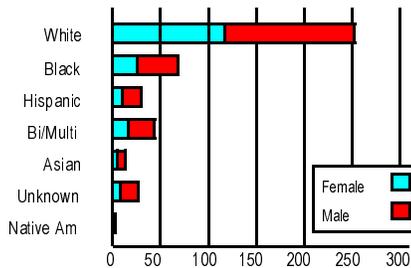
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	71	Not Met	7%	62%	24%	6%	1%
5	97	53	Met	30%	58%	4%	8%	0%
5	98	83	Met	18%	80%	2%	0%	0%



**Department of Defense Education Activity  
Aviano High School (7-12)  
1997/98 School Profile  
Lavonne Tawney, Principal**

**School Characteristics**

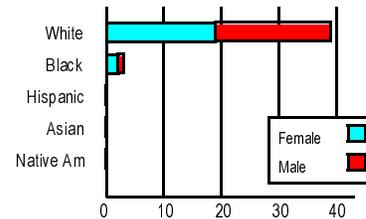
**Student Enrollment - 438**



Grade	#
7	105
8	81
9	75
10	69
11	53
12	55
Total	438

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	89%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	4%
K-8	TAG	N/A	N/A
K-12	ESL	3	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	21	
AP Courses Offered		6	
Students Taking AP Courses		36	33%

Teacher Experience	
Years	Teachers
New	2
1-3	0
4-6	0
7-10	0
> 10	33

**Mobility Rate  
22% Per Year**

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	33
Special Education	1
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	73 %
Doctorate	2 %

**Principal's Highlights**

Aviano High School has established programs, resources and technology to strengthen the SHP through the Aviano for Youth mentorship program, formation of a community band and the Parent Resource Center. Parent involvement through the resource center has resulted in training in technology usage and familiarity with content areas of the curriculum.

Technology continues to play an integral role in student learning. Innovative programs include development of portfolios, the student empowered action team (SEAT) class and a multi-media production class, Studio Production.

Aviano students performed at a high level in the Italy District Solo and Ensemble, Speech and Drama, and Second Language Festivals and DoDDS-Europe Model United States Senate, Honors Music Festival and the Interscholastic Athletic programs.

Aviano's participation in the CATI, Vanguard and Presidential Technology Initiative has provided our students and teachers with access and the opportunity to acquire skills necessary to use current "cutting edge" technologies.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**  
Strategies focus on improvement of writing skills through a systematic approach to writing essays in content areas following the AVID five-paragraph essay model. Essays were evaluated by a committee of English teachers, using a school developed scoring rubric, to establish a baseline. Benchmark assessments will be used to evaluate writing improvement over two years.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
A learner profile has been developed for students scoring <40 percentile in math on the CTBS. Identified student profiles contain pre/post test scores, attendance, homework record, quarter and semester grades and the number of years the student has attended Aviano High School. Strategies are designed to remediate identified skill gaps through supplemental instruction.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
Student portfolios have been instituted into the 11th and 12th grade English classes. All current and incoming junior and senior students have developed a comprehensive portfolio which contains student transcripts, resumes, letters of recommendation, and goals which have become an integral tool for college and job applications. Juniors will update portfolios as part of 12th grade English.

**Benchmark 10.8: Establish technology for teachers and administrators.....**  
A student survey was conducted this school year to obtain baseline data on classroom Internet usage. Students reported a high level of time spent on the Internet for research purposes. The information gained from this survey will be used to further enhance the technology opportunities for Aviano High School students.

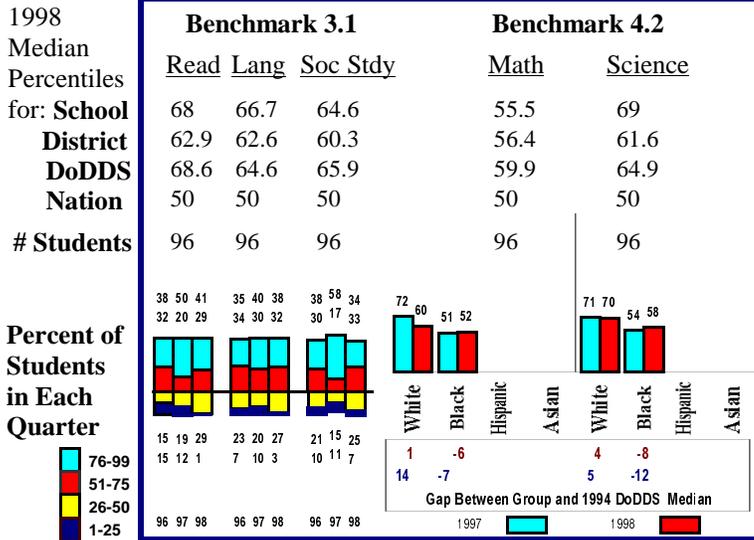
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.0	3.8	3.9
Co-Supporters	2.6	3.4	3.5
Co-Learners	2.3	3.1	3.1
Co-Teachers	2.8	3.5	3.5
Co-Advisors	2.8	3.4	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

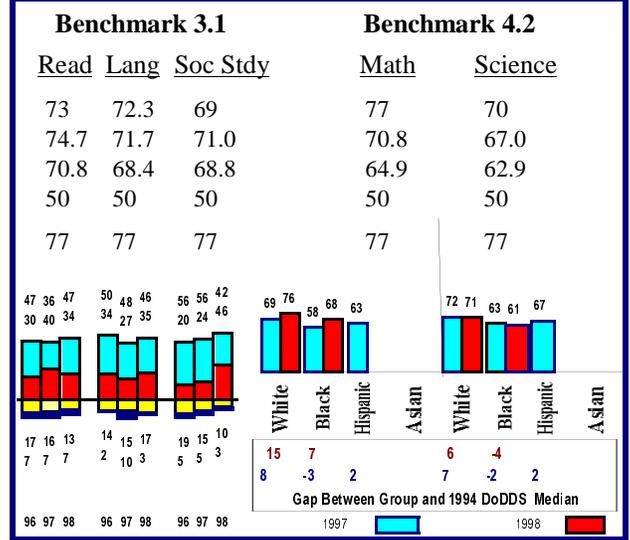
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
The SHP Resource Center has established an important link between the school and community. Textbooks, course outlines, computer training, parenting information and an Internet connection are located in the center. A volunteer coordinator and assistants supervise the center daily and encourages parental use of available information and services.

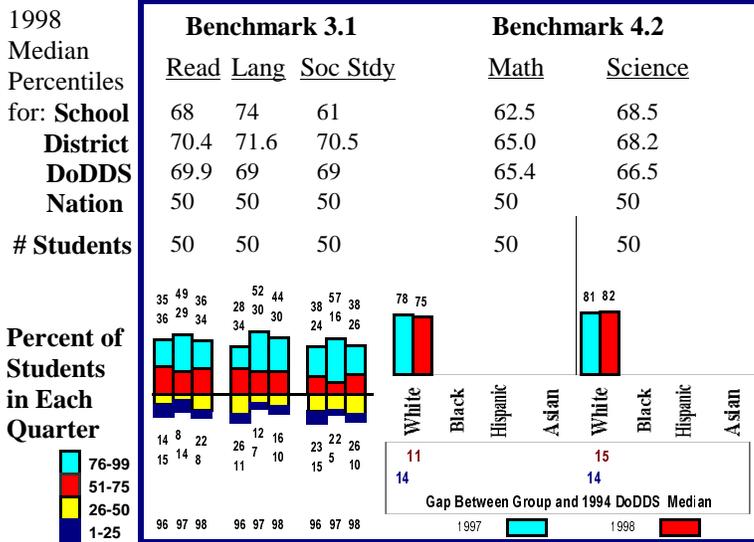
### Grade 7



### Grade 9



### Grade 11



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	84%	64%	62%
Math Avg Score	97	NA	496	505
	98	491	498	505
Verbal Avg Score	97	NA	509	515
	98	518	519	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Aviano HS  
UNIT 6210, BOX 180  
APO AE 09601-0180

DSN Phone: 632-7256/7287  
Fax Number: 39-0434-652410  
Commercial Phone:  
39-0434-667256

### DoDEA Writing Assessment

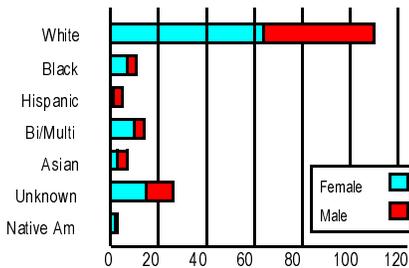
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	95	Not Met	17%	37%	36%	10%	1%
8	97	78	Met	37%	42%	15%	4%	1%
8	98	80	Met	32%	56%	11%	0%	0%
10	96	65	Met	26%	54%	14%	6%	0%
10	97	56	Met	52%	23%	20%	4%	2%
10	98	64	Met	52%	34%	9%	5%	0%



**Department of Defense Education Activity  
Gaeta Elementary/Junior High School (K-8)  
1997/98 School Profile  
Robert Kirkpatrick, Principal**

**School Characteristics**

**Student Enrollment - 174**



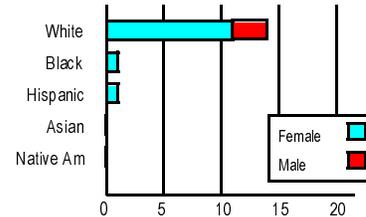
Grade	#
K	17
1	32
2	20
3	29
4	15
5	19
6	19
7	14
8	9
Total	174

Sponsor Affiliation	%
Marine	2%
Army	2%
Navy	92%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	Years	Teachers
New		0
1-3		6
4-6		6
7-10		4
> 10		2

**Mobility Rate  
36% Per Year**

**Professional Staffing**



School Staff	FTE
Administrators	1
Classroom Teachers	11
Special Education	1
Other Professionals	3.5

Teacher Education	% Teachers
BA/BS	12 %
MA/MS	75 %
Doctorate	12 %

**Principal's Highlights**

Gaeta American School has had another year of high student achievement as measured by student grades and the CTBS/ Terra Nova nationally normed standardized achievement test.

The implementation of our School Improvement Leadership Team as a "site based management" resource has worked very well. Parents, teachers, students, and military community members have worked together to maximize student achievement within the allocated resources. Cooperative staff decision making has provided a middle school within a school model that works well for student enjoyment and achievement. Each marking period over 40% of our students are either on the "all A" honor roll or on the "A/B" honor roll.

Significant progress is underway for "closing the gap" in minority achievement in mathematics and science. This pilot year for the program has proven that with close parental support and involvement with initiatives geared toward minority students, we can positively impact on student achievement.

Our five-year visit by NCA highlighted the fact that we are a student-centered community of learners

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

We have initiated a "PURE GOLD KID" award program that recognizes students who are: "known for always completing homework on time, self managed in their citizenship values and behavior, and known for working to their full potential." In the 1997- 1998 results on the TerraNova CTBS tests we had no class average score in a curricular area with a score of less than 50%.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Gaeta American School has focused its efforts this year on "closing the gap" in student achievement in the math and science areas for minority students. Careful tracking has shown that almost all minority students have shown significant increases in achievement as demonstrated by standard test scores and grades.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

This year we have successfully brought email and the internet to all classrooms and to the media/ information center. We are connected to the LAN at the NSA Gaeta administration offices and with the USS LaSalle. Our parents are now in much closer contact with teachers and students. Our parent bulletins are transmitted electronically.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

We have installed email, internet, and computers of at least 486 ability to all classrooms. There is a computer lab that most elementary schools only dream of having. Our students demonstrate technology proficiency through publications and internet skills on a weekly basis. Our kids are prepared for the world they are inheriting.

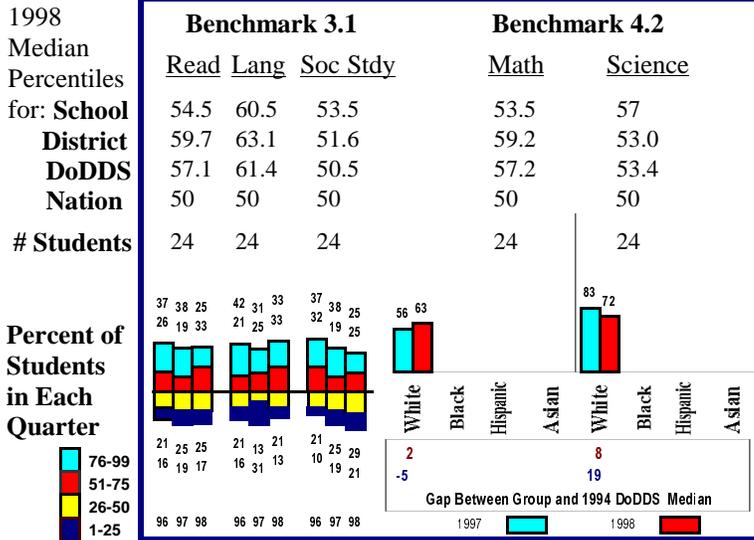
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.8	3.9
Co-Supporters	3.6	3.4	3.5
Co-Learners	3.5	3.1	3.1
Co-Teachers	3.8	3.5	3.5
Co-Advisors	3.6	3.4	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

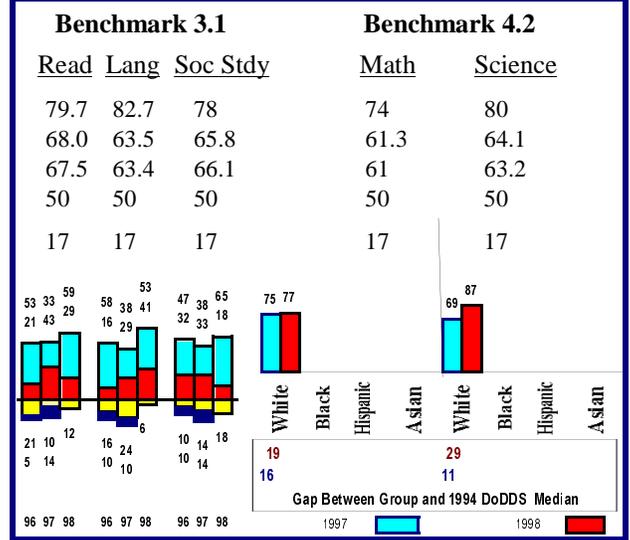
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Our school has a "model program" for the DoDEA School Home Partnership initiative. It works well at our school. Parents report high levels in inclusion as co-decision makers, co-teachers, and co-learners. We have parents who serve on the Italy District committees and DoDEA training sessions.

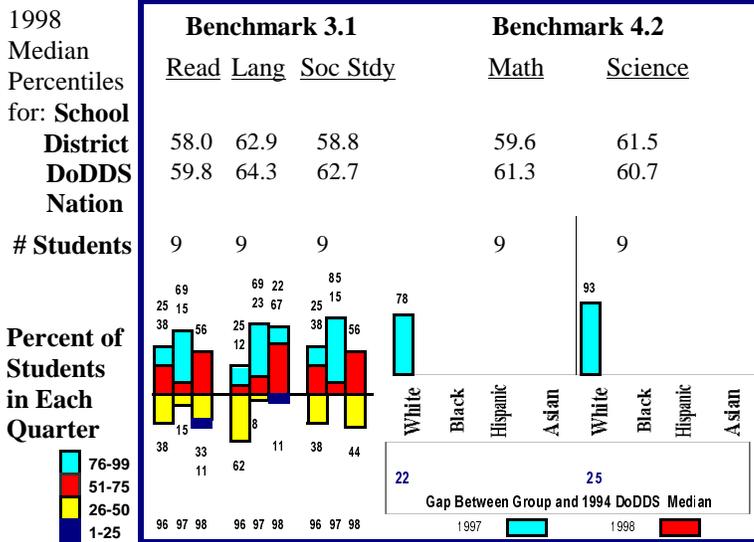
### Grade 3



### Grade 5



### Grade 8



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	64%	62%
Math Avg Score	97	NA	496	505
	98	NA	498	505
Verbal Avg Score	97	NA	509	515
	98	NA	519	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Gaeta ES/JHS  
PSC Box 811  
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DSN Phone: 625-7718  
Fax Number: 39-0771-471280  
Commercial Phone:  
39-0771-471260

### DoDEA Writing Assessment

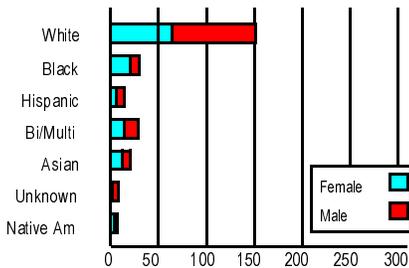
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	18	Met	33%	61%	6%	0%	0%
5	97	20	Met	20%	55%	10%	0%	15%
5	98	17	Met	18%	82%	0%	0%	0%
8	96	8	Not Met	38%	25%	38%	0%	0%
8	97	12	Met	67%	25%	0%	0%	8%
8	98	9	Met	56%	22%	22%	0%	0%



**Department of Defense Education Activity  
La Maddalena Elementary School (PK-8)  
1997/98 School Profile  
Kathleen Cummings, Principal**

**School Characteristics**

**Student Enrollment - 258**



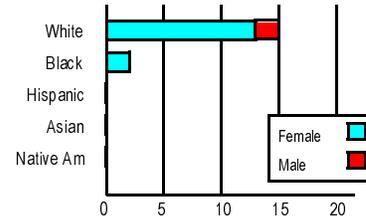
Grade	#
PreK	1
K	41
1	35
2	36
3	33
4	21
5	21
6	26
7	28
8	16
<b>Total</b>	<b>258</b>

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	97%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	1
7-10	3
> 10	12

**Mobility Rate  
54% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	11.5
Special Education	1
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	41 %
MA/MS	47 %
Doctorate	12 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	38	15%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Principal's Highlights**

School year 1997-98 was a year in which we have refined our strategies in support of Goals 4 and 8. Our faculty members participated in in-service training in the development of holistic scoring rubrics for written language. As a result, we will start school year 1998-99 with holistic scoring rubrics for grade levels 1-8. These rubrics allowed for formative evaluation of student writing throughout the course of the school year.

In our "Reaching for the Stars" community volunteer program we all learned about our new reading series. It was a wonderful example of community members as co-teachers and co-learners.

Our school continued to receive unparalleled support from the community. Our PTA spearheaded community efforts and raised money to send our Odyssey of the Mind team to the festival in The Netherlands.

During school year 1998-99 we will focus our energies on further developing the co-decision-maker tier of School-Home partnership.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

As a result of an analysis of 1997 CTBS test data, an increase in student proficiency in written language skills was chosen as the focus for this benchmark. Teachers developed holistic scoring rubrics for each grade level and assessed student progress using written language samples from student portfolios.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

As a result of an analysis of 1997 CTBS test data, an increase in mathematics achievement was selected as a goal. The areas of mathematics vocabulary and problem solving skills were emphasized. Teachers in grades 3-8 identified math vocabulary words to be mastered this year. Students learned one problem-solving strategy each week.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

All classroom, office and media center computers were placed on the LAN. Email capabilities were established with the USS Simon Lake so that students could correspond with their parents who were on the ship and deployed in the Persian Gulf. A Community Computer night was held in the media center every Thursday.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Extensive in-service opportunities were made available to faculty members. A two hour in-service activity was offered every month. In addition, technology applications appropriate to various curricular areas have been introduced to our faculty and students. Middle level students are now able to present information via PowerPoint presentations.

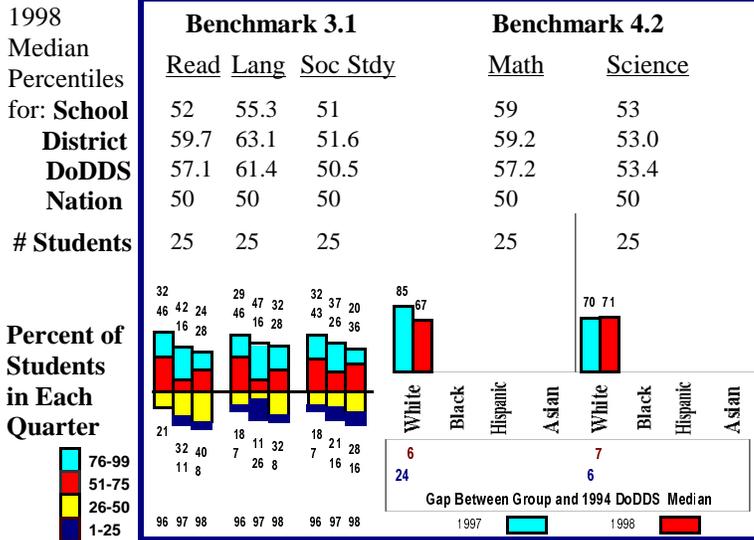
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.8	3.9
Co-Supporters	3.7	3.4	3.5
Co-Learners	3.4	3.1	3.1
Co-Teachers	3.7	3.5	3.5
Co-Advisors	3.3	3.4	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

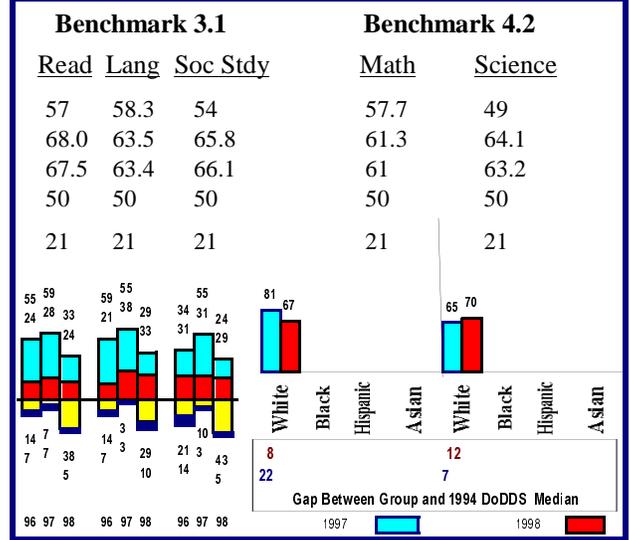
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** School-Home Partnership was incorporated into the School Improvement Plan. The Volunteer Program has become part of the School-Home Partnership Benchmark. The "Reaching for the Stars" Reading Program was initiated to assist students with reading difficulties.

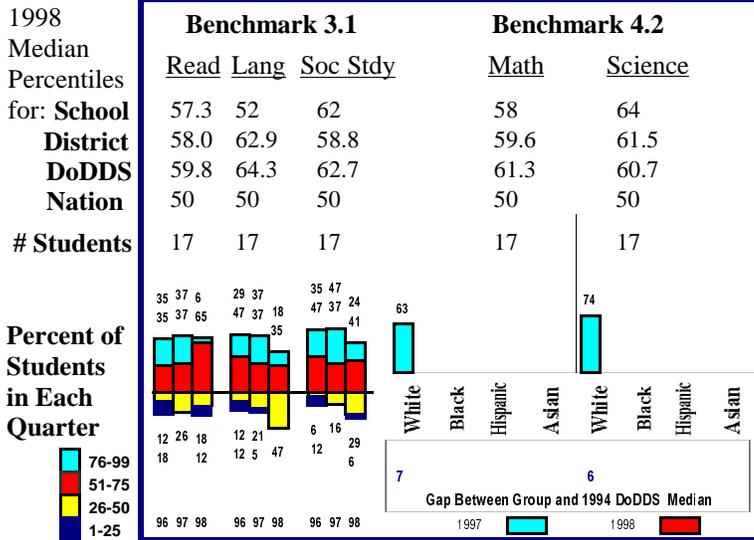
### Grade 3



### Grade 5



### Grade 8



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	64%	62%
Math Avg Score	97	NA	496	505
	98	NA	498	505
Verbal Avg Score	97	NA	509	515
	98	NA	519	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

La Maddalena ES/MS  
PSC 816, BOX 1755  
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DSN Phone: 623-8209/36  
Fax Number: 39-789-798510  
Commercial Phone:  
39-789-738011

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	29	Met	38%	52%	7%	0%	3%
5	97	26	Met	46%	50%	4%	0%	0%
5	98	22	Met	23%	77%	0%	0%	0%
8	96	16	Not Met	6%	56%	38%	0%	0%
8	97	19	Met	21%	74%	5%	0%	0%
8	98	16	Met	50%	38%	12%	0%	0%

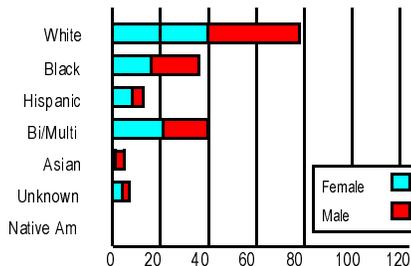


Livorno, Italy

**Department of Defense Education Activity  
Livorno Elementary/High School (PK-12)  
1997/98 School Profile  
Robert Kubarek, Principal**

**School Characteristics**

**Student Enrollment - 179**



**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	30	17%
K-8	TAG	0	N/A
K-12	ESL	21	12%
1	Reading Recovery	N/A	0%
7-12	AVID	9	
AP Courses Offered		3	
Students Taking AP Courses		11	61%

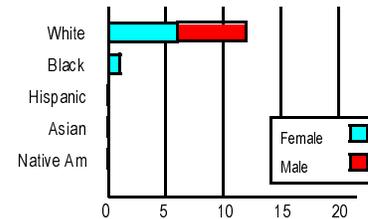
Grade	#
PreK	9
K	19
1	14
2	18
3	13
4	16
5	8
6	20
7	12
8	10
9	14
10	8
11	8
12	10
Total	179

Sponsor Affiliation	
Marine	<.5%
Army	43%
Navy	<.5%
Air Force	35%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	1
7-10	1
> 10	18

**Mobility Rate  
36% Per Year**

**Professional Staffing**



**School Staff**

Category	FTE
Administrators	1
Classroom Teachers	16.5
Special Education	2
Other Professionals	4

**Teacher Education**

Degree	% Teachers
BA/BS	15 %
MA/MS	85 %
Doctorate	0 %

**Principal's Highlights**

Communication with all stakeholders was a priority this year at Livorno Unit School. This was evidenced at Open House celebrations at the beginning of the school year, at parent-teacher conferences, at SAC meetings, and at community and commander's briefings. Parents and students are included on all Benchmark Committees and training was provided by the District for the SILT team.

Standardized test results were reviewed in faculty, SILT, SAC, and PTSO meetings, along with command groups. Ideas were generated and plans made for partnerships to meet the identified needs of students as evidenced by the results of the spring standardized test.

The establishment of SIP co-chairs has facilitated the involvement of all stakeholders. Efforts to increase the involvement of students and parents on Benchmark Committees and parents serving on all school decision-making committees were successful.

Our future is clearly in focus as the staff, students, and community work together to implement strategies to close the gap and meet Benchmark goals.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

The Writing Across the Curriculum strategy was developed to assist teachers and students to work directly on concepts and skills identified in writing assessment results. Literacy Place focused on the successful implementation of the new DoDDS adopted Reading/Language Arts curriculum. The first annual LAUS Anthology representing the entire student body was published.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Eighty-five percent of classroom teachers have implemented technology into their curriculum by using appropriate software and calculators in math/science classes K-12. "AVID" type activities have been introduced to help increase classroom performance in math/science classes. Seventy-five percent of the staff were trained in Teacher Expectations and Student Achievement (TESA).

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Email addresses for parents have been collected and are available for staff use. Teacher access to base email was expanded to allow easier communication with parents. School announcements were disseminated via an electronic daily bulletin. A committee was formed to develop a web page for the school.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

The installation of Internet for student and staff use was completed throughout the school. Upgrading has continued and all students can access the Media Center from classrooms in both buildings. On-going staff development enables teachers to integrate technology throughout the curriculum.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.8	3.9
Co-Supporters	3.3	3.4	3.5
Co-Learners	2.8	3.1	3.1
Co-Teachers	3.2	3.5	3.5
Co-Advisors	3.7	3.4	3.3

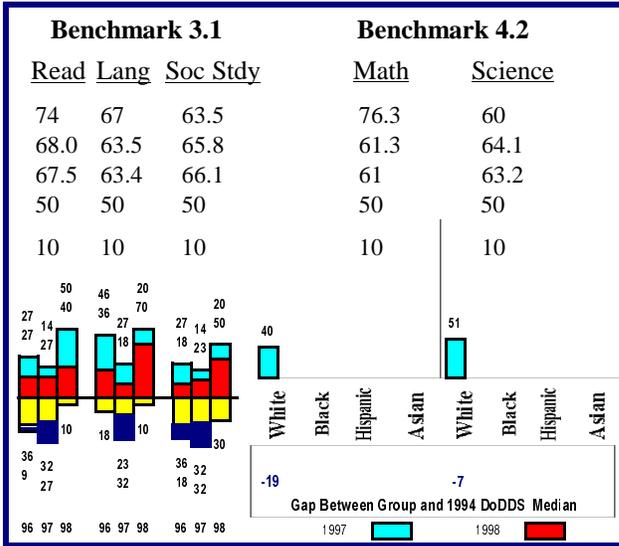
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

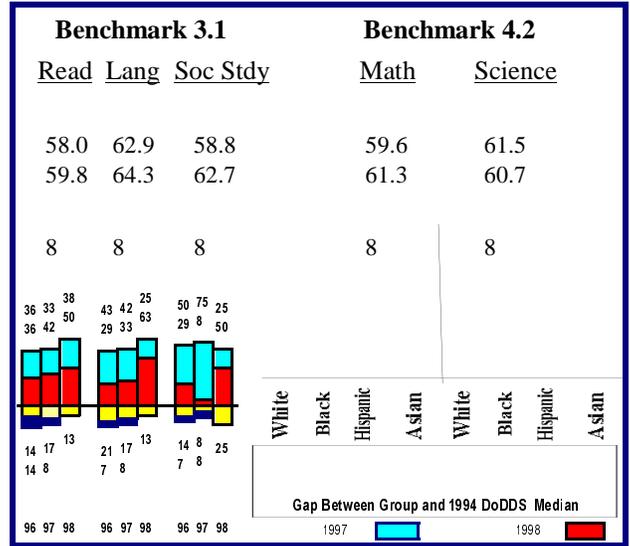
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
The Key Communicators Action Team was able to increase the number of volunteers in the school by providing free child care. SILT, SAC, Early Childhood and Technology training was available for parents. Parents served on all decision-making committees. A pen pal program was established for incoming students.

### Grade 5

1998  
Median  
Percentiles  
for: School  
**District**  
**DoDDS**  
**Nation**  
  
# Students  
  
Percent of  
Students  
in Each  
Quarter

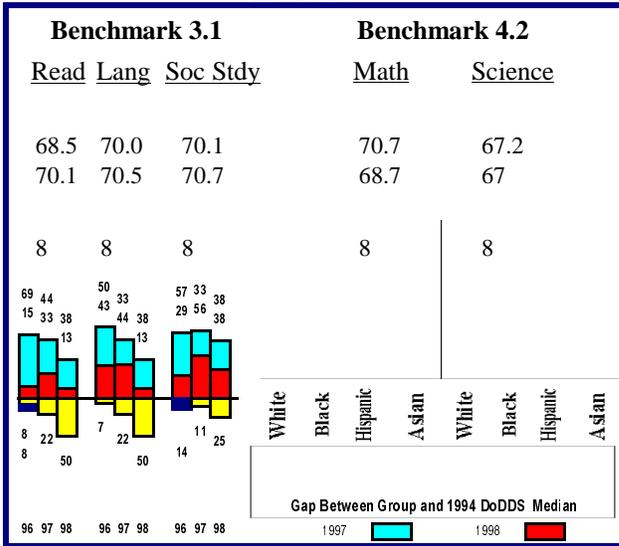


### Grade 8



### Grade 10

1998  
Median  
Percentiles  
for: School  
**District**  
**DoDDS**  
**Nation**  
  
# Students  
  
Percent of  
Students  
in Each  
Quarter



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	100%	71%	63%
	98	80%	64%	62%
Math Avg Score	97	NA	496	505
	98	534	498	505
Verbal Avg Score	97	NA	509	515
	98	532	519	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Livorno ES/HS**  
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**APO AE 09613-0005**

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**Fax Number: 39-050-541335**  
**Commercial Phone:**  
**39-050-547573**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	11	Not Met	46%	27%	27%	0%	0%
5	97	17	Met	12%	71%	12%	6%	0%
5	98	8	Met	25%	62%	12%	0%	0%
8	96	13	Not Met	15%	46%	39%	0%	0%
8	97	12	Met	33%	50%	8%	8%	0%
8	98	8	Met	38%	50%	12%	0%	0%
10	96	14	Met	36%	50%	14%	0%	0%
10	97	9	Not Met	0%	44%	33%	22%	0%
10	98	8	Not Met	25%	38%	25%	12%	0%

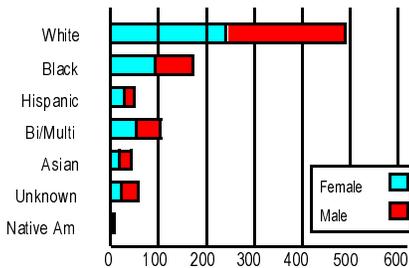


Naples,  
Italy

Department of Defense Education Activity  
 Naples Elementary School (PK-6)  
 1997/98 School Profile  
 Susan Martz-Cothran, Principal

**School Characteristics**

**Student Enrollment - 897**



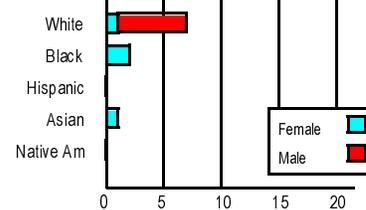
Grade	#
PreK	5
K	107
1	132
2	161
3	145
4	128
5	107
6	112
Total	897

Sponsor Affiliation	%
Marine	2%
Army	15%
Navy	60%
Air Force	16%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	Years	Teachers
New		2
1-3		2
4-6		5
7-10		5
> 10		44

Mobility Rate  
29% Per Year

**Professional Staffing**



School Staff	FTE
Administrators	2
Classroom Teachers	40.5
Special Education	4.5
Other Professionals	11.5

Teacher Education	% Teachers
BA/BS	36 %
MA/MS	63 %
Doctorate	1 %

Grade Offered	Program	#	%
PK-12	Special Education	107	12%
K-8	TAG	91	10%
K-12	ESL	27	3%
1	Reading Recovery	8	6%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Principal's Highlights**

In August, we opened a state of the art new school complete with a computer lab, high speed Internet connections, air conditioning, potable water, and all teachers having their own room. One of the highlights of this year was moving into this new facility and being its new principal.

Our SIP efforts were highlighted by the NCA team visit with many strengths recognized. Over 80% of our students scored in the distinguished and proficient categories on the DoDDS writing assessment. Our technology program was recognized for exceptional facilities, and professional development. All teachers are proficient with the use of technology. Another strength is the Italian partial immersion program in grades 1-5. The SHP committee organized two Skills Enrichment Evenings to strengthen our "closing the gap" strategy. These nights were a highlight for those parents and teachers who participated. School Home Partnership improved the tiers of parent involvement in our exceptional parent volunteer program. In recognition of our volunteers we held a celebration for over 350 regular volunteers in our school.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.**  
 NES focused on improving student writing during SY 1997-98. We have completed two school-wide writing assessments using rubrics, then holistically scored the writing samples as a faculty. We've met with great success on our total writing goal and plan on implementing new goals for improving reading comprehension during next school year.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
 Data collection was the focus this year, including standardized test score data for grades 3-6 and holistic ratings for grades K-2. We gathered pre- and post-tutoring data on students involved in our peer tutoring program. Students who scored in the lower quartile on the CTBS test were identified and targeted for improvement this year.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**  
 Electronic communication continues to be the preferred method for communication at NES. We published teacher e-mail addresses for parent use this year. A survey was taken to identify areas where improvement in communication was needed. Post survey data is currently being collected and strategies identified for implementation in SY 1998-1999.

**Benchmark 10.8: Establish technology for teachers and administrators.**  
 The faculty of NES must be commended for their willingness to embrace technology. The level of sophistication continues to increase on a daily basis. Professional development was achieved through a series of after school in-services, release time during the day and use of SIP in-service days. A new high speed Internet connection has been an asset for student research projects.

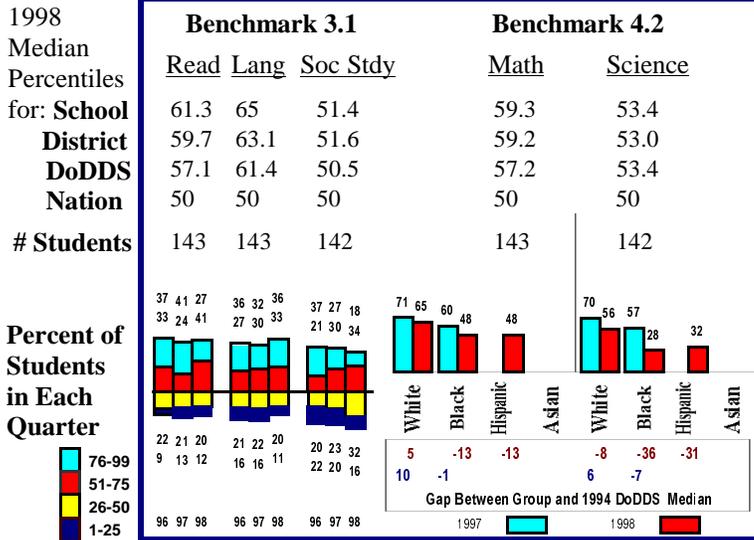
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.8	3.9
Co-Supporters	3.2	3.4	3.5
Co-Learners	2.9	3.1	3.1
Co-Teachers	3.3	3.5	3.5
Co-Advisors	3.3	3.4	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

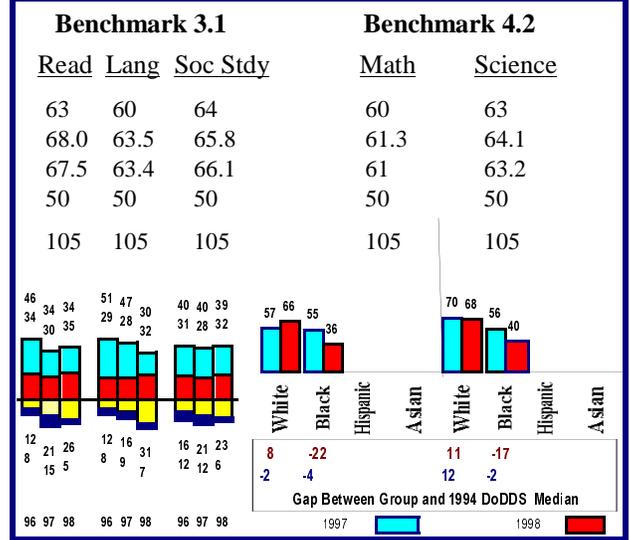
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
SHP provided two math Skills Enrichment Evenings targeting children who scored in the lower quartile on the CTBS test. After parents and children were treated to dinner, they attended sessions of skills instruction. The instruction focused on involving parents and children in math learning activities, strategies for home and encouraging better communication.

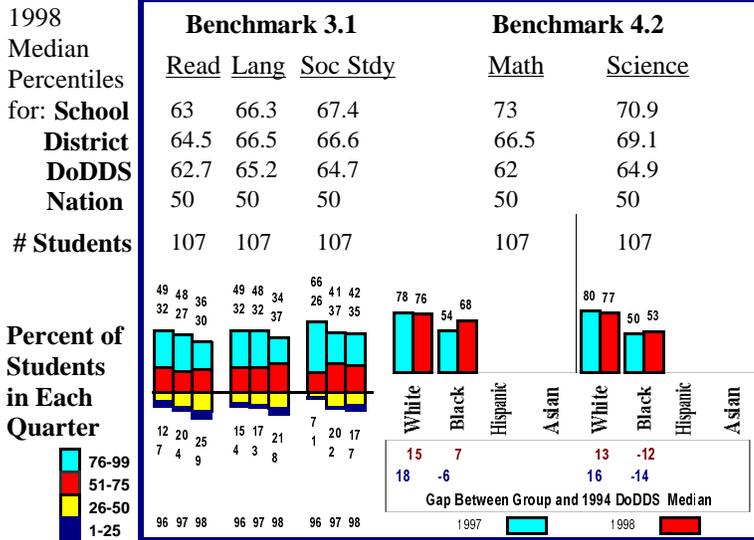
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	64%	62%
Math Avg Score	97	NA	496	505
	98	NA	498	505
Verbal Avg Score	97	NA	509	515
	98	NA	519	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

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Naples ES  
PSC 808 BOX 39  
FPO AE 09618-0039

DSN Phone: 626-4770  
Fax Number: 39-081-5029057  
Commercial Phone:  
39-081-5029041

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	123	Met	29%	56%	13%	1%	1%
5	97	112	Met	25%	62%	5%	3%	4%
5	98	102	Met	15%	72%	12%	0%	1%

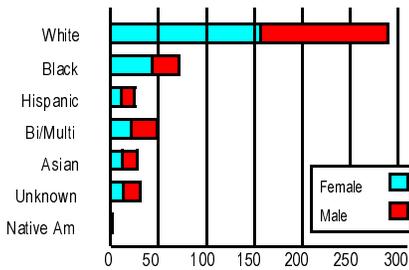


**Agnano,  
(NA)  
Italy**

**Department of Defense Education Activity  
Naples High School (7-12)  
1997/98 School Profile  
Jim Szoka, Principal**

**School Characteristics**

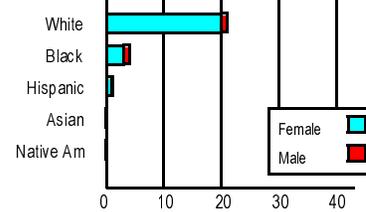
**Student Enrollment - 497**



Grade	#
7	129
8	87
9	92
10	82
11	66
12	41
<b>Total</b>	<b>497</b>

Sponsor Affiliation	
Marine	3%
Army	14%
Navy	59%
Air Force	12%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	22	4%
K-8	TAG	29	13%
K-12	ESL	1	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	16	
AP Courses Offered		7	
Students Taking AP Courses		23	21%

Teacher Experience	
Years	Teachers
New	0
1-3	5
4-6	3
7-10	0
> 10	28

**Mobility Rate  
39% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33.5
Special Education	1.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	26 %
MA/MS	74 %
Doctorate	0 %

**Principal's Highlights**

Naples High School educates a diverse student population in a suburban environment in Gricignano di Aversa, Italy. As a NATO command, the school serves all branches of the American military as well as local Italian students. Co-located with the elementary school in a facility opened in August 1997, the facility has new furniture and equipment, LAN connections in each classroom and Internet throughout the school. Seven Advanced Placement classes and advanced language instruction in three languages provide a challenging academic program for senior high school students. Middle school students have a core curriculum and exploratory classes in a variety of areas to stimulate learning.

School improvement strategies that have shown significant improvement during this school year include "Writing Across the Curriculum" in support of Benchmark 3.1 and the use of email and school web pages with class syllabi in support of Benchmark 10.8. Additional areas that were investigated by the School Improvement Committee included the length and content of the seminar period and discipline issues as a function of the move to the new school location.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

"Writing Across the Curriculum" was in place in each class with sample assignments collected by committee members. Prompts similar to those used in the DoDEA Writing Assessment were administered during seminar periods and the writing maintained in portfolios. Eighth graders demonstrated a 39% improvement over the previous year as measured by the writing assessment.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The Science Department fully implemented a peer tutoring program and an adopt-a-student program. Admittance to these programs was based upon Terra Nova scores, report card grades, and teacher input. Results of standardized testing and report card marks documented improvement by 60% of students enrolled in the program. The Math Department initiated similar activities.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Communication has been enhanced through improved ties with base publicity organizations. The expanded school web page now contains the bi-weekly parent newsletter, PTSA newsletter, and other school-home partnership information items.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

An incentive program to incorporate technology in classroom instruction was adopted by the committee and implemented by teachers. The computer labs in the media center and business center were widely used for multi-disciplinary instruction. The school's homepage expanded during the course of the year to include individual teachers' class summaries.

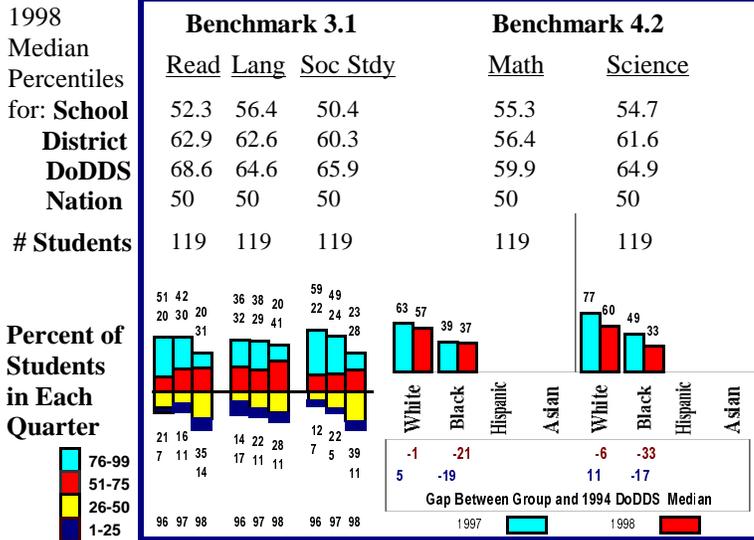
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.8	3.9
Co-Supporters	2.8	3.4	3.5
Co-Learners	2.2	3.1	3.1
Co-Teachers	2.7	3.5	3.5
Co-Advisors	2.8	3.4	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

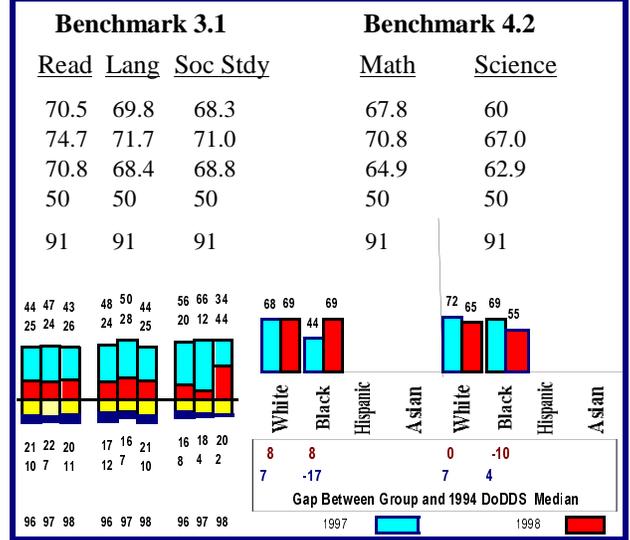
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 With the move to the new school location, the community volunteer program and mentor program was redesigned. Communication channels were increased by the use of planners for all students. This program has been effective for parents monitoring student assignments. The use of links from the school web page to individual teachers has increased school-home communication.

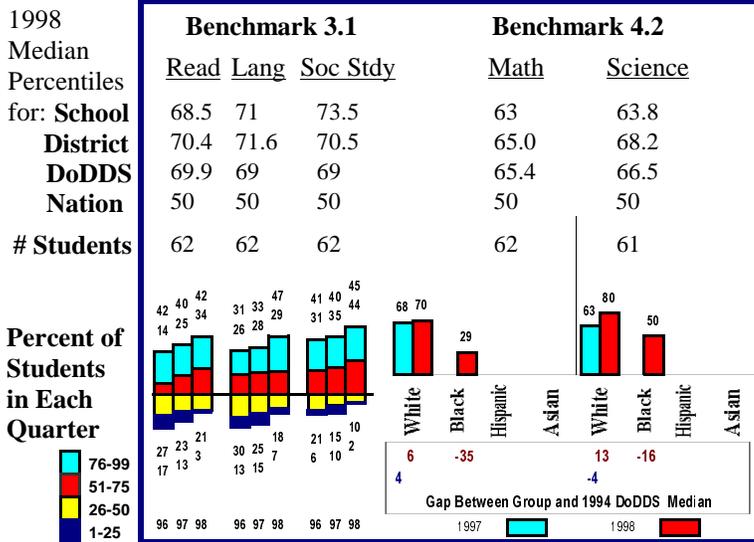
### Grade 7



### Grade 9



### Grade 11



### SAT Results

	School	District	DoDDS	Nation
% Participating	97: 74%, 98: 61%	71%	63%	41%
Math Avg Score	97: 509, 98: 514	496	505	511
Verbal Avg Score	97: 522, 98: 533	509	515	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Naples HS  
 PSC 808 BOX 15  
 FPO AE 09618

DSN Phone: 626-4768  
 Fax Number: 39-081-5029078  
 Commercial Phone:  
 39-081-5029062

### DoDEA Writing Assessment

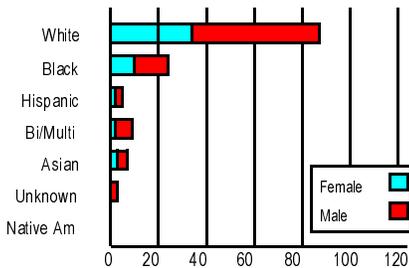
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	88	Not Met	17%	40%	38%	6%	0%
8	97	83	Met	23%	53%	12%	8%	4%
8	98	79	Met	27%	52%	15%	6%	0%
10	96	63	Met	29%	48%	24%	0%	0%
10	97	70	Not Met	27%	46%	19%	4%	4%
10	98	74	Met	35%	40%	18%	7%	0%



**Department of Defense Education Activity  
Pordenone Elementary School (K-6)  
1997/98 School Profile  
Joan Porter, Principal**

**School Characteristics**

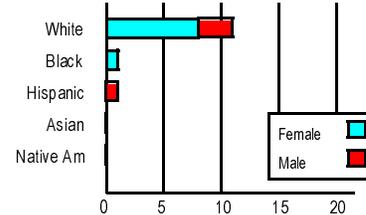
**Student Enrollment - 135**



Grade	#
K	25
1	17
2	18
3	25
4	13
5	17
6	20
<b>Total</b>	<b>135</b>

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	96%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	1%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	10	7%
K-8	TAG	N/A	N/A
K-12	ESL	5	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	0
> 10	8

**Mobility Rate  
49% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8.5
Special Education	1
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	69 %
Doctorate	0 %

**Principal's Highlights**

During the past school year a new Reading Language Arts program was implemented. Emphasis was placed on Reading for Enjoyment, with parents invited to read during a month devoted to reading activities.

Math was again identified as a priority. The new Test Ready Program made students aware of the TerraNova test-taking processes used in grades 3-6 this school year. Augmentation of the Mathland materials and training in alternative assessment was completed.

The complex-wide mentor program brought in non-parent community members to work with the sixth graders on a regular basis. The parent center includes educational Internet web-site addresses and all Parent Newsletters for this school year. We continue to encourage parents as co-learners.

Communication via email has been a challenge because of changes in the base system. We continue to request parent addresses and make the email addresses of teachers and students available to parents. Students at all grade levels worked on keyboarding skills. All students have access to lab and the media center for instruction, as well as networked access in all classrooms.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

A strategy was implemented in which school and community members joined in activities designed to emphasize reading as an enjoyable activity. A posted graph showed weekly numbers of books read. Teachers and community members were also given opportunities to learn about the integration of reading and language arts prior to full implementation.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The staff was surveyed to determine needs in the use of Mathland Software. Portfolios were maintained for all students in grades K-6. An inservice was conducted in use of rubrics as one type of alternate assessment with further training offered in rubric development. Test Ready Plus aligned practice test with TerraNova. Test results were used to monitor student progress.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Pordenone ES uses both electronic and print resources to communicate with parents. Students, teachers, and parents can access cc:Mail and the Internet in classrooms, the computer lab and the Home-School computer. Parent cc:Mail and email addresses are included in SIMS student information. Students, parents, and teachers can access email through EDU-Internet and SMTPGATE.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Information can be accessed through the Internet and cc:Mail throughout the school. Teacher training on the usage of new applications and peripherals was a result of a needs assessment survey. Webpages for the school, teachers and one classroom have been posted to the WWW. Students are using a variety of software to publish their work on screen and on paper.

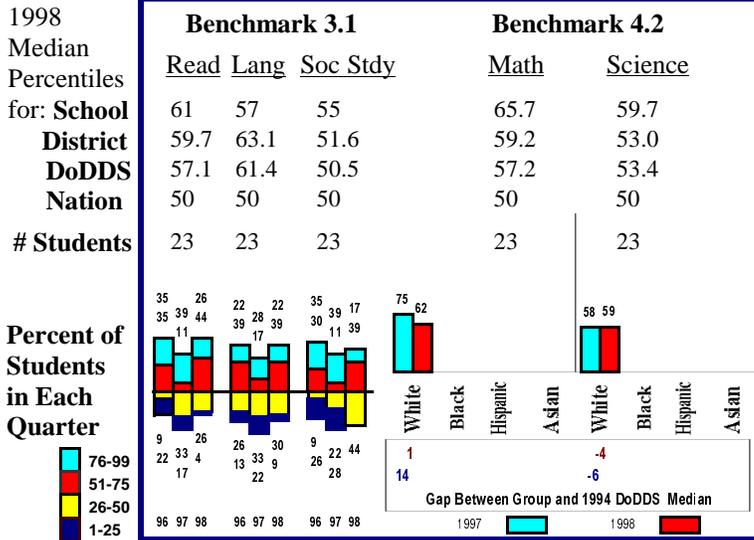
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.8	3.9
Co-Supporters	3.9	3.4	3.5
Co-Learners	3.4	3.1	3.1
Co-Teachers	3.6	3.5	3.5
Co-Advisors	3.9	3.4	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

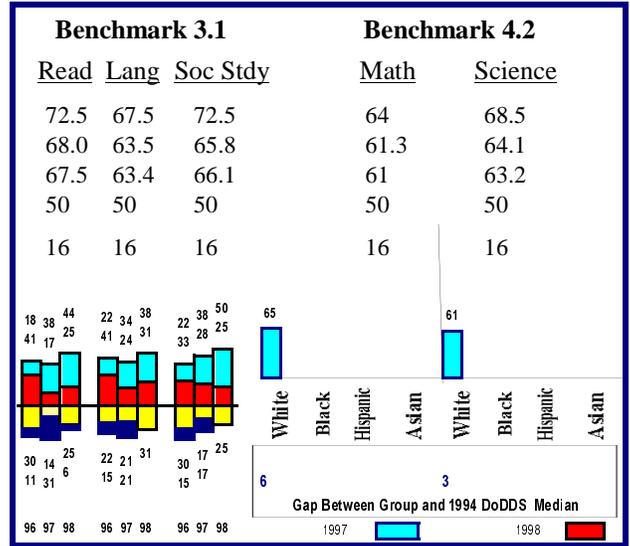
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Co-communicators, co-supporters, and co-teachers were the most successful aspects with all 4 strategies being included. Successful activities were Weekly Newsletter, Mentorship/Tutor Program, and Volunteer Center with Computer, Field Day with military support, Renaissance Faire with the 6th grade. Parents participate in SIP and SILT and the Discipline Committee.

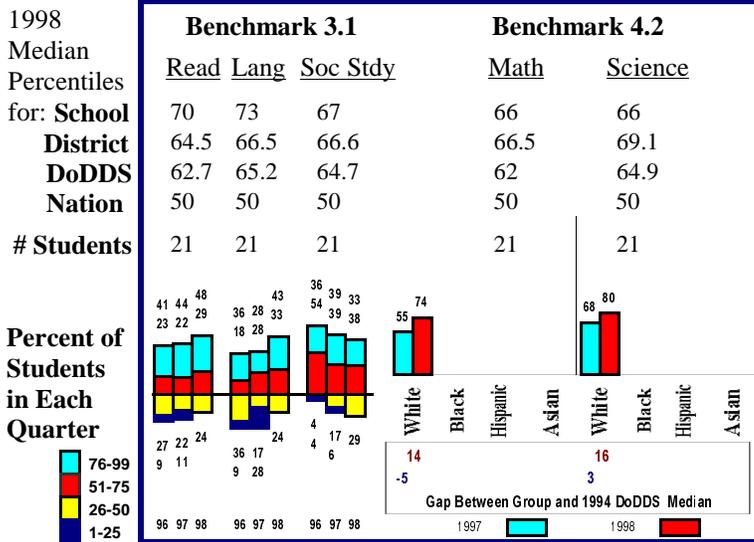
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	64%	62%
Math Avg Score	97	NA	496	505
	98	NA	498	505
Verbal Avg Score	97	NA	509	515
	98	NA	519	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Pordenone ES  
PSC 1  
APO AE 09601-0005

DSN Phone: 632-4271  
Fax Number: 39-0434-28761  
Commercial Phone:  
39-0434-28462

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	26	Met	27%	50%	19%	4%	0%
5	97	27	Met	33%	56%	0%	0%	11%
5	98	20	Met	15%	60%	15%	5%	5%

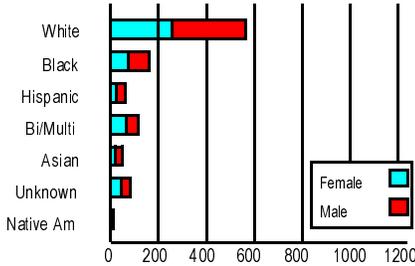


Catania,  
Sicily  
(Italy)

**Department of Defense Education Activity  
Sigonella Elementary/High School (PK-12)  
1997/98 School Profile  
James Bowers, Principal**

**School Characteristics**

**Student Enrollment - 1,011**



**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	69	7%
K-8	TAG	47	5%
K-12	ESL	26	3%
1	Reading Recovery	12	12%
7-12	AVID	14	
AP Courses Offered		2	
Students Taking AP Courses		14	30%

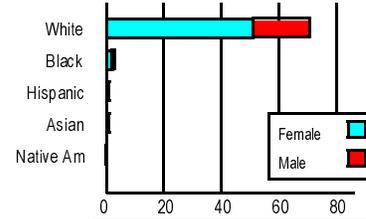
Grade	#
PreK	12
K	126
1	102
2	108
3	113
4	87
5	83
6	85
7	71
8	70
9	55
10	52
11	28
12	19
Total	1011

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	95%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-3	4
4-6	5
7-10	6
> 10	56

Mobility Rate  
32% Per Year

**Professional Staffing**



**School Staff**

Category	FTE
Administrators	3
Classroom Teachers	55.5
Special Education	5
Other Professionals	11

**Teacher Education**

Degree	% Teachers
BA/BS	27 %
MA/MS	71 %
Doctorate	3 %

**Principal's Highlights**

As evidenced by the progress reports on each benchmark, Stephen Decatur School is making progress towards meeting and exceeding the goals for each benchmark.

The school community added benchmark 6.1 to the School Improvement Plan this year. The goal was to create a discipline plan that provides a safe learning environment for all children and to create an atmosphere where students have a clear understanding of behavior expectations and consequences.

A new elementary plan was piloted the 4th quarter of the year. Discipline referrals for the first two weeks of the 4th quarter were lower than those for the same period during the 3rd quarter.

An ad hoc secondary discipline committee of teachers and students made major revisions to the secondary plan. This plan includes a philosophy, an easily read consequence chart, definitions, and explanations of consequences. One of the desired outcomes for both plans is to lower the number of discipline referrals to the administration. This discipline plan will be implemented in SY 98-99.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

K-6 teachers participated in Literacy Place training. Students were involved in Weekly Drop Everything and Read and a month long Read-A-Thon. Wee Deliver a postal project to encourage writing was used by 90% of 1-6 classes. All 6-12 teachers were trained on teaching notetaking/study skill strategies and 75% of the 6-12 classrooms participated in Sustained Silent Reading.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Three family math events were held with a total participation of 208 adults and children in grades K-8. Community volunteers mentored 18 students in grades 4-6 who scored in the bottom quartile in math. Cooperative learning in MathLand instruction is being used by 100% of teachers in grades K-6. An additional five teachers were trained in and are implementing TESA.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

After spending the 1996/97 school year developing a Public Affairs Plan, the plan was implemented in 1997/98. Survey results indicate that parents have stopped depending on word of mouth (-9%) and their children (-22%) for information. Use of the parent newsletter increased by 22%, the marquee 7%, and other media 7%. Fifteen percent of the parents use the yearly calendar.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Major achievements were 100% Internet connectivity with documented cross-curricular usage, installation of 30 new networked laser printers in classrooms, and new NT workstations. In-service training was provided in digital camera, CD-ROM's, word processing, Integrate, PowerPoint, Mathland software, and the Internet. Student surveys report an increase in technology skill levels.

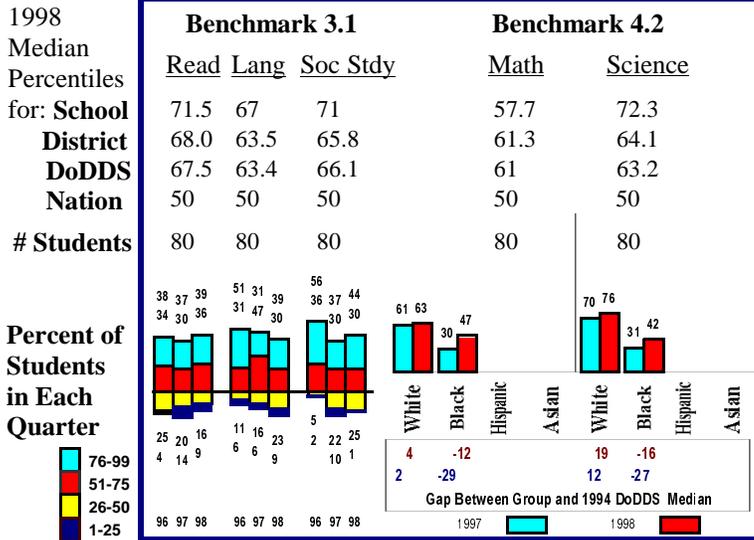
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.8	3.9
Co-Supporters	3.5	3.4	3.5
Co-Learners	3.1	3.1	3.1
Co-Teachers	3.6	3.5	3.5
Co-Advisors	3.2	3.4	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

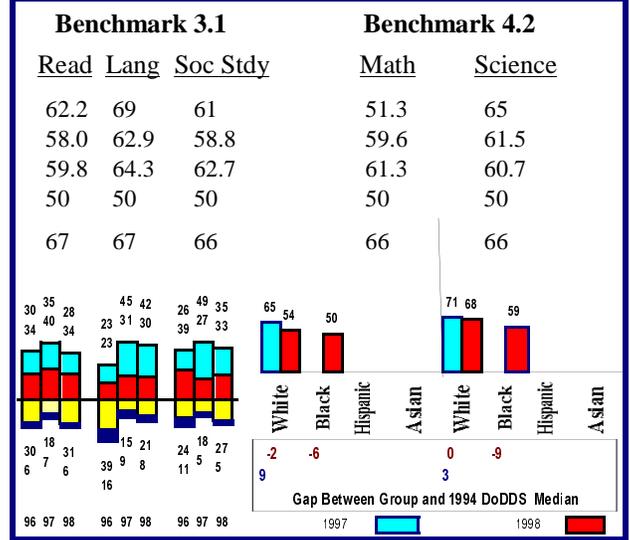
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Parental involvement as co-teachers and co-learners has increased, with 40% of the classrooms pre-K through 12 using volunteers in the classroom as part of the instructional program. Parent involvement in the AVID program helped 60% of the AVID students to improve their GPA.

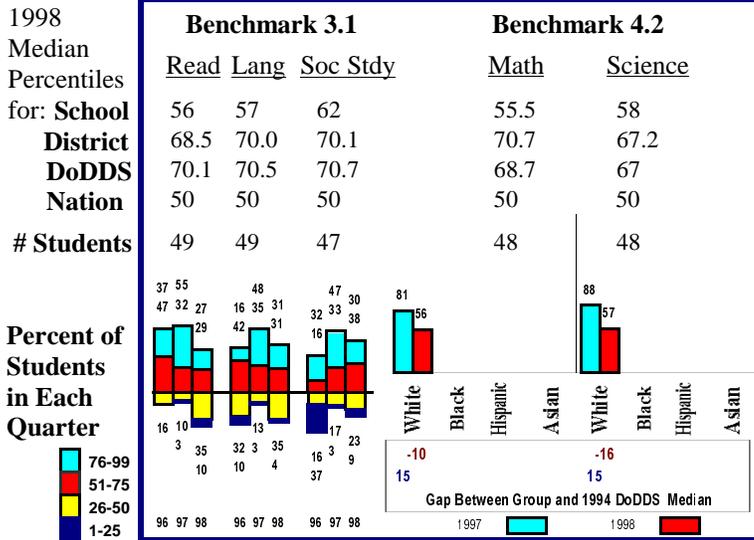
### Grade 5



### Grade 8



### Grade 10



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	80%	71%	63%
	98	58%	64%	62%
Math Avg Score	97	469	496	505
	98	459	498	505
Verbal Avg Score	97	490	509	515
	98	485	519	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Sigonella ES/HS**  
PSC 824, BOX 2630  
FPO AE 09627-2630

DSN Phone: 624-4281/2  
Fax Number: 39-095-563899  
Commercial Phone:  
39-095-564281

### DoDEA Writing Assessment

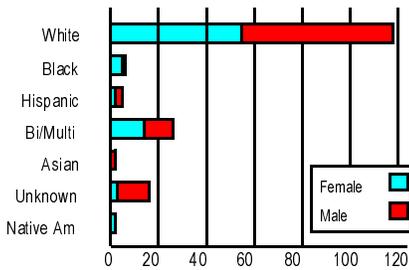
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	79	Met	20%	71%	8%	1%	0%
5	97	78	Met	33%	60%	3%	3%	1%
5	98	79	Met	16%	77%	5%	0%	1%
8	96	61	Not Met	12%	36%	46%	7%	0%
8	97	56	Met	38%	39%	20%	4%	0%
8	98	63	Met	32%	48%	16%	5%	0%
10	96	22	Not Met	23%	36%	32%	9%	0%
10	97	35	Met	54%	43%	3%	0%	0%
10	98	46	Not Met	26%	37%	22%	15%	0%



**Department of Defense Education Activity  
Vajont Elementary School (K-6)  
1997/98 School Profile  
Robert J. Richards, Principal**

**School Characteristics**

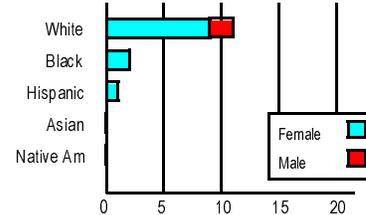
**Student Enrollment - 175**



Grade	#
K	28
1	31
2	32
3	24
4	19
5	18
6	23
Total	175

Sponsor Affiliation	
Marine	<.5%
Army	2%
Navy	<.5%
Air Force	98%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	17	10%
K-8	TAG	3	2%
K-12	ESL	3	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	10

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	1
Other Professionals	3

**Mobility Rate  
53% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	64 %
Doctorate	0 %

**Principal's Highlights**

Technology integration has increased at Vajont Elementary School due to emphasis on staff development. In addition, we have received more hardware through the Model Schools' Project and the DSO. Technology use throughout the school has increased significantly as more and more students and staff members are becoming more confident with its use. Web publishing, Internet usage, and multimedia presentations are becoming commonplace in our classrooms.

A new and improved communication system is in effect this year including a more informative newsletter "The Chalk Dust" and establishment of a public relations extra-duty position to inform the public. Overall parental involvement has increased evidenced by over 90% attendance at our spring "Curriculum Corral." Evening computer classes for parents and Family weekend excursions were other successful SHP initiatives.

Recognizing a need to reduce the number of low achievers in math, parental assistance was enlisted to provide additional practice at home. Parents of identified low achievers in math received training and packets of materials to practice with their children.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.**  
Literacy Place Lead Teachers have provided many hours of assistance and training to staff members, substitutes and parents in preparation for full implementation in SY 98-99. Sixty-eight percent of students with low comprehension scores improved classroom achievement. An anthology of student writings was prepared to celebrate the students' success with writing.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
Teachers capitalized on parental involvement by identifying students with low achievement scores. Parents and teachers met to discuss activities that could be used at home to reinforce math skills. Packets of activities and games were prepared for the parents and sent home. Sixty-four percent of these students were able to raise their achievement test scores to above the 40th %ile this year.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**  
This year communication has expanded through our expanded newsletter "The Chalk Dust." A Public Relations extra-duty position has increased community awareness of events and activities through various media. Curriculum components are frequently shared with constituents at our Open House, S.A.C. meetings and the "Curriculum Corral."

**Benchmark 10.8: Establish technology for teachers and administrators.**

Our focus this year was in the following three areas: desktop publishing, multimedia, and integration of the Internet into the curriculum. A variety of staff development opportunities were available to teachers. Students strengthen their skills in these areas based upon instruction presented in the media center, the computer lab and in their classrooms.

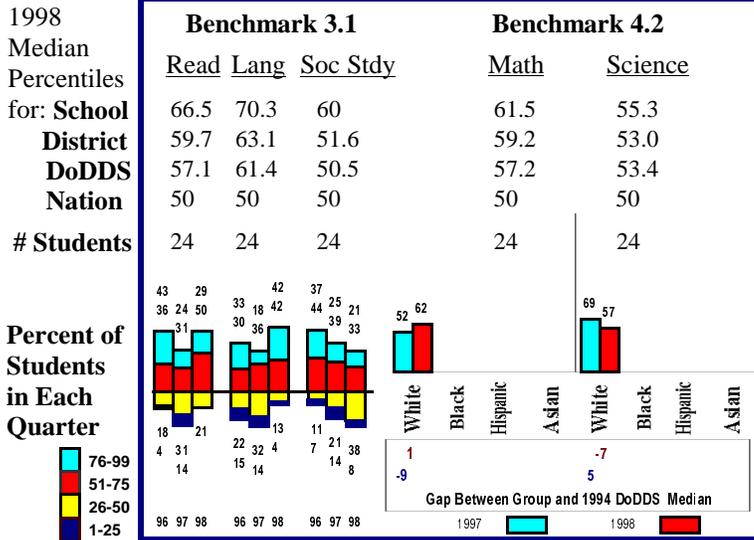
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.8	3.9
Co-Supporters	3.8	3.4	3.5
Co-Learners	3.2	3.1	3.1
Co-Teachers	3.7	3.5	3.5
Co-Advisors	3.3	3.4	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

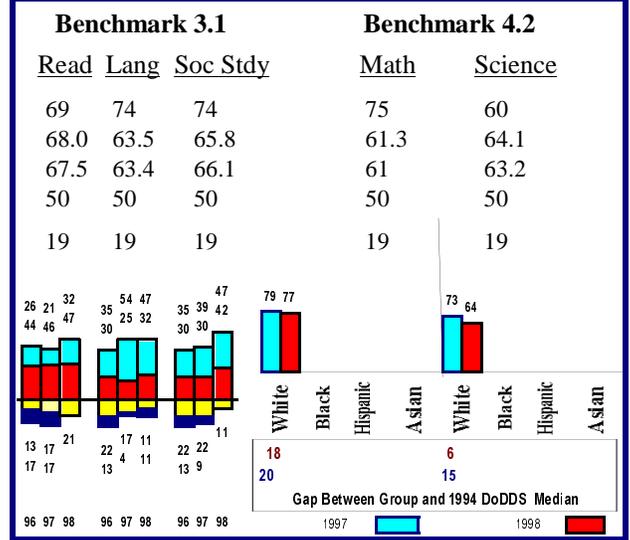
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 We are continuing parent involvement in all facets of school life. The "Curriculum Corral" (spring celebration of learning), parent computer classes and Family Study/Day Trips on the weekends are a few of the successful ventures this past year. The School Home Community Resource Center has been expanded with new materials. Parental use of the Internet is growing.

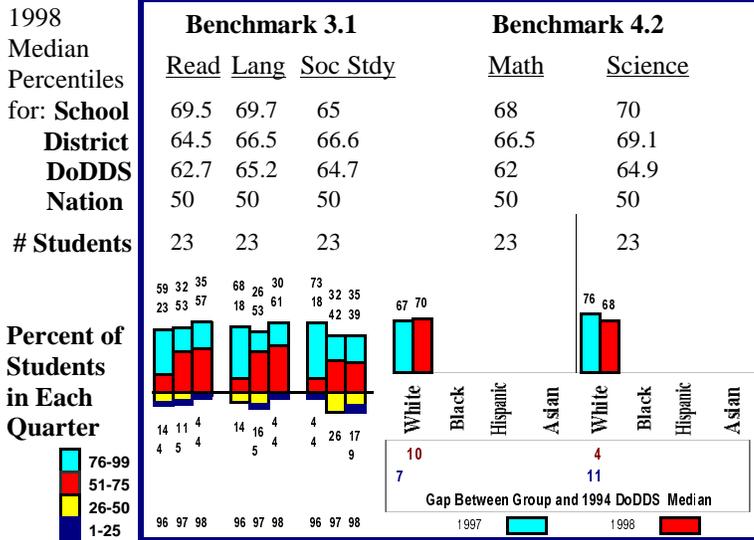
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	64%	62%
Math Avg Score	97	NA	496	505
	98	NA	498	505
Verbal Avg Score	97	NA	509	515
	98	NA	519	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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### DoDEA Writing Assessment

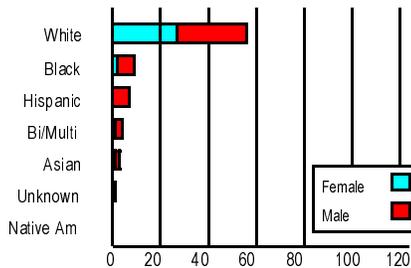
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	22	Met	27%	68%	0%	5%	0%
5	97	23	Met	13%	74%	9%	4%	0%
5	98	19	Met	10%	90%	0%	0%	0%



**Department of Defense Education Activity  
Verona Elementary School (K-8)  
1997/98 School Profile  
Wilma Holt, Principal**

**School Characteristics**

**Student Enrollment - 80**



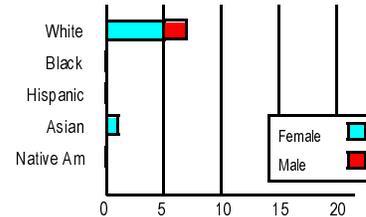
Grade	#
K	9
1	16
2	7
3	9
4	9
5	13
6	5
7	7
8	5
Total	80

Sponsor Affiliation	
Marine	<.5%
Army	19%
Navy	11%
Air Force	59%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	0
> 10	4

**Mobility Rate  
40% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	5
Special Education	0.5
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	38 %
MA/MS	62 %
Doctorate	0 %

**Principal's Highlights**

Verona American School is unique as it serves two small military communities 60 miles apart; Ghedi Air Station and Verona LandSouth. Our students represent the three major military commands, Army, Air Force, and Navy. The school is located in Verona, Italy, city of Romeo and Juliet and summer operas.

We are a community school without a military infrastructure. All classes at Verona School are combination classes. Verona School has always been a school with exceptional students, parents and community members.

School-Home partnership is evident in the school and community. In spite of staffing limitations, we work together emphasizing student success. The volunteer program has parents, and community members co-teaching PE, science, music, and computers to all students.

The School Improvement Leadership Team represents all military commands and community groups from Ghedi and Verona.

This year one of our teachers was selected the District Teacher of the Year. Excellence continues to be the key to our success.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Writing across the curriculum was emphasized during the school year. Through direct teacher instruction, all students were taught the five step writing process. All students produced their own stories and published their works at least four times a year. Student and class books are available in the classrooms for review. Next year we plan to initiate a Young Authors Program.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The focus this year was on increasing student achievement in science for all students with the emphasis on hands-on instruction. Students were pre and post tested on the thirteen process skills in science. Most students were successful in moving from little knowledge to some knowledge. Next year we will continue to emphasize science and focus on specific science standards.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

School-home communication is evident by weekly parent newsletters. Teachers send home class news on a regular basis. A volunteer coordinator has been assigned to implement a volunteer program and will work closely with the administrator to increase school communication. A school activity bulletin board will be placed in the community center.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

All staff members participated in quarterly technology related inservices. The topics included digital camera use on class projects, use of computer software and the infocus machine, multimedia software, research on the internet, and ways to integrate technology into the curriculum. Knowledgeable community members are available to act as mentors to the staff and administrator.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.8	3.9
Co-Supporters	3.2	3.4	3.5
Co-Learners	2.7	3.1	3.1
Co-Teachers	3.3	3.5	3.5
Co-Advisors	4.0	3.4	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

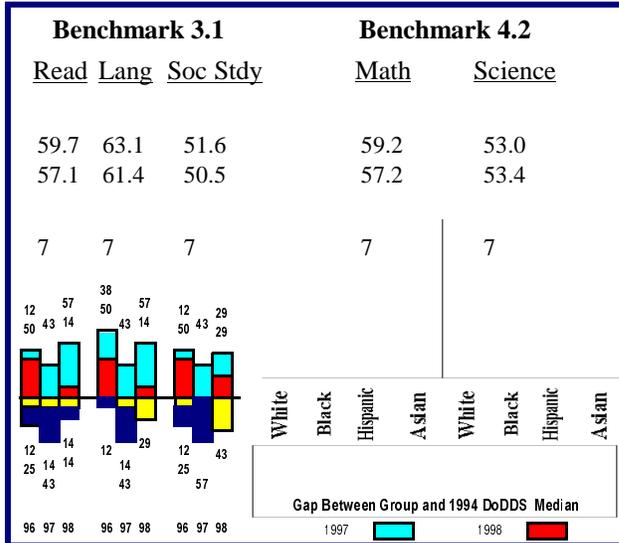
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A multi-tiered school-home partnership program has been implemented in the school.

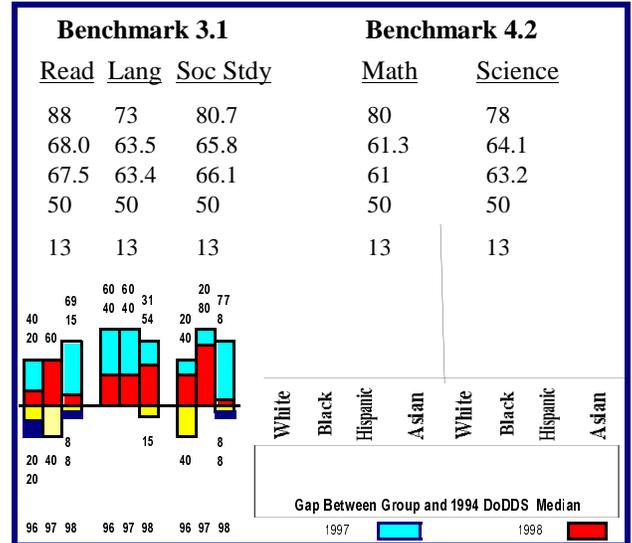
This school year, our focus was on Tier five; co-decision and co-advocacy with all stakeholders and in particular the School Improvement Leadership Team. All major school decisions are made with SILT input. Next school year the SILT will include a student member.

### Grade 3

1998  
Median  
Percentiles  
for: School  
District  
DoDDS  
Nation  
# Students

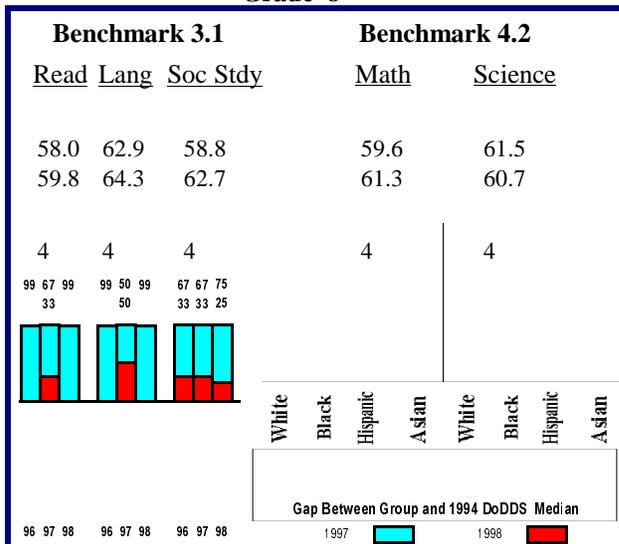


### Grade 5



### Grade 8

1998  
Median  
Percentiles  
for: School  
District  
DoDDS  
Nation  
# Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	64%	62%
Math Avg Score	97	NA	496	505
	98	NA	498	505
Verbal Avg Score	97	NA	509	515
	98	NA	519	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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### DoDEA Writing Assessment

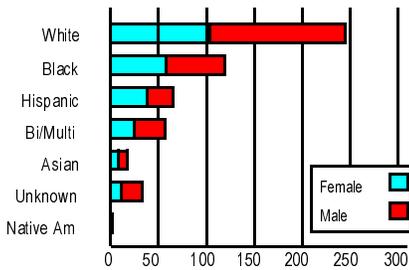
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	6	Met	100%	0%	0%	0%	0%
5	97	5	Met	60%	40%	0%	0%	0%
5	98	12	Met	25%	75%	0%	0%	0%
8	96	4	Met	75%	25%	0%	0%	0%
8	97	7	Met	71%	14%	14%	0%	0%
8	98	4	Met	50%	50%	0%	0%	0%



**Department of Defense Education Activity  
Vicenza Elementary School (PK-6)  
1997/98 School Profile  
Robert Allen, Principal**

**School Characteristics**

**Student Enrollment - 539**



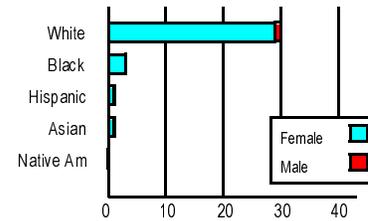
Grade	#
PreK	13
K	90
1	86
2	77
3	76
4	73
5	67
6	57
Total	539

Sponsor Affiliation	
Marine	<.5%
Army	86%
Navy	<.5%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	6
1-3	0
4-6	3
7-10	5
> 10	25

**Mobility Rate  
36% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	4.5
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	20 %
MA/MS	78 %
Doctorate	2 %

**Principal's Highlights**

A main focus of our instructional program was designed to improve mathematics skills among our students. Two parent meetings, the continuation of Teacher Expectations of Student Achievement (TESA) training for our teachers, four mathematics enrichment clusters, and two after-school mathematics clubs were among our efforts.

The School-Wide Enrichment Program continued to implement activities based upon Howard Gardner's "Theory of Multiple Intelligences," particularly through the organization of two series of "Enrichment Clusters" that included groups of students selected because of a stated common interest in a topic. Group leadership was provided by teachers, parents and community members.

Our School-Home Partnership program focused on a well-attended all-day Parent-Teacher Partnership Conference hosted by the school in October, 1997 that included a series of mini-sessions designed and presented by teachers and parents to acquaint parents with a variety of our school's instructional programs and initiatives.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

A schoolwide assessment plan was established. A mode of discourse and a specific skill area for assessment were identified for SY 98-99. A parent survey indicated that 90% of parents feel their children are acquiring fluency in the writing process. The mean score for fifth grade students taking the DoDEA Writing Assessment increased 24.8% in comparison to 1996-97 scores.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Parents were provided aids for homework and math enrichment opportunities. Two math clubs established; a parent homework session held, and three 8-week math clusters were conducted. "Test Ready Plus" expanded to grades 3-6. Ten additional teachers were TESA trained. Ninety-four percent of students feel they are learning to problem solve, and 90% enjoy mathematics.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

All teachers communicated with parents through at least 2 newsletters per quarter. Ninety-four percent of the parents indicated this form of communication was useful. School newsletters were mailed to parents monthly. Students communicated with parents through the publishing of 5 issues of the school newspaper. TESA observations increased communications.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Technology instruction expanded to include publishing skills for grades 1-6 and keyboarding for grades 2-6. Third through sixth grades were instructed in Power Point, Hyperstudio and Internet. Two computer clubs were offered to students grades 1-6. Student surveys noted ninety-five percent knew keyboarding skills. Parent surveys noted that student skill level was adequate.

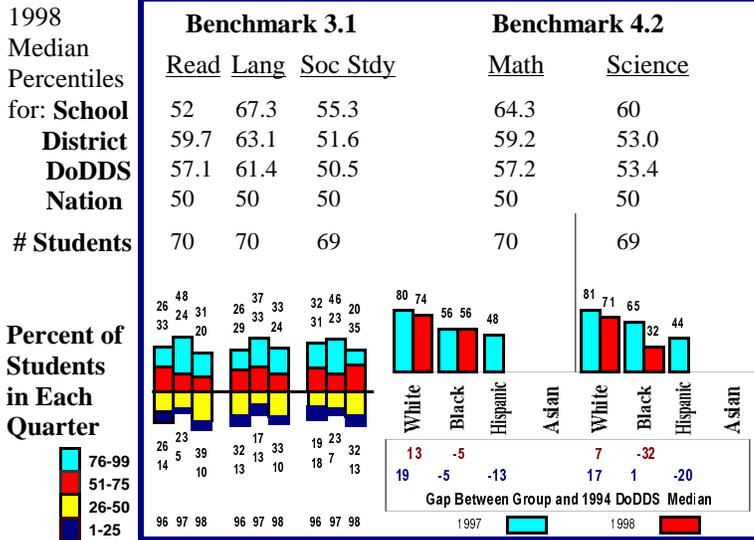
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.5	3.8	3.9
Co-Supporters	3.3	3.4	3.5
Co-Learners	3.0	3.1	3.1
Co-Teachers	3.5	3.5	3.5
Co-Advisors	3.2	3.4	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

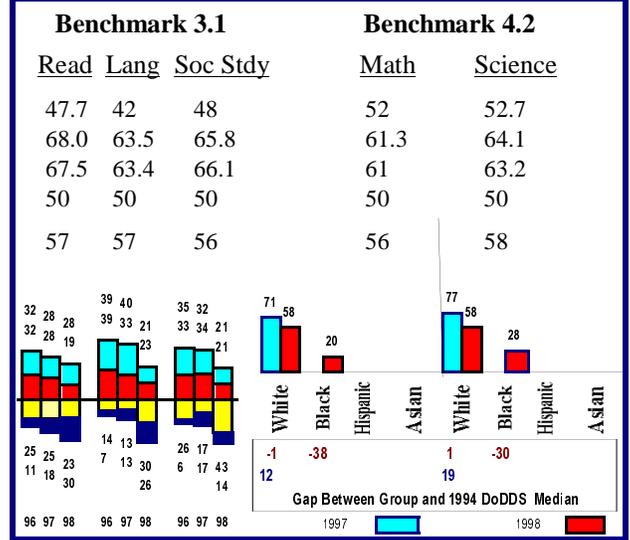
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 Kindergarten and first grade teachers held orientation sessions attended by 96% of the parents. Student-parent portfolio sessions were held in third quarter for grades K-3. Ninety-eight percent of the parents felt the conferences were helpful or extremely helpful. An average of 48 parents volunteered weekly. Activities ranged from classroom volunteers to enrichment cluster leaders.

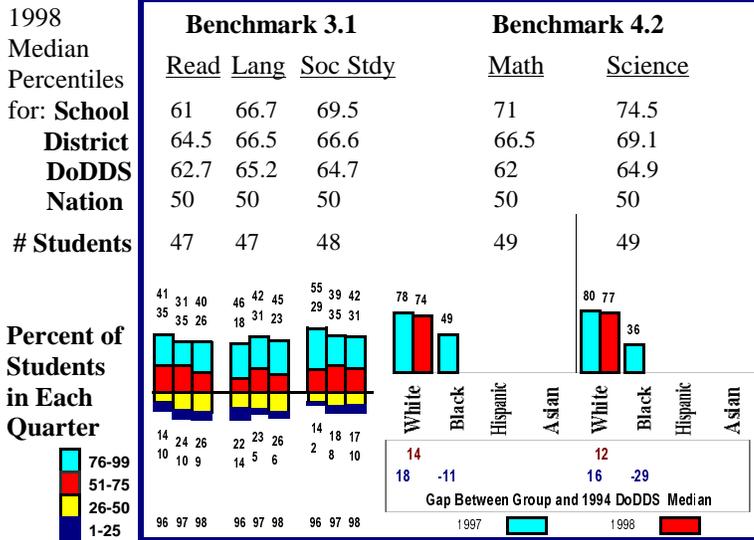
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	64%	62%
Math Avg Score	97	NA	496	505
	98	NA	498	505
Verbal Avg Score	97	NA	509	515
	98	NA	519	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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### DoDEA Writing Assessment

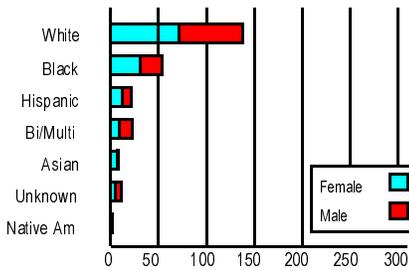
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	62	Not Met	26%	31%	36%	7%	2%
5	97	51	Met	22%	67%	4%	6%	2%
5	98	62	Met	16%	71%	11%	2%	0%



**Department of Defense Education Activity  
Vicenza High School (7-12)  
1997/98 School Profile  
Peter Price, Principal**

**School Characteristics**

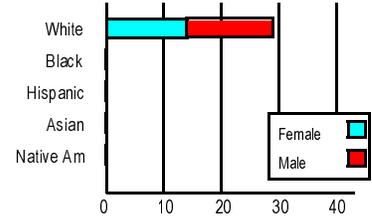
**Student Enrollment - 257**



Grade	#
7	48
8	52
9	49
10	40
11	33
12	35
Total	257

Sponsor Affiliation	
Marine	<.5%
Army	64%
Navy	<.5%
Air Force	13%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	22.5
Special Education	1
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	59 %
Doctorate	11 %

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	3
> 10	21

**Mobility Rate  
27% Per Year**

**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	16	6%
K-8	TAG	N/A	N/A
K-12	ESL	1	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	12	
AP Courses Offered		4	
Students Taking AP Courses		17	25%

**Principal's Highlights**

The first Parent Teacher Partnership Conference was an extremely successful event this school year. With support of the command structure, the community military personnel were given the opportunity to spend a day at the school and take part in six out of twenty four discussion sessions concerning different aspects of the school. Three areas of each program were studied in each session: advantages, issues needing attention, and improvements to the program. A summary report was mailed to all participants.

A noteworthy initiative was a tutoring program designed, implemented and evaluated by students for students. The program will expand for next year to include a community tutoring coordinator and military unit offering itself as a resource for tutors.

We established an extra duty position to deal with "closing the gap" in math. The person works with parents as well as students to improve math skills for all students.

A renovation project has provided Internet access to all classrooms. SILT and SAC committees are becoming more closely aligned and will meet jointly next year to ensure further progress toward our school improvement goals.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Writing across the curriculum continues to be emphasized. Students writing for publication and contests have increased dramatically. Stars and Stripes and the Outlook, a local newspaper, have included articles and letters generated by students. Math teachers use essay questions as assessment tools. Emphasis was placed on student preparation for the DoDEA writing assessment.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Students at risk for failure were identified for a tutoring program by SILT. Students and community volunteers provided remediation of basic math skills during twice-weekly tutoring sessions. Math gap coordinator position has been established. A math support class will be incorporated into next year's schedule. Student coordinators for the tutoring program were identified for SY 98/99.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Installation of school wide email system has increased communication between parents, community and the school. Students have continued to revise and update the school web page and the alumni web page. Use of AFN radio and television as well as community newspaper, to communicate information and upcoming events has greatly increased.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

The school continues to be part of the PTI initiative. A technology upgrade has increased classroom use of Internet by students for research projects. The acquisition of a series of network printers has enhanced the capability of classrooms to use laser printers. More students are using technology as a tool for research and presentation of assignments.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.8	3.9
Co-Supporters	3.2	3.4	3.5
Co-Learners	3.2	3.1	3.1
Co-Teachers	3.3	3.5	3.5
Co-Advisors	3.6	3.4	3.3

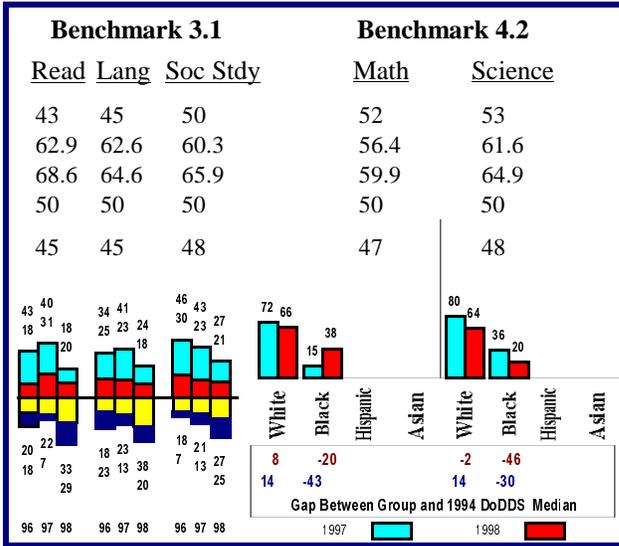
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

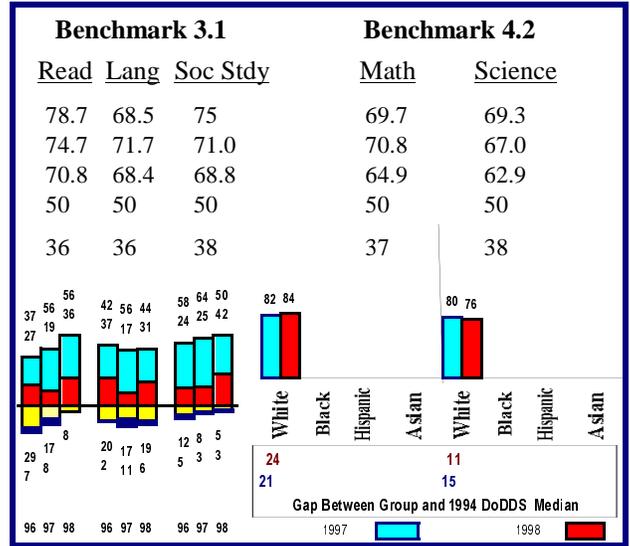
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 In the fall, a Parent Teacher Partnership Conference provided contact between the staff and 95+% of parents. In early spring, an Education 2000 Team confirmed findings from this conference. A community tutoring coordinator has been identified for SY 98-99, and a partnership with a military unit as a resource for tutors has been established.

### Grade 7

1998  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students

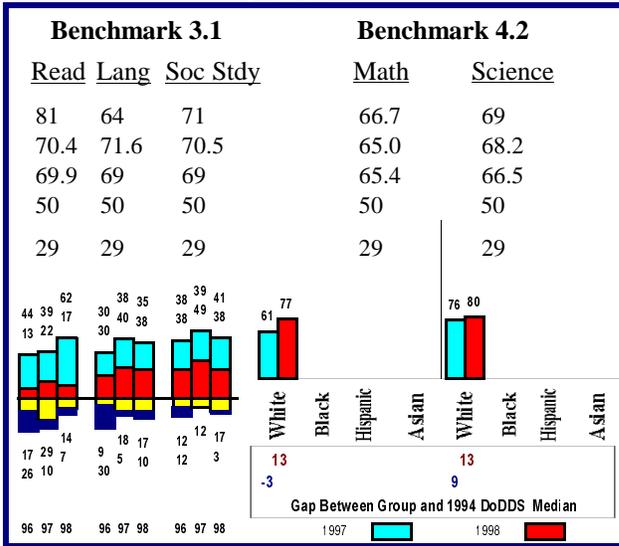


### Grade 9



### Grade 11

1998  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	45%	71%	63%
	98	37%	64%	62%
Math Avg Score	97	496	496	505
	98	505	498	505
Verbal Avg Score	97	490	509	515
	98	516	519	511

### Notes

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**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	40	Not Met	40%	33%	18%	8%	3%
8	97	47	Not Met	17%	38%	28%	13%	4%
8	98	49	Not Met	35%	37%	10%	18%	0%
10	96	48	Met	21%	63%	17%	0%	0%
10	97	44	Met	52%	34%	11%	0%	2%
10	98	39	Met	51%	38%	8%	3%	0%