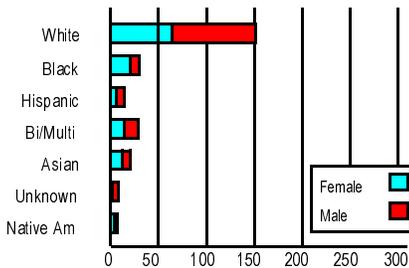




**Department of Defense Education Activity  
La Maddalena Elementary School (PK-8)  
1997/98 School Profile  
Kathleen Cummings, Principal**

**School Characteristics**

**Student Enrollment - 258**



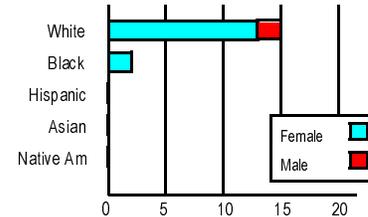
Grade	#
PreK	1
K	41
1	35
2	36
3	33
4	21
5	21
6	26
7	28
8	16
<b>Total</b>	<b>258</b>

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	97%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	1
7-10	3
> 10	12

**Mobility Rate  
54% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	11.5
Special Education	1
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	41 %
MA/MS	47 %
Doctorate	12 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	38	15%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Principal's Highlights**

School year 1997-98 was a year in which we have refined our strategies in support of Goals 4 and 8. Our faculty members participated in in-service training in the development of holistic scoring rubrics for written language. As a result, we will start school year 1998-99 with holistic scoring rubrics for grade levels 1-8. These rubrics allowed for formative evaluation of student writing throughout the course of the school year.

In our "Reaching for the Stars" community volunteer program we all learned about our new reading series. It was a wonderful example of community members as co-teachers and co-learners.

Our school continued to receive unparalleled support from the community. Our PTA spearheaded community efforts and raised money to send our Odyssey of the Mind team to the festival in The Netherlands.

During school year 1998-99 we will focus our energies on further developing the co-decision-maker tier of School-Home partnership.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

As a result of an analysis of 1997 CTBS test data, an increase in student proficiency in written language skills was chosen as the focus for this benchmark. Teachers developed holistic scoring rubrics for each grade level and assessed student progress using written language samples from student portfolios.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

As a result of an analysis of 1997 CTBS test data, an increase in mathematics achievement was selected as a goal. The areas of mathematics vocabulary and problem solving skills were emphasized. Teachers in grades 3-8 identified math vocabulary words to be mastered this year. Students learned one problem-solving strategy each week.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

All classroom, office and media center computers were placed on the LAN. Email capabilities were established with the USS Simon Lake so that students could correspond with their parents who were on the ship and deployed in the Persian Gulf. A Community Computer night was held in the media center every Thursday.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Extensive in-service opportunities were made available to faculty members. A two hour in-service activity was offered every month. In addition, technology applications appropriate to various curricular areas have been introduced to our faculty and students. Middle level students are now able to present information via PowerPoint presentations.

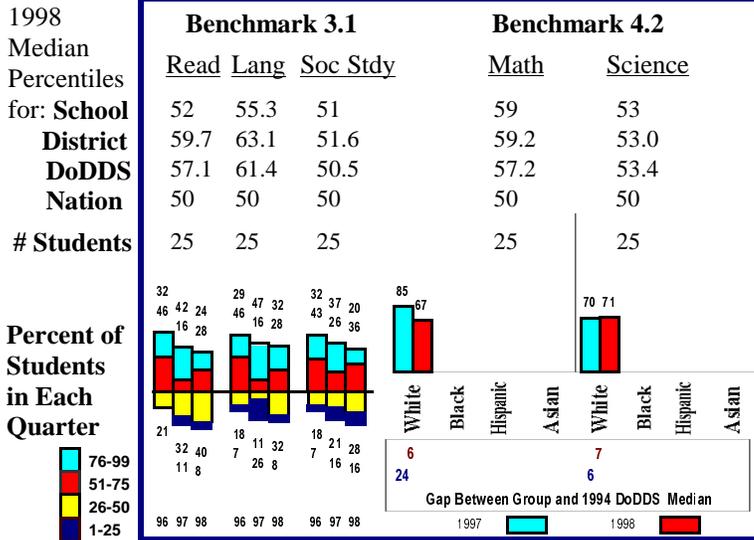
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.8	3.9
Co-Supporters	3.7	3.4	3.5
Co-Learners	3.4	3.1	3.1
Co-Teachers	3.7	3.5	3.5
Co-Advisors	3.3	3.4	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

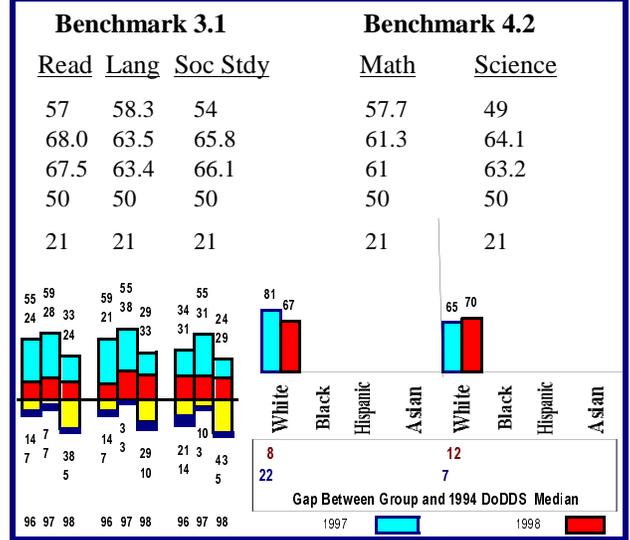
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** School-Home Partnership was incorporated into the School Improvement Plan. The Volunteer Program has become part of the School-Home Partnership Benchmark. The "Reaching for the Stars" Reading Program was initiated to assist students with reading difficulties.

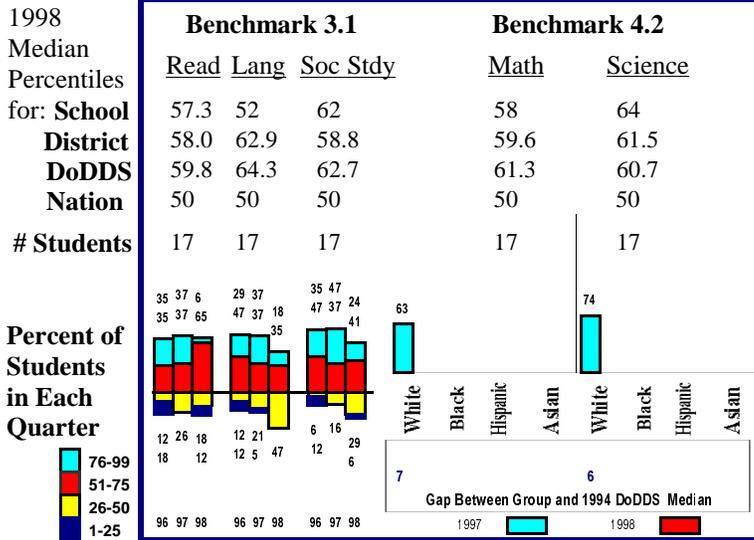
### Grade 3



### Grade 5



### Grade 8



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	64%	62%
Math Avg Score	97	NA	496	505
	98	NA	498	505
Verbal Avg Score	97	NA	509	515
	98	NA	519	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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39-789-738011

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	29	Met	38%	52%	7%	0%	3%
5	97	26	Met	46%	50%	4%	0%	0%
5	98	22	Met	23%	77%	0%	0%	0%
8	96	16	Not Met	6%	56%	38%	0%	0%
8	97	19	Met	21%	74%	5%	0%	0%
8	98	16	Met	50%	38%	12%	0%	0%