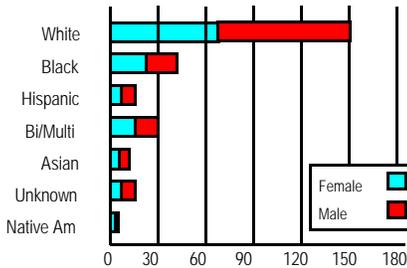




**Department of Defense Education Activity**  
**La Maddalena Elementary/Middle School (K-8)**  
**1999/00 School Profile**  
*Barbara Mueller, Principal*

**School Characteristics**

**Student Enrollment - 272**



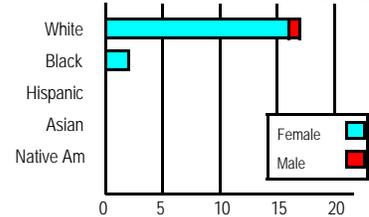
Grade	#
K	38
1	27
2	47
3	35
4	32
5	18
6	21
7	18
8	35
Total	272

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	97%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	5
10-20	9
> 20	6

**Mobility Rate**  
46% Per Year

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15.5
Special Education	1.5
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	42 %
MA/MS	53 %
Doctorate	5 %

**Principal's Highlights**

The Vista Mare School community is proud of its accomplishments and progress. Our teachers, students, parents, and the community work in partnership to provide a quality educational program for children. In addition to loyal parent volunteers, sailors from the USS Emory S Land and from Naval Support Activity volunteered weekly as Mentors for students. Parents also participated in the community Computer Night, where they had the opportunity to work on computers with their children.

Curriculum and technology integration is evident throughout the school. Students host presentations of Hyper Studio and PowerPoint projects. Computer work is displayed for every class, and many students maintain electronic portfolios.

The School Improvement Leadership Team is in the process of integrating with the School Advisory Committee to galvanize school improvement efforts.

Two classes of Full Day kindergarten enhance the Early Childhood Program.

**DoDEA Strategic Plan: School Improvement Implementation**  
**School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
 The writing process was instituted at all grade levels. Students participated in pre and post writing samples utilizing a common prompt. Writing was scored using school-designed rubrics. Results indicate students in all grade levels improved in written language skills.

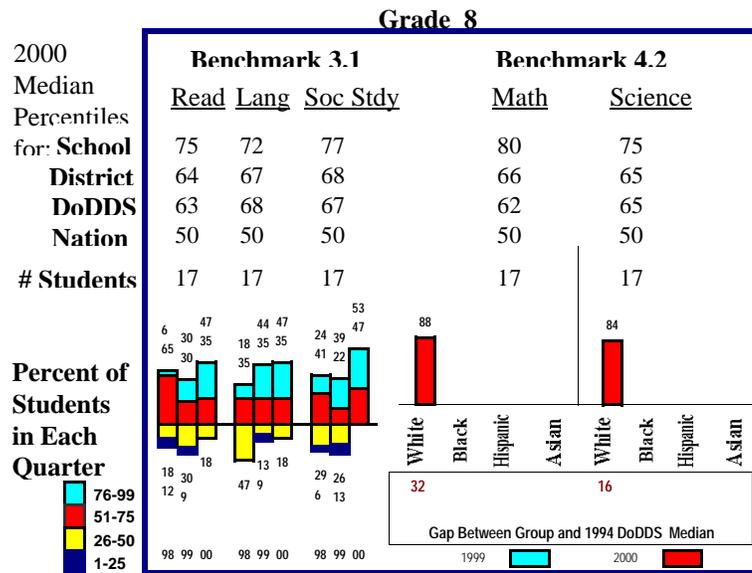
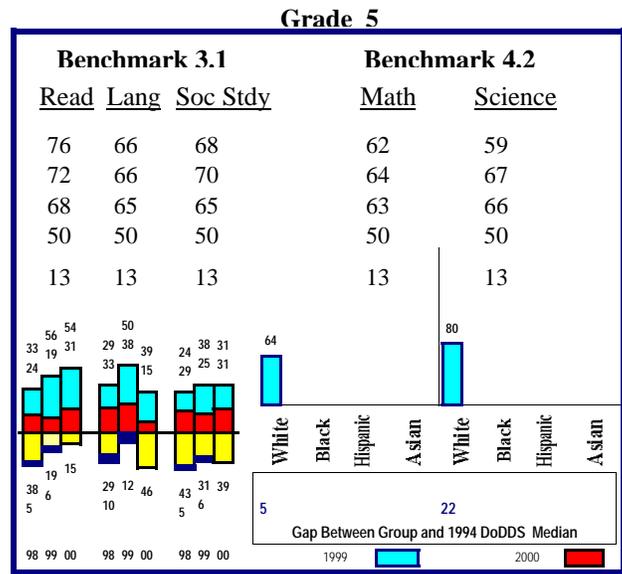
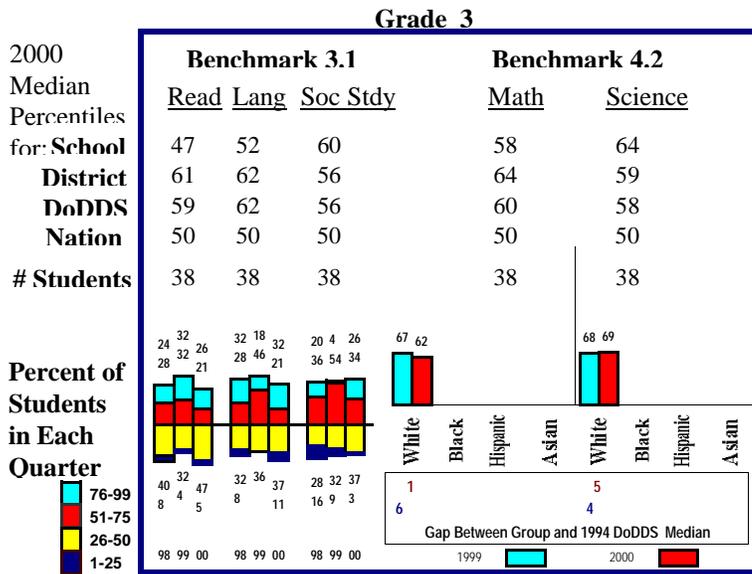
**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
 Pre and post problem solving tests were administered to measure application of vocabulary and skills. Minority students were specifically identified; 71% of this population received additional assistance in math. Post-test scores at all grade levels increased. The achievement gap between ethnic groups decreased.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
 Communication initiatives include electronic communications with parents and community, kindergarten home visits, Internet and Intranet sites, Call-A-Parent, Sunshine Calls, two-way communication feedback on school newsletters, and partnership with the local newspaper and radio services.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
 Technology training opportunities served as a catalyst for change in how teachers value technology and use it for instruction. Instructional projects, as evidenced by lesson plans, observations, and electronic portfolios, were of a significantly higher quality this year. All students received instruction for specific technology skills with over 90% attainment of skills.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.5	7.2	7.1
Communications/ Involvement	7.5	6.4	6.7
Child's Teacher(s)	7.9	7.0	7.3
Curriculum/Training	6.2	5.9	6.2
Overall Satisfaction	6.9	6.3	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Two cadres of volunteers from the military and community were trained for the Mentor Program. The military component consisted of 14 sailors who volunteered weekly; the community cadre consisted of 11 daily and 41 weekly volunteers. All of the volunteers were involved in the 5-tiers of the partnership.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	56%	63%	43%
	00	NA	72%	64%	44%
Math Avg Score	99	NA	492	501	511
	00	NA	492	501	514
Verbal Avg Score	99	NA	513	506	505
	00	NA	504	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**La Maddalena ES/MS**  
**PSC 816, BOX 1755**  
**FPO AE 09612-0005**

**DSN Phone: 623-8209/36**  
**Fax Number: 39-789-798510**  
**Commercial Phone:**  
**39-789-738011**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	00	12	Met	17%
5	99	20	Met	30%	60%	5%	0%	5%
5	98	22	Met	23%	77%	0%	0%	0%
8	00	18	Met	39%	44%	17%	0%	0%
8	99	23	Met	39%	56%	4%	0%	0%
8	98	16	Met	50%	38%	12%	0%	0%