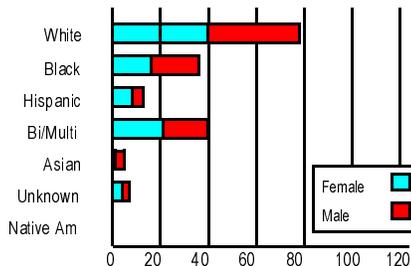




**Department of Defense Education Activity
Livorno Elementary/High School (PK-12)
1997/98 School Profile
Robert Kubarek, Principal**

School Characteristics

Student Enrollment - 179



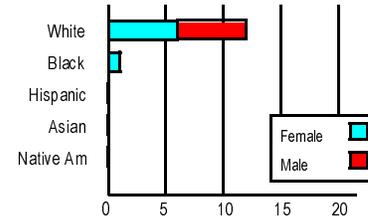
Grade	#
PreK	9
K	19
1	14
2	18
3	13
4	16
5	8
6	20
7	12
8	10
9	14
10	8
11	8
12	10
Total	179

Sponsor Affiliation	
Marine	<.5%
Army	43%
Navy	<.5%
Air Force	35%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	1
7-10	1
> 10	18

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	16.5
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	15 %
MA/MS	85 %
Doctorate	0 %

Principal's Highlights

Communication with all stakeholders was a priority this year at Livorno Unit School. This was evidenced at Open House celebrations at the beginning of the school year, at parent-teacher conferences, at SAC meetings, and at community and commander's briefings. Parents and students are included on all Benchmark Committees and training was provided by the District for the SILT team.

Standardized test results were reviewed in faculty, SILT, SAC, and PTSO meetings, along with command groups. Ideas were generated and plans made for partnerships to meet the identified needs of students as evidenced by the results of the spring standardized test.

The establishment of SIP co-chairs has facilitated the involvement of all stakeholders. Efforts to increase the involvement of students and parents on Benchmark Committees and parents serving on all school decision-making committees were successful.

Our future is clearly in focus as the staff, students, and community work together to implement strategies to close the gap and meet Benchmark goals.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The Writing Across the Curriculum strategy was developed to assist teachers and students to work directly on concepts and skills identified in writing assessment results. Literacy Place focused on the successful implementation of the new DoDDS adopted Reading/Language Arts curriculum. The first annual LAUS Anthology representing the entire student body was published.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Eighty-five percent of classroom teachers have implemented technology into their curriculum by using appropriate software and calculators in math/science classes K-12. "AVID" type activities have been introduced to help increase classroom performance in math/science classes. Seventy-five percent of the staff were trained in Teacher Expectations and Student Achievement (TESA).

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Email addresses for parents have been collected and are available for staff use. Teacher access to base email was expanded to allow easier communication with parents. School announcements were disseminated via an electronic daily bulletin. A committee was formed to develop a web page for the school.

Benchmark 10.8: Establish technology for teachers and administrators.....

The installation of Internet for student and staff use was completed throughout the school. Upgrading has continued and all students can access the Media Center from classrooms in both buildings. On-going staff development enables teachers to integrate technology throughout the curriculum.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.8	3.9
Co-Supporters	3.3	3.4	3.5
Co-Learners	2.8	3.1	3.1
Co-Teachers	3.2	3.5	3.5
Co-Advisors	3.7	3.4	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

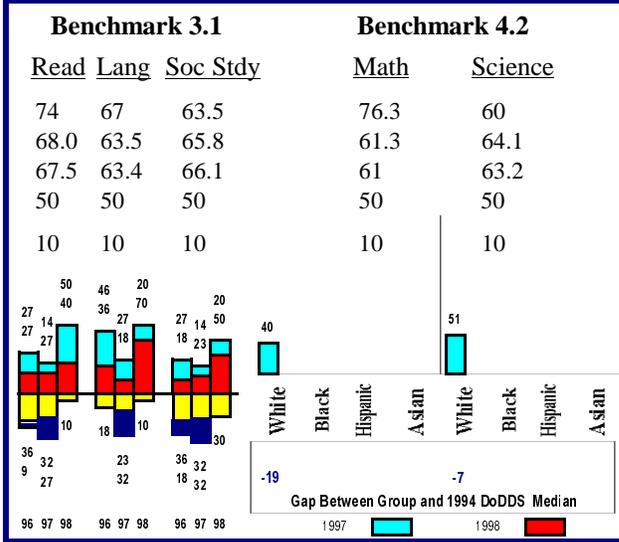
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The Key Communicators Action Team was able to increase the number of volunteers in the school by providing free child care. SILT, SAC, Early Childhood and Technology training was available for parents. Parents served on all decision-making committees. A pen pal program was established for incoming students.

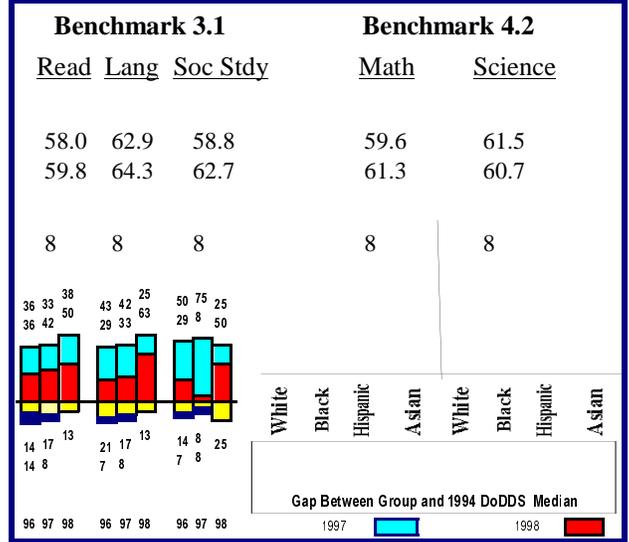
Grade 5

1998
Median
Percentiles
for: School
District
DoDDS
Nation

Students



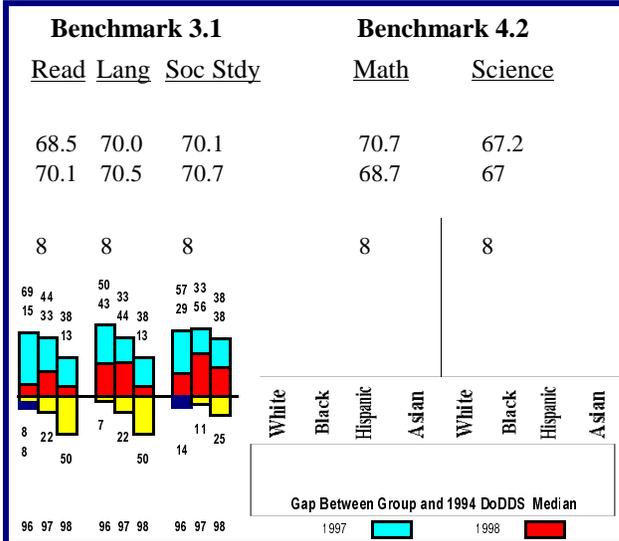
Grade 8



Grade 10

1998
Median
Percentiles
for: School
District
DoDDS
Nation

Students



SAT Results

	School	District	DoDDS	Nation
% Participating	97	100%	71%	63%
	98	80%	64%	62%
Math Avg Score	97	NA	496	505
	98	534	498	505
Verbal Avg Score	97	NA	509	515
	98	532	519	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Commercial Phone:
39-050-547573

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	11	Not Met	46%	27%	27%	0%	0%
5	97	17	Met	12%	71%	12%	6%	0%
5	98	8	Met	25%	62%	12%	0%	0%
8	96	13	Not Met	15%	46%	39%	0%	0%
8	97	12	Met	33%	50%	8%	8%	0%
8	98	8	Met	38%	50%	12%	0%	0%
10	96	14	Met	36%	50%	14%	0%	0%
10	97	9	Not Met	0%	44%	33%	22%	0%
10	98	8	Not Met	25%	38%	25%	12%	0%