

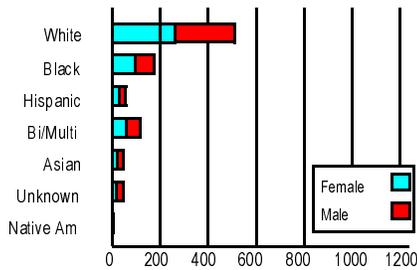


Naples,  
Italy

**Department of Defense Education Activity  
Naples Elementary School (K-6)  
1998/99 School Profile  
Carol Cressy, Principal**

**School Characteristics**

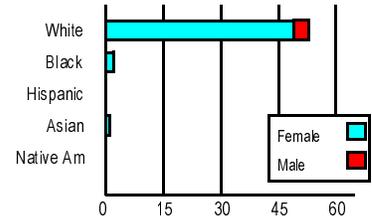
**Student Enrollment - 912**



Grade	#
K	94
1	150
2	136
3	129
4	148
5	130
6	109
Total	912

Sponsor Affiliation	%
Marine	3%
Army	14%
Navy	60%
Air Force	16%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

**Professional Staffing**



Category	FTE
Administrators	2
Classroom Teachers	40
Special Education	4.5
Other Professionals	10.5

Grade Offered	Program	#	%
PK-12	Special Education	95	10%
K-8	TAG	103	11%
K-12	ESL	41	4%
1	Reading Recovery	5	3%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience Years	Teachers
New	5
1-2	7
3-9	6
10-20	26
> 20	13

Mobility Rate  
34% Per Year

Teacher Education Degree	% Teachers
BA/BS	38 %
MA/MS	62 %
Doctorate	0 %

**Principal's Highlights**

The highlight of our SIP efforts this year was the establishment of an excellent mentoring program to support our math achievement and build better school-community partnerships. We linked assessment with curriculum by using local assessments for our new reading program to monitor reading achievement.

Staff development increased our technology usage both for teacher and students by offering a variety of courses to improve technology integration. Many of our projects are on our website including needs assessments and information to parents about Terra Nova testing. These items were highlights for our communication and technology committees.

Parent volunteers were recognized for over 1000 hours donated monthly. We again received awards for our membership in parent organizations. Our committee structure and leadership in the committees strengthened the total involvement by staff and imbedded the process of school improvement.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

Pre and post tests were given for grades 2 – 6. A mid year review of student progress was held. Staff development and co-planning is ongoing. New faculty were trained in the Writing Process and Holistic Scoring. Fourth graders participated in a local writing assessment. A school anthology was published.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Along with SHP we've been coordinating a Mentoring Program. We conducted two mentor training sessions focusing in three areas; the math standards, games in math education, and the math packets to be used. A five-question math survey was given to students as a pre/post evaluation.

**Goal 10: Organizational Development**

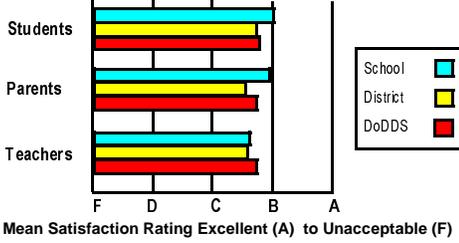
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

Communication practices include: classroom and school newsletters, the local newspaper Panorama, our Internet and Intranet home pages, email, Town Hall Meetings, Customer Comment cards and local surveys. Training in Webpage Design and Using Digital Images improved professionalism in communication.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Many opportunities for professional development have increased the amount of technology integration taking place in classrooms. Courses were offered for graduate credit. After school sessions and training during in-service days helped increase both the number and depth of technology projects produced by students.

### School Overall Satisfaction Rating

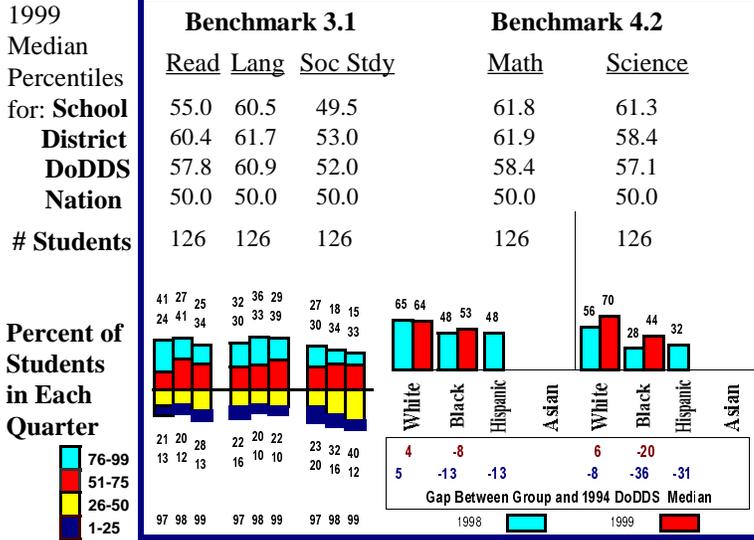


### Goal 8: Parental Participation

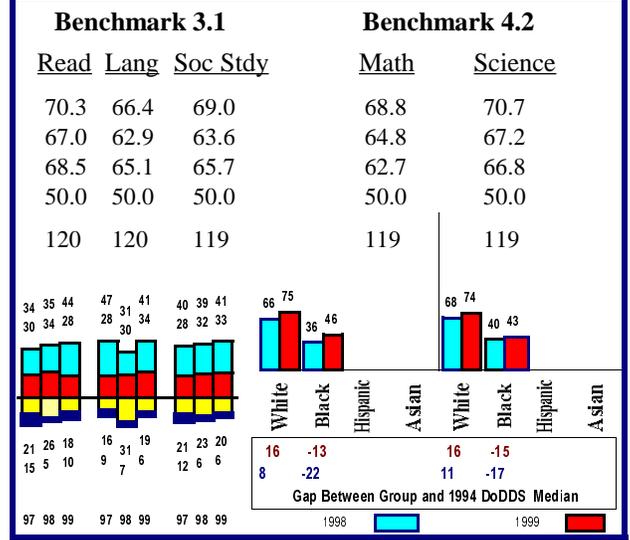
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

A very successful mentoring program with the military was initiated this year. Students were selected through parent and teacher recommendations. Math was selected as the primary targeted skill. A team of teacher and parent trainers worked with the mentors before they began mentoring the students.

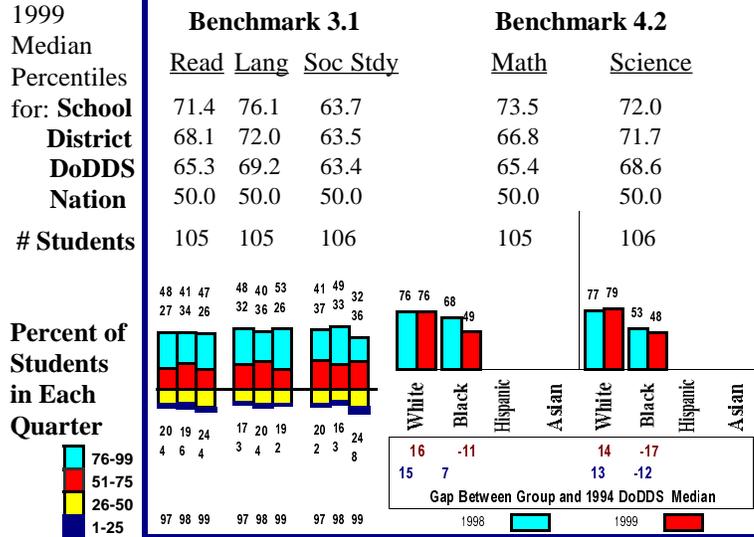
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	64%	62%
	99	NA	56%	63%
Math Avg Score	98	NA	498	505
	99	NA	492	501
Verbal Avg Score	98	NA	519	511
	99	NA	513	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	112	Met	25%
5	98	102	Met	15%	72%	12%	0%	1%
5	99	101	Met	14%	75%	3%	2%	6%