

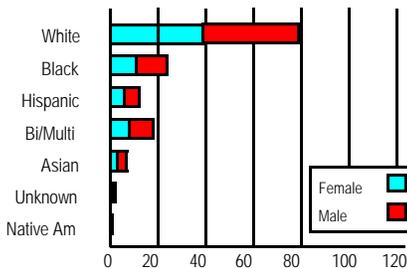


Livorno,
Italy

**Department of Defense Education Activity
Livorno Elementary/High School (K-12)
1999/00 School Profile
Robert Kubarek, Principal**

School Characteristics

Student Enrollment - 143



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	23	16%
K-8	TAG	26	21%
K-12	ESL	8	6%
1	Reading Recovery	N/A	0%
7-12	AVID	15	
AP Courses Offered		1	
Students Taking AP Courses		1	11%

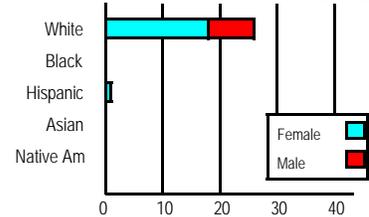
Grade	#
K	19
1	16
2	17
3	7
4	17
5	14
6	8
7	12
8	10
9	9
10	3
11	8
12	1
Total	143

Sponsor Affiliation	
Marine	<.5%
Army	26%
Navy	2%
Air Force	49%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	22%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	1
10-20	8
> 20	18

**Mobility Rate
26% Per Year**

Professional Staffing



School Staff

Category	FTE
Administrators	1
Classroom Teachers	20
Special Education	2
Other Professionals	3.5

Teacher Education

Degree	% Teachers
BA/BS	15 %
MA/MS	81 %
Doctorate	4 %

Principal's Highlights

As a result of community and school cooperative initiatives, the School Advisory Committee (SAC) and the School Improvement Leadership Team (SILT) have evolved into the School Advisory Improvement Team (SAIT), composed of parents, teachers, students, and liaison members. Open forum meetings are held monthly in addition to specific informational meetings on writing strategies in the school and home, Math Mania Month celebrations, and discussions and presentations on multi-grade classrooms.

A review of resources and identified student educational requirements, resulted in the establishment of a Sure Start and English as a Second Language Program. A new technology course was added to the curriculum along with staffing for Compensatory Education and Talented and Gifted programs. The Home School Partnership Mentor Program continued to positively affect student learning using community resources. Staffing was based on programs. All school scores on the Terra Nova were above the national median. There was overall improvement in student academic success and we were identified as an AVID Distinguished School.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

Writing competency was improved due to an emphasis on Daily Oral Language and Daily Language Skills activities. The infusion of technology across the curriculum improved student proficiency with editing tools as well as increased the number and quality of writing projects.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The analysis of local assessment provided the area of focus -- problem-solving. Team teaching increased student achievement as evidenced by spring Terra Nova scores. Family Math Month created a community of problem-solvers through a cooperative learning experience.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

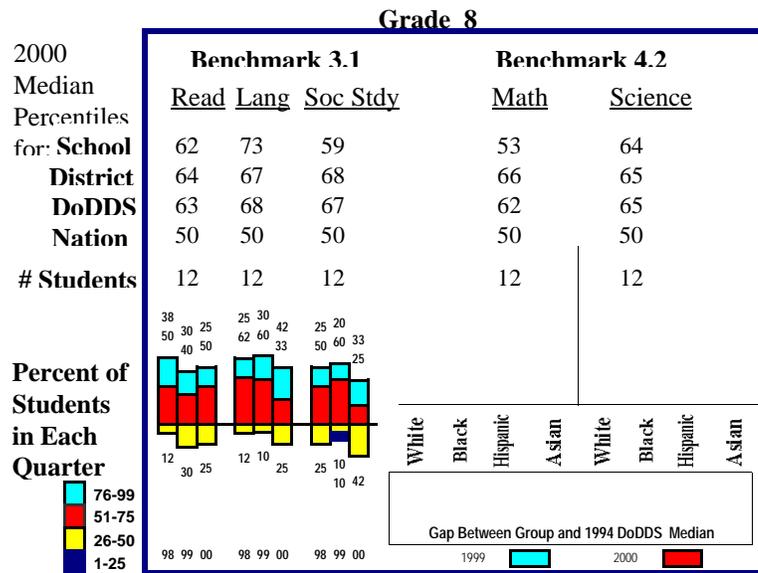
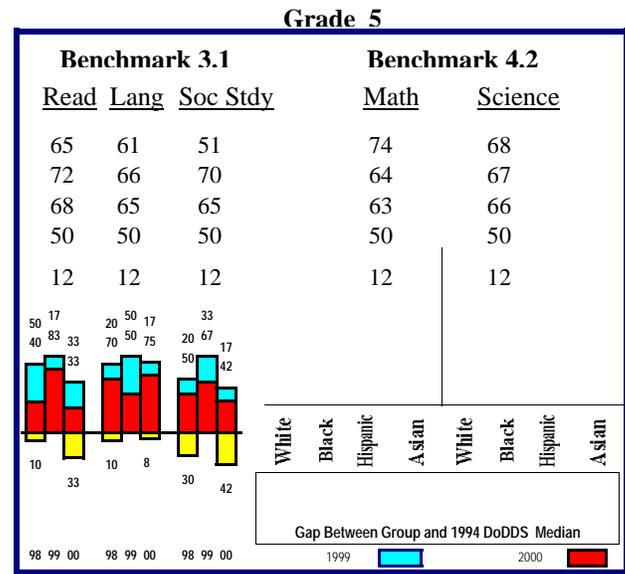
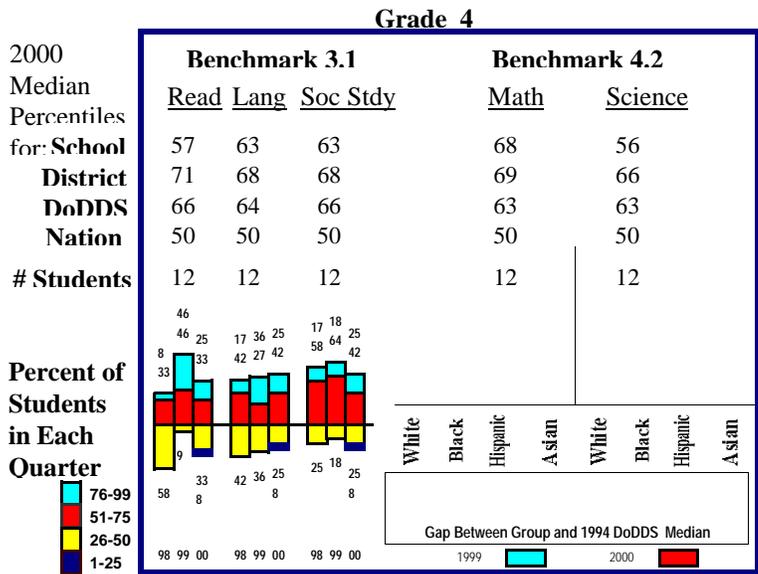
The school newsletter and website, delivered electronically, increased the exchange of information between the school, community, DSO and European Headquarters personnel. A school-wide Intranet was initiated. Staff development enabled teachers to communicate student progress to parents electronically.

Benchmark 10.8: Establish technology for teachers and administrators.....

Due to continuous staff development, teachers became familiar with a variety of ways to enhance their curriculum through the use of technology. Computer-based instruction expanded. The amount of time students worked on computers increased and the quality of student technology-based projects improved.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.8	7.2	7.1
Communications/ Involvement	6.6	6.4	6.7
Child's Teacher(s)	7.5	7.0	7.3
Curriculum/Training	5.8	5.9	6.2
Overall Satisfaction	6.6	6.3	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The number of volunteers and the total volunteer hours increased from the previous school year. Parents were members of benchmark and decision-making committees. The mentoring program continued to impact positively upon student achievement.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	88%	56%	63%	43%
	00	NA	72%	64%	44%
Math Avg Score	99	NA	492	501	511
	00	NA	492	501	514
Verbal Avg Score	99	NA	513	506	505
	00	NA	504	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						
5	00	0	Not Reported						
5	99	6	Not Reported						
5	98	8	Not Reported						
8	00	12	Met	58%	33%	0%	8%	0%	
8	99	10	Met	40%	40%	20%	0%	0%	
8	98	8	Not Reported						
10	00	5	Not Reported						
10	99	7	Not Reported						
10	98	8	Not Reported						