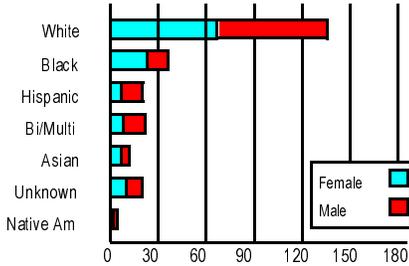




Department of Defense Education Activity
La Maddalena Elementary/Middle School (K-8)
1998/99 School Profile
Barbara Mueller, Principal

School Characteristics

Student Enrollment - 250



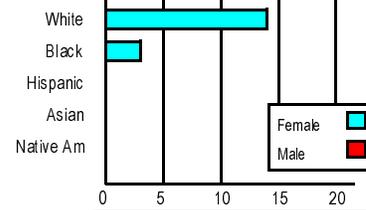
Grade	#
K	20
1	45
2	33
3	32
4	21
5	22
6	29
7	21
8	25
Total	250

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	96%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	5
10-20	9
> 20	3

Mobility Rate
54% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	10.5
Special Education	1.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	37 %
MA/MS	53 %
Doctorate	11 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	10%
K-8	TAG	9	4%
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

School Year 1998-99 has brought La Maddalena School many successes in the school improvement plan process. Our teachers used the Written Language Scoring Rubric that they had developed the previous school year to focus written language instruction. Posttest results indicated declining numbers of novice writers as students moved into the apprentice and proficient levels.

In November La Maddalena School was connected to the Internet. Within four months of our initial connection, all teachers had Internet access on at least one classroom computer and all of the computers in the Media Center had access. Our teachers have taken full advantage of the myriad of educational resources that the Internet affords. Very quickly our teachers have developed proficiency with constructing their own Webquests. Technology is now a strategy used to meet instructional objectives rather than being the instructional objective. Particularly noteworthy this year has been the involvement of ALL faculty members in the SIP process. Benchmark reports reflect input from every member of our faculty.

DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
 Written Language Scoring Rubrics were utilized for each grade level. Strategies for increasing written language skills included teaching various modes of writing at each grade level. All grades improved in the numbers of students scoring at the Apprentice level and Proficient level.

Goal 4: Math And Science Achievement

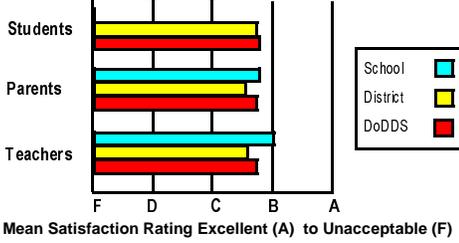
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 Grade level vocabulary lists and word problems were administered as pre and post test measures. Weekly word problems, Interactive Math, MathLand, modeling, guided/independent practice and daily math challenges were presented. All grade levels improved on the posttest.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 All of our office, media center, and at least one computer in every classroom have Internet connectivity. Email capabilities have been established between our school and Naval Support Activity La Maddalena. Community Computer Night is held in the Media Center every Wednesday night.

Benchmark 10.8: Establish technology for teachers and administrators.....
 In addition to the technology in service offered to teachers prior to the beginning of the school year, teachers benefited from a two hour in service once a month. The willingness of teachers to share and demonstrate their technology initiatives with other teachers was an important factor in the success of this undertaking

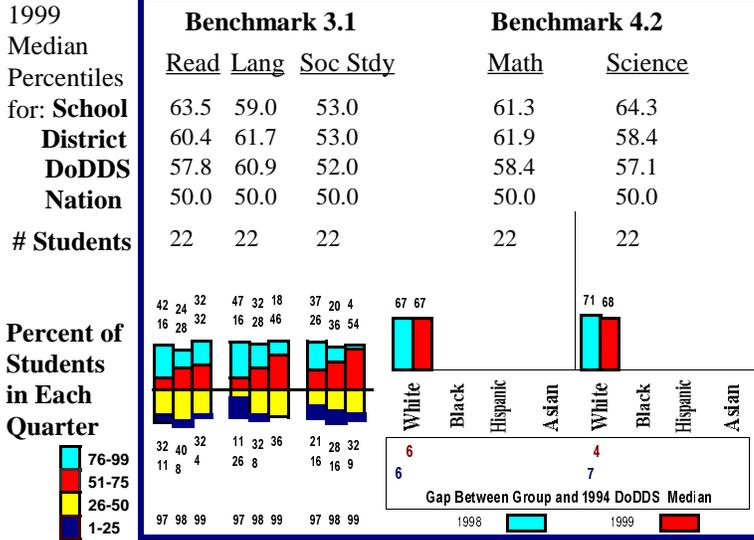
School Overall Satisfaction Rating



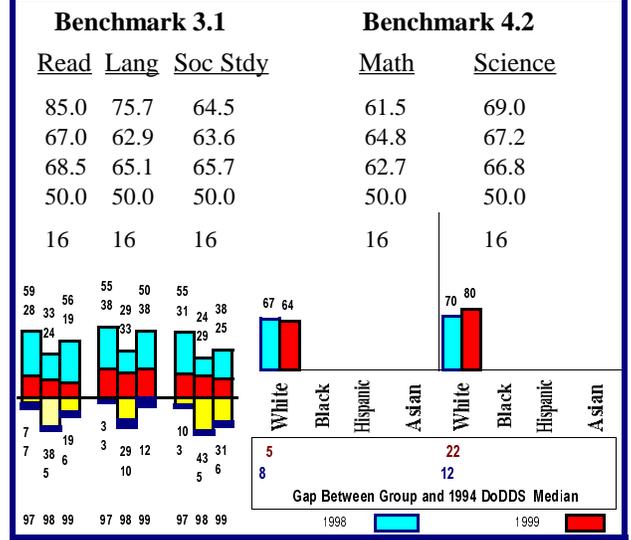
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Partnership initiatives include two cadres of volunteers coordinated by a funded extra-duty sponsor. A military cadre consisted of 15 sailors released twice a week to volunteer. A civilian cadre consisted of 35 non-military volunteers. Volunteers and community are involved in all five tiers of the partnership.

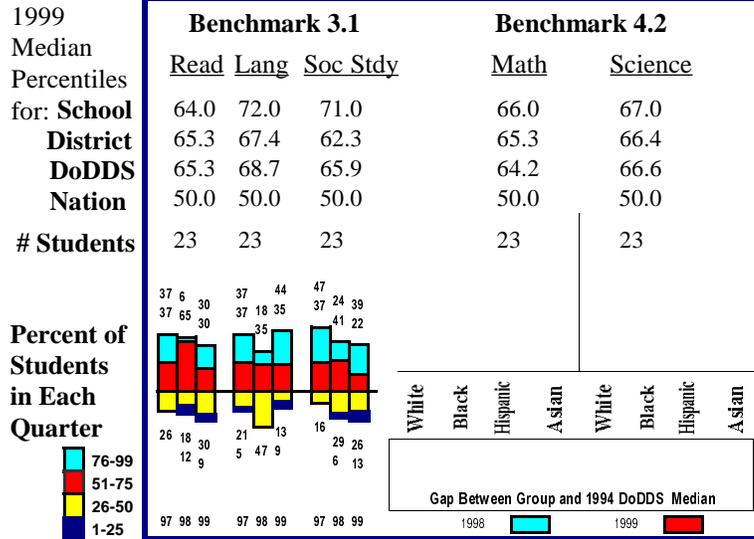
Grade 3



Grade 5



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	64%	62%
	99	NA	56%	63%
Math Avg Score	98	NA	498	505
	99	NA	492	501
Verbal Avg Score	98	NA	519	511
	99	NA	513	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DSN Phone: 623-8209/36
Fax Number: 39-789-798510
Commercial Phone:
39-789-738011

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	26	Met	46%
5	98	22	Met	23%	77%	0%	0%	0%
5	99	20	Met	30%	60%	5%	0%	5%
8	97	19	Met	21%	74%	5%	0%	0%
8	98	16	Met	50%	38%	12%	0%	0%
8	99	23	Met	39%	56%	4%	0%	0%