

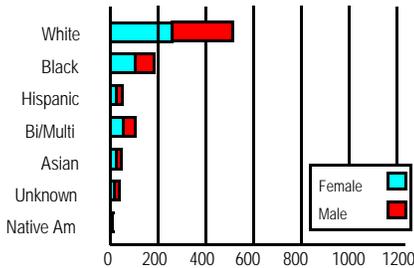


Naples,
Italy

**Department of Defense Education Activity
Naples Elementary School (K-6)
1999/00 School Profile
Carol Cressy, Principal**

School Characteristics

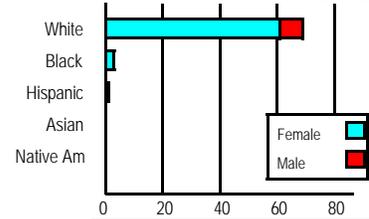
Student Enrollment - 951



Grade	#
K	129
1	114
2	150
3	139
4	134
5	135
6	137
Total	951

Sponsor Affiliation	
Marine	3%
Army	13%
Navy	62%
Air Force	15%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	95	10%
K-8	TAG	150	16%
K-12	ESL	43	5%
1	Reading Recovery	12	11%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	3
3-9	12
10-20	18
> 20	28

**Mobility Rate
30% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	43
Special Education	5
Other Professionals	14

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	67 %
Doctorate	1 %

Principal's Highlights

This year the school focused on mentoring, both formal and informal, as our school improvement strategy. Twenty-one new faculty members and two new administrators joined the NES staff. Many teachers established a collegial mentoring relationship with others on their grade level. Teachers paired together to implement Literature Circles in their classrooms. Grade level teachers collaborated on material to include in the School-Home Partnership Committee's Study Skills Manual - a tool for parents to use at home. All students benefited from increased counseling services.

Students from each grade level created core curricular multi-media projects which were evaluated on a teacher designed rubric. A member of each grade level along with parents and students participated in IntraNet training which they will pass on to others on their teams. Our formal mentoring program is in its second year and has been a continued success. The program was expanded this year to include children at all grade levels and needs. Mentors from NSA commands and the support of the NSA commander have strengthened the school - community partnership greatly.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

The Literacy Place placement test was administered to grade levels 3-6 as a pre and posttest to measure reading comprehension. Teachers received training in the use of Literature Circles. Writing assessments were administered twice in Grades 3-5. A social studies writing prompt was used in at least one of these.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Each grade level developed a local assessment or used an existing test from the math series to determine students' baseline levels. These assessment instruments were used to measure student growth from September to May. Teachers recommended students to the NES Mentoring Program for additional help in learning problem-solving strategies. Teachers used rubrics.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

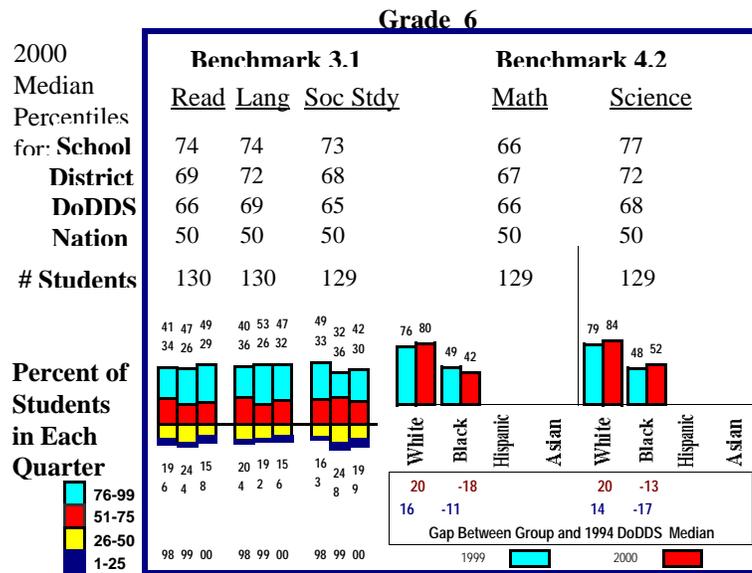
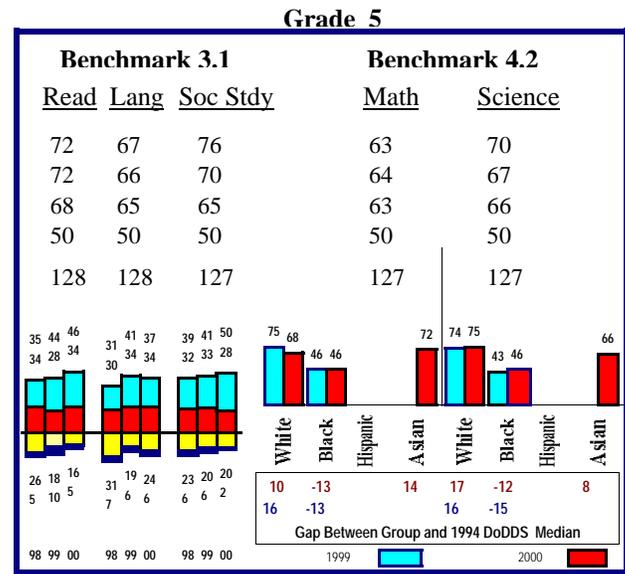
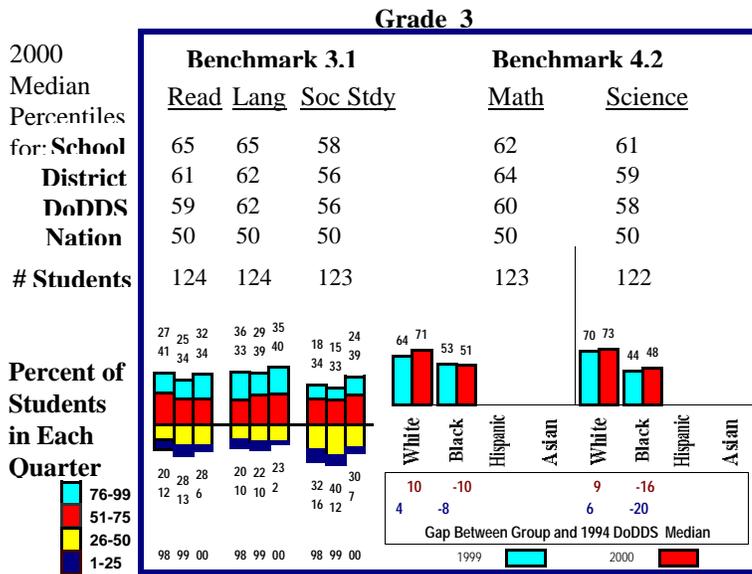
Communication is enhanced by many varied practices: classroom and school newsletters; the local newspaper The Panorama, our Internet and Intranet home pages, email, town hall meetings, customer comment cards and local surveys. Additional technology training has improved professionalism in communication.

Benchmark 10.8: Establish technology for teachers and administrators.....

Teachers participated in technology training that included designing rubrics for assessing multi-media projects; student publishing; training on the NT machines. Teachers, parents and students participated in Intra-net/WebPages training. Training was offered informally after school on a variety of technology topics.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	8.4	7.2	7.1
Communications/ Involvement	7.2	6.4	6.7
Child's Teacher(s)	7.8	7.0	7.3
Curriculum/Training	6.8	5.9	6.2
Overall Satisfaction	7.3	6.3	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 A mentoring program was implemented for the second year at NES. It was opened to all grade levels and for all needs - academic and/or social. The School-Home-Community Partnership Committee worked all year to develop a Study Skills Manual for use by parents with their children at home.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	56%	63%	43%
	00	NA	72%	64%	44%
Math Avg Score	99	NA	492	501	511
	00	NA	492	501	514
Verbal Avg Score	99	NA	513	506	505
	00	NA	504	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	00	122	Met	28%
5	99	101	Met	14%	75%	3%	2%	6%
5	98	102	Met	15%	72%	12%	0%	1%