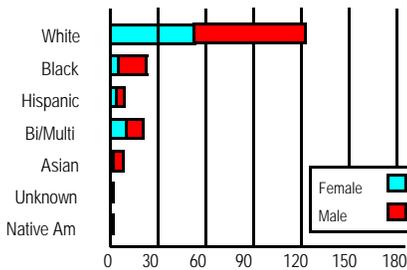




**Department of Defense Education Activity
Pordenone Elementary School (K-6)
1999/00 School Profile
Jean Waddell, Principal**

School Characteristics

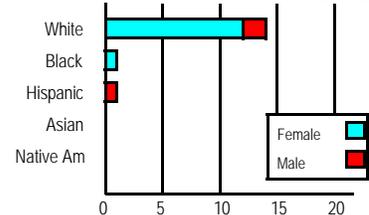
Student Enrollment - 188



Grade	#
K	31
1	27
2	25
3	27
4	24
5	26
6	28
Total	188

Sponsor Affiliation	
Marine	<.5%
Army	3%
Navy	<.5%
Air Force	95%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	14%
K-8	TAG	0	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	4
10-20	2
> 20	8

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	0.5
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	44 %
MA/MS	56 %
Doctorate	0 %

**Mobility Rate
28% Per Year**

Principal's Highlights

Pordenone American Elementary School is one of the Aviano Complex Schools, which serve Aviano Air Force Base. This year the school has morning and afternoon kindergarten sessions, two grade one classes and single classes in grades two through six. Under the strong leadership of our School Improvement Chairperson, the professional staff continued to focus on those teaching strategies, which have proven to increase student achievement. Professional development focused on the pre-implementation phase of the new mathematics adoption. All staff received training on the materials and began incorporating them into their curriculum. The staff continues to attend classes in technology, with the emphasis on uses of the school/complex Intranet.

The school is a strong supporter of the local mentor program, "Aviano for America's Youth", evidenced by the highest percent of participation of any of the complex schools. The increase in the number of volunteers in the school and the number of hours worked continues to strengthen the School-Home Partnership Program.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

The focus of this year's Benchmark 3.1 action plan was to raise student achievement in Social Studies through grade level presentations of standard-based enrichment projects. All students in the school participated in this project. The comparison of first and third quarter report card grades reflected academic improvement.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The committee reviewed last year's Terra Nova test scores to identify at-risk students. These students were given added math instruction and worked with in-school mentors. The comparison of first and third quarter report card grades reflected some academic improvement.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

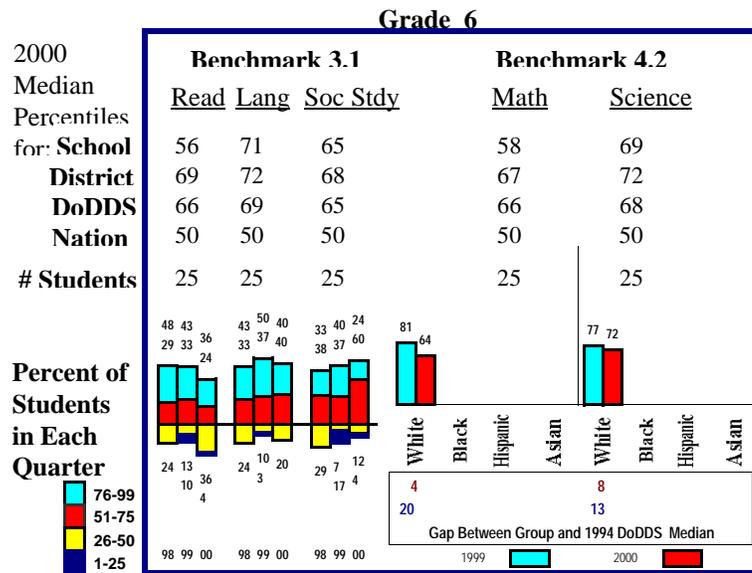
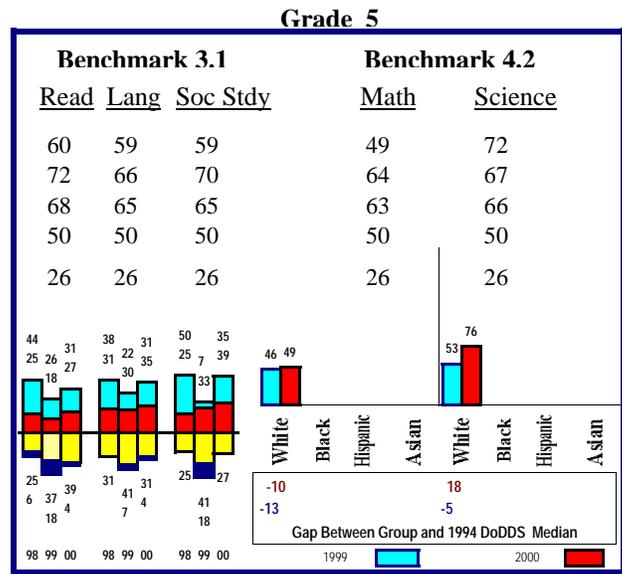
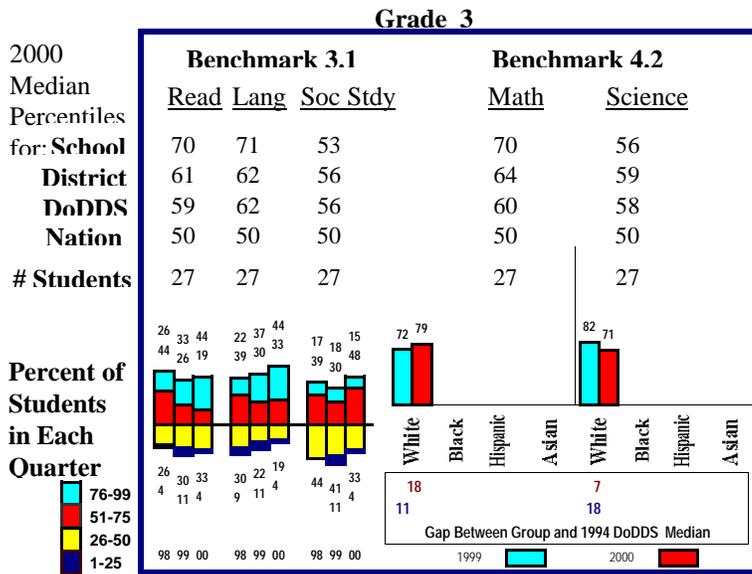
Pordenone ES used both electronic and print resources to communicate with parents. Students received age-appropriate lessons in communicating electronically and in publishing their work using various software products. Student products were posted throughout the school and on the school's internal web site.

Benchmark 10.8: Establish technology for teachers and administrators.....

At PES students used technology to support classroom instruction. Students received age-appropriate training in desktop publishing and/or multimedia programs as well as peripheral devices using a variety of applications. Students produced products that reflected mastery of content and skills.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.7	7.2	7.1
Communications/ Involvement	6.5	6.4	6.7
Child's Teacher(s)	7.7	7.0	7.3
Curriculum/Training	5.9	5.9	6.2
Overall Satisfaction	6.3	6.3	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parental participation encompassed many areas: the Mentorship Program; Parent Teacher Student Organization; School Advisory Council; Educational Developmental Intervention Services, and our School Improvement Leadership Team. Decisions regarding our children's educational and social programs were made with the input of all major stakeholders.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	56%	63%	43%
	00	NA	72%	64%	44%
Math Avg Score	99	NA	492	501	511
	00	NA	492	501	514
Verbal Avg Score	99	NA	513	506	505
	00	NA	504	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Pordenone ES
PSC 1
APO AE 09601-0005

DSN Phone: 632-4271
Fax Number: 39-0434-28761
Commercial Phone:
39-0434-28462

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	26	Met	19%	81%	0%	0%	0%
5	99	19	Met	10%	74%	16%	0%	0%
5	98	20	Met	15%	60%	15%	5%	5%