

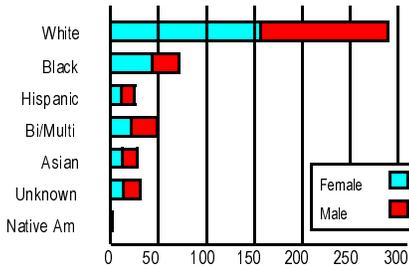


**Agnano,
(NA)
Italy**

**Department of Defense Education Activity
Naples High School (7-12)
1997/98 School Profile
Jim Szoka, Principal**

School Characteristics

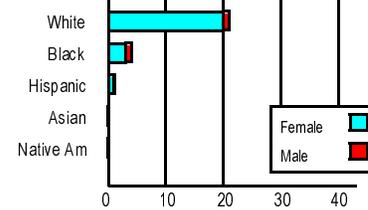
Student Enrollment - 497



Grade	#
7	129
8	87
9	92
10	82
11	66
12	41
Total	497

Sponsor Affiliation	
Marine	3%
Army	14%
Navy	59%
Air Force	12%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	22	4%
K-8	TAG	29	13%
K-12	ESL	1	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	16	
AP Courses Offered		7	
Students Taking AP Courses		23	21%

Teacher Experience	
Years	Teachers
New	0
1-3	5
4-6	3
7-10	0
> 10	28

**Mobility Rate
39% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33.5
Special Education	1.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	26 %
MA/MS	74 %
Doctorate	0 %

Principal's Highlights

Naples High School educates a diverse student population in a suburban environment in Gricignano di Aversa, Italy. As a NATO command, the school serves all branches of the American military as well as local Italian students. Co-located with the elementary school in a facility opened in August 1997, the facility has new furniture and equipment, LAN connections in each classroom and Internet throughout the school. Seven Advanced Placement classes and advanced language instruction in three languages provide a challenging academic program for senior high school students. Middle school students have a core curriculum and exploratory classes in a variety of areas to stimulate learning.

School improvement strategies that have shown significant improvement during this school year include "Writing Across the Curriculum" in support of Benchmark 3.1 and the use of email and school web pages with class syllabi in support of Benchmark 10.8. Additional areas that were investigated by the School Improvement Committee included the length and content of the seminar period and discipline issues as a function of the move to the new school location.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
"Writing Across the Curriculum" was in place in each class with sample assignments collected by committee members. Prompts similar to those used in the DoDEA Writing Assessment were administered during seminar periods and the writing maintained in portfolios. Eighth graders demonstrated a 39% improvement over the previous year as measured by the writing assessment.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
The Science Department fully implemented a peer tutoring program and an adopt-a-student program. Admittance to these programs was based upon Terra Nova scores, report card grades, and teacher input. Results of standardized testing and report card marks documented improvement by 60% of students enrolled in the program. The Math Department initiated similar activities.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Communication has been enhanced through improved ties with base publicity organizations. The expanded school web page now contains the bi-weekly parent newsletter, PTSA newsletter, and other school-home partnership information items.

Benchmark 10.8: Establish technology for teachers and administrators.....
An incentive program to incorporate technology in classroom instruction was adopted by the committee and implemented by teachers. The computer labs in the media center and business center were widely used for multi-disciplinary instruction. The school's homepage expanded during the course of the year to include individual teachers' class summaries.

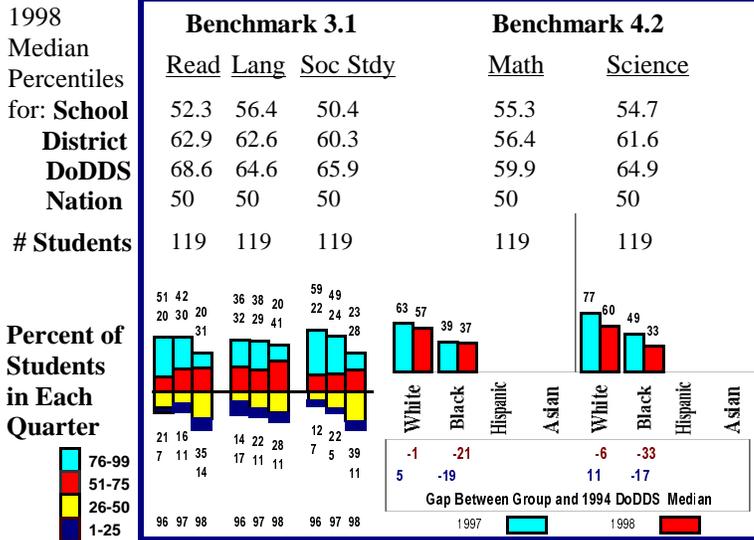
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.8	3.9
Co-Supporters	2.8	3.4	3.5
Co-Learners	2.2	3.1	3.1
Co-Teachers	2.7	3.5	3.5
Co-Advisors	2.8	3.4	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

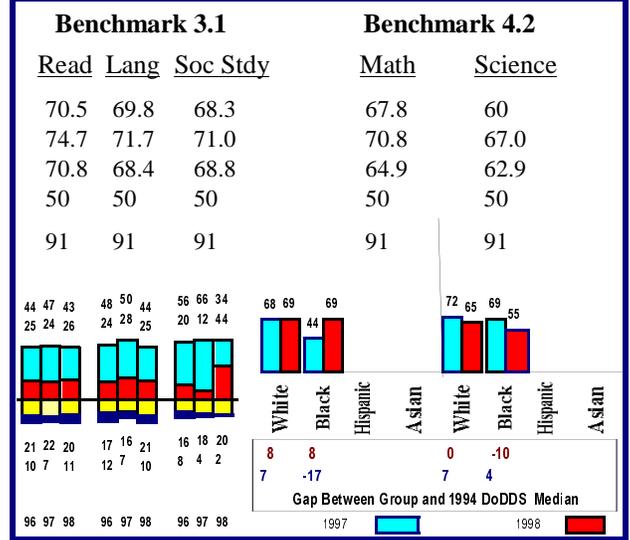
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 With the move to the new school location, the community volunteer program and mentor program was redesigned. Communication channels were increased by the use of planners for all students. This program has been effective for parents monitoring student assignments. The use of links from the school web page to individual teachers has increased school-home communication.

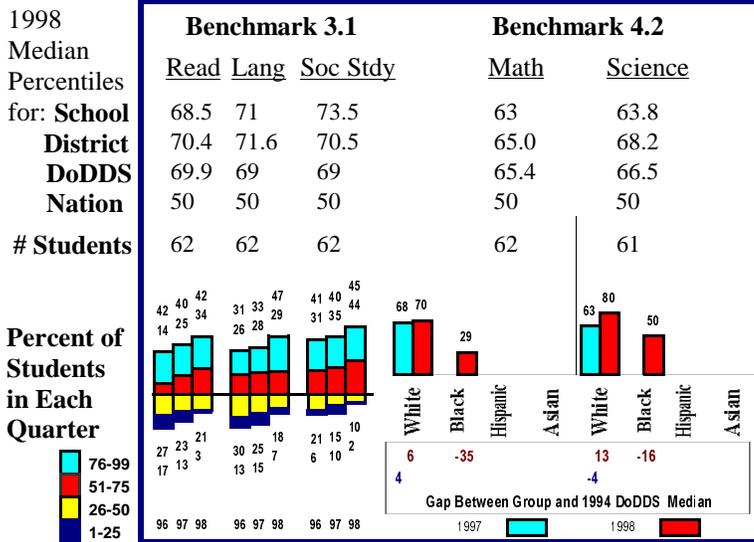
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	74%	71%	63%
	98	61%	64%	62%
Math Avg Score	97	509	496	505
	98	514	498	505
Verbal Avg Score	97	522	509	515
	98	533	519	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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FPO AE 09618

DSN Phone: 626-4768
Fax Number: 39-081-5029078
Commercial Phone:
39-081-5029062

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	88	Not Met	17%	40%	38%	6%	0%
8	97	83	Met	23%	53%	12%	8%	4%
8	98	79	Met	27%	52%	15%	6%	0%
10	96	63	Met	29%	48%	24%	0%	0%
10	97	70	Not Met	27%	46%	19%	4%	4%
10	98	74	Met	35%	40%	18%	7%	0%