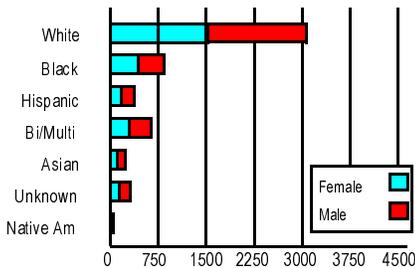


**Department of Defense Education Activity  
Italy District (PK-12)  
1998/99 District Profile  
Candace Ransing, Superintendent**

**District Characteristics**

**Student Enrollment - 5,387**



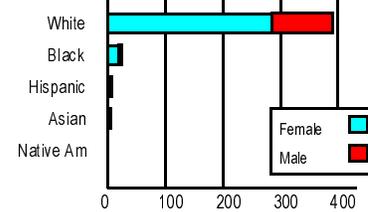
| Grade | #    |
|-------|------|
| PreK  | 95   |
| K     | 485  |
| 1     | 633  |
| 2     | 533  |
| 3     | 522  |
| 4     | 526  |
| 5     | 476  |
| 6     | 446  |
| 7     | 395  |
| 8     | 373  |
| 9     | 292  |
| 10    | 241  |
| 11    | 198  |
| 12    | 172  |
| Total | 5387 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 18%  |
| Navy                | 39%  |
| Air Force           | 34%  |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 9%   |
| Non-US Civilians    | <.5% |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 24       |
| 1-2                | 37       |
| 3-9                | 67       |
| 10-20              | 131      |
| > 20               | 148      |

**Mobility Rate  
34% Per Year**

**Professional Staffing**



| School Staff        |       |
|---------------------|-------|
| Category            | FTE   |
| Administrators      | 22    |
| Classroom Teachers  | 306.5 |
| Special Education   | 30.5  |
| Other Professionals | 65.5  |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 32 %       |
| MA/MS             | 65 %       |
| Doctorate         | 3 %        |

**Special Programs**

| Grade Offered | Program                    | #   | %   |
|---------------|----------------------------|-----|-----|
| PK-12         | Special Education          | 505 | 9%  |
| K-8           | TAG                        | 705 | 16% |
| K-12          | ESL                        | 200 | 4%  |
| 1             | Reading Recovery           | 13  | 2%  |
| 7-12          | AVID                       | 110 |     |
|               | AP Courses Offered         | 26  |     |
|               | Students Taking AP Courses | 101 | 27% |

**Superintendent's Highlights**

During SY 98/99 the Italy District focused on increasing student outcomes through training to improve instruction and offering a variety of programs.

A review of district-wide data identified the need for increased support and improved programs for middle school students. Resources were allocated to provide staff development and support for the implementation of the middle school concept. The first middle school concept program will be located at Sigonella.

DoDEA selected the Student Enablement Action Team program developed at Aviano High School as a model for a system-wide program, Technology Leadership Community (TLC). The TLC program focuses on student mentors in technology and will be implemented during SY99/00. A computer repair vocational program was piloted at Naples High School and involved fifty-six students.

The DAC/DILT provided input into the district decision making process in areas such as the allocation of resources and the revision of the District Improvement Plan.

Seniors in music programs developed electronic performance portfolios.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

The district surpassed the year 2000 benchmark by having more than 78% of the students tested achieve or exceed the proficiency level on the DoDDS Writing Assessment. Teacher surveys indicated that all secondary language arts educators are trained to use the newly adopted materials to meet the DoDEA standards.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The district mathematics achievement gap decreased in grades six and nine by over 50%. The district instituted a technology-based MBL strategy to narrow the gap for middle school science students. As a result of teacher training, hands-on, inquiry-based science is a primary focus in district elementary classrooms.

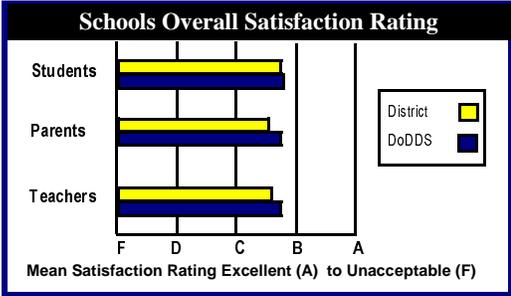
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Based on email traffic, command/superintendent exchanges increased. Publications, such as the District FYI and Curriculum Newsletters, improved communication with stakeholders. Parent Exit Surveys, Customer Service Cards, and the District Hotline provided additional avenues of communication.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

All workshops and conferences held at the district level included a technology module. Professional development days and support for technology integration resulted in increased student use of technologies in the classrooms. District educational technologists provided email training for all educators.

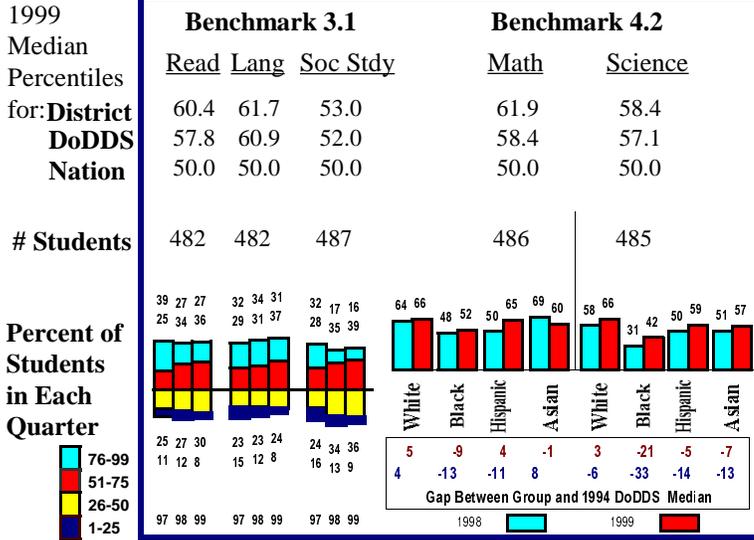


### Goal 8: Parental Participation

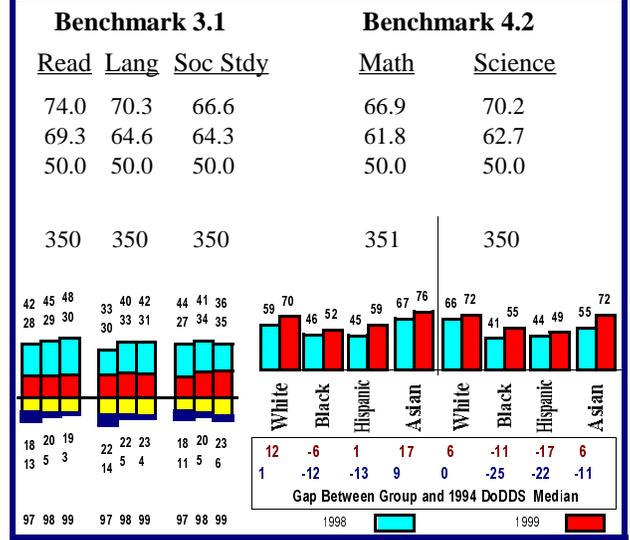
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

To strengthen the SHP, the district focused on the development of community connections to promote success for all students. Mentor training resulted in community-wide programs for students. Key communicators partnered with local agencies to meet local student needs and to create communities of learning.

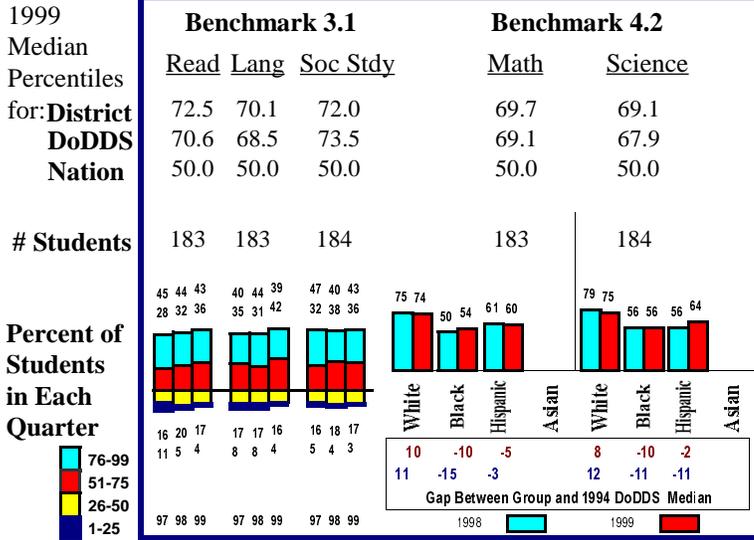
### Grade 3



### Grade 7



### Grade 11



### SAT Results

|                  | District | DoDDS   | Nation |
|------------------|----------|---------|--------|
| % Participating  | 98: 64%  | 99: 56% | 62%    |
| Math Avg Score   | 98: 498  | 99: 492 | 505    |
| Verbal Avg Score | 98: 519  | 99: 513 | 505    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**DoDDS-Italy District**  
 Attn: Candace Ransing  
 Unit 31401, Box 11  
 APO AE 09630-0005

DSN Phone: 634-8460  
 Fax Number: 39-0444-302-541  
 Commercial Phone:  
 39-0444-518-460

### DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |               |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |
| 5     | 97 | 412           | Met                                     | 28%                               | 61%        | 5%         | 3%                     | 3%            |
| 5     | 98 | 424           | Met                                     | 17%                               | 75%        | 7%         | 0%                     | 1%            |
| 5     | 99 | 383           | Met                                     | 15%                               | 75%        | 4%         | 0%                     | 5%            |
| 8     | 97 | 314           | Met                                     | 31%                               | 45%        | 16%        | 6%                     | 2%            |
| 8     | 98 | 308           | Met                                     | 33%                               | 48%        | 13%        | 6%                     | 0%            |
| 8     | 99 | 291           | Met                                     | 36%                               | 41%        | 18%        | 4%                     | 1%            |
| 10    | 97 | 214           | Met                                     | 42%                               | 37%        | 15%        | 3%                     | 2%            |
| 10    | 98 | 231           | Met                                     | 40%                               | 38%        | 15%        | 7%                     | 0%            |
| 10    | 99 | 179           | Met                                     | 34%                               | 55%        | 10%        | 1%                     | 1%            |

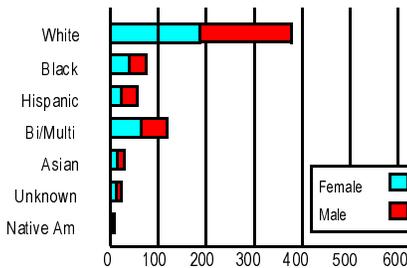


Aviano,  
Pordenone  
(Italy)

Department of Defense Education Activity  
 Aviano Elementary School (K-6)  
 1998/99 School Profile  
 John Mueller, Principal

**School Characteristics**

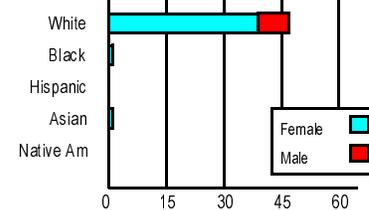
**Student Enrollment - 673**



| Grade | #   |
|-------|-----|
| K     | 77  |
| 1     | 111 |
| 2     | 109 |
| 3     | 101 |
| 4     | 74  |
| 5     | 83  |
| 6     | 85  |
| Total | 673 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 3%   |
| Navy                | <.5% |
| Air Force           | 94%  |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 3%   |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 2   |
| Classroom Teachers  | 32  |
| Special Education   | 7   |
| Other Professionals | 8   |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 35 %       |
| MA/MS             | 63 %       |
| Doctorate         | 2 %        |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 7        |
| 1-2                | 10       |
| 3-9                | 16       |
| 10-20              | 12       |
| > 20               | 1        |

Mobility Rate  
36% Per Year

| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 105 | 16% |
| K-8                        | TAG               | 48  | 7%  |
| K-12                       | ESL               | 19  | 3%  |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

**Principal's Highlights**

Aviano Elementary School places student achievement as our highest priority. Enabling all students to improve their communication skills is a major emphasis in our classrooms. Parent volunteer assistance was a major accomplishment in helping us continue toward higher achievement.

A primary factor in maximizing our efforts was to encourage parents to become co-teachers, co-learners and co-supporters in our educational endeavors. Parental support of the Parent Writing Workshops and the great participation of parents and community members during "Student Authored Books Day," were just two examples that illustrated a common focus of all our constituents in developing good communication skills.

Our volunteer program has grown to over 150 registered volunteers in our school. The volunteers who service the school, teachers, and students have logged over 7000 hours performing a myriad of tasks. Volunteers have been a great asset to improving the achievement levels of our students through their tutoring efforts and classroom assistance. Since writing has been of primary interest to us, writing scores on the systemwide assessment have placed more than 93% of our 5th graders in the top Proficient and Distinguished categories.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

In order to increase students' proficiency in written communication our primary teachers offered parent writing workshops to discuss the writing process used in classroom instruction. Celebration of student writing takes place in May with a "Student Authored Book Day" whereby students read their works to their parents.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

In an effort to comply with our goal of improving communication, teachers used an "Intervention Checklist" to help them improve student achievement in science and math. Each grade level chose to measure one strategy per quarter. Strategies most likely to improve achievement were documented and shared with the staff.

**Goal 10: Organizational Development**

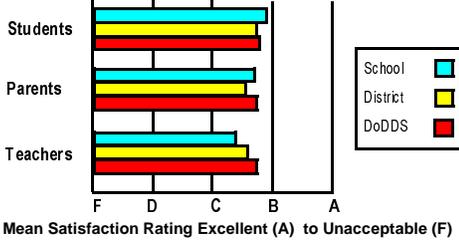
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Through a "two tiered" approach, school-community relations were improved using the 'Public Relations' extra-duty position. Intra-school communication was improved through common planning times, which increased grade level discussions. A Substitute Handbook was created insuring instruction consistency.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Efficient technology use was the focus of the school as attempts were made to improve student keyboarding skills in grades 4-6. Pre and post-tests were given and students were recognized for their accomplishments. An additional focus was the improvement of student writing skills through the use of the keyboarding lab.

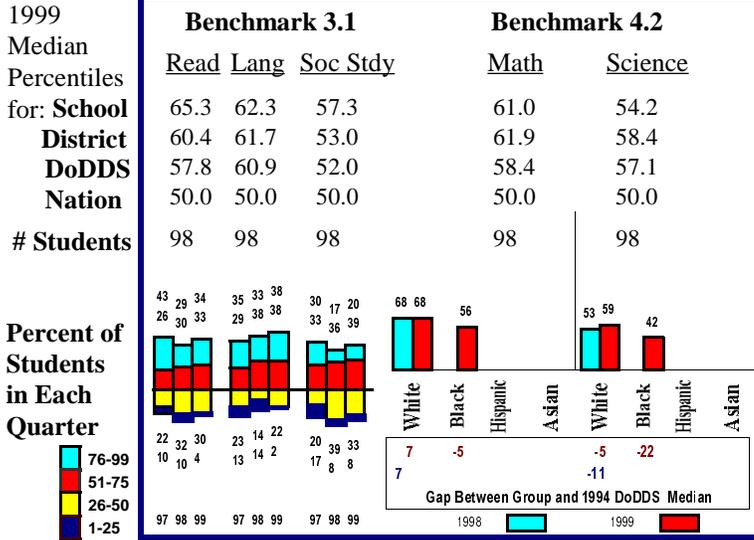
### School Overall Satisfaction Rating



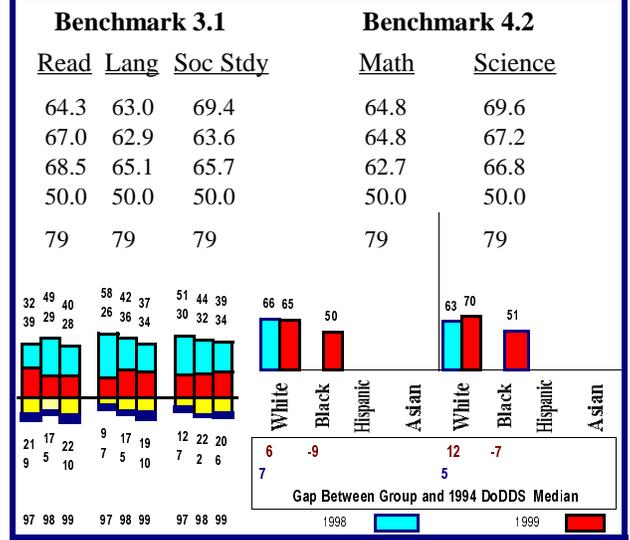
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Plans were made to utilize volunteers to increase the academic achievement of students in grades 3 and 5 who were identified as Novice writers according to the Literacy Place Unit I Test. Parent volunteers were trained in the writing process to assist students during the school day in order to improve writing skills.

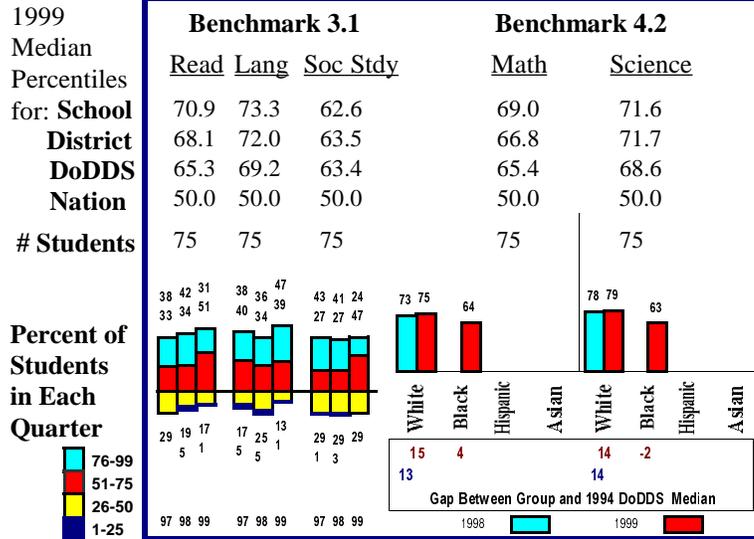
### Grade 3



### Grade 5



### Grade 6



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 64%   | 62%    |
|                  | 99     | NA       | 56%   | 63%    |
| Math Avg Score   | 98     | NA       | 498   | 505    |
|                  | 99     | NA       | 492   | 501    |
| Verbal Avg Score | 98     | NA       | 519   | 511    |
|                  | 99     | NA       | 513   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Aviano ES  
UNIT 6210 BOX 180  
APO AE 09604

DSN Phone: 632-5283  
Fax Number: 39-0434-665064  
Commercial Phone:  
39-0434-660921

### DoDEA Writing Assessment

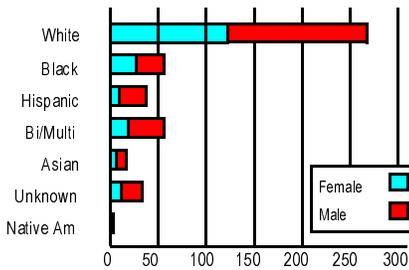
| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |               |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |
| 5     | 97 | 53            | Met                                     | 30%                               | 58%        | 4%         | 8%                     | 0%            |
| 5     | 98 | 83            | Met                                     | 18%                               | 80%        | 2%         | 0%                     | 0%            |
| 5     | 99 | 74            | Met                                     | 12%                               | 81%        | 4%         | 0%                     | 3%            |
| 10    | 99 | 1             | Not Reported                            |                                   |            |            |                        |               |



**Department of Defense Education Activity  
Aviano High School (7-12)  
1998/99 School Profile  
Doug McEnery, Principal**

**School Characteristics**

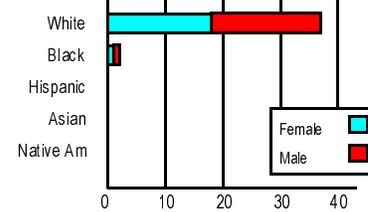
**Student Enrollment - 469**



| Grade        | #          |
|--------------|------------|
| 7            | 104        |
| 8            | 91         |
| 9            | 90         |
| 10           | 69         |
| 11           | 61         |
| 12           | 54         |
| <b>Total</b> | <b>469</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 3%   |
| Navy                | <.5% |
| Air Force           | 86%  |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 10%  |
| Non-US Civilians    | 1%   |

**Professional Staffing**



| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 30  | 6%  |
| K-8                        | TAG               | 139 | 71% |
| K-12                       | ESL               | 6   | 1%  |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | 22  |     |
| AP Courses Offered         |                   | 7   |     |
| Students Taking AP Courses |                   | 34  | 30% |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 1        |
| 1-2                | 2        |
| 3-9                | 4        |
| 10-20              | 10       |
| > 20               | 14       |

**Mobility Rate  
15% Per Year**

| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 3   |
| Classroom Teachers  | 32  |
| Special Education   | 1   |
| Other Professionals | 3   |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 28 %       |
| MA/MS             | 70 %       |
| Doctorate         | 2 %        |

**Principal's Highlights**

Aviano High School has established programs, resources and technology to strengthen the SHP through the Aviano for Youth Mentorship program, formation of a community band and the Parent Resource Center. Parent involvement through the resource center has resulted in training in technology usage and familiarity with content areas of the curriculum.

Technology continues to play an integral role in student learning. Innovative programs include the development of portfolios, the Technology Learning Community (TLC) class and a multi-media production class, Studio Production.

Aviano students continue to perform at a very high standard in the Italy District Solo and Ensemble, Speech and Drama, and Second Language Festivals and DoDDS-Europe Model United States Senate, Junior Leadership, Honors Music Festival and the Interscholastic Athletic programs.

Aviano's participation in Presidential Technology Initiative has provided our teachers and students with access to leading technologies.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Strategies focus on improvement of writing skills through a systematic approach to writing essays in content areas, following the AVID five-paragraph essay model. Essays are evaluated by a committee of English teachers using a school-developed rubric to evaluate student performance and progress.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

A learner profile has been developed for students scoring < 40 percentile in math on the CTBS. Identified student profiles contain pre/post test scores, homework record, attendance and quarter and semester grades. Strategies are designed to remediate identified skill gaps through supplemental instruction.

**Goal 10: Organizational Development**

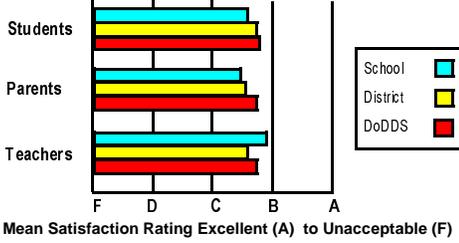
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Individual portfolios have been instituted into the 11th and 12th grade English classes. The comprehensive portfolio contains transcripts, resumes, letters of recommendation, and goals, which have become an integral tool for college and job applications. Juniors update their portfolios as part of 12th grade English.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

The focus on technology has shifted from acquisition to integration into the curricular areas. Technology usage is based on the seven model approach: reward, drill and practice, report writing, supplement classroom work, research tool, e-mail. Student educational use of e-mail has increased 77 % this year.

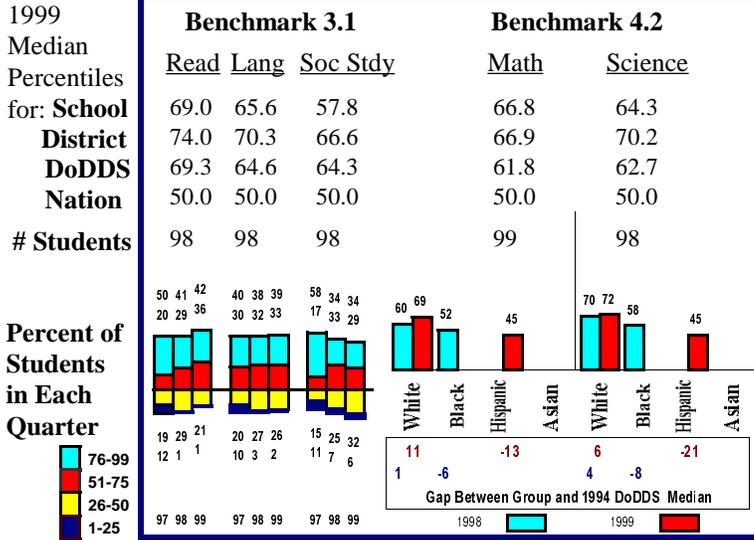
### School Overall Satisfaction Rating



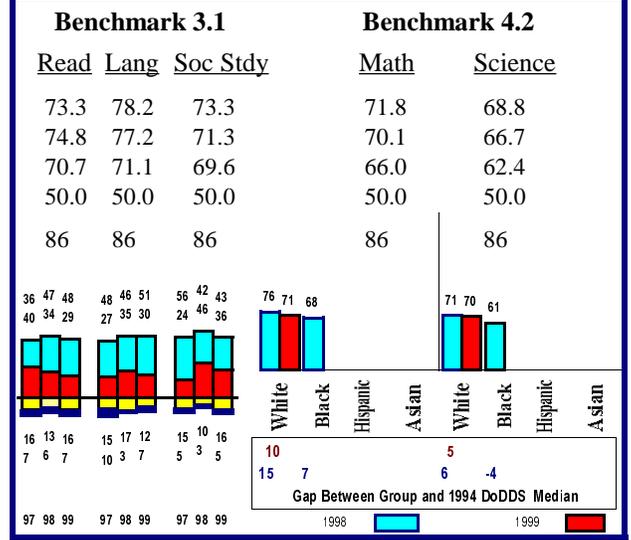
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 The SHP Resource Center serves as an important link between the school and community. The community band has expanded in size and in the number of performances. The Aviano Mentor Program remains a community priority. The number of mentors has doubled since the program's inception in September 1997.

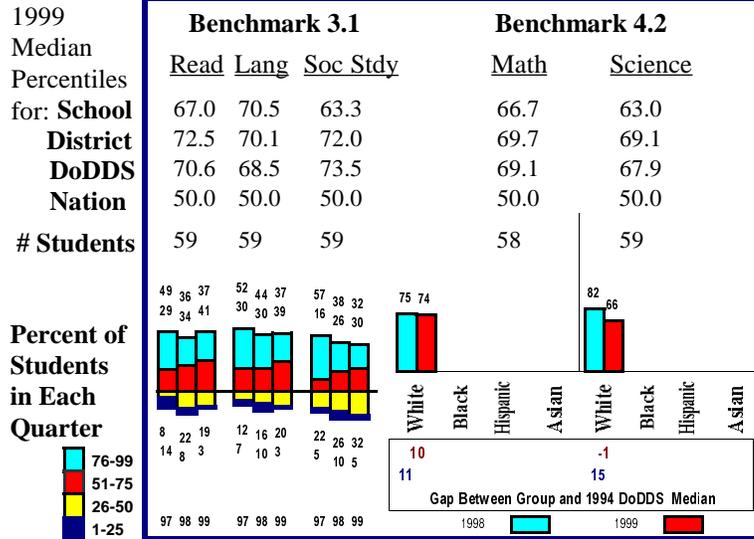
### Grade 7



### Grade 9



### Grade 11



### SAT Results

|                  | School  | District | DoDDS | Nation |
|------------------|---------|----------|-------|--------|
| % Participating  | 98: 84% | 64%      | 62%   | 43%    |
|                  | 99: 56% | 56%      | 63%   | 43%    |
| Math Avg Score   | 98: 491 | 498      | 505   | 512    |
|                  | 99: 498 | 492      | 501   | 511    |
| Verbal Avg Score | 98: 518 | 519      | 511   | 505    |
|                  | 99: 520 | 513      | 506   | 505    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Aviano HS  
 UNIT 6210, BOX 180  
 APO AE 09601-0180

DSN Phone: 632-7256/7287  
 Fax Number: 39-0434-652410  
 Commercial Phone:  
 39-0434-667256

### DoDEA Writing Assessment

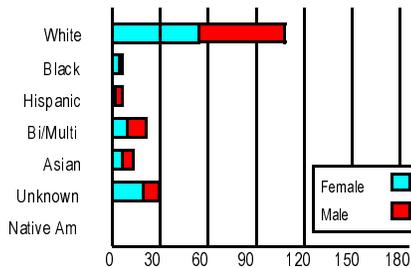
| Grade | Yr | Number Tested | Benchmark Criteria | Percent at Each Performance Level |            |            |                    |               |
|-------|----|---------------|--------------------|-----------------------------------|------------|------------|--------------------|---------------|
|       |    |               |                    | Distinguished                     | Proficient | Apprentice | Novice/Undeveloped | Not Scoreable |
|       |    |               |                    | 75% => Proficient                 |            |            |                    |               |
| 8     | 97 | 78            | Met                | 37%                               | 42%        | 15%        | 4%                 | 1%            |
| 8     | 98 | 80            | Met                | 32%                               | 56%        | 11%        | 0%                 | 0%            |
| 8     | 99 | 84            | Not Met            | 45%                               | 27%        | 23%        | 4%                 | 1%            |
| 10    | 97 | 56            | Met                | 52%                               | 23%        | 20%        | 4%                 | 2%            |
| 10    | 98 | 64            | Met                | 52%                               | 34%        | 9%         | 5%                 | 0%            |
| 10    | 99 | 62            | Met                | 32%                               | 61%        | 6%         | 0%                 | 0%            |



**Department of Defense Education Activity  
Gaeta Elementary/Middle School (K-8)  
1998/99 School Profile  
Essie Grant, Principal**

**School Characteristics**

**Student Enrollment - 183**



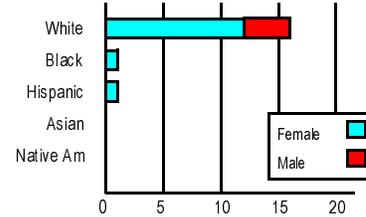
| Grade | #   |
|-------|-----|
| K     | 25  |
| 1     | 22  |
| 2     | 28  |
| 3     | 21  |
| 4     | 22  |
| 5     | 20  |
| 6     | 18  |
| 7     | 13  |
| 8     | 14  |
| Total | 183 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | 2%   |
| Army                | <.5% |
| Navy                | 90%  |
| Air Force           | <.5% |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 8%   |
| Non-US Civilians    | <.5% |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-2                | 1        |
| 3-9                | 2        |
| 10-20              | 6        |
| > 20               | 8        |

**Mobility Rate  
31% Per Year**

**Professional Staffing**



| School Staff        |      |
|---------------------|------|
| Category            | FTE  |
| Administrators      | 1    |
| Classroom Teachers  | 11.5 |
| Special Education   | 1    |
| Other Professionals | 4    |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 35 %       |
| MA/MS             | 55 %       |
| Doctorate         | 10 %       |

**Principal's Highlights**

Gaeta American School had another year of high student achievement as measured by student grades, the CTBS/Terra Nova nationally formed standardized achievement test, and the DoDEA Writing Assessment.

The School Improvement Leadership Team worked together to maximize student achievement within the allocated resources. This team was made up of parents, teachers, students, and military representatives.

Our students have had a busy year and won recognition in several special programs. Our MathCounts team took 3rd place in European competition. Our Odyssey of the Mind Team attended the National competition in Tennessee in May. Students participated in other programs such as a Reading Incentive Program, Bike Rodeo, Special Olympics, Science Expo, Brain Bowl, the National Geographic Geography Bee and National Junior Honor Society.

Gaeta teachers and parents were active throughout DoDEA. Two parents were on DoDEA Task Forces. One parent was on the District Improvement Leadership Team.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

One highlight of this year's program was the Language Arts Curriculum Parent Night. Teachers included the use of supplementary materials to improve language mechanics. The DoDDS Writing Assessment has shown 100% of students tested are either Distinguished or Proficient Writers.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grns.**

We focused our efforts this year on "closing the gap" in student achievement in math for minority students. Careful identification of these students and monitoring of their progress showed that most of the minority students have shown a significant increase in achievement.

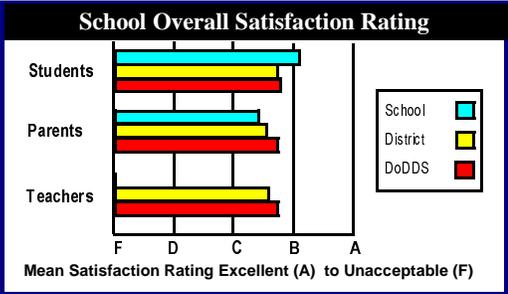
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies**

Parent Surveys continue to monitor our improvement in communication. Specifically, this year's survey looked at parental satisfaction with communication on whole school issues, individual classroom issues and program implementation in the curriculum. Survey results indicate we were more successful this year.

**Benchmark 10.8: Establish technology for teachers and administrators**

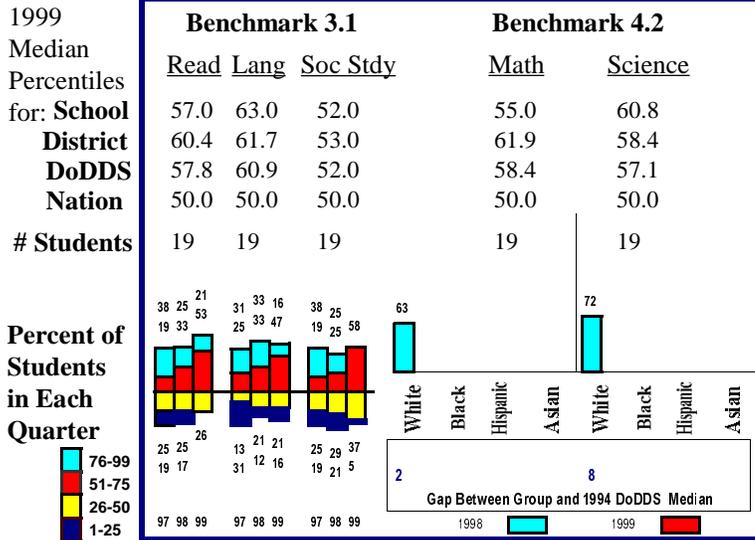
This year's focus was on teacher training. Our educational technician provided bi-monthly instruction. The goal of this instruction was to educate our staff so they could integrate technology into the curriculum. Students received technology opportunities in the computer lab, classrooms, and school media center.



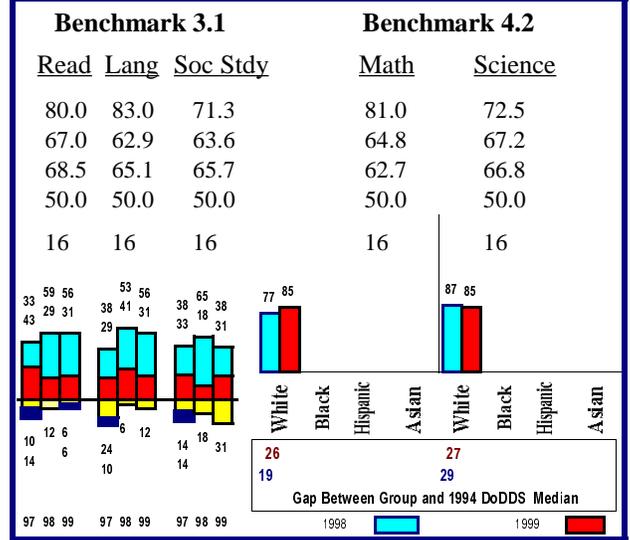
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
Gaeta has a model program of the DoDEA School Home Partnership initiative. Parent and Community volunteers are an integral component of the School Day Plus Mentoring Program. Parent Seminar Meetings encourage ethnic parents to actively participate as co-decision makers and co-learners.

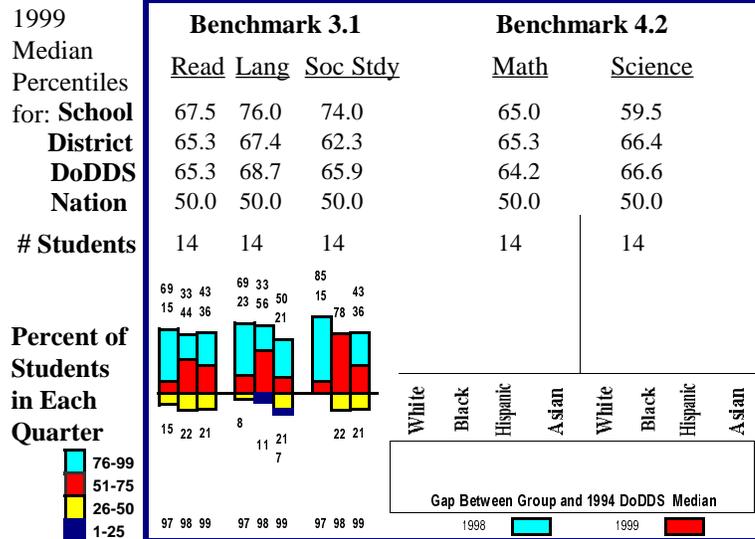
### Grade 3



### Grade 5



### Grade 8



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 64%   | 62%    |
|                  | 99     | NA       | 56%   | 63%    |
| Math Avg Score   | 98     | NA       | 498   | 505    |
|                  | 99     | NA       | 492   | 501    |
| Verbal Avg Score | 98     | NA       | 519   | 511    |
|                  | 99     | NA       | 513   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Gaeta ES/JHS  
PSC Box 811  
FPO AE 09609-1001

DSN Phone: 625-7718  
Fax Number: 39-0771-471280  
Commercial Phone:  
39-0771-471260

### DoDEA Writing Assessment

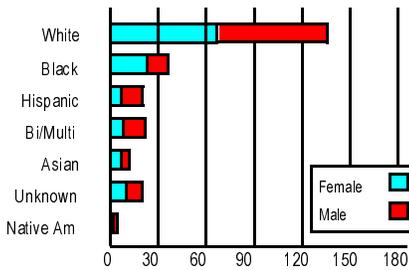
| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |               |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |
|       |    |               |   | 5                                 | 97         | 20         | Met                    | 20%           |
| 5     | 98 | 17            | Met                                     | 18%                               | 82%        | 0%         | 0%                     | 0%            |
| 5     | 99 | 16            | Met                                     | 25%                               | 69%        | 6%         | 0%                     | 0%            |
| 8     | 97 | 12            | Met                                     | 67%                               | 25%        | 0%         | 0%                     | 8%            |
| 8     | 98 | 9             | Not Reported                            |                                   |            |            |                        |               |
| 8     | 99 | 11            | Not Met                                 | 27%                               | 46%        | 18%        | 0%                     | 9%            |



**Department of Defense Education Activity  
La Maddalena Elementary/Middle School (K-8)  
1998/99 School Profile  
Barbara Mueller, Principal**

**School Characteristics**

**Student Enrollment - 250**



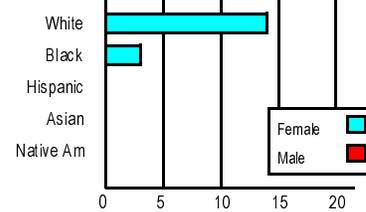
| Grade | #   |
|-------|-----|
| K     | 20  |
| 1     | 45  |
| 2     | 33  |
| 3     | 32  |
| 4     | 21  |
| 5     | 22  |
| 6     | 29  |
| 7     | 21  |
| 8     | 25  |
| Total | 250 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | <.5% |
| Navy                | 96%  |
| Air Force           | <.5% |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 4%   |
| Non-US Civilians    | <.5% |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-2                | 0        |
| 3-9                | 5        |
| 10-20              | 9        |
| > 20               | 3        |

**Mobility Rate  
54% Per Year**

**Professional Staffing**



| School Staff        |      |
|---------------------|------|
| Category            | FTE  |
| Administrators      | 1    |
| Classroom Teachers  | 10.5 |
| Special Education   | 1.5  |
| Other Professionals | 4    |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 37 %       |
| MA/MS             | 53 %       |
| Doctorate         | 11 %       |

**Principal's Highlights**

School Year 1998-99 has brought La Maddalena School many successes in the school improvement plan process. Our teachers used the Written Language Scoring Rubric that they had developed the previous school year to focus written language instruction. Posttest results indicated declining numbers of novice writers as students moved into the apprentice and proficient levels.

In November La Maddalena School was connected to the Internet. Within four months of our initial connection, all teachers had Internet access on at least one classroom computer and all of the computers in the Media Center had access. Our teachers have taken full advantage of the myriad of educational resources that the Internet affords. Very quickly our teachers have developed proficiency with constructing their own Webquests. Technology is now a strategy used to meet instructional objectives rather than being the instructional objective. Particularly noteworthy this year has been the involvement of ALL faculty members in the SIP process. Benchmark reports reflect input from every member of our faculty.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**  
Written Language Scoring Rubrics were utilized for each grade level. Strategies for increasing written language skills included teaching various modes of writing at each grade level. All grades improved in the numbers of students scoring at the Apprentice level and Proficient level.

**Goal 4: Math And Science Achievement**

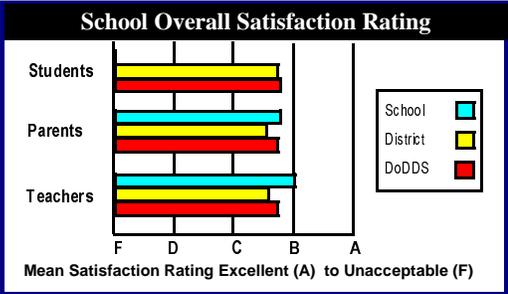
**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
Grade level vocabulary lists and word problems were administered as pre and post test measures. Weekly word problems, Interactive Math, MathLand, modeling, guided/independent practice and daily math challenges were presented. All grade levels improved on the posttest.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
All of our office, media center, and at least one computer in every classroom have Internet connectivity. Email capabilities have been established between our school and Naval Support Activity La Maddalena. Community Computer Night is held in the Media Center every Wednesday night.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

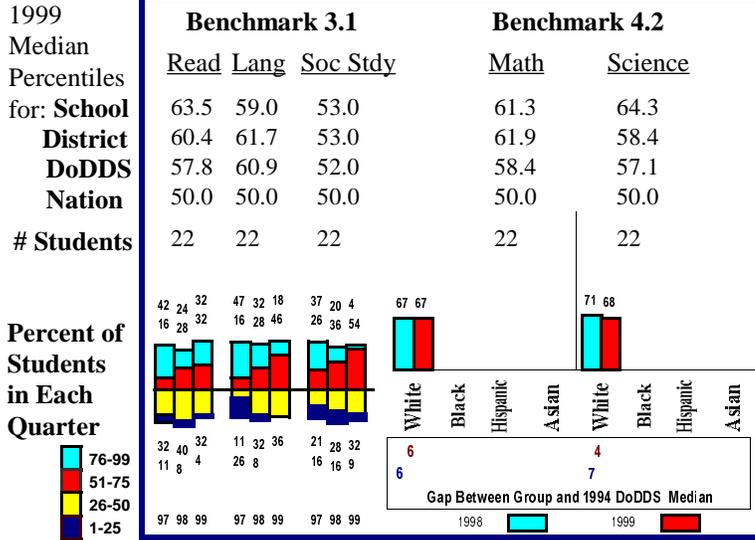
In addition to the technology in service offered to teachers prior to the beginning of the school year, teachers benefited from a two hour in service once a month. The willingness of teachers to share and demonstrate their technology initiatives with other teachers was an important factor in the success of this undertaking



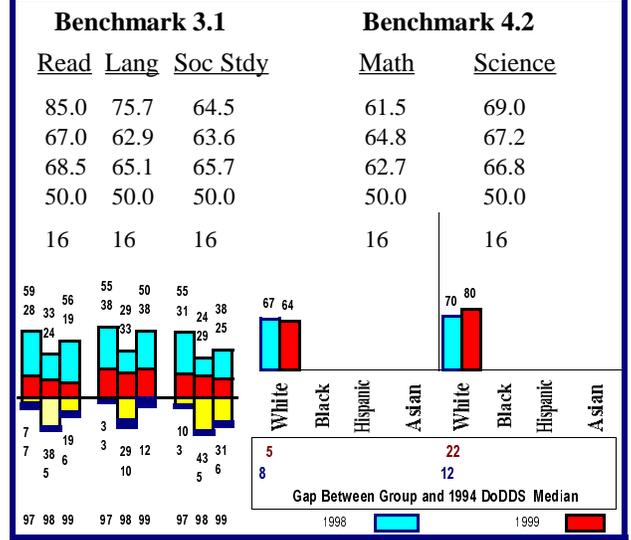
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Partnership initiatives include two cadres of volunteers coordinated by a funded extra-duty sponsor. A military cadre consisted of 15 sailors released twice a week to volunteer. A civilian cadre consisted of 35 non-military volunteers. Volunteers and community are involved in all five tiers of the partnership.

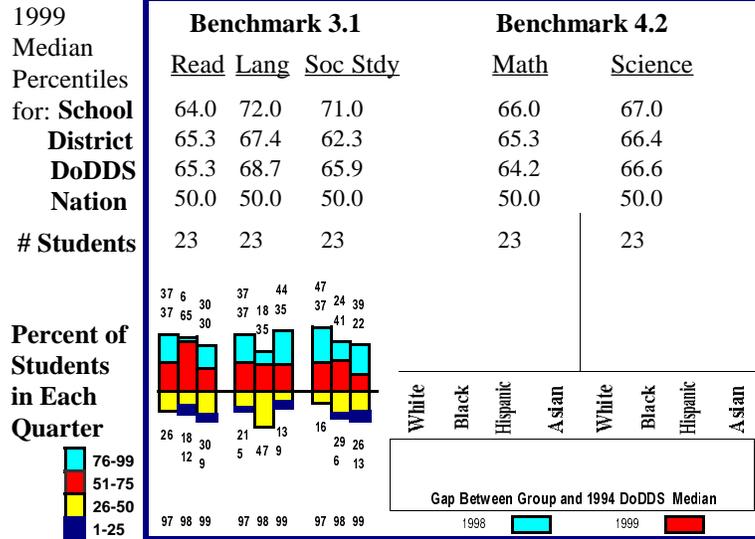
### Grade 3



### Grade 5



### Grade 8



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 64%   | 62%    |
|                  | 99     | NA       | 56%   | 63%    |
| Math Avg Score   | 98     | NA       | 498   | 505    |
|                  | 99     | NA       | 492   | 501    |
| Verbal Avg Score | 98     | NA       | 519   | 511    |
|                  | 99     | NA       | 513   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

La Maddalena ES/MS  
PSC 816, BOX 1755  
FPO AE 09612-0005

DSN Phone: 623-8209/36  
Fax Number: 39-789-798510  
Commercial Phone:  
39-789-738011

### DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |                  |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not<br>Scoreable |
|       |    |               |   | 5                                 | 97         | 26         | Met                    | 46%              |
| 5     | 98 | 22            | Met                                     | 23%                               | 77%        | 0%         | 0%                     | 0%               |
| 5     | 99 | 20            | Met                                     | 30%                               | 60%        | 5%         | 0%                     | 5%               |
| 8     | 97 | 19            | Met                                     | 21%                               | 74%        | 5%         | 0%                     | 0%               |
| 8     | 98 | 16            | Met                                     | 50%                               | 38%        | 12%        | 0%                     | 0%               |
| 8     | 99 | 23            | Met                                     | 39%                               | 56%        | 4%         | 0%                     | 0%               |

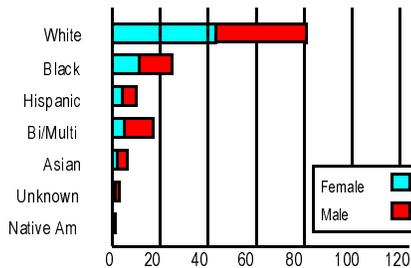


Livorno, Italy

**Department of Defense Education Activity  
Livorno Elementary/High School (K-12)  
1998/99 School Profile  
Robert Kubarek, Principal**

**School Characteristics**

**Student Enrollment - 143**



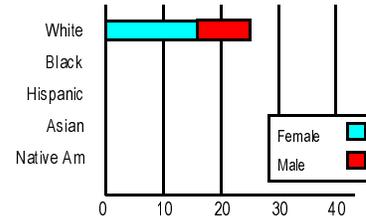
| Grade | #   |
|-------|-----|
| K     | 23  |
| 1     | 19  |
| 2     | 8   |
| 3     | 16  |
| 4     | 13  |
| 5     | 6   |
| 6     | 9   |
| 7     | 11  |
| 8     | 10  |
| 9     | 4   |
| 10    | 8   |
| 11    | 2   |
| 12    | 8   |
| Total | 143 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 27%  |
| Navy                | <.5% |
| Air Force           | 48%  |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 25%  |
| Non-US Civilians    | <.5% |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 1        |
| 1-2                | 1        |
| 3-9                | 1        |
| 10-20              | 1        |
| > 20               | 18       |

**Mobility Rate  
30% Per Year**

**Professional Staffing**



| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 1   |
| Classroom Teachers  | 18  |
| Special Education   | 2   |
| Other Professionals | 3.5 |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 21 %       |
| MA/MS             | 75 %       |
| Doctorate         | 4 %        |

| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 28  | 20% |
| K-8                        | TAG               | 25  | 21% |
| K-12                       | ESL               | 12  | 8%  |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | 16  |     |
| AP Courses Offered         |                   | 2   |     |
| Students Taking AP Courses |                   | 5   | 50% |

**Principal's Highlights**

The refinement of educational services to all students continued to be the driving force in the school and the community to achieve student success. Staffing, inservice training, and funding from the District Superintendent's Office enabled the school to establish, maintain, and support relevant student programs in spite of our small population. As a result of a variety of initiatives by Benchmark Committees, Livorno had the highest SAT scores in Italy. We implemented Achievement Via Individual Determination (AVID) strategies to include required binders and Cornell note taking school-wide. This past spring, we were recognized as an AVID Demonstration School.

Parents and community members were invited to and participated in all school inservice training and served on all decision-making committees. As a result, the school initiated a full day kindergarten at the beginning of the school year. We realigned our grade structure to provide a Middle School concept that included core instruction and team teaching. The initiation and organization of an effective mentoring program enhanced the interaction of school and community to the benefit of all students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

We continued emphasis on improving scores in Reading and Language Arts. All students participated in the refinement of paragraph writing skills across the curriculum. Students in grades K-6 were successfully introduced to the DoDEA standards based program with emphasis on reading, phonics, and writing.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grns.....**

Classroom teachers integrated technology into the math and science curriculum. AVID (Achievement Via Individual Determination) strategies were expanded to all classes to increase student learning. To improve student achievement, emphasis was placed on homework contracts and test taking skills.

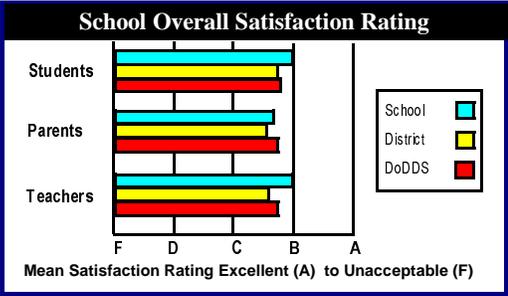
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Accessibility of school information increased as a result of student, parent, and staff development. The establishment of a school web site maximized the exchange of information within the community. A position was established to coordinate information between the school and the community.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

As a result of staff development, student generated technology projects increased. Technology was integrated across the curriculum. Student extra-curricular areas (drama/music/yearbook) used technology to complete projects. The use of electronic research became the preferred method of gathering information.

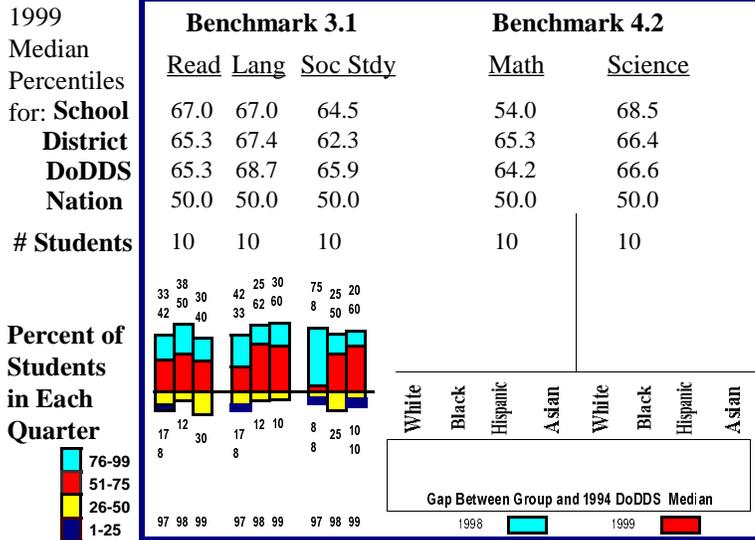


### Goal 8: Parental Participation

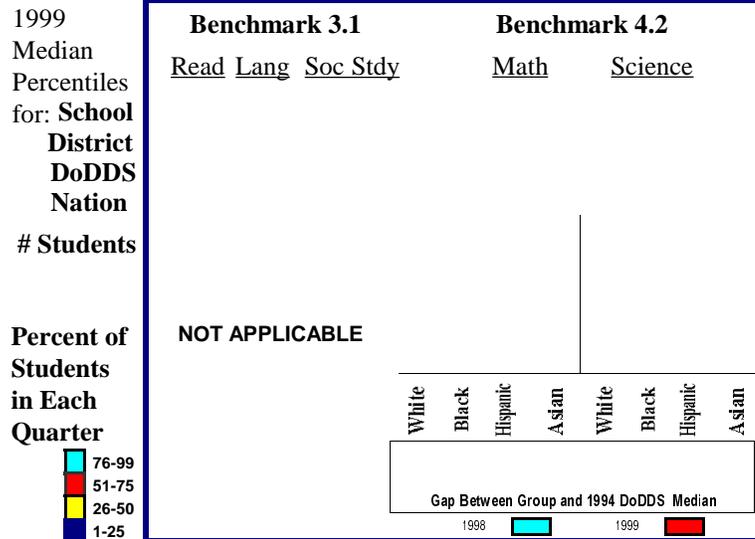
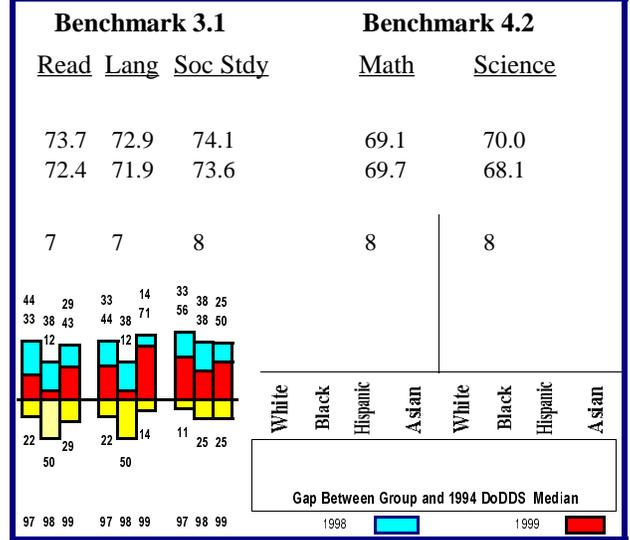
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

To welcome new students and their families, a special Open House was held. Parents were invited to attend all teacher inservices and serve on all benchmark and decision-making committees. A mentoring program was implemented to assist student achievement. PTSO continued to fund volunteer child care.

### Grade 8



### Grade 10



### SAT Results

|                  | School           | District | DoDDS | Nation |
|------------------|------------------|----------|-------|--------|
| % Participating  | 98: 80%, 99: 88% | 64%      | 62%   | 43%    |
| Math Avg Score   | 98: 534, 99: NA  | 498      | 505   | 512    |
| Verbal Avg Score | 98: 532, 99: NA  | 519      | 511   | 505    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Livorno ES/HS**  
**UNIT 31301 BOX 66**  
**APO AE 09613-0005**

**DSN Phone: 633-7058**  
**Fax Number: 39-050-541335**  
**Commercial Phone:**  
**39-050-547573**

### DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |               |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |
| 5     | 97 | 17            | Met                                     | 12%                               | 71%        | 12%        | 6%                     | 0%            |
| 5     | 98 | 8             | Not Reported                            |                                   |            |            |                        |               |
| 5     | 99 | 6             | Not Reported                            |                                   |            |            |                        |               |
| 8     | 97 | 12            | Met                                     | 33%                               | 50%        | 8%         | 8%                     | 0%            |
| 8     | 98 | 8             | Not Reported                            |                                   |            |            |                        |               |
| 8     | 99 | 10            | Met                                     | 40%                               | 40%        | 20%        | 0%                     | 0%            |
| 10    | 97 | 9             | Not Reported                            |                                   |            |            |                        |               |
| 10    | 98 | 8             | Not Reported                            |                                   |            |            |                        |               |
| 10    | 99 | 7             | Not Reported                            |                                   |            |            |                        |               |

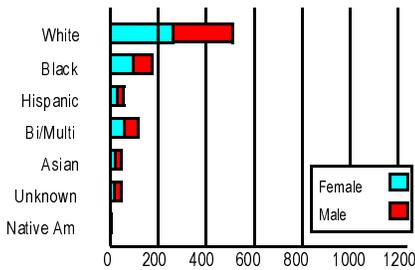


Naples,  
Italy

Department of Defense Education Activity  
 Naples Elementary School (K-6)  
 1998/99 School Profile  
 Carol Cressy, Principal

**School Characteristics**

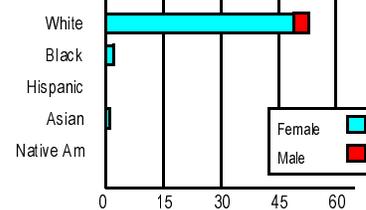
**Student Enrollment - 912**



| Grade | #   |
|-------|-----|
| K     | 94  |
| 1     | 150 |
| 2     | 136 |
| 3     | 129 |
| 4     | 148 |
| 5     | 130 |
| 6     | 109 |
| Total | 912 |

| Sponsor Affiliation | %    |
|---------------------|------|
| Marine              | 3%   |
| Army                | 14%  |
| Navy                | 60%  |
| Air Force           | 16%  |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 7%   |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| Category            | FTE  |
|---------------------|------|
| Administrators      | 2    |
| Classroom Teachers  | 40   |
| Special Education   | 4.5  |
| Other Professionals | 10.5 |

| Teacher Experience Years | Teachers |
|--------------------------|----------|
| New                      | 5        |
| 1-2                      | 7        |
| 3-9                      | 6        |
| 10-20                    | 26       |
| > 20                     | 13       |

| Teacher Education Degree | % Teachers |
|--------------------------|------------|
| BA/BS                    | 38 %       |
| MA/MS                    | 62 %       |
| Doctorate                | 0 %        |

Mobility Rate  
34% Per Year

**Principal's Highlights**

The highlight of our SIP efforts this year was the establishment of an excellent mentoring program to support our math achievement and build better school-community partnerships. We linked assessment with curriculum by using local assessments for our new reading program to monitor reading achievement.

Staff development increased our technology usage both for teacher and students by offering a variety of courses to improve technology integration. Many of our projects are on our website including needs assessments and information to parents about Terra Nova testing. These items were highlights for our communication and technology committees.

Parent volunteers were recognized for over 1000 hours donated monthly. We again received awards for our membership in parent organizations. Our committee structure and leadership in the committees strengthened the total involvement by staff and imbedded the process of school improvement.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.**  
 Pre and post tests were given for grades 2 – 6. A mid year review of student progress was held. Staff development and co-planning is ongoing. New faculty were trained in the Writing Process and Holistic Scoring. Fourth graders participated in a local writing assessment. A school anthology was published.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
 Along with SHP we've been coordinating a Mentoring Program. We conducted two mentor training sessions focusing in three areas; the math standards, games in math education, and the math packets to be used. A five-question math survey was given to students as a pre/post evaluation.

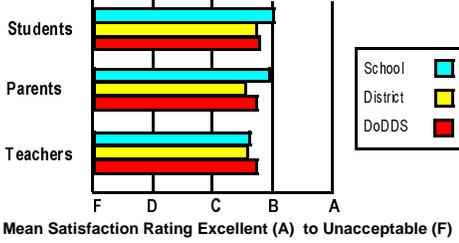
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**  
 Communication practices include: classroom and school newsletters, the local newspaper Panorama, our Internet and Intranet home pages, email, Town Hall Meetings, Customer Comment cards and local surveys. Training in Webpage Design and Using Digital Images improved professionalism in communication.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Many opportunities for professional development have increased the amount of technology integration taking place in classrooms. Courses were offered for graduate credit. After school sessions and training during in-service days helped increase both the number and depth of technology projects produced by students.

### School Overall Satisfaction Rating

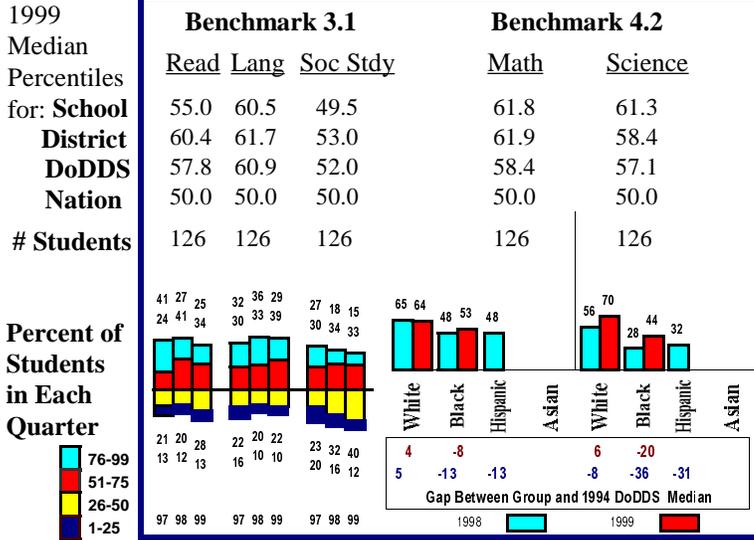


### Goal 8: Parental Participation

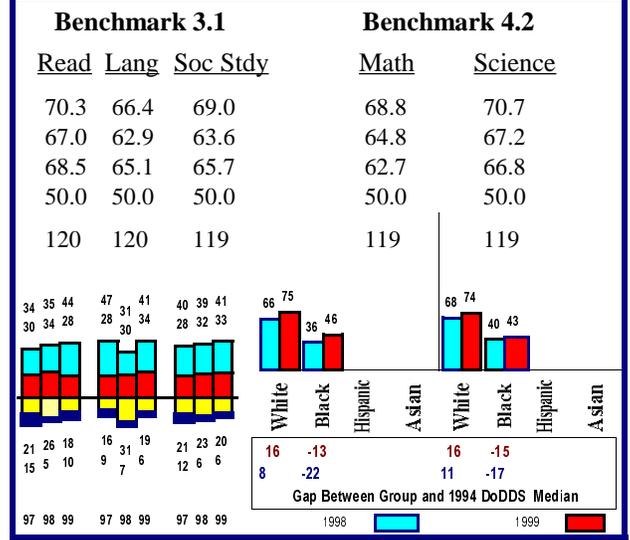
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

A very successful mentoring program with the military was initiated this year. Students were selected through parent and teacher recommendations. Math was selected as the primary targeted skill. A team of teacher and parent trainers worked with the mentors before they began mentoring the students.

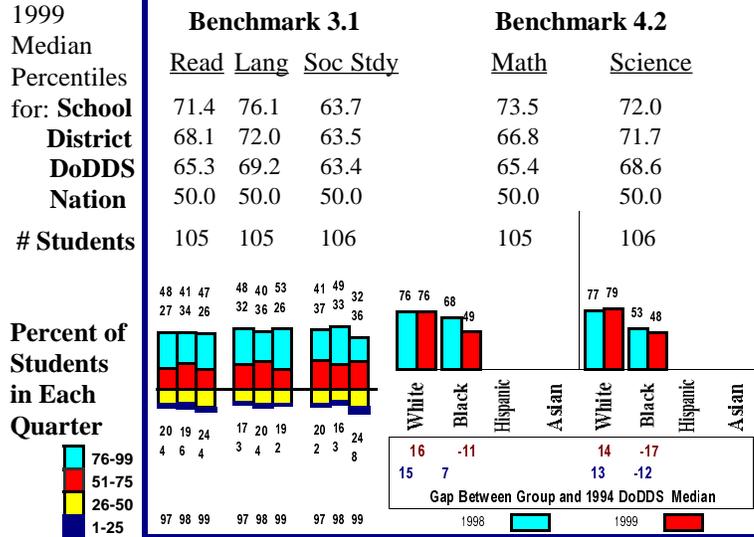
### Grade 3



### Grade 5



### Grade 6



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 64%   | 62%    |
|                  | 99     | NA       | 56%   | 63%    |
| Math Avg Score   | 98     | NA       | 498   | 505    |
|                  | 99     | NA       | 492   | 501    |
| Verbal Avg Score | 98     | NA       | 519   | 511    |
|                  | 99     | NA       | 513   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Naples ES  
PSC 808 BOX 39  
FPO AE 09618-0039

DSN Phone: 626-4770  
Fax Number: 39-081-5029057  
Commercial Phone:  
39-081-5029041

### DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |               |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |
| 5     | 97 | 112           | Met                                     | 25%                               | 62%        | 5%         | 3%                     | 4%            |
| 5     | 98 | 102           | Met                                     | 15%                               | 72%        | 12%        | 0%                     | 1%            |
| 5     | 99 | 101           | Met                                     | 14%                               | 75%        | 3%         | 2%                     | 6%            |

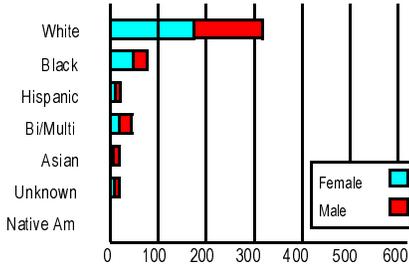


**Agnano,  
(NA)  
Italy**

**Department of Defense Education Activity  
Naples High School (7-12)  
1998/99 School Profile  
Jim Szoka, Principal**

**School Characteristics**

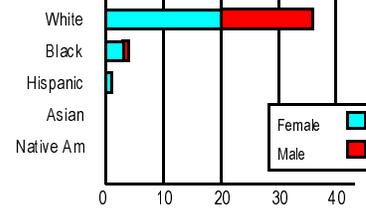
**Student Enrollment - 497**



| Grade        | #          |
|--------------|------------|
| 7            | 102        |
| 8            | 109        |
| 9            | 86         |
| 10           | 79         |
| 11           | 64         |
| 12           | 57         |
| <b>Total</b> | <b>497</b> |

| Sponsor Affiliation | %    |
|---------------------|------|
| Marine              | 2%   |
| Army                | 13%  |
| Navy                | 56%  |
| Air Force           | 13%  |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 15%  |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| <b>Special Programs</b>    |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 18  | 4%  |
| K-8                        | TAG               | 29  | 14% |
| K-12                       | ESL               | 13  | 3%  |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | 20  |     |
| AP Courses Offered         |                   | 10  |     |
| Students Taking AP Courses |                   | 24  | 20% |

| <b>Teacher Experience</b> |          |
|---------------------------|----------|
| Years                     | Teachers |
| New                       | 0        |
| 1-2                       | 9        |
| 3-9                       | 4        |
| 10-20                     | 10       |
| > 20                      | 15       |

**Mobility Rate  
26% Per Year**

| <b>School Staff</b> |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 2   |
| Classroom Teachers  | 34  |
| Special Education   | 1.5 |
| Other Professionals | 3   |

| <b>Teacher Education</b> |            |
|--------------------------|------------|
| Degree                   | % Teachers |
| BA/BS                    | 34 %       |
| MA/MS                    | 64 %       |
| Doctorate                | 2 %        |

**Principal's Highlights**

Naples High School educates a diverse student population. The school serves all branches of the American Military, NATO countries, Partnership for Peace students, and local Italian citizens.

Seven Advanced Placement classes and advanced language instruction in three languages helped to provide a challenging academic program for senior high school students. A computer repair course for high school students was instituted as the core course in a Computer Technology "School within a School" program during SY 1998—1999.

Middle school students enjoyed a core curriculum and exploratory classes in a variety of areas to stimulate learning and prepare them to make informed choices for high school classes.

School improvement strategies that have shown significant improvement during the school year include "Writing Across the Curriculum" and the "Adopt a Student" program. The use of e-mail by both staff and administration to communicate with stakeholders increased.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

"Writing Across the Curriculum" was in place in classrooms with over 270 incidences of practice during the second semester SY 1998-1999. Students showed significant improvement (average of 33% improvement) on local writing prompts and language mechanics pre and posttests (average 12% improvement).

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

A peer tutoring program, teacher "adopt a student" programs, and a mentor program were fully implemented during SY 1998-1999. Identified students in the peer tutoring program improved 25% between pre and post tests on scientific inquiry, a key component in the Terra Nova and NAEP testing program.

**Goal 10: Organizational Development**

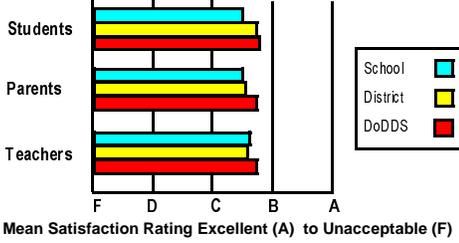
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

With the collection of 250 e-mail addresses and the forwarding of school publications to these e-mail addresses, enhanced communication between all members of the school community was effected. An invigorated School Advisory Committee and Installation Advisory Committee occurred in SY 98-99.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

The incentive program to incorporate technology in classroom instruction continued with a higher quality of projects and depth of integration of technology demonstrated. Teachers were trained in digital photography, hyperstack creation, WebQuests, and MS Office tools with over 39 participants in these classes.

### School Overall Satisfaction Rating

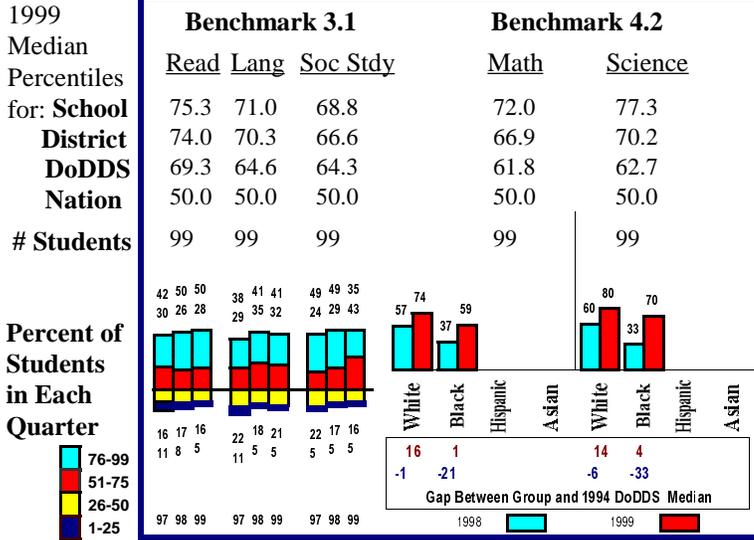


### Goal 8: Parental Participation

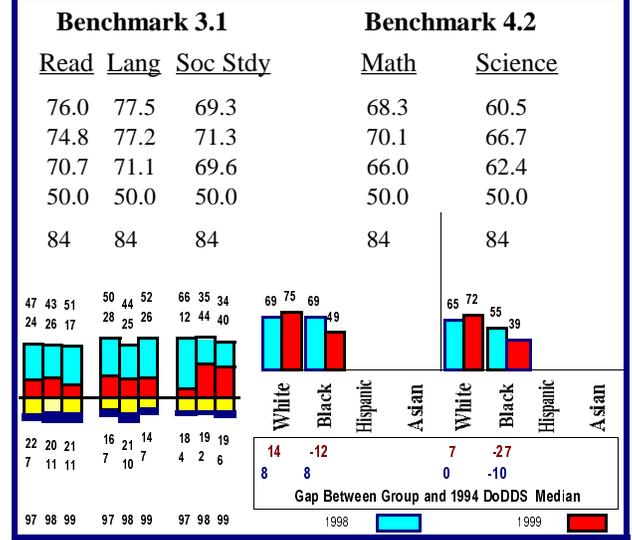
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parental communication was increased by the collection of over 250 e-mail addresses of parents and patrons. With the implementation of a mentoring program during second semester, the number of adult role models and co-teaching/co-communication activities were increased.

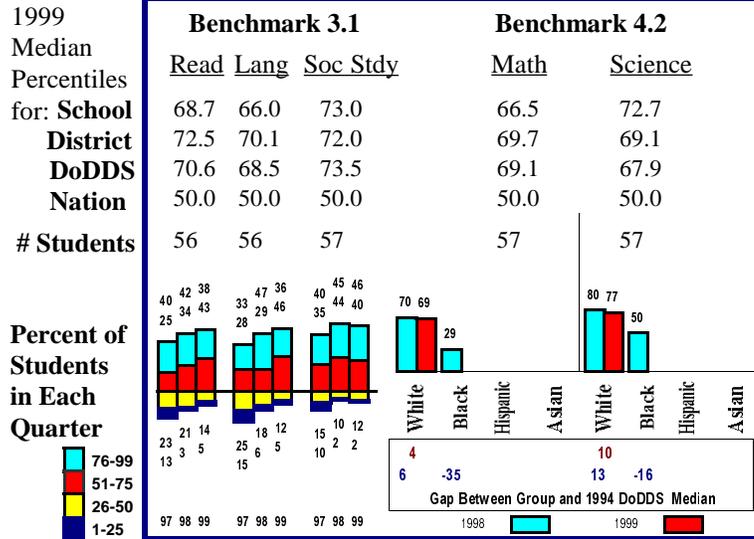
### Grade 7



### Grade 9



### Grade 11



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | 61%      | 64%   | 62%    |
|                  | 99     | 53%      | 56%   | 63%    |
| Math Avg Score   | 98     | 514      | 498   | 505    |
|                  | 99     | 482      | 492   | 501    |
| Verbal Avg Score | 98     | 533      | 519   | 511    |
|                  | 99     | 502      | 513   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DSN Phone: 626-4768  
Fax Number: 39-081-5029078  
Commercial Phone:  
39-081-5029062

### DoDEA Writing Assessment

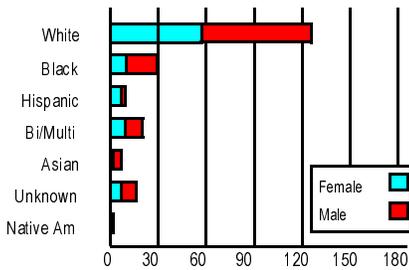
| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |                  |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not<br>Scoreable |
|       |    |               |   | 8                                 | 97         | 83         | Met                    | 23%              |
| 8     | 98 | 79            | Met                                     | 27%                               | 52%        | 15%        | 6%                     | 0%               |
| 8     | 99 | 103           | Met                                     | 37%                               | 43%        | 16%        | 3%                     | 1%               |
| 10    | 97 | 70            | Not Met                                 | 27%                               | 46%        | 19%        | 4%                     | 4%               |
| 10    | 98 | 74            | Met                                     | 35%                               | 40%        | 18%        | 7%                     | 0%               |
| 10    | 99 | 73            | Met                                     | 27%                               | 51%        | 18%        | 3%                     | 1%               |



**Department of Defense Education Activity  
Pordenone Elementary School (K-6)  
1998/99 School Profile  
Richard Wertheimer, Principal**

**School Characteristics**

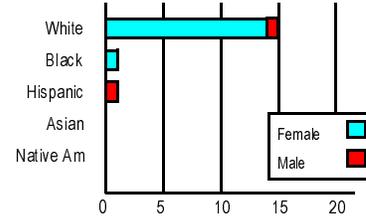
**Student Enrollment - 209**



| Grade | #   |
|-------|-----|
| K     | 27  |
| 1     | 28  |
| 2     | 28  |
| 3     | 28  |
| 4     | 34  |
| 5     | 32  |
| 6     | 32  |
| Total | 209 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 1%   |
| Navy                | <.5% |
| Air Force           | 95%  |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 3%   |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 24  | 11% |
| K-8                        | TAG               | 37  | 18% |
| K-12                       | ESL               | 5   | 2%  |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-2                | 2        |
| 3-9                | 3        |
| 10-20              | 4        |
| > 20               | 7        |

| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 1   |
| Classroom Teachers  | 11  |
| Special Education   | 0.5 |
| Other Professionals | 4   |

**Mobility Rate  
25% Per Year**

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 47 %       |
| MA/MS             | 53 %       |
| Doctorate         | 0 %        |

**Principal's Highlights**

The Pordenone School student population increased to 210 students, with the addition of another classroom. Three classrooms contain blended grades in addition to the straight grade levels.

Implementation of the Literacy Place program was completed this school year. The focus was to raise student achievement, targeting returning students who had scored below the 40th percentile in Reading. This target was accomplished for all identified students.

The use of writing increased mathematics comprehension. Student works displayed throughout the school illustrate development in this area. Classroom articles in the Parent Newsletter elaborated on student learning. Twenty-nine 5th and 6th graders took advantage of the Mentor Program. Teacher comments on the increased attention of those students to both classwork and homework have validated the program's success. Joint PTSO/SAC meetings encourage parent participation.

Expansion of technology skills resulted from the shift to the Information Center concept. The full-time Information Specialist worked closely with staff and students to integrate technology into the curriculum. Training opportunities were well utilized.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

The focus of this year's Benchmark 3.1 action plan was to raise student achievement in the areas of reading and language arts through continued staff training with an emphasis on meeting the needs of individual students using Literacy Place materials.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

The committee reviewed the data from last year Terra Nova test scores to identify the at risk students. An emphasis was placed on Mathematics as Communication. Students' math skills were improved by using writing across the curriculum, strategies and rubrics for assessment.

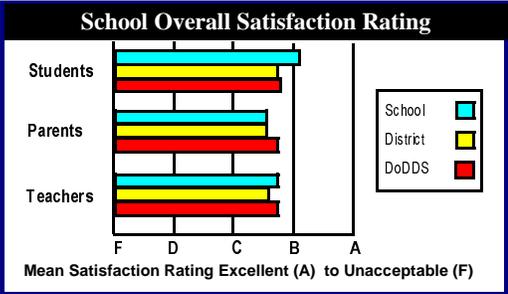
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

We used both electronic and print resources to communicate with parents. Students were given age-appropriate lessons in communicating electronically, in using software, and in publishing their work electronically. Parent Inservice and a Technology Day were held to share achievements with parents.

**Benchmark 10.8: Establish technology for teachers and administrators.**

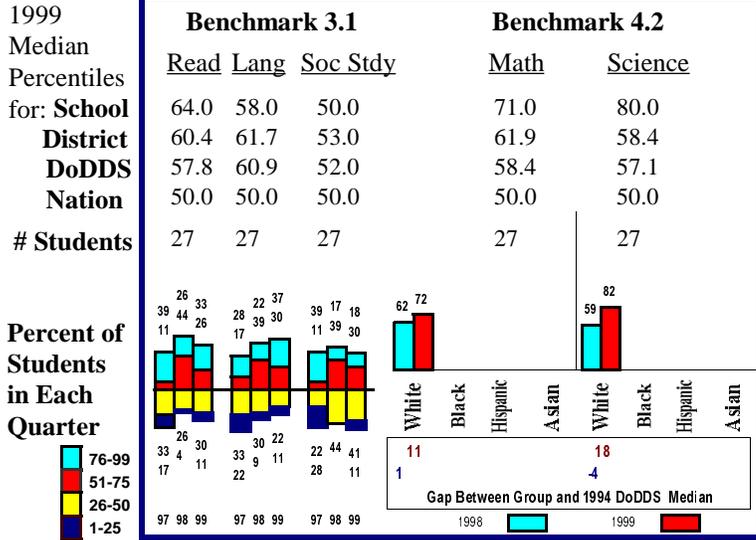
At PES, we access information from the Internet; students are learning keyboarding skills; classroom lessons integrate technology with the grade level curriculum; teachers continue to take advantage of additional computer training, and students are using technology to publish work to include Web pages.



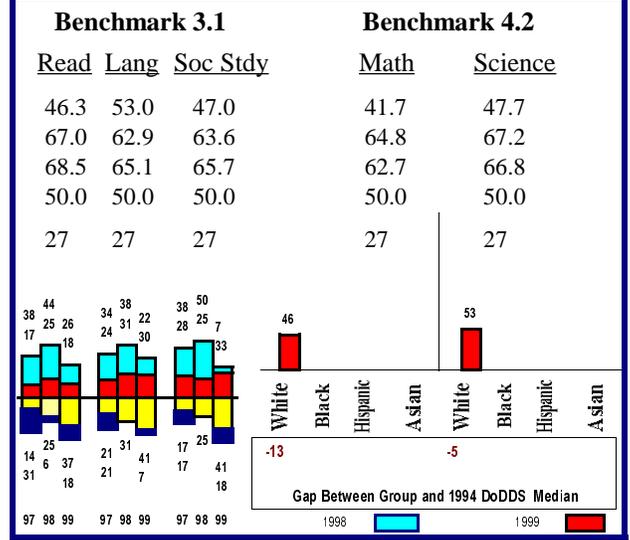
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 Our partnership initiatives encompassed many areas: Mentorship Program, PTSO, School Advisory Committee, Educational Developmental Intervention Services, and School Improvement Leadership Team. These included all major stakeholders advising our decisions regarding our children's educational and social programs.

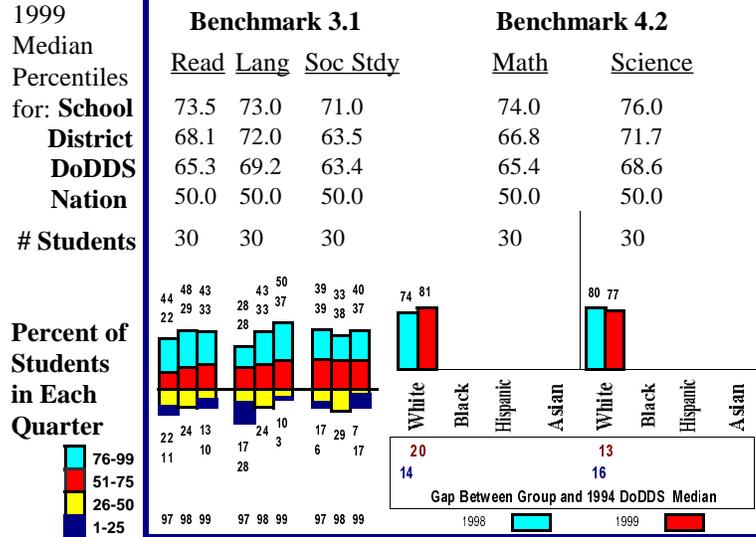
### Grade 3



### Grade 5



### Grade 6



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 64%   | 62%    |
|                  | 99     | NA       | 56%   | 63%    |
| Math Avg Score   | 98     | NA       | 498   | 505    |
|                  | 99     | NA       | 492   | 501    |
| Verbal Avg Score | 98     | NA       | 519   | 511    |
|                  | 99     | NA       | 513   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Pordenone ES**  
**PSC 1**  
**APO AE 09601-0005**

**DSN Phone: 632-4271**  
**Fax Number: 39-0434-28761**  
**Commercial Phone:**  
**39-0434-28462**

### DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |                  |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not<br>Scoreable |
| 5     | 97 | 27            | Met                                     | 33%                               | 56%        | 0%         | 0%                     | 11%              |
| 5     | 98 | 20            | Met                                     | 15%                               | 60%        | 15%        | 5%                     | 5%               |
| 5     | 99 | 19            | Met                                     | 10%                               | 74%        | 16%        | 0%                     | 0%               |

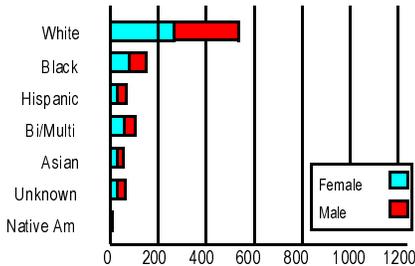


Catania,  
Sicily  
(Italy)

Department of Defense Education Activity  
 Sigonella Elementary/High School (K-12)  
 1998/99 School Profile  
 James Bowers, Principal

**School Characteristics**

**Student Enrollment - 944**



**Special Programs**

| Grade Offered              | Program           | #  | %   |
|----------------------------|-------------------|----|-----|
| PK-12                      | Special Education | 69 | 7%  |
| K-8                        | TAG               | 85 | 11% |
| K-12                       | ESL               | 36 | 4%  |
| 1                          | Reading Recovery  | 8  | 6%  |
| 7-12                       | AVID              | 35 |     |
| AP Courses Offered         |                   | 2  |     |
| Students Taking AP Courses |                   | 22 | 39% |

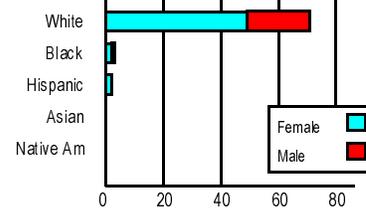
| Grade | #   |
|-------|-----|
| K     | 93  |
| 1     | 125 |
| 2     | 81  |
| 3     | 84  |
| 4     | 103 |
| 5     | 86  |
| 6     | 75  |
| 7     | 65  |
| 8     | 66  |
| 9     | 56  |
| 10    | 39  |
| 11    | 38  |
| 12    | 19  |
| Total | 944 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | <.5% |
| Navy                | 90%  |
| Air Force           | <.5% |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 7%   |
| Non-US Civilians    | <.5% |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 2        |
| 1-2                | 4        |
| 3-9                | 13       |
| 10-20              | 22       |
| > 20               | 34       |

Mobility Rate  
40% Per Year

**Professional Staffing**



**School Staff**

| Category            | FTE  |
|---------------------|------|
| Administrators      | 3    |
| Classroom Teachers  | 55.5 |
| Special Education   | 5    |
| Other Professionals | 12.5 |

**Teacher Education**

| Degree    | % Teachers |
|-----------|------------|
| BA/BS     | 32 %       |
| MA/MS     | 66 %       |
| Doctorate | 2 %        |

**Principal's Highlights**

The central core around which all other Stephen Decatur Benchmark activities revolved this year was School/Home Partnership. Much of the year has been spent developing an intensive mentoring program. The NASSIG Command has given full support to this program and an unprecedented number of military members have volunteered. After mentor training is provided in September 1999, this program will be fully implemented.

Because of the support of the NASSIG Command, the school has now been given a weekly time slot in the base indoctrination program. During this time, new families are provided with information about the school and given an opportunity to present questions.

Sigonella is one of the few schools that has a school crisis team composed of both school and community members. The effectiveness of this team was put to the test this year and was instrumental in helping students and faculty cope with a tragedy.

A new record was set for parent participation in school in-service activities. Among the topics of interest were the school's potential move to the middle school concept and technology. Parent involvement in the School Improvement Process is also at an all time high, with parents active on every committee.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

Students were involved in weekly Drop Everything and Read, a month long Read-A-Thon, Sustained Silent Reading, and the Accelerated Reader Program. Students in grades 1-6 decreased Literacy Place Unit pre/post test scores below 70% by 2% and increased scores above 70% by 3%.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

An after school tutoring program was implemented for students taking Algebra 1 (63% participated); weekly parent tutoring sessions were held with 22 parents participants. Volunteers tutored six secondary students during seminar periods in March and April. AVID strategies were used in 75% of the math classrooms

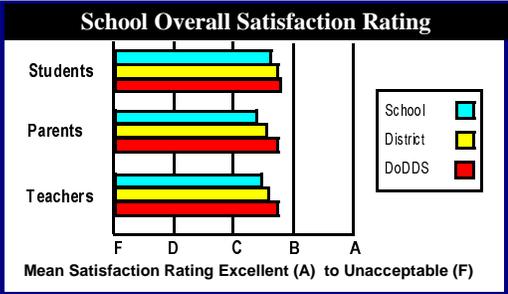
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

SDS's Public Affairs Plan was augmented in 1998/99 by SDS participation in the base indoctrination course. Surveys show that 82% of parents felt well-informed through the informational sources of: calendar/newsletter, 47%; marquee, 12%; base weekly paper, 25%; AFN radio/TV, 10%; and other media, 6%.

**Benchmark 10.8: Establish technology for teachers and administrators.**

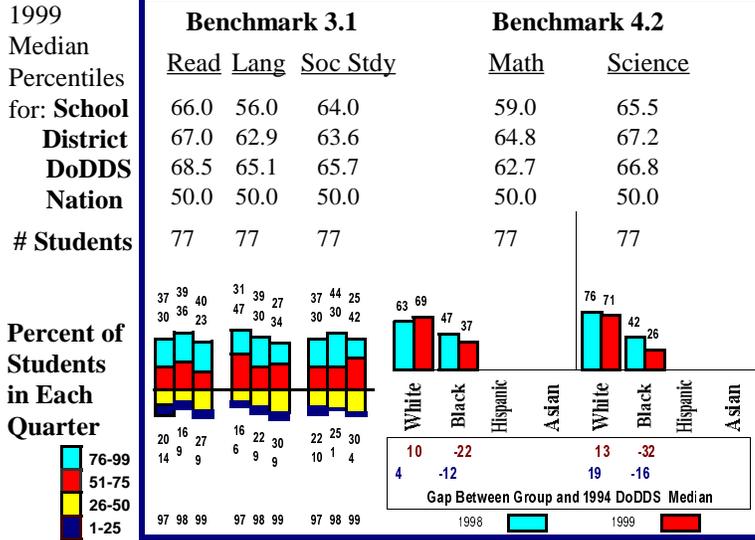
All 4th and 5th graders received keyboarding training; 20 elementary students attended a weekly after school lab program; 80% of students had Internet passes. All grade 1-5 teachers utilized the computer lab at weekly. Every classroom had a Pentium computer. AVID students communicated through Lotus Notes.



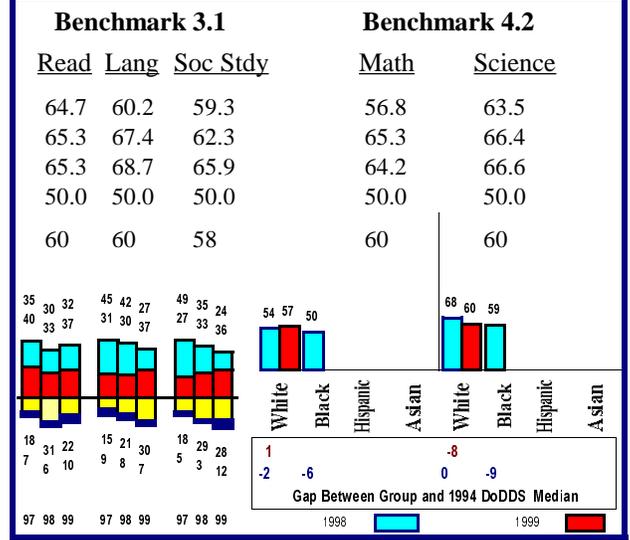
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 Stephen Decatur School is committed to strengthening our partnership with our parents and military community. A plan to identify, invite, and match our volunteer community with appropriate and meaningful tasks was facilitated and a mentoring program was created, planned, and implemented.

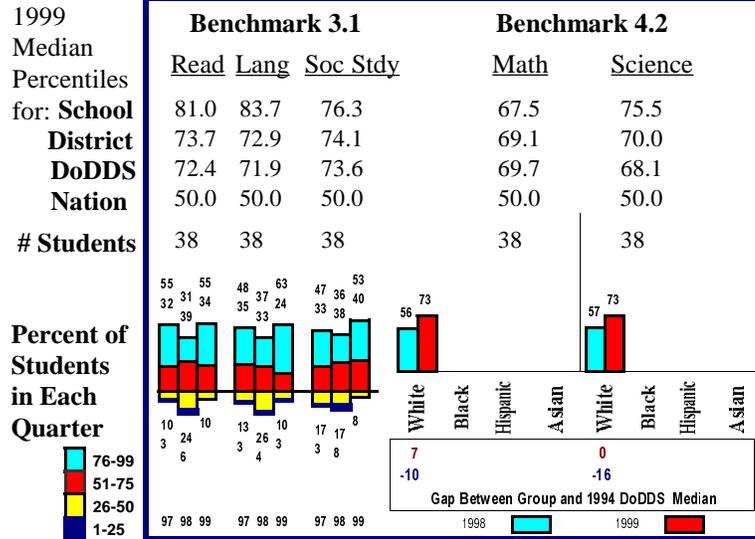
### Grade 5



### Grade 8



### Grade 10



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | 58%      | 64%   | 62%    |
|                  | 99     | 68%      | 56%   | 63%    |
| Math Avg Score   | 98     | 459      | 498   | 505    |
|                  | 99     | 508      | 492   | 501    |
| Verbal Avg Score | 98     | 485      | 519   | 511    |
|                  | 99     | 495      | 513   | 506    |

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**Sigonella ES/HS**  
**PSC 824, BOX 2630**  
**FPO AE 09627-2630**

**DSN Phone: 624-4281/2**  
**Fax Number: 39-095-563899**  
**Commercial Phone:**  
**39-095-564281**

### DoDEA Writing Assessment

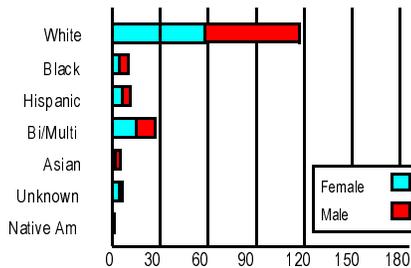
| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |                  |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not<br>Scoreable |
|       |    |               |   | 5                                 | 97         | 78         | Met                    | 33%              |
| 5     | 98 | 79            | Met                                     | 16%                               | 77%        | 5%         | 0%                     | 1%               |
| 5     | 99 | 77            | Met                                     | 9%                                | 83%        | 1%         | 0%                     | 6%               |
| 8     | 97 | 56            | Met                                     | 38%                               | 39%        | 20%        | 4%                     | 0%               |
| 8     | 98 | 63            | Met                                     | 32%                               | 48%        | 16%        | 5%                     | 0%               |
| 8     | 99 | 60            | Not Met                                 | 22%                               | 50%        | 20%        | 8%                     | 0%               |
| 10    | 97 | 35            | Met                                     | 54%                               | 43%        | 3%         | 0%                     | 0%               |
| 10    | 98 | 46            | Not Met                                 | 26%                               | 37%        | 22%        | 15%                    | 0%               |
| 10    | 99 | 36            | Met                                     | 47%                               | 53%        | 0%         | 0%                     | 0%               |



**Department of Defense Education Activity  
Vajont Elementary School (K-6)  
1998/99 School Profile  
Robert J. Richards, Principal**

**School Characteristics**

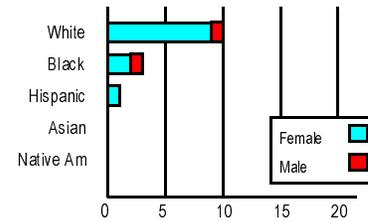
**Student Enrollment - 177**



| Grade | #   |
|-------|-----|
| K     | 29  |
| 1     | 34  |
| 2     | 28  |
| 3     | 27  |
| 4     | 22  |
| 5     | 15  |
| 6     | 22  |
| Total | 177 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 3%   |
| Navy                | <.5% |
| Air Force           | 94%  |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 3%   |
| Non-US Civilians    | <.5% |

**Professional Staffing**



**School Staff**

| Category            | FTE |
|---------------------|-----|
| Administrators      | 1   |
| Classroom Teachers  | 9   |
| Special Education   | 1   |
| Other Professionals | 3   |

**Teacher Education**

| Degree    | % Teachers |
|-----------|------------|
| BA/BS     | 29 %       |
| MA/MS     | 71 %       |
| Doctorate | 0 %        |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-2                | 1        |
| 3-9                | 0        |
| 10-20              | 2        |
| > 20               | 9        |

Mobility Rate  
34% Per Year

**Principal's Highlights**

Technology integration continued to expand this year. In addition to on going staff development activities, there was an increased emphasis on students learning higher level application skills. The establishment of an internal web page for our third through sixth grade students was a significant outcome of this initiative.

Literacy Place was successfully implemented. It proved to be an excellent vehicle with which to facilitate curricular integration for all subjects. Data collected from local assessments showed that our students made steady progress in both reading comprehension and writing skills.

Classroom science instruction increased at all grade levels. Weekly, parent directed lunchroom science activities, the enrichment program, and the base Civil Engineering Squadron have further supported this increased emphasis on science instruction.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

Data from assessments used to measure stated progress on writing proficiency and reading comprehension showed a 28% increase in the number of proficient writers and a school 5% increase in comprehension scores.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Our school goal was to increase student participation in physical science activities. Classroom physical science instruction was increased. Weekly science activities were conducted during the lunch recess. A complete review of test data enabled us to definitively determine the effects of those efforts on student achievement.

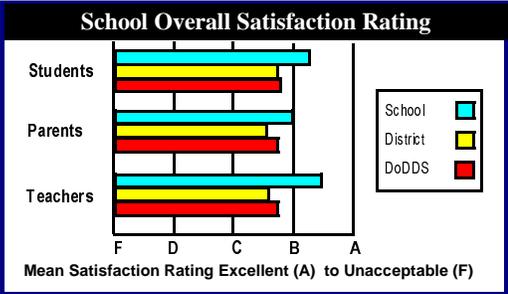
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

The parent volunteer log showed that more than 1100 volunteer hours were logged between August and September. Two-thirds of our teachers regularly send home newsletters. A parent-input section, in addition to the exit survey, was added to the monthly newsletter.

**Benchmark 10.8: Establish technology for teachers and administrators.**

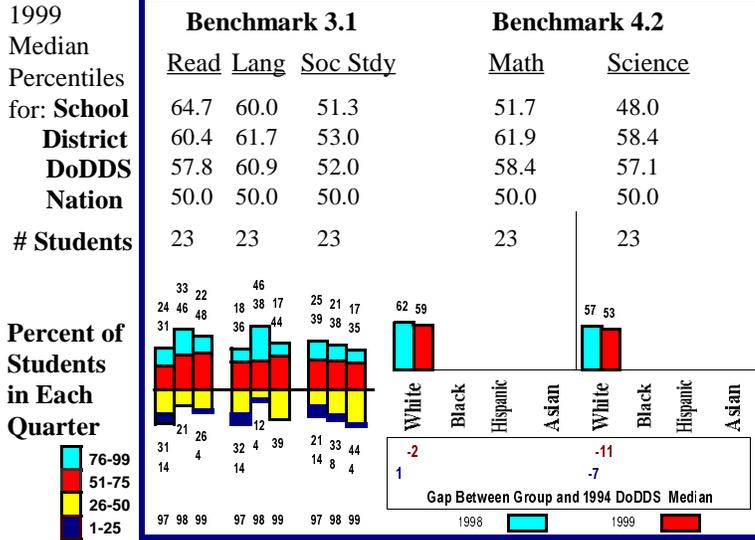
This year's focus continued to be on desktop publishing, multi-media and curricular integration of the Internet. Students created curricular-related products using a variety of software applications. An internal school web page was established on which every 3rd - 6th grade student had a personal home page.



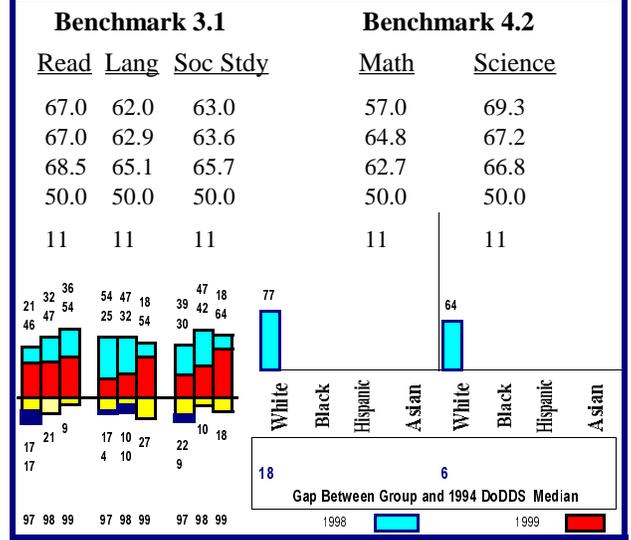
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 Parents have been actively involved in all facets of school life. Weekly science presentations have been conducted in support of Benchmark 4.2. Special training/information sessions for parents have been conducted on the topics of special education, ADHD and technology.

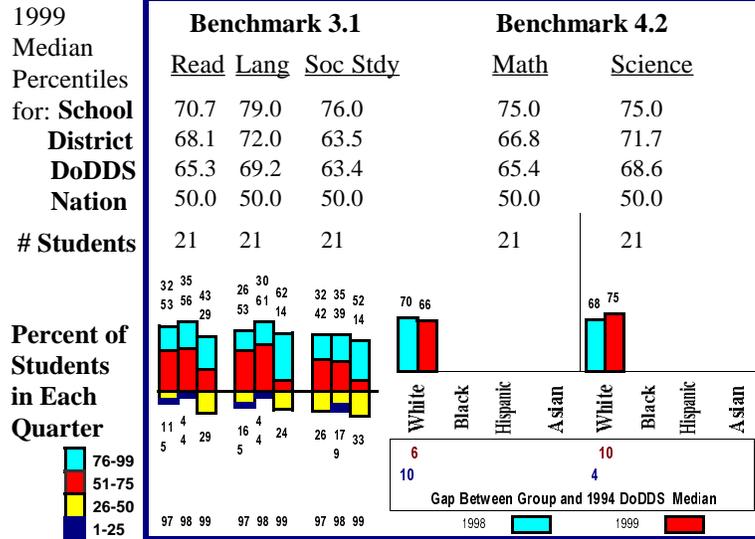
### Grade 3



### Grade 5



### Grade 6



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 64%   | 62%    |
|                  | 99     | NA       | 56%   | 63%    |
| Math Avg Score   | 98     | NA       | 498   | 505    |
|                  | 99     | NA       | 492   | 501    |
| Verbal Avg Score | 98     | NA       | 519   | 505    |
|                  | 99     | NA       | 513   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vajont ES  
 PSC 54 BOX 4600  
 APO AE 09601-0005

DSN Phone: 632-4134  
 Fax Number: 39-0427-701575  
 Commercial Phone:  
 39-0427-701590

### DoDEA Writing Assessment

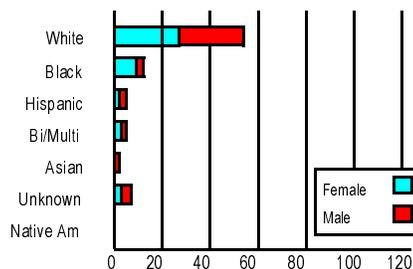
| Grade | Yr | Number Tested | Benchmark Criteria | Percent at Each Performance Level |            |            |                    |               |
|-------|----|---------------|--------------------|-----------------------------------|------------|------------|--------------------|---------------|
|       |    |               |                    | Distinguished                     | Proficient | Apprentice | Novice/Undeveloped | Not Scoreable |
|       |    |               | 75% => Proficient  |                                   |            |            |                    |               |
| 5     | 97 | 23            | Met                | 13%                               | 74%        | 9%         | 4%                 | 0%            |
| 5     | 98 | 19            | Met                | 10%                               | 90%        | 0%         | 0%                 | 0%            |
| 5     | 99 | 0             | Not Reported       |                                   |            |            |                    |               |



**Department of Defense Education Activity  
Verona Elementary School (K-8)  
1998/99 School Profile  
Emma Siegel, Principal**

**School Characteristics**

**Student Enrollment - 85**



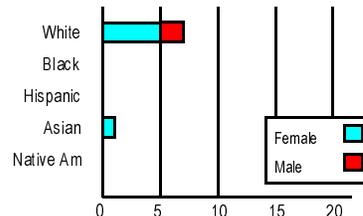
| Grade | #  |
|-------|----|
| K     | 11 |
| 1     | 7  |
| 2     | 13 |
| 3     | 8  |
| 4     | 10 |
| 5     | 12 |
| 6     | 11 |
| 7     | 6  |
| 8     | 7  |
| Total | 85 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 20%  |
| Navy                | 13%  |
| Air Force           | 58%  |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 4%   |
| Non-US Civilians    | 6%   |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-2                | 0        |
| 3-9                | 2        |
| 10-20              | 4        |
| > 20               | 0        |

**Mobility Rate  
48% Per Year**

**Professional Staffing**



| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 1   |
| Classroom Teachers  | 6   |
| Special Education   | 0.5 |
| Other Professionals | 0.5 |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 60 %       |
| MA/MS             | 40 %       |
| Doctorate         | 0 %        |

**Principal's Highlights**

Verona American School is an outstanding school located in an ideal location in Northern Italy.

Historically, Verona dates prior to the time of the Romans with its many buildings and artifacts.

Educationally, Verona is a small school, K-8, with a student population of 85. Students commute from two communities, Verona and Ghedi. Ghedi Air Base is located 40 miles west of Verona. Bus commutes are about an hour and thirty minutes from either community. There are five classroom teachers, many teaching multigraded classes. We have a Host Nation program, which assimilates the students into the Host Nation community. We have an excellent volunteer program. This year we began a Mentor program for students who needed an extra boost to assist them in their academics. The program has recruited mentors for next school year.

Students excel in the core subject areas of reading, language arts, math, and science.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

There was strong evidence from pre and post testing that students significantly increased their proficiency in reading comprehension. Literature Circles will be implemented in grades 2-8 as a focus for improving comprehension across the curriculum.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grns.....**

Pre and post testing of the science process skills indicate that students were cognizant of the different skills. The testing demonstrated knowledge of some process skills. Next year we will focus on those two to four skills that demonstrated a weakness from the testing.

**Goal 10: Organizational Development**

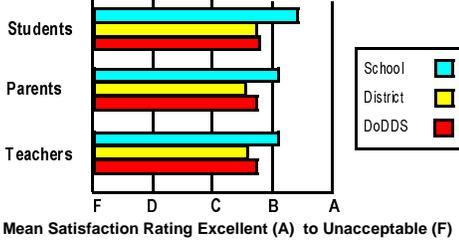
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Weekly a parent newsletter was sent home. The same newsletter was sent via email to all families who have email addresses. Teacher email addresses were sent home semi-annually. Response cards, surveys, and tri-fold brochures were available to inform parents and community members about the school improvement process.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Technology increased significantly with the purchase of eighteen 400Hz machines. This brought our computer total to 42 machines, a ratio of 1 computer to every 2 students. All classrooms were linked and had access to the Internet. Students in grades 7/8 produced their own personal web pages.

### School Overall Satisfaction Rating



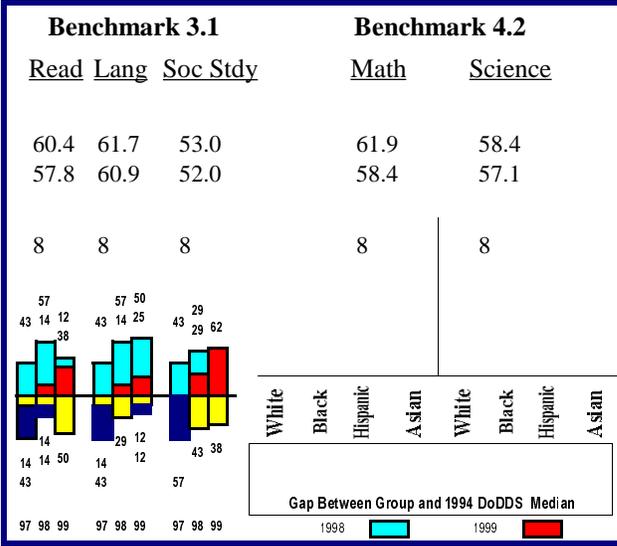
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The Mentor program began this school year with seven mentors and seven students. The program focused on student's academic skills in reading and math. Each classroom teacher has available a co-teaching parent who works closely with students. Parents are co-decision makers and co-advisors of educational policies.

### Grade 3

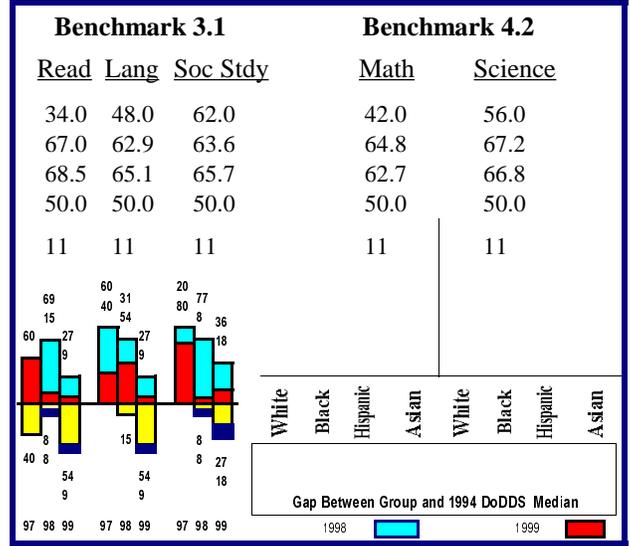
1999  
Median  
Percentiles  
for: School  
District  
DoDDS  
Nation  
# Students



Percent of Students in Each Quarter

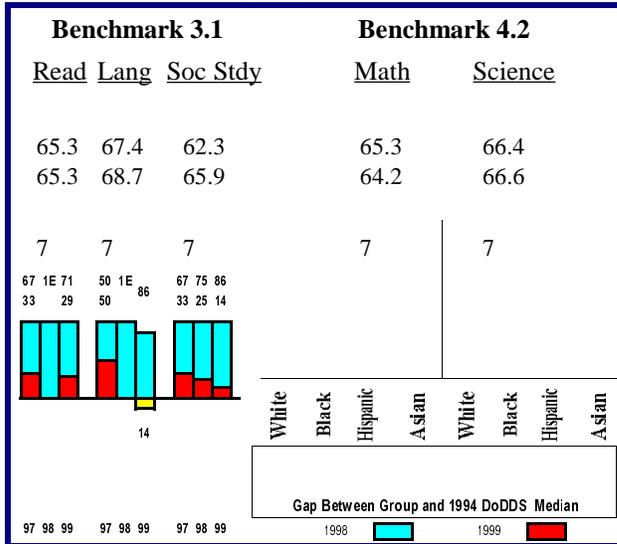


### Grade 5



### Grade 8

1999  
Median  
Percentiles  
for: School  
District  
DoDDS  
Nation  
# Students



Percent of Students in Each Quarter



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 64%   | 62%    |
|                  | 99     | NA       | 56%   | 63%    |
| Math Avg Score   | 98     | NA       | 498   | 505    |
|                  | 99     | NA       | 492   | 501    |
| Verbal Avg Score | 98     | NA       | 519   | 511    |
|                  | 99     | NA       | 513   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Verona ES  
CMR 428  
APO AE 09628-0005

DSN Phone:  
Fax Number: 39-045-941867  
Commercial Phone:  
39-045-942203

### DoDEA Writing Assessment

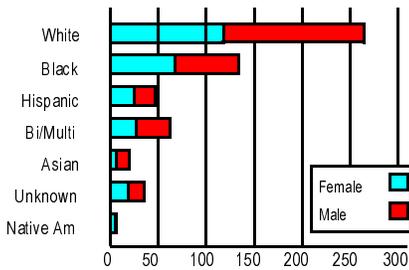
| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |               |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |
| 5     | 97 | 5             | Not Reported                            |                                   |            |            |                        |               |
| 5     | 98 | 12            | Met                                     | 25%                               | 75%        | 0%         | 0%                     | 0%            |
| 5     | 99 | 0             | Not Reported                            |                                   |            |            |                        |               |
| 8     | 97 | 7             | Not Reported                            |                                   |            |            |                        |               |
| 8     | 98 | 4             | Not Reported                            |                                   |            |            |                        |               |
| 8     | 99 | 0             | Not Reported                            |                                   |            |            |                        |               |



**Department of Defense Education Activity  
Vicenza Elementary School (K-6)  
1998/99 School Profile  
Sherry Templeton, Principal**

**School Characteristics**

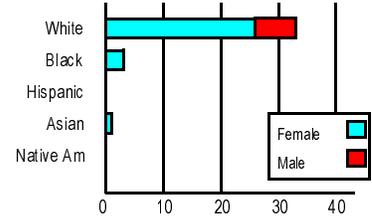
**Student Enrollment - 552**



| Grade | #   |
|-------|-----|
| K     | 86  |
| 1     | 92  |
| 2     | 69  |
| 3     | 76  |
| 4     | 79  |
| 5     | 70  |
| 6     | 56  |
| Total | 552 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 84%  |
| Navy                | <.5% |
| Air Force           | 7%   |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 9%   |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 52  | 9%  |
| K-8                        | TAG               | 85  | 15% |
| K-12                       | ESL               | 27  | 5%  |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 8        |
| 1-2                | 0        |
| 3-9                | 7        |
| 10-20              | 16       |
| > 20               | 11       |

| School Staff        |      |
|---------------------|------|
| Category            | FTE  |
| Administrators      | 2    |
| Classroom Teachers  | 24.5 |
| Special Education   | 4    |
| Other Professionals | 8    |

**Mobility Rate  
42% Per Year**

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 20 %       |
| MA/MS             | 78 %       |
| Doctorate         | 2 %        |

**Principal's Highlights**

This school year, the staff refocused their attention on implementing the DoDEA curriculum standards and communicating these standards and practices to our parents and community stakeholders.

In conjunction with the Vicenza High School, we organized and directed for a second consecutive year, a well-attended, all-day, base-wide Parent-Teacher Partnership Conference. It was held at the school in October 1998. The program included a series of mini-sessions designed and presented by teachers and parents to acquaint parents with our school's instructional programs and initiatives. Additionally, we conducted a parent workshop in September. This training was designed to teach parents skills in assisting their children with mathematics activities to complement our DoDDS mathematics program and to improve mathematics skills for our students.

We focused our efforts to close the reading and mathematics achievement gap through the instructional activities of a newly assigned Language Arts and Reading Specialist and redefining the scope of our compensatory education program.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

A schoolwide writing assessment was implemented, as well as a Writing Continuum Record for students. A parent survey indicated that 96% of parents felt their children were acquiring fluency in writing. A Language Arts Reading Specialist assisted students with limited reading and language arts skills.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Teachers analyzed data from Terra Nova to identify children at risk and their areas of weakness. Grade-levels planned strategies to remediate areas of need. On a local pre/posttest, grades 2-6 showed above 10% improvement in various skill areas. Teachers re-evaluated strategies and implementations in April.

**Goal 10: Organizational Development**

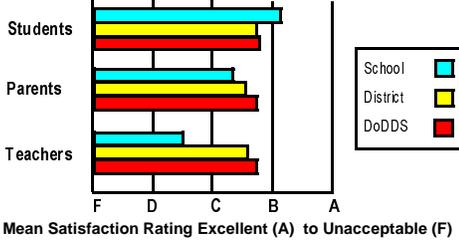
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Teachers analyzed data from Terra Nova to identify children at risk and their areas of weakness. Grade-levels planned strategies to remediate areas of need. On a local pre/posttest, grades 2-6 showed above 10% improvement in various skill areas. Teachers re-evaluated strategies and implementations in April.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Installation, access, utilization and maintenance of CD ROM hardware and software through network and CD ROM tower technology received attention. Literacy Place software applications expanded instructional modalities Language Arts. An emphasis on basic software augmented communication skills.

### School Overall Satisfaction Rating

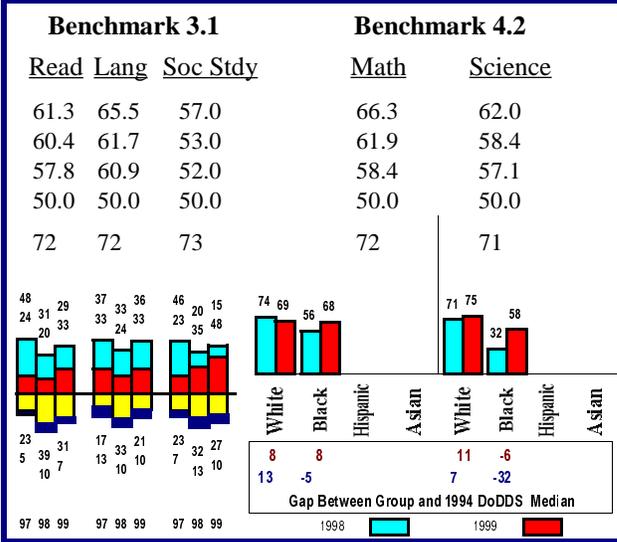


### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 Installation, access, utilization and maintenance of CD ROM hardware and software through network and CD ROM tower technology received attention. Literacy Place software applications expanded instructional modalities Language Arts. An emphasis on basic software augmented communication skills.

### Grade 3

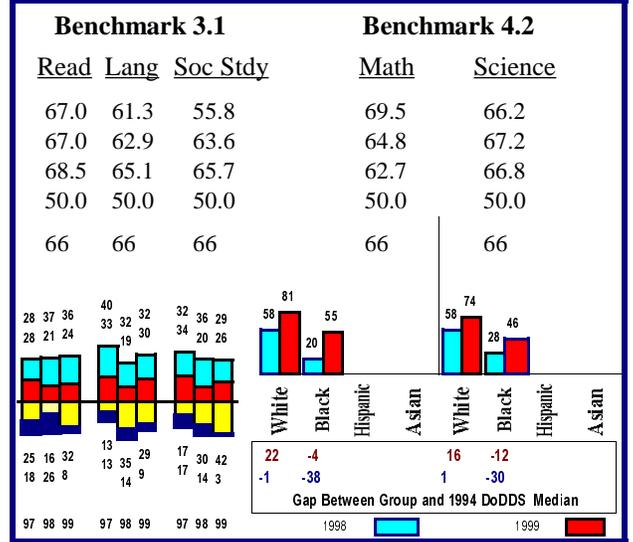
1999  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students



Percent of Students in Each Quarter

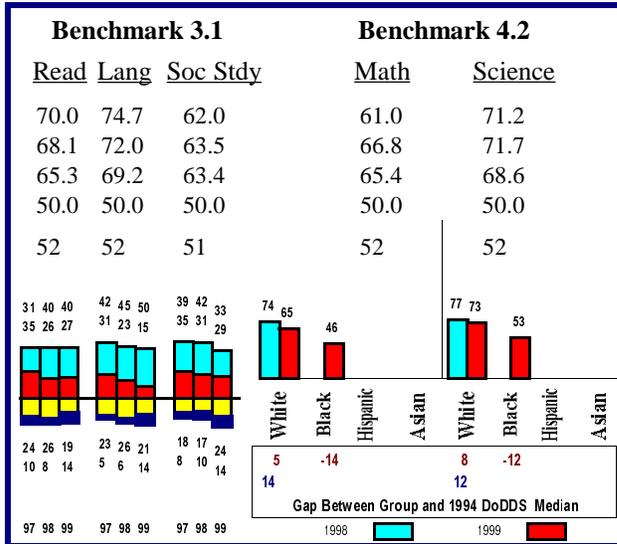


### Grade 5



### Grade 6

1999  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students



Percent of Students in Each Quarter



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 64%   | 62%    |
|                  | 99     | NA       | 56%   | 63%    |
| Math Avg Score   | 98     | NA       | 498   | 505    |
|                  | 99     | NA       | 492   | 501    |
| Verbal Avg Score | 98     | NA       | 519   | 511    |
|                  | 99     | NA       | 513   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

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Vicenza ES  
 UNIT 31401, BOX 11  
 APO AE 09630-0005

DSN Phone: 634-7579  
 Fax Number: 39-0444-517715  
 Commercial Phone:  
 39-0444-517579

### DoDEA Writing Assessment

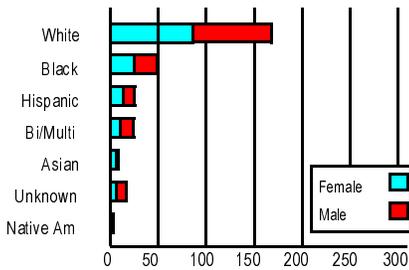
| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |                  |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not<br>Scoreable |
| 5     | 97 | 51            | Met                                     | 22%                               | 67%        | 4%         | 6%                     | 2%               |
| 5     | 98 | 62            | Met                                     | 16%                               | 71%        | 11%        | 2%                     | 0%               |
| 5     | 99 | 70            | Met                                     | 23%                               | 66%        | 3%         | 0%                     | 9%               |



**Department of Defense Education Activity  
Vicenza High School (7-12)  
1998/99 School Profile  
Kathleen Cummings, Principal**

**School Characteristics**

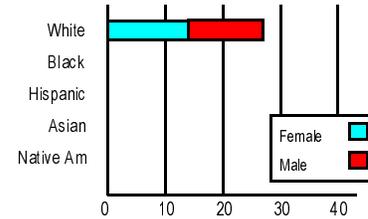
**Student Enrollment - 293**



| Grade | #   |
|-------|-----|
| 7     | 73  |
| 8     | 51  |
| 9     | 56  |
| 10    | 46  |
| 11    | 33  |
| 12    | 34  |
| Total | 293 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 63%  |
| Navy                | <.5% |
| Air Force           | 13%  |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 23%  |
| Non-US Civilians    | <.5% |

**Professional Staffing**



**School Staff**

| Category            | FTE  |
|---------------------|------|
| Administrators      | 2    |
| Classroom Teachers  | 22.5 |
| Special Education   | 1    |
| Other Professionals | 2    |

**Teacher Education**

| Degree    | % Teachers |
|-----------|------------|
| BA/BS     | 25 %       |
| MA/MS     | 67 %       |
| Doctorate | 8 %        |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-2                | 0        |
| 3-9                | 4        |
| 10-20              | 9        |
| > 20               | 15       |

Mobility Rate  
28% Per Year

**Principal's Highlights**

The Parent Teacher Partnership Conference (PTPC), a restructuring of the Parent Teacher Student Association (PTSA), an increase in parent involvement, an expanded tutoring program, a greater degree of involvement by the military and the joining of the School Advisory Committee and the School Improvement Leadership Team were highlights for this year.

The PTPC provided an opportunity for the community to come together for a day to focus on education. The adoption of the phrase "Casermes Ederle - - - A Community Caring To Develop Our Children For Tomorrow" was indicative of the support we developed in the community.

The PTSA, which has been floundering in recent years, was restructured in a manner, which allows both the elementary and secondary school to benefit from the efforts of the membership on behalf of all students. The most significant gain was the number of parents that were involved in their student's educational program. Parents served as resources for the classroom, volunteers doing meaningful tasks and were truly part of the decision making process in increasing numbers.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Emphasis on writing across the curriculum continued this year. Though we targeted the 7th grade, we expanded our efforts by designing a rubric applicable to other grades. We also taught the writing process immediately prior to the first assessment and reviewed the process just before the second sample was taken.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Because computational skills were identified as a problem area, our emphasis was on teaching students to do basic calculations without the aid of technology. We used a pre and posttest format. The results indicated some success with students at all levels.

**Goal 10: Organizational Development**

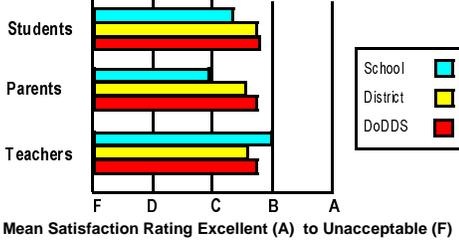
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Because computational skills were identified as a problem area, our emphasis was on teaching students to do basic calculations without the aid of technology. We used a pre and posttest format. The results indicated some success with students at all levels.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

We concentrated our efforts in this area on the Internet and its use in the classroom to improve the learning process. Technology use at our school continued to be relatively high. Areas identified for emphasis next year include expanding web-sites and increasing workstations in the Information Center.

### School Overall Satisfaction Rating

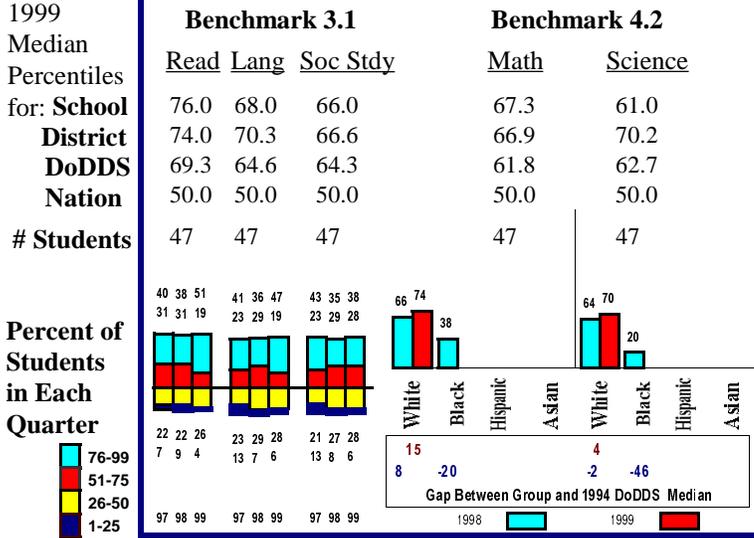


### Goal 8: Parental Participation

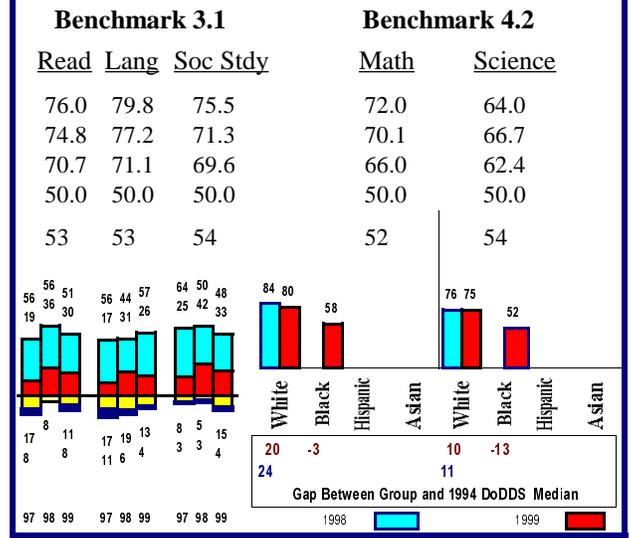
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our Parent Teacher Partnership Conference was the high point of our School-Home Partnership initiative. Parental participation increased at the co-decision making and co-teaching tiers. Areas identified for focus this year were frequency, variety, and quality of involvement by the entire community.

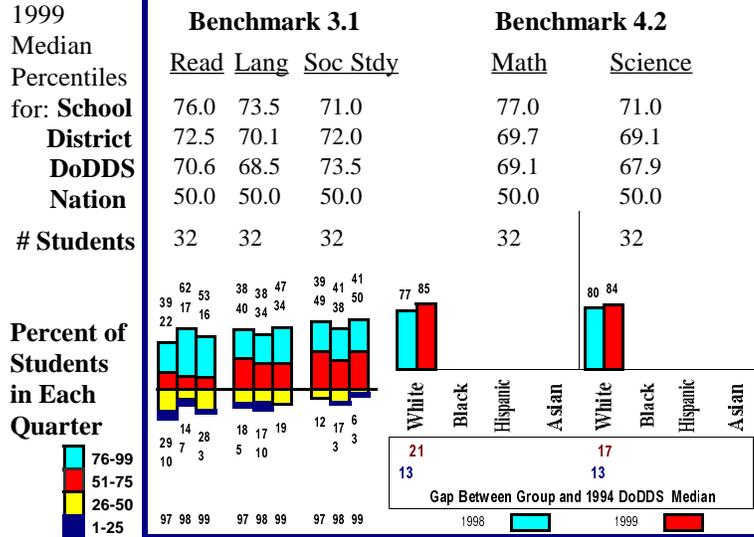
### Grade 7



### Grade 9



### Grade 11



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | 37%      | 64%   | 62%    |
|                  | 99     | 50%      | 56%   | 63%    |
| Math Avg Score   | 98     | 505      | 498   | 505    |
|                  | 99     | 502      | 492   | 501    |
| Verbal Avg Score | 98     | 516      | 519   | 511    |
|                  | 99     | 544      | 513   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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### DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |               |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |
|       |    |               |   | 8                                 | 97         | 47         | Not Met                | 17%           |
| 8     | 98 | 49            | Not Met                                 | 35%                               | 37%        | 10%        | 18%                    | 0%            |
| 8     | 99 | 0             | Not Reported                            |                                   |            |            |                        |               |
| 10    | 97 | 44            | Met                                     | 52%                               | 34%        | 11%        | 0%                     | 2%            |
| 10    | 98 | 39            | Met                                     | 51%                               | 38%        | 8%         | 3%                     | 0%            |
| 10    | 99 | 0             | Not Reported                            |                                   |            |            |                        |               |