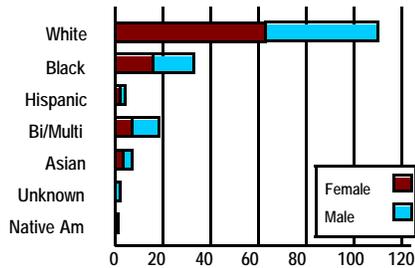




**Department of Defense Education Activity
Pordenone Elementary School (K-6)
1996/97 School Profile
Joan Porter, Principal**

School Characteristics

Student Enrollment - 175



Grade Offered	Program	#	%
PK-12	Special Education	12	7%
K-8	TAG	173	99%
K-12	ESL	5	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

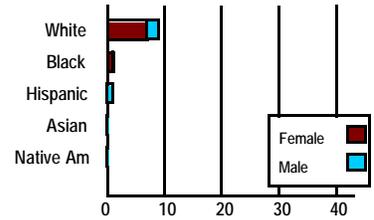
Grade	#
K	21
1	24
2	33
3	26
4	26
5	24
6	21
Total	175

Sponsor Affiliation	
Marine	<.5%
Army	6%
Navy	<.5%
Air Force	92%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	1
7-10	0
> 10	10

**Mobility Rate
61% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8.5
Special Education	1.5
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	64%
Doctorate	0%

Principal's Highlights

The Pordenone Elementary School has a well-organized School Improvement Leadership Team successfully maintaining active parent and military representation in all areas.

Great strides have been made in the area of technology because of our participation as a DoDEA technology testbed site. Training provided both internally and under the auspices of Vanguard and CAETI resulted in staff efforts that exceeded expectations. All teachers are comfortable with a number of different applications of technology within the classroom. Connectivity with the INTERNET in January permitted exploration of resources not formerly available in the school.

Parental support in the areas of co-teaching and co-learning were evidenced within the Host Nation program. One parent taught sign language. Another parent make masks with the students in K-6. Parents tutor and offer Basic First Aid instruction. Further expansion of parents as co-teachers in the School/Home Partnership is planned.

The School Improvement Plan continues to reflect our growth and change. We look forward to seeing increased communication and new developments during the coming school year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
During 1996-97 we identified areas that could be developed by the sharing of ideas, concentrating on vocabulary development. During faculty meetings ideas and procedures were shared with offers of materials and/or instruction being made available. Test Ready was again used to identify skill areas needed in instruction. CTBS results continue to be screened for areas of concern.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Inservice training in the use of math lab software was provided. All staff implemented MathLand completely, augmenting instruction with basic skills. A portfolio resource library was developed for teacher use. Test Ready use identified skills not included.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Pordenone ES uses both electronic and print resources to communicate with parents. Students, teachers, and parents can access cc:Mail in classrooms or the computer lab. Military personnel and parents can communicate through EDU-Internet. Parent cc:Mail and email addresses are included in SIMS student information.

Benchmark 10.8: Establish Technology for teachers and administrators...
Information can be accessed through the INTERNET, cc:Mail and the Columbia Library System throughout the school. Teacher training on the usage of new applications and peripherals was a result of a needs assessment survey. Digital camera photos made on field trips were downloaded into PowerPoint reports during Media classes. The planned media upgrade will add CD-ROM.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.48	3.70
Co-Supporters	3.9	3.16	3.31
Co-Learners	3.3	2.83	3.00
Co-Teachers	3.5	3.02	3.31
Co-Advisors	3.3	3.04	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

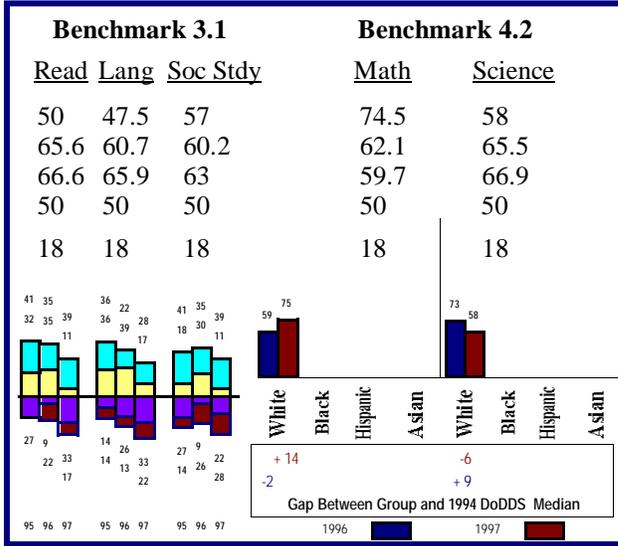
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Co-communicators, co-supporters and co-teachers were the most successful aspects of the School and Home partnership with the strategies of weekly newsletters, the Nutcracker Musical and Computer Lab volunteers. Parents as co-learners and co-advisors were involved in the Host Nation program, Discipline Committee, and parent representation in school improvement.

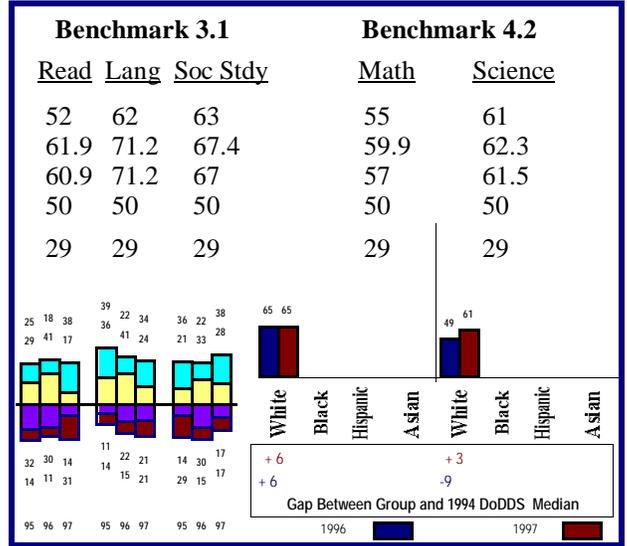
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

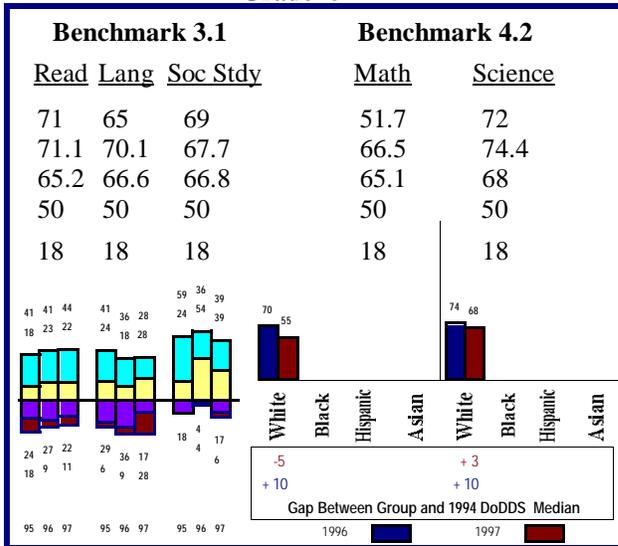


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	63%	62%
	97	NA	71%	63%
Math Avg Score	96	NA	493	506
	97	NA	496	505
Verbal Avg Score	96	NA	497	518
	97	NA	509	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Pordenone ES
PSC 1
APO AE 09601-0005

DSN Phone: 632-4271
Fax Number: 39-434-28761
Commercial Phone:
39-434-28462

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	34	729.4	741.1	18%	44%	18%	21%	0%
5	96	26	729.3	741.9	27%	50%	19%	4%	0%
5	97	27	668.2	734.5	33%	56%	0%	0%	11%