

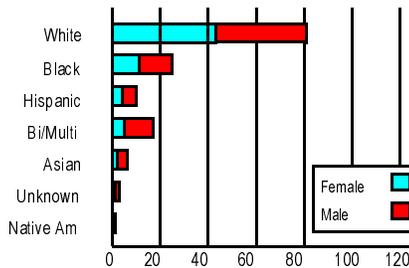


Livorno, Italy

**Department of Defense Education Activity
Livorno Elementary/High School (K-12)
1998/99 School Profile
Robert Kubarek, Principal**

School Characteristics

Student Enrollment - 143



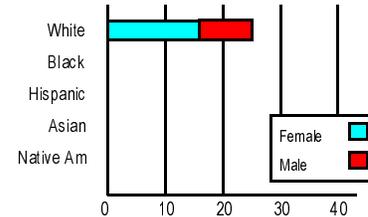
Grade	#
K	23
1	19
2	8
3	16
4	13
5	6
6	9
7	11
8	10
9	4
10	8
11	2
12	8
Total	143

Sponsor Affiliation	
Marine	<.5%
Army	27%
Navy	<.5%
Air Force	48%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	25%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-2	1
3-9	1
10-20	1
> 20	18

**Mobility Rate
30% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	2
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	21 %
MA/MS	75 %
Doctorate	4 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	28	20%
K-8	TAG	25	21%
K-12	ESL	12	8%
1	Reading Recovery	N/A	N/A
7-12	AVID	16	
AP Courses Offered		2	
Students Taking AP Courses		5	50%

Principal's Highlights

The refinement of educational services to all students continued to be the driving force in the school and the community to achieve student success. Staffing, inservice training, and funding from the District Superintendent's Office enabled the school to establish, maintain, and support relevant student programs in spite of our small population. As a result of a variety of initiatives by Benchmark Committees, Livorno had the highest SAT scores in Italy. We implemented Achievement Via Individual Determination (AVID) strategies to include required binders and Cornell note taking school-wide. This past spring, we were recognized as an AVID Demonstration School.

Parents and community members were invited to and participated in all school inservice training and served on all decision-making committees. As a result, the school initiated a full day kindergarten at the beginning of the school year. We realigned our grade structure to provide a Middle School concept that included core instruction and team teaching. The initiation and organization of an effective mentoring program enhanced the interaction of school and community to the benefit of all students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

We continued emphasis on improving scores in Reading and Language Arts. All students participated in the refinement of paragraph writing skills across the curriculum. Students in grades K-6 were successfully introduced to the DoDEA standards based program with emphasis on reading, phonics, and writing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grns.....

Classroom teachers integrated technology into the math and science curriculum. AVID (Achievement Via Individual Determination) strategies were expanded to all classes to increase student learning. To improve student achievement, emphasis was placed on homework contracts and test taking skills.

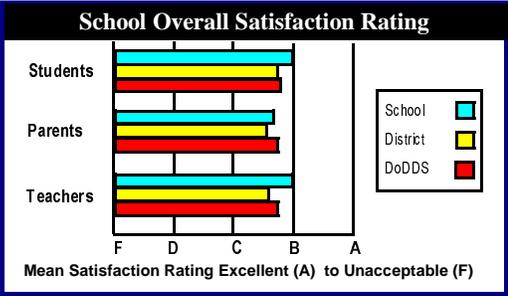
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Accessibility of school information increased as a result of student, parent, and staff development. The establishment of a school web site maximized the exchange of information within the community. A position was established to coordinate information between the school and the community.

Benchmark 10.8: Establish technology for teachers and administrators.....

As a result of staff development, student generated technology projects increased. Technology was integrated across the curriculum. Student extra-curricular areas (drama/music/yearbook) used technology to complete projects. The use of electronic research became the preferred method of gathering information.

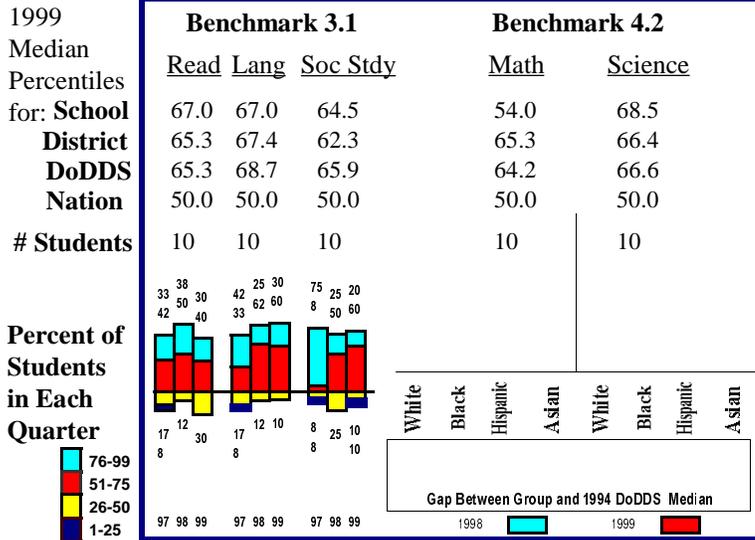


Goal 8: Parental Participation

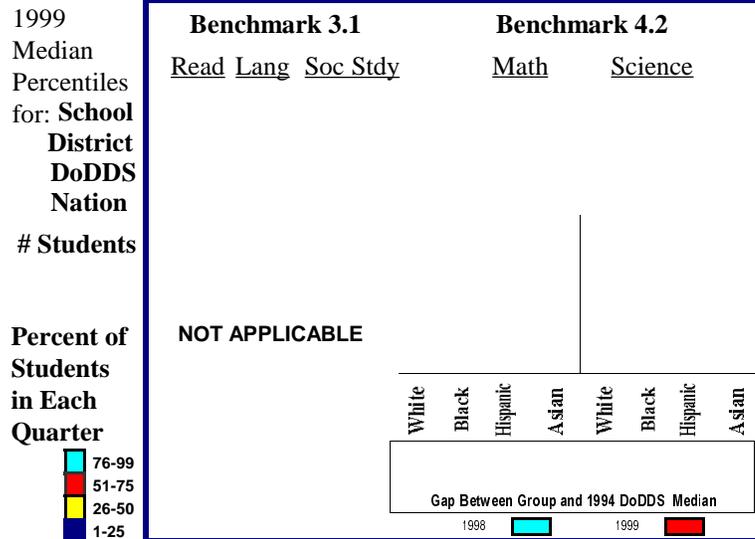
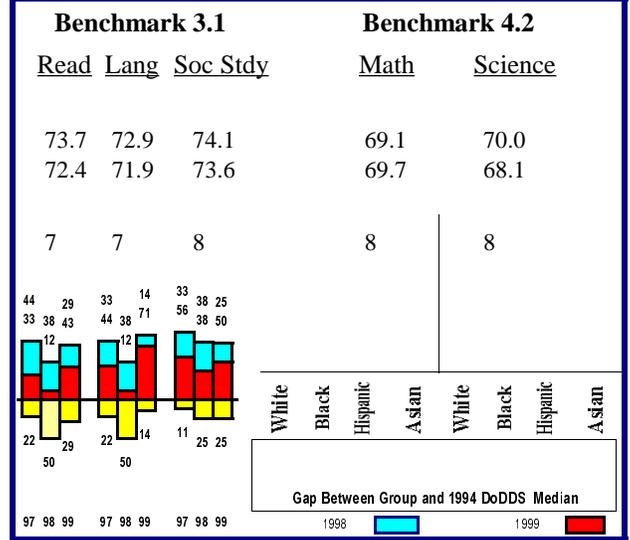
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

To welcome new students and their families, a special Open House was held. Parents were invited to attend all teacher inservices and serve on all benchmark and decision-making committees. A mentoring program was implemented to assist student achievement. PTSO continued to fund volunteer child care.

Grade 8



Grade 10



SAT Results

	School	District	DoDDS	Nation
% Participating	98: 80%	64%	62%	43%
	99: 88%	56%	63%	43%
Math Avg Score	98: 534	498	505	512
	99: NA	492	501	511
Verbal Avg Score	98: 532	519	511	505
	99: NA	513	506	505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	17	Met	12%	71%	12%	6%	0%
5	98	8	Not Reported					
5	99	6	Not Reported					
8	97	12	Met	33%	50%	8%	8%	0%
8	98	8	Not Reported					
8	99	10	Met	40%	40%	20%	0%	0%
10	97	9	Not Reported					
10	98	8	Not Reported					
10	99	7	Not Reported					