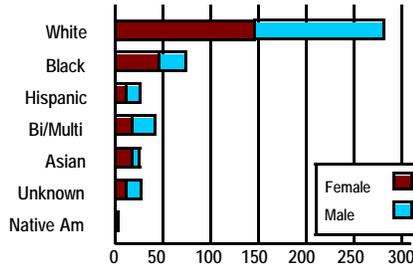




**Department of Defense Education Activity
Naples High School (7-12)
1996/97 School Profile
Jim Szoka, Principal**

School Characteristics

Student Enrollment - 479



Grade Offered	Program	#	%
PK-12	Special Education	23	5%
K-8	TAG	N/A	N/A
K-12	ESL	1	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	13	
AP Courses Offered		7	
Students Taking AP Courses		42	36%

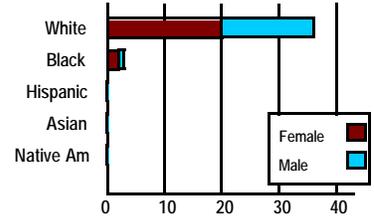
Grade	#
7	98
8	85
9	104
10	74
11	52
12	66
Total	479

Sponsor Affiliation	%
Marine	1%
Army	16%
Navy	52%
Air Force	18%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	5
7-10	4
> 10	26

**Mobility Rate
32% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	1
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	41%
MA/MS	59%
Doctorate	0%

Principal's Highlights

Naples High School educates a diverse student population in a suburban environment. The community represents all members of the American military as well as NATO and local Italian students.

The school improvement process at the school has focused on strategies to implement the strategic plan as outlined by DoDEA and the Italy District. The School Improvement Leadership Team has provided a forum for the cooperation between teachers, administrators, parents, students and community members in preparing students for the next century. The leadership team has tackled numerous issues from budget allocations to input on the construction of a new school.

The new high school, located at Gricignano, twelve miles outside Naples, will be completed for the opening of the 1997-1998 school year. It will be a state-of-the art facility with a fiber-optic LAN system, multiple computer laboratories and the largest gymnasium in the Mediterranean.

The school has a graduation rate of over 90% and of those that graduate, over 60% have indicated that they will pursue advanced education. The Naval JROTC program was named an Honor Unit during SY 1996-1997.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The language arts department is using the four modes of discourse to expand writing across the curriculum: report of information, autobiographical incident, observational writing, and problem-solution. Language Arts consults with other departments on a quarterly basis to monitor student progress.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The Science Department has revised their action plan to focus on peer tutoring and an adopt-a-student program in the 7th, 8th and 9th grade. Report card grades and CTBS scores were used to provide a pool from which to invite students to participate. Baseline data was obtained to determine improvement over time.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Department chairperson's and a Principal's Newsletter are in place and working effectively. A staff member will coordinate publicity with local community media sources. Good news phone calls and cards will be closely monitored for timely follow through. Student Council members will continue to conduct SIP briefings for students.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Staff technology training is underway and will continue on a regular basis to ensure that students continue to receive current information. The Technology Committee is recruiting parents, students and other staff members for a broader-based representation to more effectively implement electronic technology across all curricular areas.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.1	3.48	3.70
Co-Supporters	2.0	3.16	3.31
Co-Learners	1.9	2.83	3.00
Co-Teachers	2.1	3.02	3.31
Co-Advisors	2.4	3.04	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

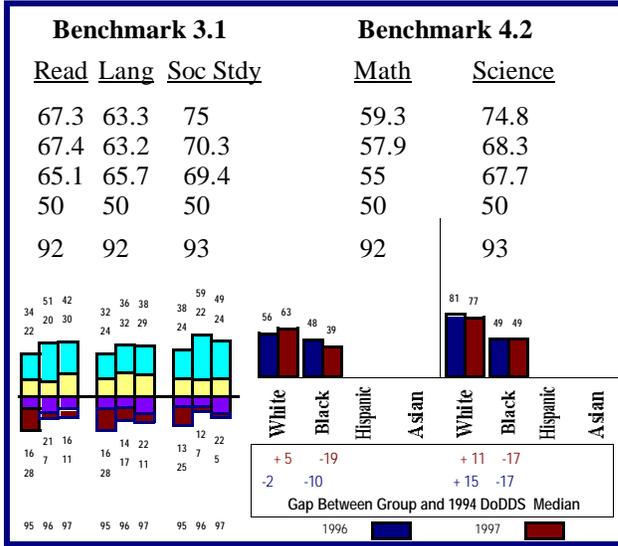
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Through polling of community volunteers, parents and staff members, a need was determined for a volunteer coordinator. This coordinator has been appointed and a procedural guide was developed. A Student Intervention Team was created with faculty and parent input to improve communication when students are having difficulty in school.

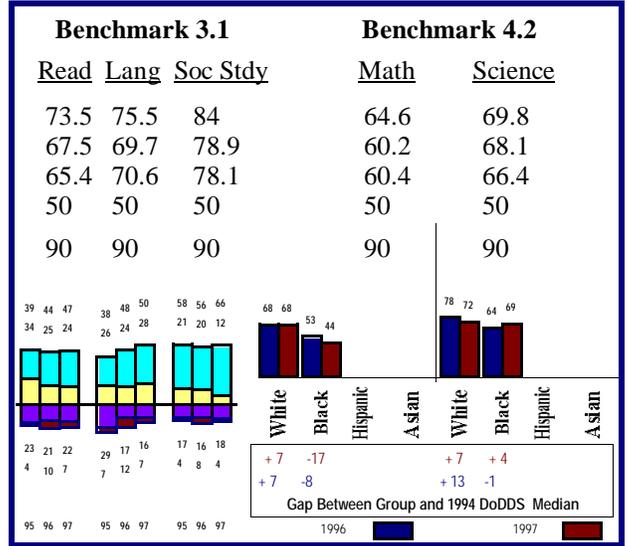
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

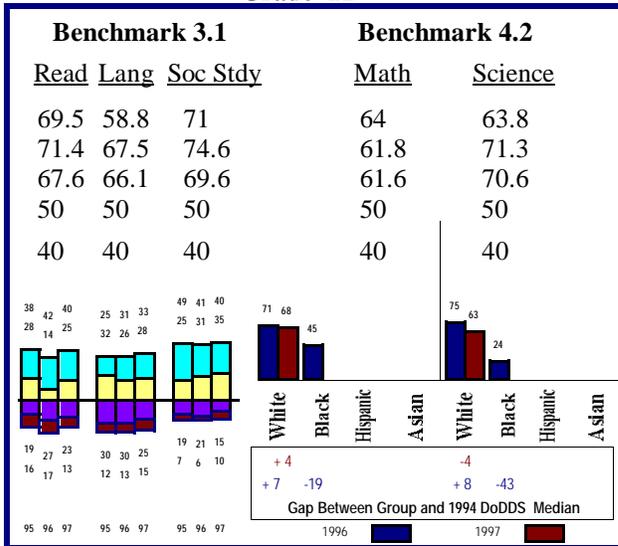


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	81%	63%	62%
	97	74%	71%	63%
Math Avg Score	96	512	493	506
	97	509	496	505
Verbal Avg Score	96	493	497	518
	97	522	509	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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39-81-502-9062

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	87	796.7	767.6	44%	20%	29%	8%	0%
8	96	88	773.1	770	17%	40%	38%	6%	0%
8	97	83	670.6	689	23%	53%	12%	8%	4%
10	95	61	764.2	792.8	8%	43%	38%	10%	2%
10	96	63	807.6	798.9	29%	48%	24%	0%	0%
10	97	70	674.5	711.6	27%	46%	19%	4%	4%