

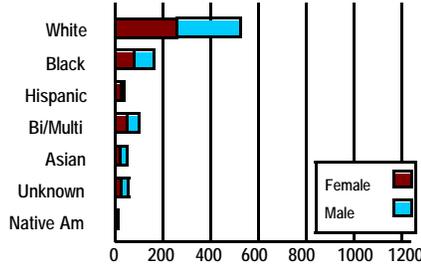


Naples,
Italy

**Department of Defense Education Activity
Naples Elementary School (PK-6)
1996/97 School Profile
Susan Martz-Cothorn, Principal**

School Characteristics

Student Enrollment - 935



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	66	7%
K-8	TAG	105	12%
K-12	ESL	32	4%
1	Reading Recovery	4	3%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

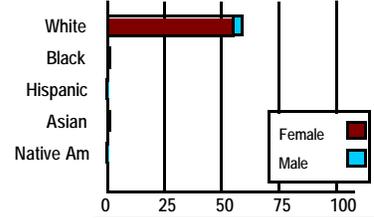
Grade	#
PreK	48
K	87
1	144
2	154
3	131
4	124
5	115
6	132
Total	935

Sponsor Affiliation	
Marine	3%
Army	14%
Navy	59%
Air Force	17%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	5
4-6	2
7-10	3
> 10	44

**Mobility Rate
34% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38.5
Special Education	4.5
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	38%
MA/MS	61%
Doctorate	2%

Principal's Highlights

Tremendous growth in the computer literacy of the entire faculty was achieved. Much credit goes to the Italy DSO for the purchase of classroom computers. All teachers and students now have access to a state of the art computer in their classroom. There were many opportunities for professional growth in technology. The faculty is commended for embracing technology, and their willingness to give up off duty hours to increase their knowledge of technology. As a result of this focus, student generated technology products have increased both in number and in depth of sophistication.

Another great success this year has been our writing program. Training was given in the fall for holistic scoring of student writing by Joan Gibbons. In December, NES gave it's first whole school writing prompt. Students had the opportunity to look critically at their own writing. Many students took their samples, rewrote them and submitted them to be published in our school writing anthology Tales From the Foot of the Volcano.

Whole school intellectual growth can be attributed to the SIP process this year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Naples Elementary School has focused on improving student writing during SY 1996-97. Several training sessions have taken place this year including Holistic Scoring, Portfolio Development, and Writer's Workshop. Two school wide writing assessments of student writing have been completed using rubrics, then holistically scoring the writing samples.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
A student to student tutoring program was implemented this year. Sixth grade students were given training to tutor students in the primary grades. This student centered program has been very popular with the students, teachers, and parents. NES held its fourth annual Math Night in April. This annual event has helped to promote Math awareness in the community.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
NES continued to utilize cc:Mail as its main form of communication both in school and out. Parent and teacher email addresses were published to the community giving both parents and teachers another avenue of communication. A training session in Windows cc:Mail for the faculty facilitated a greater use and understanding of attaching and detaching files sent via cc:Mail.

Benchmark 10.8: Establish Technology for teachers and administrators.....
The level of technological sophistication increased dramatically at NES. A series of after school and weekend courses utilizing in-house talent were offered in conjunction with the University of Maryland. Inservice days and sub release times were utilized to offer flexible training sessions for all staff members in cc:Mail for Windows and use of the Windows File Manager.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.48	3.70
Co-Supporters	3.4	3.16	3.31
Co-Learners	2.6	2.83	3.00
Co-Teachers	3.3	3.02	3.31
Co-Advisors	3.2	3.04	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

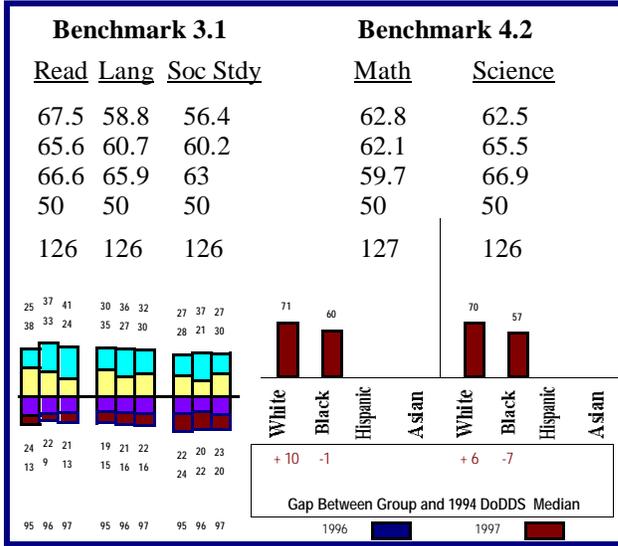
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A strong volunteer program is the hallmark of our School Home Partnership program. We are proud of the implementation of our Attention Deficit Disorder support group. A team of teachers and parents have initiated a program of neighborhood visitations giving parents information on how they can help their children achieve in school.

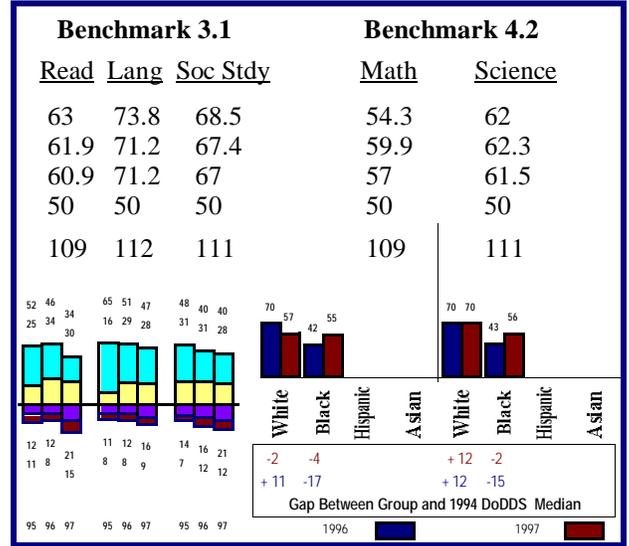
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

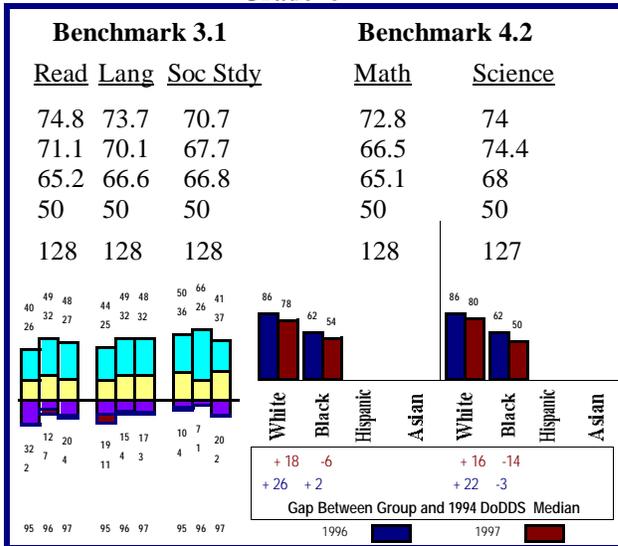


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	63%	62%
	97	NA	71%	63%
Math Avg Score	96	NA	493	506
	97	NA	496	505
Verbal Avg Score	96	NA	497	518
	97	NA	509	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	100	757.3	741.1	31%	49%	14%	4%	0%
5	96	123	739.9	741.9	29%	56%	13%	1%	1%
5	97	112	714.2	734.5	25%	62%	5%	3%	4%