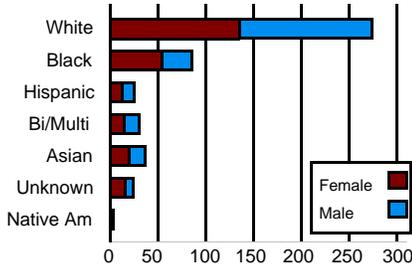




**Department of Defense Education Activity
Naples High School (7-12)
1995/96 School Profile
Michael Diekmann, Principal**

School Characteristics

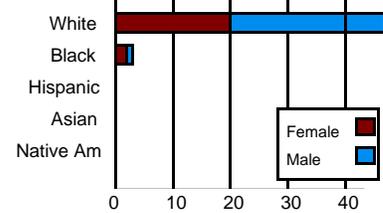
Student Enrollment - 477



Grade	#
7	93
8	103
9	95
10	67
11	72
12	47
Total	477

Sponsor's Affiliation	%
Marine	2%
Army	15%
Navy	52%
Air Force	18%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	25	5%
K-8	TAG	0	0%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		10	
Students Taking AP Courses		56	47%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	0
7-10	2
> 10	30

Mobility Rate
21% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	1
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	44%
MA/MS	56%
Doctorate	0%

Principal's Highlights

Naples American High School educates a diverse student population in a city environment. The community represents a wide spectrum of the American military. As a NATO command, we serve all branches of the military, a large civilian population, and local Italian students. We have worked hard this year to improve the relationships between the community and the school. Greater parent participation has been seen in many areas. We established a School Improvement Leadership Team headed by dynamic staff members who have re-energized the School Improvement Process. A multidisciplinary Student Intervention Team, including community members, was established to review disciplinary actions.

Our school has a graduation rate of over 90% and of those that graduate, over 60% have indicated they will pursue higher education. We received two full scholarships and had students accepted into the most prestigious universities in America. We offer honors classes and nine advanced placement courses. Our school is on the Internet. Every classroom has computers for students. We offer a full range of athletic and academic extra-curricular activities and have sent teams and individuals to European championships.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

The language arts department worked on writing across the curriculum, and language usage and mechanics, as strategies to increase proficiency in this area. Standardizing proofreading symbols and encouraging all curricular areas to use writing have been specifically directed to that end. A resource folder with ideas for writing in all areas has been created and is available to all staff members.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The Science Department has used their best ideas to develop an improvement plan that has undergone several revisions. They now have an action plan that will focus on peer tutoring and an adopt-a-student program. Report card grades will be used to determine which students are in need of assistance and will serve as a baseline from which to measure success of the initiatives.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

After informally polling community volunteers, parents, and staff members, it was determined that the school needed a volunteer coordinator. One has been appointed and a volunteer procedural guide is being developed. The Student Intervention Team was formed to better communicate with parents when students are having difficulty in school.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

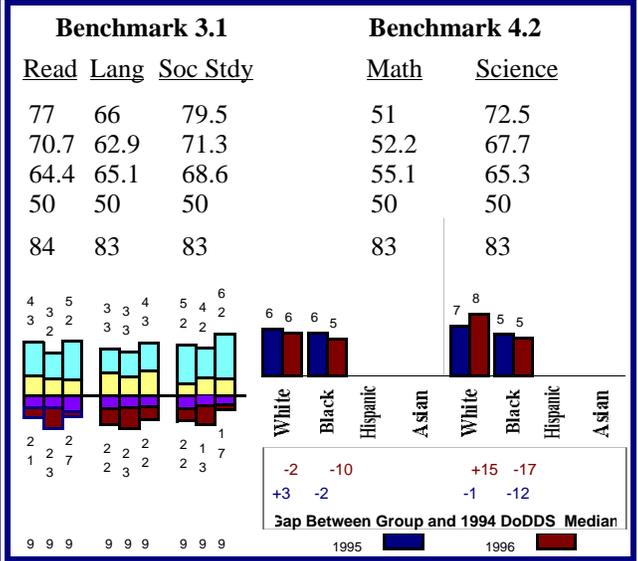
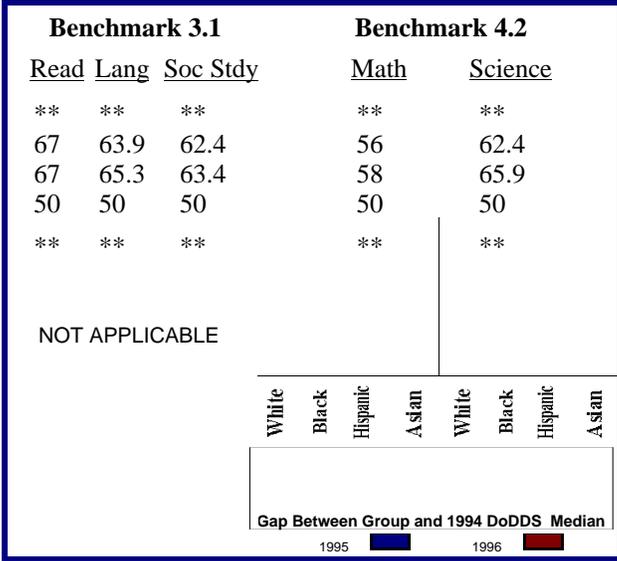
Plans are underway to utilize all available communication mediums (radio, television, newspapers, newsletters, mail, e-mail, telephone, announcements, bulletins) to create an effective, interactive information system. Students, parents, staff, and community resource people will be involved in establishing and monitoring specific plans.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	62%	30%	6%
Math	56%	31%	12%
Science	56%	27%	15%
Social Studies	58%	29%	11%
School Communications	57%	22%	20%

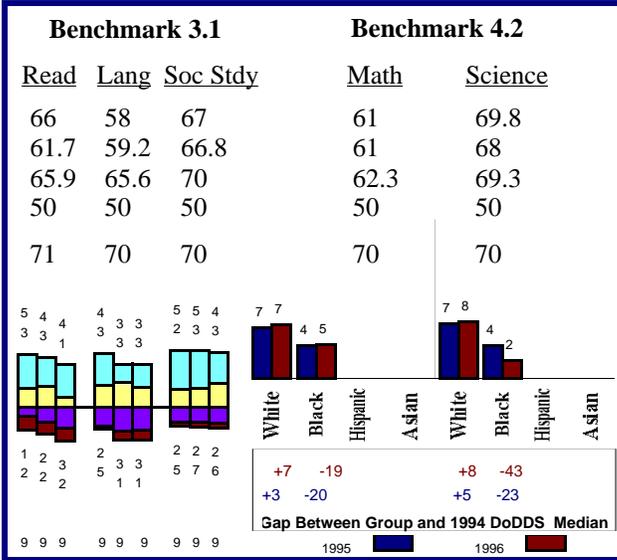
Benchmark 10.8: Establish Technology for teachers and administrators
 An ambitious plan to make NAHS one of the foremost schools in DoDEA in the area of technology is in the works. The technology benchmark will be directed through the efforts of a multidisciplinary Technology Committee and this group will assess and review the needs of and requests from all areas of the curriculum. These requests include hardware, software and training.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	1994: 82%	1994: 71%	1994: 66%	1994: 42%
	1995: 100%	1995: 73%	1995: 64%	1995: 41%
Math Avg Score	1994: 461	1994: 458	1994: 472	1994: 479
	1995: 495	1995: 488	1995: 480	1995: 482
Verbal Avg Score	1994: 461	1994: 441	1994: 430	1994: 423
	1995: 443	1995: 440	1995: 435	1995: 428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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81-7629007

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
8	9	96	767.3	30%	31%	20%	18	0%
8	9	87	796.7	44%	20%	29%	8%	0%
8	9	88	773.1	17%	40%	38%	6%	0%
10	9	69	719.2	20%	32%	33%	6%	0%
10	9	61	764.2	8%	43%	38%	10	2%
10	9	63	807.6	29%	48%	24%	0%	0%