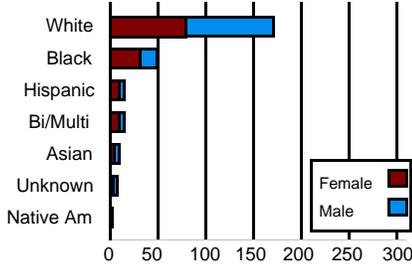




**Department of Defense Education Activity
La Maddalena Elementary School (K-8)
1995/96 School Profile
Michael Duff, Principal**

School Characteristics

Student Enrollment - 262



Grade Offered	Program	#	%
PK-12	Special Education	20	8%
K-8	TAG	0	0%
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

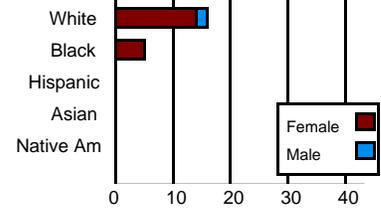
Grade	#
K	22
1	46
2	32
3	33
4	33
5	33
6	21
7	24
8	18
Total	262

Sponsor's Affiliation	
Marine	<.5%
Army	<.5%
Navy	98%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate
65% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	1
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	65%
MA/MS	35%
Doctorate	0%

Principal's Highlights

As a result of implementing the school improvement process, all stakeholders in the La Maddalena School community have increased their commitment to education as a partnership. The La Maddalena School community believes that we are all responsible for providing a world class education for our children. In order for us to be successful, we must work together.

During this school year, we have developed many strategies for community partnership. Every day of the school year, parent volunteers are present in our classrooms providing additional help for students. The community works together to award excellence with programs such as "Lunch on the USS Simon Lake" for students who earn a straight "A" report card at the quarter. The community learns together with activities such as our "Family Math Morning." Our community played together as students and families were treated to the end of the year Beach Party sponsored by the PTA.

The important lessons that we learned this year will assist us in further strengthening our programs for SY 1996-97. The La Maddalena School community celebrates the successes of this school year and looks forward to further implementation of our SIP in SY 1996-97.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

A time line has been established for the implementation of TESA. Teachers have participated in an in-service of the new social studies adoption. All DOS computers have been equipped with social studies content related materials that have been introduced and utilized by students in grades two through eight. Teachers have integrated maps and graphs across the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Math sections of the Test Ready materials and CTBS were utilized for teacher and group evaluation. 100% of the faculty attended an overview workshop of cooperative strategies and models. All students participated in cooperative group activities. A community mentoring program was implemented which has sparked a rethinking of parent and teacher instructional partnerships.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Representatives from all constituencies participated in the SIP process. Community mentors and volunteers were identified and introduced to school partners. Evaluation of the community partnership process supported specific training of all school partners in basic student management and instructional practices. This training is planned for implementation in the Fall of 1996.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

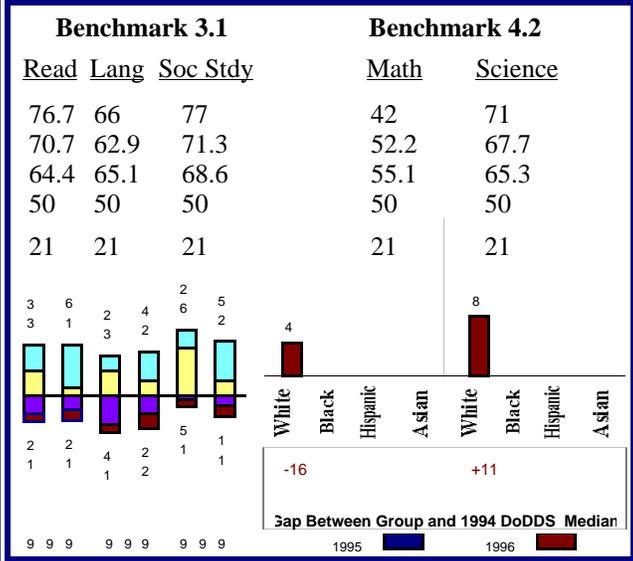
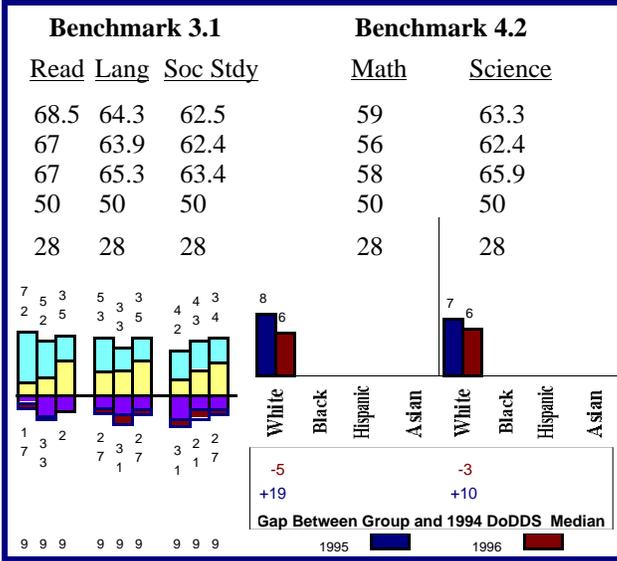
A Local Area Network was established allowing all school populations full access to communication, media and Microsoft Office applications. Instruction in network utilization has been given to parents, students, teachers and administrative staff. The incorporation of cc:Mail within the instructional design of media, special education and middle school programs has occurred.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	59%	29%	11%
Math	63%	25%	10%
Science	47%	28%	16%
Social Studies	48%	31%	12%
School Communications	26%	32%	42%

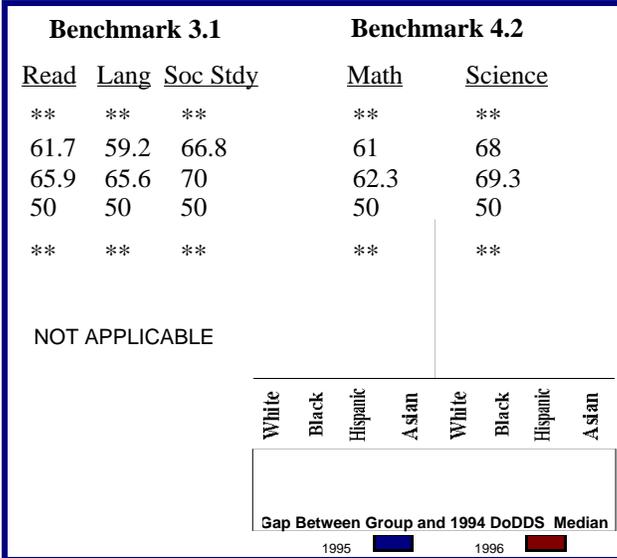
Benchmark 10.8: Establish Technology for teachers and administrators
 A wide range of learning opportunities were offered in electronic technology throughout the year. Parents, administrative staff, and instructional personnel were invited to time release and extra curricular in-services. All school staff have had multiple exposures to identified electronic applications. Implementation of applications has been observed at all instructional levels.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	1994	N/A	71%	66%
	1995	N/A	73%	64%
Math Avg Score	1994	N/A	458	472
	1995	N/A	488	480
Verbal Avg Score	1994	N/A	441	430
	1995	N/A	440	435

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

La Maddalena ES/MS
PSC 816, BOX 1755
FPO AE 09612-0005

DSN Phone:
623-8209/36

Commercial Phone:
789-738011

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	28	758.9	21%	43%	36%	0%	0%
5	9	23	758.6	26%	44%	22%	9%	0%
5	9	29	729.6	38%	52%	7%	0%	3%
8	9	13	768.8	15%	46%	23%	15	0%
8	9	21	751.1	38%	24%	24%	10	5%
8	9	16	774.9	6%	56%	38%	0%	0%