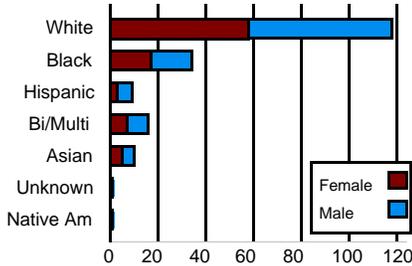




**Department of Defense Education Activity
Pordenone Elementary School (K-6)
1995/96 School Profile
Joan Porter, Principal**

School Characteristics

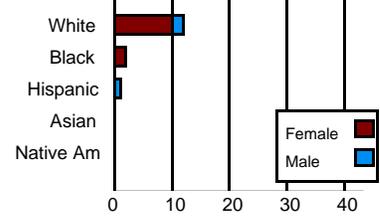
Student Enrollment - 189



Grade	#
K	23
1	42
2	25
3	27
4	20
5	28
6	24
Total	189

Sponsor's Affiliation	
Marine	<.5%
Army	10%
Navy	<.5%
Air Force	89%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	8%
K-8	TAG	0	0%
K-12	ESL	3	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	0
7-10	0
> 10	12

Mobility Rate
39% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8.5
Special Education	1.5
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	70%
Doctorate	0%

Principal's Highlights

Pordenone Elementary is one of two satellite schools leased in 1994 to accommodate a growing population in Aviano. It is located in the middle of the city of Pordenone, and is a two story, 13 classroom building that was formerly an Italian School. There is a Media Center with five computers, and a Computer Lab with 22 computers. There are two computer networks, one servicing administrative needs and the other for the staff and students. All students work on computers frequently.

We have a strong home-school partnership that includes a minimum of 5 volunteers in the school daily. Parents are welcome in the school, and are invited for special occasions, such as the awards and recognition ceremonies. There is an Open House at the beginning of school, and this year the teachers and parents sponsored a carnival. A number of PTSO activities also bring parents to the school: school pictures, Santa's Secret Workshop, and the Book Fair. Parents sponsor the year-end Field Day and accompany their children on study trips.

The Aviano Complex has begun a DoDEA Testbed Site project. Enhanced electronic access should be in place by January '97, with our school implementing projects that would expand the current use of technology.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Plans focused on increasing reading proficiency through use of the CIRC program. While only one teacher had formal training, four of the nine classroom teachers are currently using the CIRC program. Skills lessons were garnered from the adopted text. Grades K-2 reviewed their current curriculum with emphasis on helping students transition appropriately.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Emphasis on problem solving was integrated in all grade levels through the introduction of the new MathLand program. Test Ready was used to identify skills not already included at specific grade levels. 100% of the staff implemented MathLand completely, augmenting instruction with basic skills.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Our leadership team included three parents. As our school is located away from the main base we serve, the formation of a local PTSO was a positive start to include parents. More than thirty parents were recognized for their work in the school, from enabling the Computer Lab to remain open and supervised on a regular basis, to keeping the Media Center available daily.

Goal 10: Organizational Development

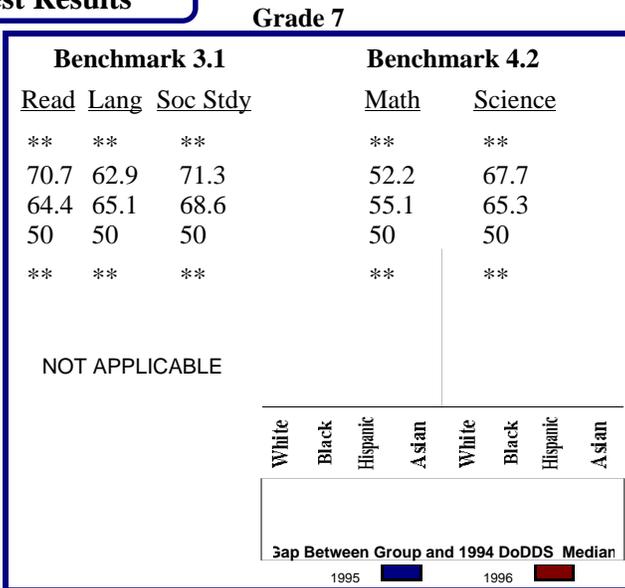
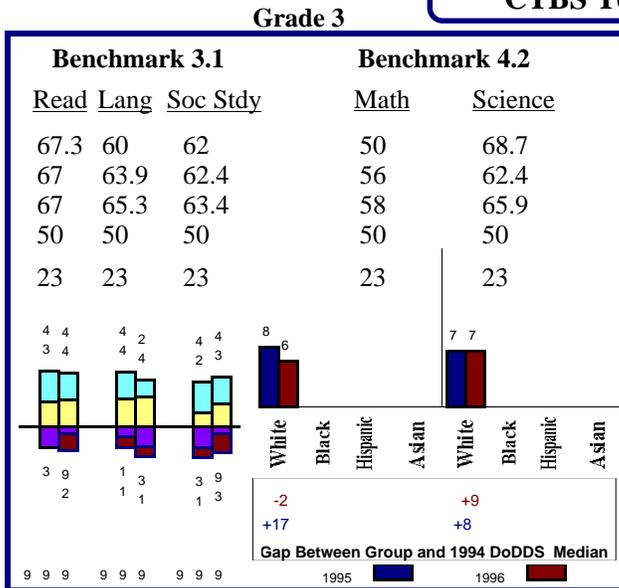
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Communication venues include cc:Mail access for all teachers in their classrooms. Efforts are being made to expand into the parent contact realm with some success. It is a real boon for a student to have a message from dad or mom in the Computer Lab. A parent newsletter goes home weekly and includes the school calendar as well as student-written comments.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	61%	28%	8%
Math	67%	27%	4%
Science	49%	30%	9%
Social Studies	52%	32%	6%
School Communications	53%	28%	19%

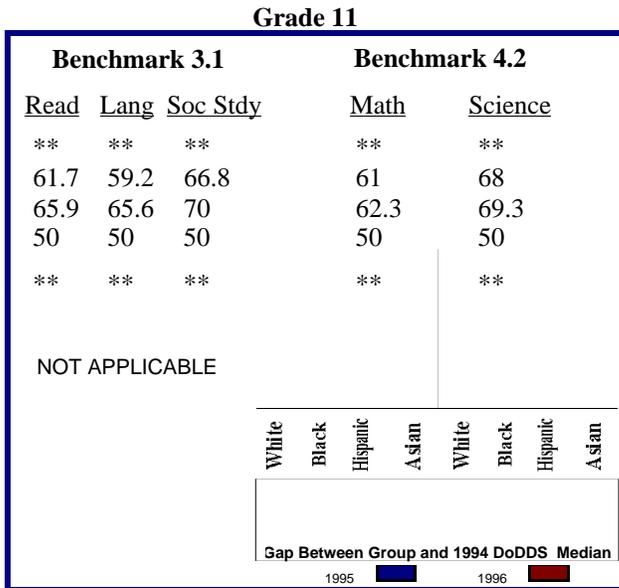
Benchmark 10.8: Establish Technology for teachers and administrators
 All teachers can access cc:Mail, the Columbia system and Grolier's Encyclopedia in their classrooms. Teachers received training in CD-ROM usage during a recent in-service, and were provided with a directory of those available for classroom use. A technology needs assessment was completed this past school year. Technology training was available.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	73%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	488	480	482
Verbal Avg Score	1994	N/A	441	430	423
	1995	N/A	440	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Pordenone ES
PSC 1
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DSN Phone:
632-4271

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434-28462

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9								
5	9	34	729.4	18%	44%	18%	21	0%	
5	9	26	729.3	27%	50%	19%	4%	0%	