

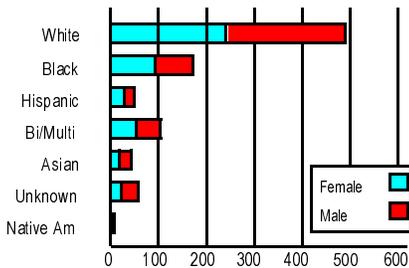


Naples,
Italy

Department of Defense Education Activity
 Naples Elementary School (PK-6)
 1997/98 School Profile
 Susan Martz-Cothran, Principal

School Characteristics

Student Enrollment - 897



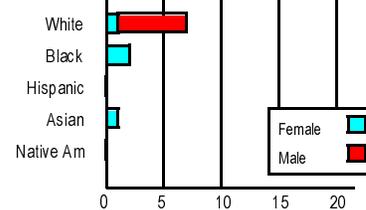
Grade	#
PreK	5
K	107
1	132
2	161
3	145
4	128
5	107
6	112
Total	897

Sponsor Affiliation	%
Marine	2%
Army	15%
Navy	60%
Air Force	16%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	Years	Teachers
New		2
1-3		2
4-6		5
7-10		5
> 10		44

Mobility Rate
29% Per Year

Professional Staffing



School Staff	FTE
Administrators	2
Classroom Teachers	40.5
Special Education	4.5
Other Professionals	11.5

Teacher Education	% Teachers
BA/BS	36 %
MA/MS	63 %
Doctorate	1 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	107	12%
K-8	TAG	91	10%
K-12	ESL	27	3%
1	Reading Recovery	8	6%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

In August, we opened a state of the art new school complete with a computer lab, high speed Internet connections, air conditioning, potable water, and all teachers having their own room. One of the highlights of this year was moving into this new facility and being its new principal.

Our SIP efforts were highlighted by the NCA team visit with many strengths recognized. Over 80% of our students scored in the distinguished and proficient categories on the DoDDS writing assessment. Our technology program was recognized for exceptional facilities, and professional development. All teachers are proficient with the use of technology. Another strength is the Italian partial immersion program in grades 1-5. The SHP committee organized two Skills Enrichment Evenings to strengthen our "closing the gap" strategy. These nights were a highlight for those parents and teachers who participated. School Home Partnership improved the tiers of parent involvement in our exceptional parent volunteer program. In recognition of our volunteers we held a celebration for over 350 regular volunteers in our school.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
 NES focused on improving student writing during SY 1997-98. We have completed two school-wide writing assessments using rubrics, then holistically scored the writing samples as a faculty. We've met with great success on our total writing goal and plan on implementing new goals for improving reading comprehension during next school year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 Data collection was the focus this year, including standardized test score data for grades 3-6 and holistic ratings for grades K-2. We gathered pre- and post-tutoring data on students involved in our peer tutoring program. Students who scored in the lower quartile on the CTBS test were identified and targeted for improvement this year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 Electronic communication continues to be the preferred method for communication at NES. We published teacher e-mail addresses for parent use this year. A survey was taken to identify areas where improvement in communication was needed. Post survey data is currently being collected and strategies identified for implementation in SY 1998-1999.

Benchmark 10.8: Establish technology for teachers and administrators.....

The faculty of NES must be commended for their willingness to embrace technology. The level of sophistication continues to increase on a daily basis. Professional development was achieved through a series of after school in-services, release time during the day and use of SIP in-service days. A new high speed Internet connection has been an asset for student research projects.

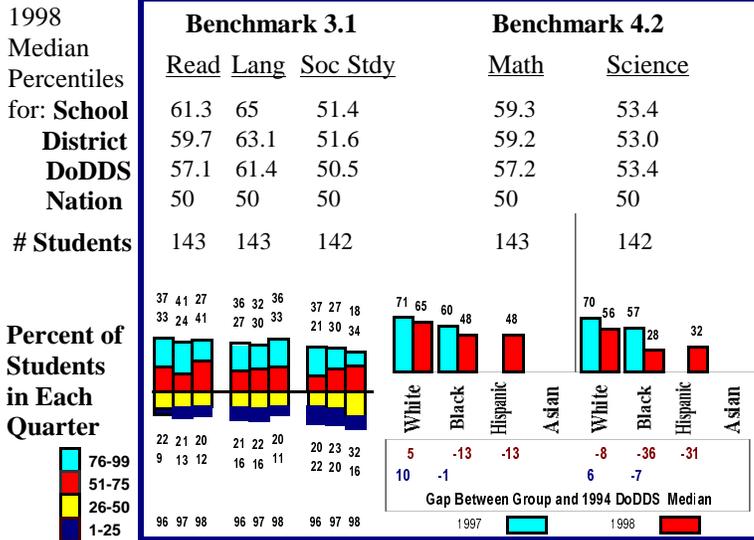
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.8	3.9
Co-Supporters	3.2	3.4	3.5
Co-Learners	2.9	3.1	3.1
Co-Teachers	3.3	3.5	3.5
Co-Advisors	3.3	3.4	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

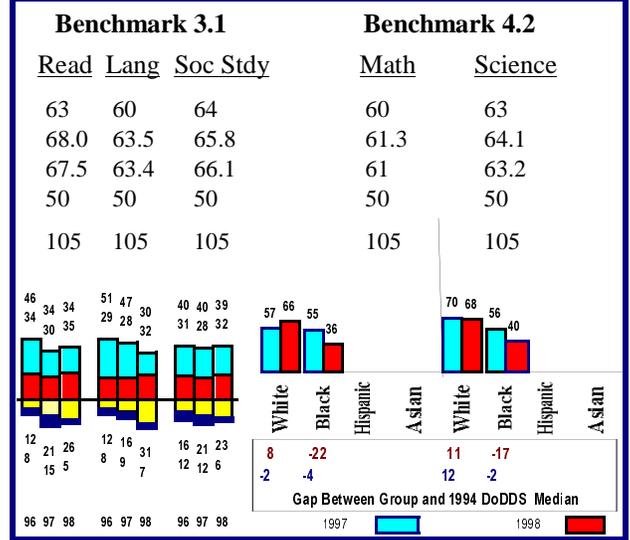
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
SHP provided two math Skills Enrichment Evenings targeting children who scored in the lower quartile on the CTBS test. After parents and children were treated to dinner, they attended sessions of skills instruction. The instruction focused on involving parents and children in math learning activities, strategies for home and encouraging better communication.

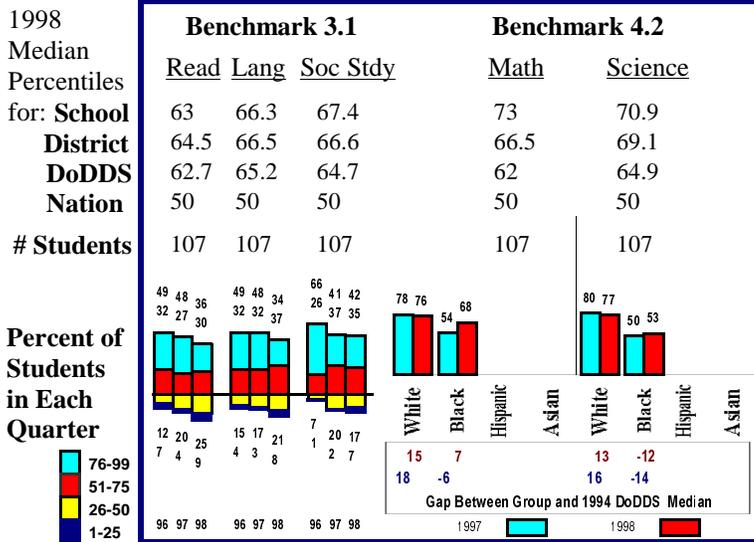
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	64%	62%
Math Avg Score	97	NA	496	505
	98	NA	498	505
Verbal Avg Score	97	NA	509	515
	98	NA	519	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	123	Met	29%	56%	13%	1%	1%
5	97	112	Met	25%	62%	5%	3%	4%
5	98	102	Met	15%	72%	12%	0%	1%