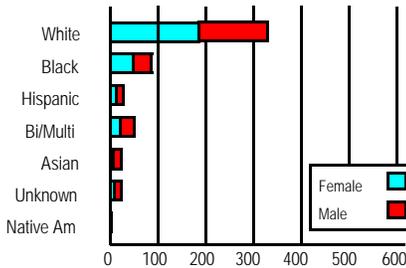




**Department of Defense Education Activity
Naples High School (7-12)
1999/00 School Profile
Kay Galloway, Principal**

School Characteristics

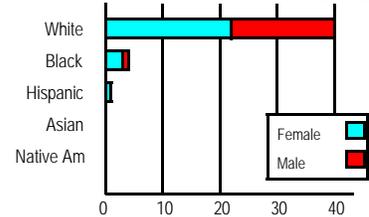
Student Enrollment - 544



Grade	#
7	112
8	104
9	111
10	78
11	79
12	60
Total	544

Sponsor Affiliation	
Marine	1%
Army	10%
Navy	58%
Air Force	13%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	15%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	19	3%
K-8	TAG	57	26%
K-12	ESL	14	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	30	
AP Courses Offered		7	
Students Taking AP Courses		44	32%

Teacher Experience	
Years	Teachers
New	1
1-2	3
3-9	8
10-20	6
> 20	21

Mobility Rate	24% Per Year
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School Staff	
Category	FTE
Administrators	2
Classroom Teachers	35.5
Special Education	1.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	64 %
Doctorate	2 %

Principal's Highlights

Naples American High School, located at Gricignano, Italy, enrolls 550 students in grades 7-12. Students from the following countries also attend: Bulgaria, Canada, Greece, France, Italy, Germany, Korea, Philippines, Romania, Spain, Slovakia, Slovenia, and the United Kingdom.

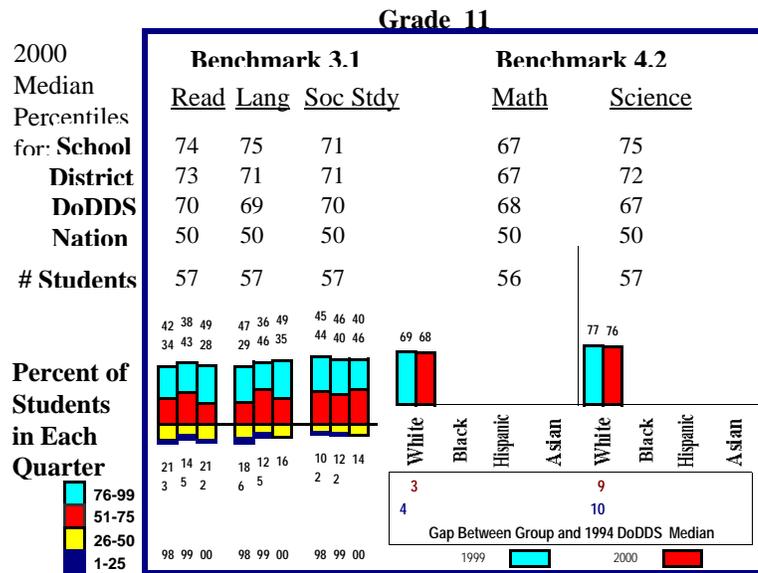
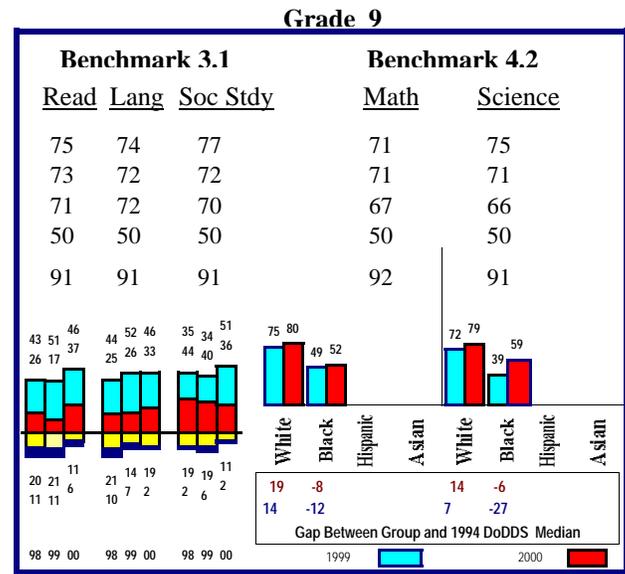
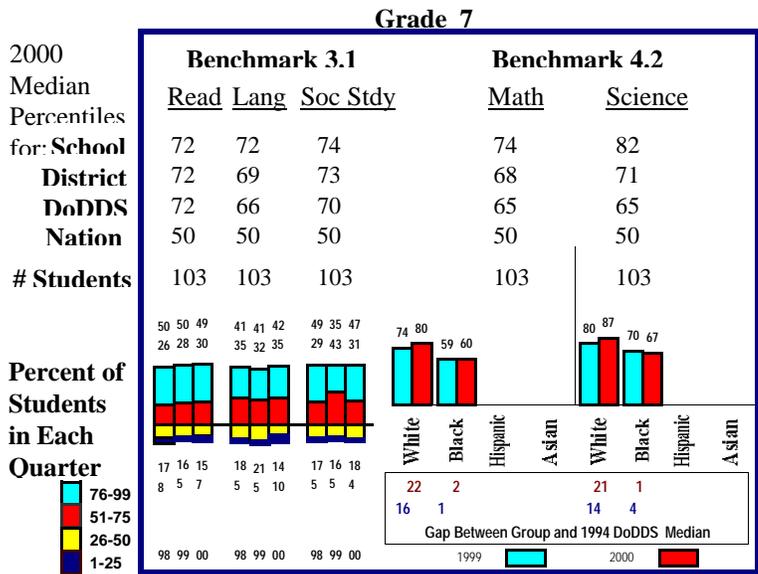
- Noteworthy achievements this year include:
- 1) Greater involvement of parents and students in the School Improvement Leadership Team;
 - 2) Tutoring during seminar periods by military and parent mentors;
 - 3) Focus upon success for all learners through the School Improvement Plan;
 - 4) Greater communication by staff with parents through an increased number of conferences, "good news" cards, newsletters with articles by all constituencies, and the use of Internet;
 - 5) Continued enhancement of staff and student competence in technology;
 - 6) Strengthened involvement of PTSA and School Advisory Committee in a positive School-Home Partnership;
 - 7) Revision of the 8-Block Schedule with a rotating schedule of five periods of 68 minutes each per day and a seminar every third day;
 - 8) Wider choice of electives offered to middle school students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

- Goal 3: Student Achievement And Citizenship**
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
 Daily oral language activities at the middle level and writing across the curriculum at all levels continued to prove effective in raising student proficiency in higher order thinking skills and in written language. Implementation of new basic grammar and literature texts aided total staff and student involvement.
- Goal 4: Math And Science Achievement**
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 Curriculum alignment strategies were fully implemented by the math and science departments in a concerted effort at bridging the gap. Peer tutoring, teacher "adopt-a-student" and mentor programs focused on improving results on locally developed assessments. Strong gains were achieved.
- Goal 10: Organizational Development**
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 Parent satisfaction was confirmed by exit surveys, quarterly reports of Good News Cards, and exchange of e-mail messages. Community initiatives included: home-based meetings, bi-weekly articles in military newspaper, expanded monthly newsletter, and enhanced commitment to SAC and PTSA.
- Benchmark 10.8: Establish technology for teachers and administrators.....*
 A plan to integrate technology as a component of project-based lesson plans in all curricular areas was developed and implemented. Teachers increased their use of technology as a tool to improve student achievement. Computer labs and the Information Center saw a marked increase in student usage.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.6	7.2	7.1
Communications/ Involvement	5.6	6.4	6.7
Child's Teacher(s)	5.7	7.0	7.3
Curriculum/Training	5.9	5.9	6.2
Overall Satisfaction	6.2	6.3	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 On-going strategies include student and parent members on all SIP Committees, one and one-half days of teacher/parent conferences, use of parent surveys, active parent participation as guest speakers, Mentor Program, Career Fair, Ground Hog Shadow Day, Journey into Adulthood, and College Night.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	53%	56%	63%	43%
	00	58%	72%	64%	44%
Math Avg Score	99	482	492	501	511
	00	490	492	501	514
Verbal Avg Score	99	502	513	506	505
	00	488	504	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	00	97	Not Met	25%	40%	29%	6%	0%
8	99	103	Met	37%	43%	16%	3%	1%
8	98	79	Met	27%	52%	15%	6%	0%
10	00	74	Met	42%	40%	11%	5%	1%
10	99	73	Met	27%	51%	18%	3%	1%
10	98	74	Met	35%	40%	18%	7%	0%