



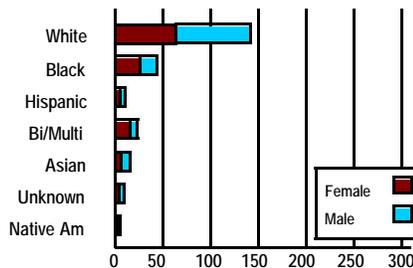
Department of Defense Education Activity La Maddalena Elementary School (PK-8)

1996/97 School Profile

Kathleen Cummings, Principal

School Characteristics

Student Enrollment - 248



Grade Offered	Program	#	%
PK-12	Special Education	20	8%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

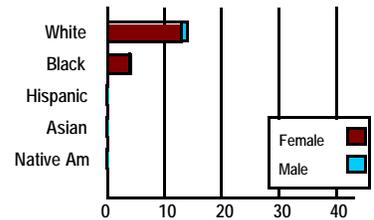
Grade	#
PreK	9
K	28
1	34
2	39
3	26
4	21
5	29
6	27
7	21
8	14
Total	248

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	97%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	0
7-10	2
> 10	12

Mobility Rate
54% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	1
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	61%
MA/MS	39%
Doctorate	0%

Principal's Highlights

Through our School Improvement Leadership Team, we have identified areas for improving and providing opportunities for an integrated home/school partnership. This year we have experienced many changes: a new administrator; a shift to a local national as our School Officer; new representation on the School Advisory Committee and other parent groups; changes in military command representation; and a change in committee leadership. Each new member of our team has brought a fresh perspective and area of expertise upon.

A positive NCA visit provided a forum for focusing our energies toward our goals and the benchmarks they represent. Partnership with community and educational leadership were commended by the team, as was the overall "feel" of the school as a place where students want to be and can learn.

We have worked hard to integrate technology into our curriculum and community. With great success we have utilized limited space and creatively placed staff where the needs of children can be effectively met.

DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Concentrating on social studies achievement, strategies included utilization of TESA for focusing instruction, utilization of maps and graphs in all instructional units, and student application of the five themes of geography. Survey results indicate 80% of teachers use maps & charts in most units and 88% introduced PLACE, LOCATION, and HUMAN INTERACTION themes.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Enrollment limits the use of disaggregated data. Strategies for achievement growth included TESA for focusing instruction at risk populations, TEST READY for maximization of testing results, and Cooperative Learning strategies in target areas. Survey results indicate 91% of teachers use Cooperative Learning in math instruction, and 73% in all subject areas.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Most classrooms, all labs, and all media computers were placed on the LAN with cc:Mail capabilities. Teachers, students, and parents of students boarding at DoDDS high school facilities received instruction in electronic communication. Distribution of monthly newsletters was expanded through mail services and opportunities for feedback created within the newsletter.

Benchmark 10.8: Establish Technology for teachers and administrators...
In-service and specialized instruction provided individualized reinforcement to improve and maintain network and computer utilization. Courses for Microsoft Word, cc:Mail, PowerPoint, and CD-ROM applications have been offered during time-release and after school periods. Faculty input, bulletins, and surveys are solicited and distributed through electronic channels.

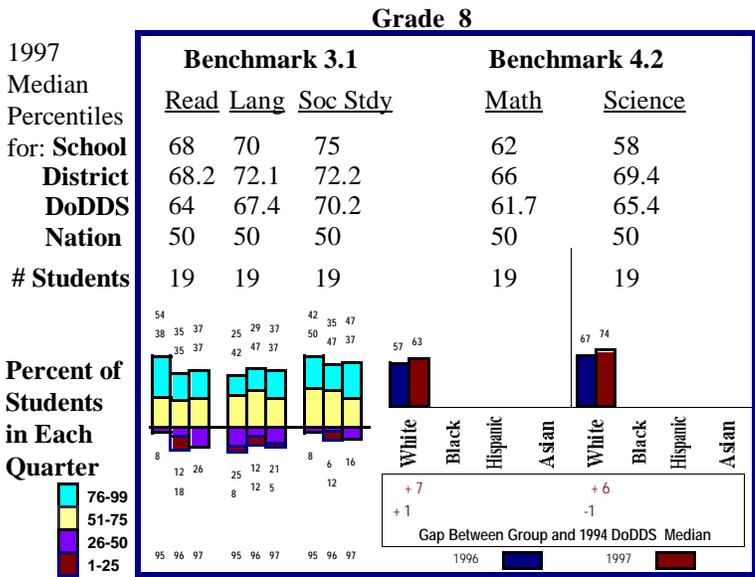
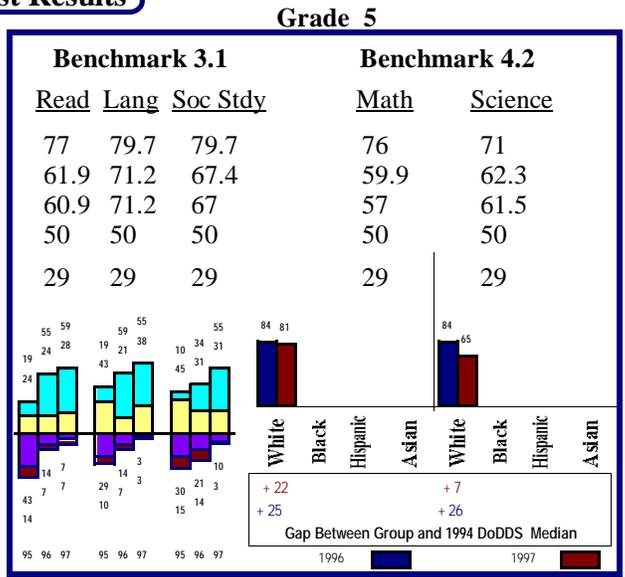
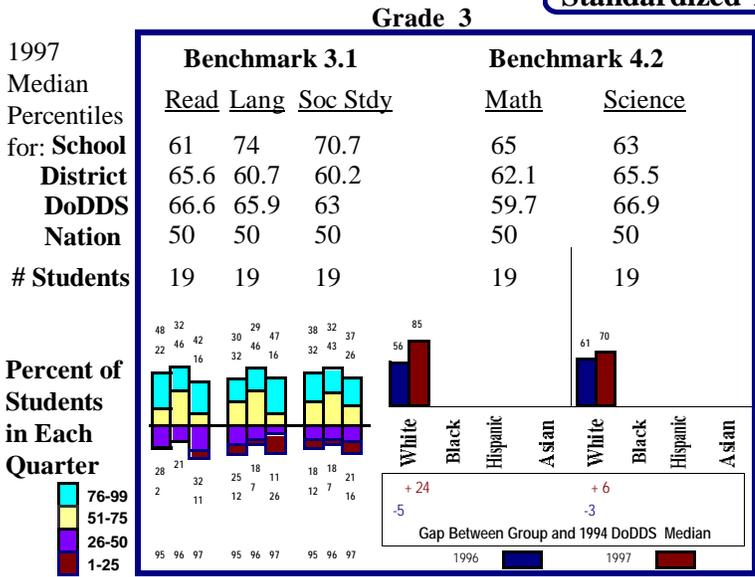
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.0	3.48	3.70
Co-Supporters	3.2	3.16	3.31
Co-Learners	3.0	2.83	3.00
Co-Teachers	3.0	3.02	3.31
Co-Advisors	2.7	3.04	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Partnership initiatives include two cadres of volunteers coordinated by a funded extra-curricular sponsor. A military cadre consists of 45 individuals released at various times to volunteer. A civilian cadre consists of 33 non-military volunteers. Volunteers and community are involved as co-learners and co-teachers. PTSA, SAC and SILT provide add'l partnership opportunities.

Standardized Test Results



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	63%	62%
	97	NA	71%	63%
Math Avg Score	96	NA	493	506
	97	NA	496	505
Verbal Avg Score	96	NA	497	518
	97	NA	509	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

La Maddalena ES/MS
PSC 816, BOX 1755
FPO AE 09612-0005

DSN Phone: 623-8209/36
Fax Number: 39-789-798510
Commercial Phone:
39-789-738011

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	23	758.6	741.1	26%	44%	22%	9%	0%
5	96	29	729.6	741.9	38%	52%	7%	0%	3%
5	97	26	774.2	734.5	46%	50%	4%	0%	0%
8	95	21	751.1	767.6	38%	24%	24%	10%	5%
8	96	16	774.9	770	6%	56%	38%	0%	0%
8	97	19	710.6	689	21%	74%	5%	0%	0%