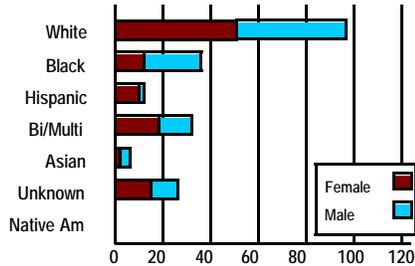




**Department of Defense Education Activity
Livorno Elementary/High School (PK-12)
1996/97 School Profile
Robert Kubarek, Principal**

School Characteristics

Student Enrollment - 209



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	27	13%
K-8	TAG	N/A	N/A
K-12	ESL	8	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	11	
AP Courses Offered		1	
Students Taking AP Courses		1	6%

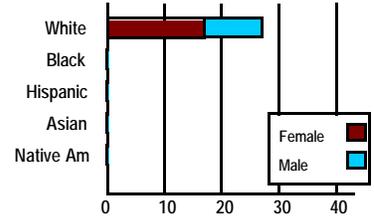
Grade	#
PreK	11
K	17
1	25
2	18
3	20
4	15
5	23
6	11
7	15
8	14
9	13
10	11
11	12
12	4
Total	209

Sponsor Affiliation	
Marine	<.5%
Army	48%
Navy	1%
Air Force	37%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	1
> 10	20

**Mobility Rate
29% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	16.5
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	19%
MA/MS	78%
Doctorate	4%

Principal's Highlights

The implementation of the SIP for Livorno Unit School began the first day of SY 96-97.

The SIP Process was a topic of discussion during our Open House Celebration and parents were invited to participate in the process. Many parents chose to work on sub-committees and some to belong to the SILT.

In October, DSO SIP personnel held a full-day of training for members of SILT. A calendar was prepared showing the times for all monthly meetings for the SILT as well as benchmark committee meetings.

Each faculty member on the SILT was the chairperson of a benchmark committee, and every member of the staff was on at least one committee. The SIP was read, re-read, improved, revised, as we worked together to make our implementation of the strategies and action plans ways in which we could help our students achieve.

In April, we had our first NCA visit as a unit school. The SILT, faculty members, and parents worked together to prepare for this visit. Our school has been recommended for accreditation with no citations.

After the outbriefing our work for SY 1997-98 began. The SILT worked on a calendar to include staff development days, activities, and plans to implement the Livorno Unit School SIP.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

As a result of the workshop on the use of portfolios, Writer's Workshop, and Writing Across the Curriculum, 65% of the teachers are requiring portfolios from students. Students in AVID participated in a Peer Writing Project with other AVID students, and students in Business Lab created personal home pages. TESA was introduced to staff with over 25% participating in training.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Of the 11 eighth grade students taking Algebra I, 81% will successfully pass the course. All Algebra I students are using AVID notetaking and organizational skills which has helped increase their classroom performance. The eighth grade Algebra I students will now be able to obtain four additional higher level math courses.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

List compiled of forms to be placed on network server for access by teachers. Technology mini-sessions offered throughout the year by SCCC. Daily bulletin and other announcements use network for dissemination. Some parent-teacher communication through use of e-mail with plans to increase this to majority of parents by next year.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Installation of INTERNET underway at high school. Continued upgrading of equipment is making it possible for students to access Media Center information from classrooms. Continuing education opportunities given to teachers and parents through use of mini-sessions in technology usage. School Technology Committee meets regularly to discuss issues relating to technology.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	2.6	3.48	3.70
Co-Supporters	2.4	3.16	3.31
Co-Learners	1.9	2.83	3.00
Co-Teachers	2.2	3.02	3.31
Co-Advisors	2.3	3.04	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

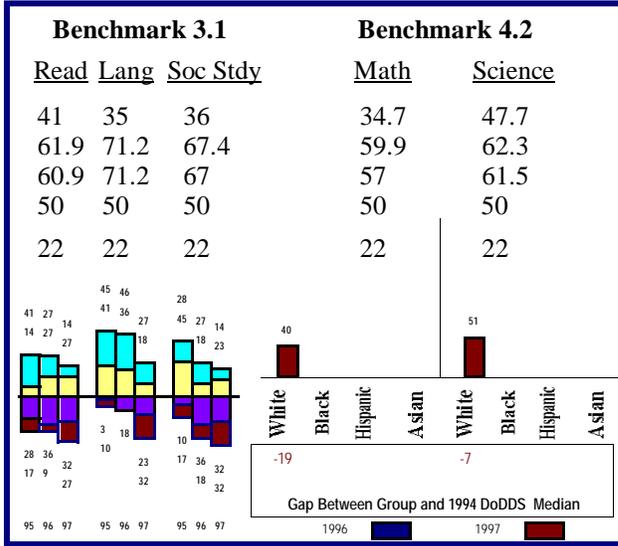
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Key Communicator program initiated. Parent discussion groups held on multi-age groupings at elementary level. Parent groups established to help with field trips, creating Pocket Folders with information about homework, helpful hints for parents, etc. Parent survey conducted with all parents. Several parents attended staff development program in February.

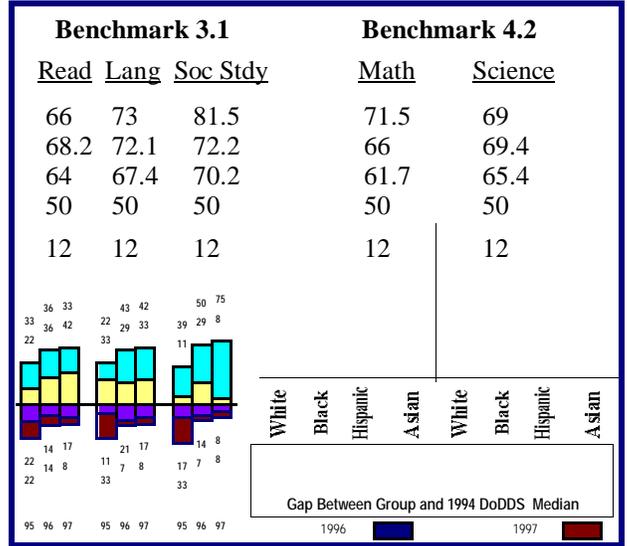
Standardized Test Results

Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

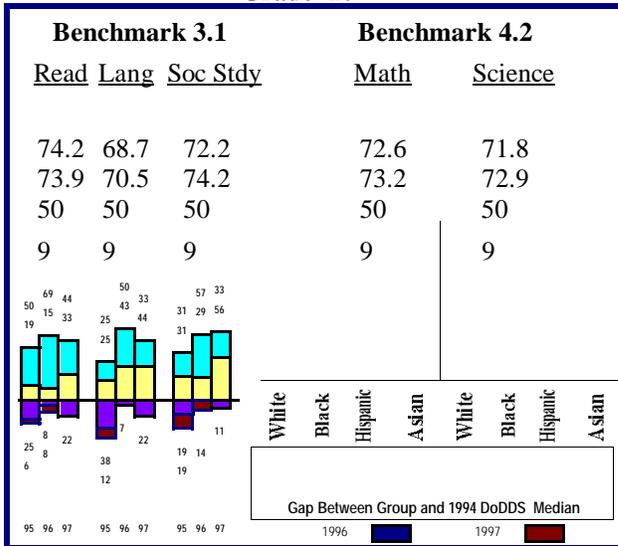


Grade 8



Grade 10

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation	
% Participating	96: 100%	97: 100%	63%	62%	41%
Math Avg Score	96: NA	97: NA	493	506	508
Verbal Avg Score	96: NA	97: NA	497	518	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Livorno ES/HS
UNIT 31301 BOX 66
APO AE 09613-0005

DSN Phone: 633-7058
Fax Number: 39-50-541335
Commercial Phone:
39-50-54-7573

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	19	785.7	741.1	32%	63%	0%	5%	0%
5	96	11	739.6	741.9	46%	27%	27%	0%	0%
5	97	17	700.5	734.5	12%	71%	12%	6%	0%
8	95	17	771.6	767.6	29%	29%	35%	6%	0%
8	96	13	780.5	770	15%	46%	39%	0%	0%
8	97	12	704.8	689	33%	50%	8%	8%	0%
10	95	13	812.9	792.8	31%	46%	15%	8%	0%
10	96	14	827.3	798.9	36%	50%	14%	0%	0%
10	97	9	662.1	711.6	0%	44%	33%	22%	0%