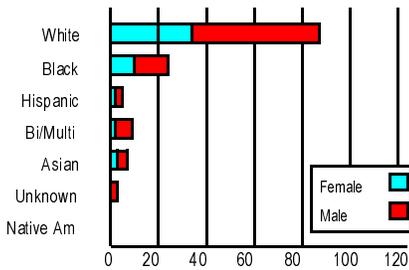




**Department of Defense Education Activity  
Pordenone Elementary School (K-6)  
1997/98 School Profile  
Joan Porter, Principal**

**School Characteristics**

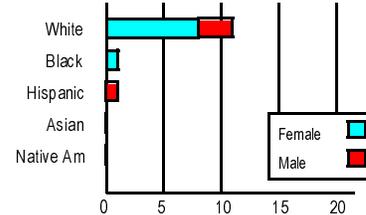
**Student Enrollment - 135**



Grade	#
K	25
1	17
2	18
3	25
4	13
5	17
6	20
Total	135

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	96%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	1%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	10	7%
K-8	TAG	N/A	N/A
K-12	ESL	5	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	0
> 10	8

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8.5
Special Education	1
Other Professionals	4

**Mobility Rate  
49% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	69 %
Doctorate	0 %

**Principal's Highlights**

During the past school year a new Reading Language Arts program was implemented. Emphasis was placed on Reading for Enjoyment, with parents invited to read during a month devoted to reading activities.

Math was again identified as a priority. The new Test Ready Program made students aware of the TerraNova test-taking processes used in grades 3-6 this school year. Augmentation of the Mathland materials and training in alternative assessment was completed.

The complex-wide mentor program brought in non-parent community members to work with the sixth graders on a regular basis. The parent center includes educational Internet web-site addresses and all Parent Newsletters for this school year. We continue to encourage parents as co-learners.

Communication via email has been a challenge because of changes in the base system. We continue to request parent addresses and make the email addresses of teachers and students available to parents. Students at all grade levels worked on keyboarding skills. All students have access to lab and the media center for instruction, as well as networked access in all classrooms.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

A strategy was implemented in which school and community members joined in activities designed to emphasize reading as an enjoyable activity. A posted graph showed weekly numbers of books read. Teachers and community members were also given opportunities to learn about the integration of reading and language arts prior to full implementation.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The staff was surveyed to determine needs in the use of Mathland Software. Portfolios were maintained for all students in grades K-6. An inservice was conducted in use of rubrics as one type of alternate assessment with further training offered in rubric development. Test Ready Plus aligned practice test with TerraNova. Test results were used to monitor student progress.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Pordenone ES uses both electronic and print resources to communicate with parents. Students, teachers, and parents can access cc:Mail and the Internet in classrooms, the computer lab and the Home-School computer. Parent cc:Mail and email addresses are included in SIMS student information. Students, parents, and teachers can access email through EDU-Internet and SMTPGATE.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Information can be accessed through the Internet and cc:Mail throughout the school. Teacher training on the usage of new applications and peripherals was a result of a needs assessment survey. Webpages for the school, teachers and one classroom have been posted to the WWW. Students are using a variety of software to publish their work on screen and on paper.

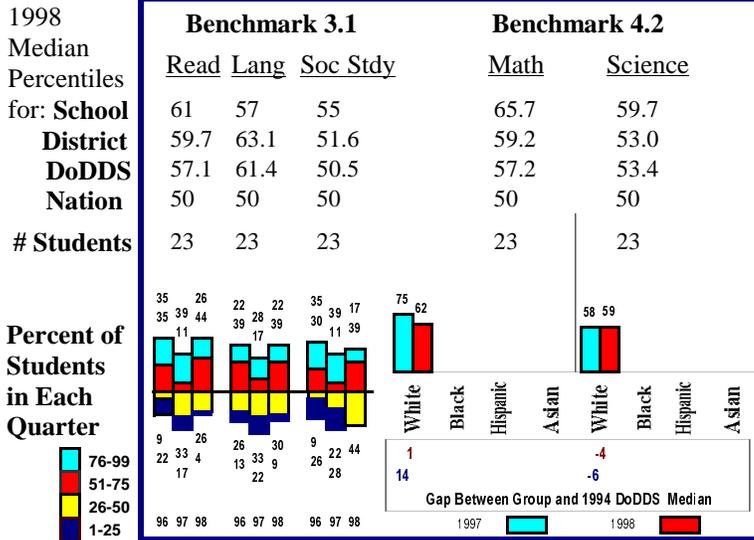
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.8	3.9
Co-Supporters	3.9	3.4	3.5
Co-Learners	3.4	3.1	3.1
Co-Teachers	3.6	3.5	3.5
Co-Advisors	3.9	3.4	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

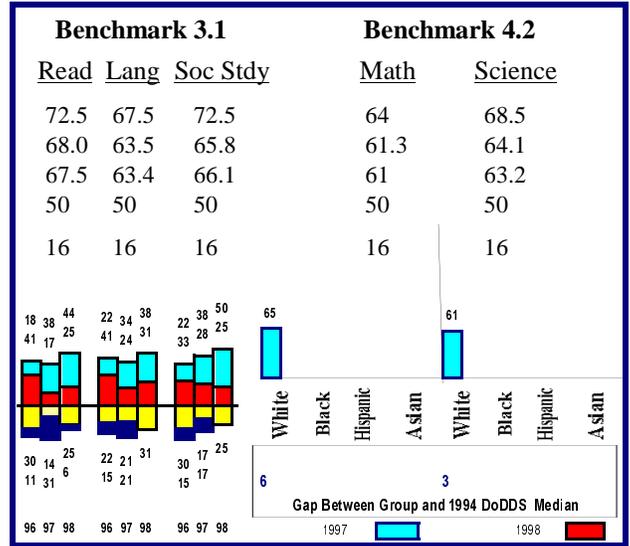
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Co-communicators, co-supporters, and co-teachers were the most successful aspects with all 4 strategies being included. Successful activities were Weekly Newsletter, Mentorship/Tutor Program, and Volunteer Center with Computer, Field Day with military support, Renaissance Faire with the 6th grade. Parents participate in SIP and SILT and the Discipline Committee.

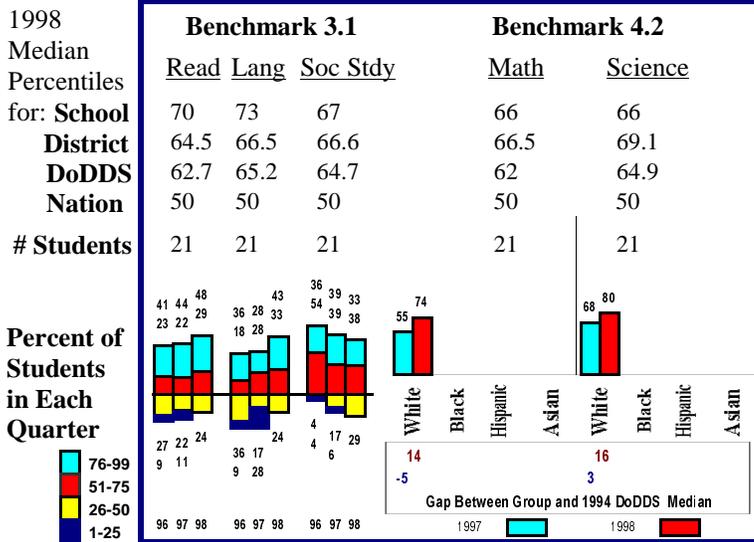
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	64%	62%
Math Avg Score	97	NA	496	505
	98	NA	498	505
Verbal Avg Score	97	NA	509	515
	98	NA	519	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Pordenone ES**  
**PSC 1**  
**APO AE 09601-0005**

**DSN Phone: 632-4271**  
**Fax Number: 39-0434-28761**  
**Commercial Phone:**  
**39-0434-28462**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	26	Met	27%	50%	19%	4%	0%
5	97	27	Met	33%	56%	0%	0%	11%
5	98	20	Met	15%	60%	15%	5%	5%