

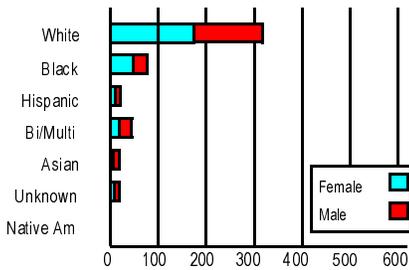


**Agnano,  
(NA)  
Italy**

**Department of Defense Education Activity  
Naples High School (7-12)  
1998/99 School Profile  
Jim Szoka, Principal**

**School Characteristics**

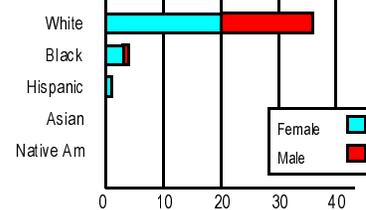
**Student Enrollment - 497**



Grade	#
7	102
8	109
9	86
10	79
11	64
12	57
<b>Total</b>	<b>497</b>

Sponsor Affiliation	%
Marine	2%
Army	13%
Navy	56%
Air Force	13%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	<.5%

**Professional Staffing**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	18	4%
K-8	TAG	29	14%
K-12	ESL	13	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	20	
AP Courses Offered		10	
Students Taking AP Courses		24	20%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-2	9
3-9	4
10-20	10
> 20	15

**Mobility Rate  
26% Per Year**

<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	34
Special Education	1.5
Other Professionals	3

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	34 %
MA/MS	64 %
Doctorate	2 %

**Principal's Highlights**

Naples High School educates a diverse student population. The school serves all branches of the American Military, NATO countries, Partnership for Peace students, and local Italian citizens.

Seven Advanced Placement classes and advanced language instruction in three languages helped to provide a challenging academic program for senior high school students. A computer repair course for high school students was instituted as the core course in a Computer Technology "School within a School" program during SY 1998—1999.

Middle school students enjoyed a core curriculum and exploratory classes in a variety of areas to stimulate learning and prepare them to make informed choices for high school classes.

School improvement strategies that have shown significant improvement during the school year include "Writing Across the Curriculum" and the "Adopt a Student" program. The use of e-mail by both staff and administration to communicate with stakeholders increased.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

"Writing Across the Curriculum" was in place in classrooms with over 270 incidences of practice during the second semester SY 1998-1999. Students showed significant improvement (average of 33% improvement) on local writing prompts and language mechanics pre and posttests (average 12% improvement).

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

A peer tutoring program, teacher "adopt a student" programs, and a mentor program were fully implemented during SY 1998-1999. Identified students in the peer tutoring program improved 25% between pre and post tests on scientific inquiry, a key component in the Terra Nova and NAEP testing program.

**Goal 10: Organizational Development**

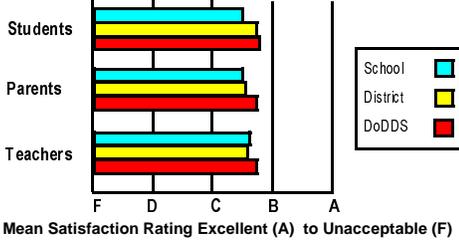
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

With the collection of 250 e-mail addresses and the forwarding of school publications to these e-mail addresses, enhanced communication between all members of the school community was effected. An invigorated School Advisory Committee and Installation Advisory Committee occurred in SY 98-99.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

The incentive program to incorporate technology in classroom instruction continued with a higher quality of projects and depth of integration of technology demonstrated. Teachers were trained in digital photography, hyperstack creation, WebQuests, and MS Office tools with over 39 participants in these classes.

### School Overall Satisfaction Rating

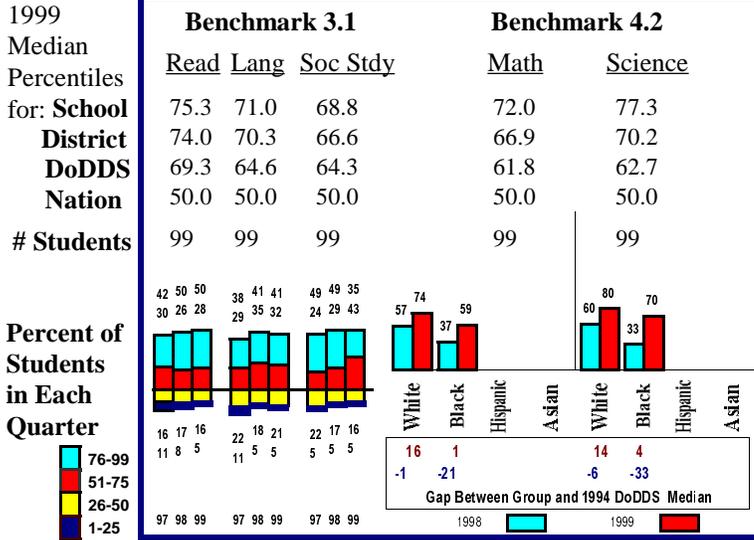


### Goal 8: Parental Participation

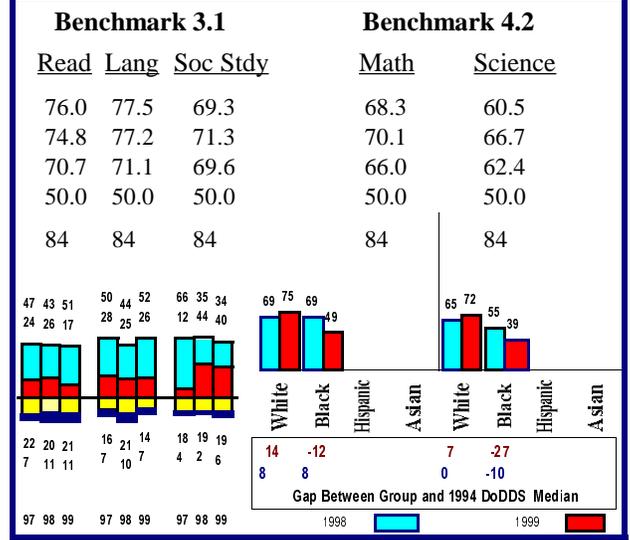
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parental communication was increased by the collection of over 250 e-mail addresses of parents and patrons. With the implementation of a mentoring program during second semester, the number of adult role models and co-teaching/co-communication activities were increased.

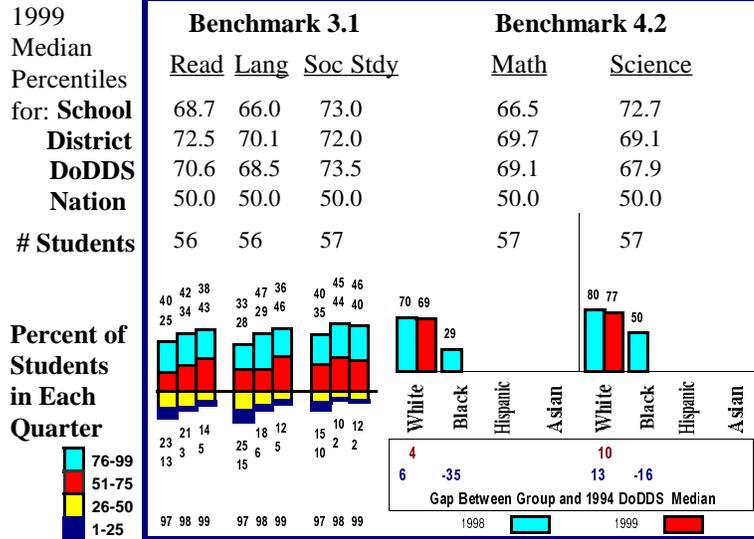
### Grade 7



### Grade 9



### Grade 11



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	61%	64%	62%
	99	53%	56%	63%
Math Avg Score	98	514	498	505
	99	482	492	501
Verbal Avg Score	98	533	519	511
	99	502	513	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Naples HS  
PSC 808 BOX 15  
FPO AE 09618

DSN Phone: 626-4768  
Fax Number: 39-081-5029078  
Commercial Phone:  
39-081-5029062

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	97	83	Met	23%
8	98	79	Met	27%	52%	15%	6%	0%
8	99	103	Met	37%	43%	16%	3%	1%
10	97	70	Not Met	27%	46%	19%	4%	4%
10	98	74	Met	35%	40%	18%	7%	0%
10	99	73	Met	27%	51%	18%	3%	1%